

Course Schedule

IMPORTANT: ALL TIMES EASTERN - Please see the [University Policies](#) section of your Course Outline for details

[Readings](#) are listed for the second and third editions of the textbook.

Week	Module	
Week 1	Module 1: Introduction and Research Methods	Learning Activiti
Week 2	Module 2: Theoretical Frameworks	Review Group n Learning Activiti
Week 3	Module 3: Sex and Gender	Deadline for opt Learning Activiti
Week 4	Module 4: Attraction and Mate Selection	Learning Activiti Assignment 1: A
Week 5	Module 5: Individuals in Relationships	Learning Activiti
Week 6	Module 6: Communication and Intimacy	Learning Activiti
Week 7	Module 7: Conflict and Aggression	Online Midterm You must achie
Week 8	Module 8: Beliefs and Values	Learning Activiti
Week 9	Module 9: Meaning, Memory, and Motivated Reasoning	Learning Activiti
Week 10	Module 10: Stress and Context	Learning Activiti

		Assignment 2: S
Week 11	Module 11: Relationship Interventions	Learning Activiti
Week 12	Module 12: Relationships Across the Lifespan	Learning Activiti
		Deadline for Re
Final Examination	The Final Exam quiz will be available from Saturday, August 12, 2023 at 9 You must achieve 100% on the Confidentiality Agreement and Stateme	

Contact Information

Announcements



You are expected to check **Announcements** on the **Course Home** page on a regular basis. To ensure you are viewing the complete list of announcements, you may need to click **Show All Announcements**.

Discussions

Discussion topics can be accessed by clicking **Connect** and then **Discussions** on the course navigation bar above. A [General Discussion](#) topic has been made available to allow you to communicate with your peers in this course. Your instructor may drop in at this discussion topic.

Contact Us

Who and Why	Contact Details
<p>Instructor and TAs</p> <ul style="list-style-type: none"> • Course-related questions (e.g., course content, deadlines, assignments, etc.) • Questions of a 	<p>Post your course-related questions to the Ask the Instructor discussion topic. This allows other students to benefit from your question as well.</p> <p>Questions of a personal nature can be directed to your instructor or your TA.</p>

personal nature	<p>Instructor: Sherman Kwok sherman.kwok@uwaterloo.ca</p> <p>Your instructor checks email and the Ask the Instructor discussion topic frequently and will make every effort to reply to your questions within 24–48 hours, Monday to Friday.</p>
<p>Technical Support, Centre for Extended Learning</p> <ul style="list-style-type: none">• Technical problems with Waterloo LEARN	<p>learnhelp@uwaterloo.ca</p> <p>Include your full name, WatIAM user ID, student number, and course name and number.</p> <p>Technical support is available during regular business hours, Monday to Friday, 8:30 AM to 4:30 PM (Eastern Time).</p> <p>IST Knowledge Base: For Students </p>
<p>Learner Support Services, Centre for Extended Learning</p> <ul style="list-style-type: none">• General inquiries• Examination information	<p>Student Resources </p> <p>extendedlearning@uwaterloo.ca</p> <p>Include your full name, WatIAM user ID, student number, and course name and number.</p>

Course Description and Learning Outcomes

Course Description

The purpose of this course is to provide an overview of research and theory on interpersonal relations. The course will present the principles and processes that affect the nature and progress of close relationships. We will focus mainly on intimate or romantic relationships, from the initial stages of attraction and relationship formation, to the development of commitment and intimacy as well as conflict. We will examine the processes that help us maintain, or lead to the dissolution of, these relationships.

Learning Outcomes

In this course you will learn to:

- Appreciate the importance of studying intimate relationships.
- Compare and contrast different approaches, frameworks, and models for studying intimate relationships.
- Consider how different people interpret relationship events based on contextual and personal/social influences, including early family experiences, personality characteristics, and beliefs and values.
- Critically evaluate psychological research on intimate relationships, and apply this to studies reported in the media.
- Explore influences of gender and sexuality on intimate relationship experiences.
- Examine the stages of intimate relationships, and how relationships develop and change across the life span.
- Gain a deeper understanding of your own relationships.



About the Course Author and Instructor

Course Author — Denise Marigold

Educational Background

I am an Associate Professor in the Social Development Studies department at Renison University College, at the University of Waterloo. I did a Bachelor of Science in Psychology at York University before coming to the University of Waterloo to complete my PhD in Social Psychology.



© University of Waterloo

Current Research

One line of my research examines