## Course Schedule

**Important:** **ALL TIMES EASTERN** - Please see the [University Policies](#) section of your Syllabus for details.

<table>
<thead>
<tr>
<th>Week</th>
<th>Module</th>
<th>Readings</th>
<th>Activities and Assignments</th>
<th>Begin Date</th>
<th>End / Due Date</th>
<th>Weight (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Module 1: <a href="#">Social Work Code of Ethics</a></td>
<td>See the Weekly Course Readings page.</td>
<td>Introduce Yourself</td>
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<td>Ungraded</td>
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<td></td>
<td></td>
<td></td>
<td>Watch <em>Little Miss Sunshine</em> (Do this prior to beginning any readings or course lectures)</td>
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<td></td>
<td>Module 1 Discussion</td>
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<tr>
<td>Week 2</td>
<td>Module 2: <a href="#">Conceptualizing Families</a></td>
<td>See the Weekly Course Readings page.</td>
<td>Module 2 Discussion</td>
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<tr>
<td>Week 3</td>
<td>Module 3: <a href="#">Diversity and Families</a></td>
<td>See the Weekly Course Readings page.</td>
<td>Module 3 Discussion</td>
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<tr>
<td>Week 4</td>
<td>Module 4: <a href="#">Models of Individual Functioning, Family Life Cycles, and Family Strengths</a></td>
<td>See the Weekly Course Readings page.</td>
<td>Module 4 Discussion</td>
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<tr>
<td>Week 5</td>
<td>No assigned readings for this week.</td>
<td>Assignment 1</td>
<td>Wednesday, February 10, 2021 at 11:59 PM</td>
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<td></td>
<td>30%</td>
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<tr>
<td><strong>Reading Week (Saturday, February 13, 2021 to Sunday, February 21, 2021)</strong></td>
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<tr>
<td>Week 6</td>
<td>Module 5: <a href="#">Family Date Collection and Assessment</a></td>
<td>See the Weekly Course Readings page.</td>
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<tr>
<td>Week 7</td>
<td>Module 5: <a href="#">Family Date Collection</a></td>
<td>See the Weekly Course Readings page.</td>
<td>Module 5 Discussion</td>
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</tbody>
</table>
### Study Days (Saturday, March 13, 2021 to Tuesday, March 16, 2021)

<table>
<thead>
<tr>
<th>Week 9</th>
<th>Module 7: Specific Models of Family Therapy</th>
<th>See the Weekly Course Readings page.</th>
<th>Complete the Therapy Charts</th>
<th>Assignment 2</th>
<th>Wednesday, March 17, 2021 at 11:59 PM</th>
<th>30%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 10</td>
<td>Module 7: Specific Models of Family Therapy</td>
<td>See the Weekly Course Readings page.</td>
<td>Complete the Therapy Charts</td>
<td>Assignment 2</td>
<td>Wednesday, March 17, 2021 at 11:59 PM</td>
<td>30%</td>
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<tr>
<td>Week 11</td>
<td>Module 7: Specific Models of Family Therapy</td>
<td>See the Weekly Course Readings page.</td>
<td>Complete the Therapy Charts</td>
<td>Assignment 2</td>
<td>Wednesday, March 17, 2021 at 11:59 PM</td>
<td>30%</td>
</tr>
<tr>
<td>Week 12</td>
<td>Module 8: Matching Models to Families According to Their Needs</td>
<td>No assigned readings for this week.</td>
<td>Complete the Assignment 3 Practice Exercise (optional)</td>
<td>Assignment 3</td>
<td>Monday, April 12, 2021 at 11:59 PM</td>
<td>40%</td>
</tr>
</tbody>
</table>

There is **NO** Final Examination for this course.

### Official Grades and Course Access

Official Grades and Academic Standings are available through [Quest](#).

Your access to this course will continue for the duration of the current term. You will not have access to this course once the next term begins.
## Announcements

Your instructor uses the **Announcements** widget on the **Course Home** page during the term to communicate new or changing information regarding due dates, instructor absence, etc., as needed. You are expected to read the announcements on a regular basis.

To ensure you are viewing the complete list of announcements, you may need to click **Show All Announcements**.

## Discussions

A **General Discussion** topic* has also been made available to allow students to communicate with peers in the course. Your instructor may drop in at this discussion topic.

## Contact Us

<table>
<thead>
<tr>
<th>Who and Why</th>
<th>Contact Details</th>
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</table>
| **Instructor**                     | **Post your course-related questions** to the [Ask the Instructor](#) discussion topic*. This allows other students to benefit from your question as well. **Questions of a personal nature** can be directed to your instructor.  
Instructor: Jon Boyd  
jaboyd@uwaterloo.ca  
Your instructor checks email and the [Ask the Instructor](#) discussion topic* frequently and will make every effort to reply to your questions within 24–48 hours, Monday to Friday. |
| **Technical Support, Centre for Extended Learning** | [learnhelp@uwaterloo.ca](mailto:learnhelp@uwaterloo.ca)  
Technical problems with Waterloo LEARN  
Technical support is available during regular business hours, Monday to Friday, 8:30 AM to 4:30 PM (Eastern Time). |
| **Learner Support Services, Centre for Extended Learning** | [Student Resources](#)  
[extendedlearning@uwaterloo.ca](mailto:extendedlearning@uwaterloo.ca)  
+1 519-888-4002  
Include your full name, WatIAM user ID, student number, and course name and number. |

*Discussion topics can be accessed by clicking **Connect** and then **Discussions** on the course navigation.
Course Description and Objectives

Course Description

The notion of working with families to cope with interpersonal, intrapersonal, and social problems to produce change gathered momentum in the 1950s in North America. Since that time, family therapy has flourished and become a popular and effective way of intervening with people.

This course is a study of the family, its various influences, and how to plan and intervene with families successfully according to generic and specific models of data collection, assessment, and intervention.

Objectives

To introduce students to:

- Definitions and knowledge of family functioning, cultural variations and demographic trends in Canada.
- The many varied influences on family that include culture, class, ethnicity, gender, sexual orientation, ability, spirituality, and religion beliefs.
- Assessment, strategies, and interventions with families.

Upon successful completion of this course, students should be able to:

- Define families and have knowledge of their functioning in healthy and unhealthy ways.
- Plan and intervene with families utilizing methods and models to address the specific needs of families and their members.
- Identify, distinguish, and critique the various models of family intervention studied in the course.
- Locate family social work practice within a multicontextual framework.

This online course was developed by Jon Boyd, with instructional design and multimedia development support provided by the Centre for Extended Learning. Further media production was provided by Instructional Technologies and Multimedia Services.

About the Course Author/Instructor

Course Author/Instructor - Jon Boyd

Jon Boyd has been a part-time instructor at Renison College, University of Waterloo since 1985. He is also a part-time instructor in the M.S.W. program at Wilfrid Laurier — Lyle S. Hallman Faculty of Social Work. He teaches courses in individual, family, and group therapy, as well as lifespan development. In addition, Jon maintains a small private practice, and is an approved adoption
practitioner completing homestudies in Southern Ontario.

**Educational Background**

Jon completed his undergraduate degree (Bachelor of Arts — English) at the University of Guelph in Guelph, Ontario, and his M.S.W. degree from Wilfrid Laurier University in Waterloo, Ontario.

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**Materials and Resources**

**Textbooks**

**Required**


2. *Little Miss Sunshine* (2006), DVD.

**For textbook ordering information, please contact the W Store | Course Materials + Supplies.**

For your convenience, you can compile a list of required and optional course materials through BookLook using your Quest user ID and password. If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519-888-4673 or toll-free at +1 866-330-7933. Please be aware that textbook orders **CANNOT** be taken over the phone.

**Course Readings**

Read the **Weekly Course Readings** for a list of all required readings for this course.

**Resources**

- Library services for Co-op students on work term and Extended Learning students

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**Grade Breakdown**

The following table represents the grade breakdown of this course.

<table>
<thead>
<tr>
<th>Activities and Assignments</th>
<th>Weight (%)</th>
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</thead>
</table>

Generated by Centre for Extended Learning

Created 20/01/2021
Introduce Yourself | Ungraded
---|---
Discussions | Ungraded
Assignment 1 | 30%
Assignment 2 | 30%
Assignment 3 Practice Exercise | Ungraded
Assignment 3 | 40%

There is **NO** Final Examination for this course.

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### University Policies

#### Submission Times

Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the [Ontario, Canada Time Converter](https://www.timeanddate.com/worldclock/converttime/canada/ontario).

#### Accommodation Due to Illness

**If your instructor has provided specific procedures for you to follow if you miss assignment due dates, term tests, or a final examination, adhere to those instructions.** Otherwise:

**Missed Assignments/Tests/Quizzes**

Contact the instructor as soon as you realize there will be a problem, and preferably within 48 hours, but no more than 72 hours, have a medical practitioner complete a [Verification of Illness Form](https://www.ontario.ca/page/verification-of-illness-form).

**Email** a scanned copy of the Verification of Illness Form to your instructor. In your email to the instructor, provide your name, student ID number, and exactly what course activity you missed.

Further information regarding Management of Requests for Accommodation Due to Illness can be found on the [Accommodation due to illness](https://www.ontario.ca/page/verification-of-illness-form) page.

#### Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. **If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible.** Undergraduate students should see the [Academic Integrity Tutorial](https://www.ontario.ca/page/verification-of-illness-form) and graduate students should see the [Graduate Students and Academic Integrity](https://www.ontario.ca/page/verification-of-illness-form) website.

Proper citations are part of academic integrity. Citations in CEL course materials usually follow CEL style, which is based on APA style. Your course may follow a different style. If you are uncertain which style to use for an assignment, please confirm with your instructor or TA.
Turnitin

**Turnitin.com:** Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students’ submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin® in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.

[Turnitin® at Waterloo](#)

**Discipline**

A student is expected to know what constitutes academic integrity to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration, should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to [Policy 71 - Student Discipline](#). For typical penalties, check [Guidelines for the Assessment of Penalties](#).

**Appeals**

A decision made or penalty imposed under [Policy 70 - Student Petitions and Grievances](#), (other than a petition) or [Policy 71 - Student Discipline](#), may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72 - Student Appeals](#).

**Grievance**

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](#), Section 4. When in doubt please be certain to contact the department’s administrative assistant who will provide further assistance.

**Final Grades**

In accordance with [Policy 46 - Information Management](#), Appendix A - Access to and Release of Student Information, the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to [Quest](#) to see all final grades. Any grades posted in Waterloo LEARN are unofficial.

**AccessAbility Services**
AccessAbility Services, located in Needles Hall, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term and for each course.

Accessibility Statement

The Centre for Extended Learning strives to meet the needs of all our online learners. Our ongoing efforts to become aligned with the Accessibility for Ontarians with Disabilities Act (AODA) are guided by University of Waterloo accessibility Legislation and policy and the World Wide Web Consortium's (W3C) Web Content Accessibility Guidelines (WCAG) 2.0. The majority of our online courses are currently delivered via the Desire2Learn Learning Environment. Learn more about Desire2Learn’s Accessibility Standards Compliance.

Use of Computing and Network Resources

Please see the Guidelines on Use of Waterloo Computing and Network Resources.

Copyright Information

UWaterloo’s Web Pages

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Other Sources

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If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or extendedlearning@uwaterloo.ca.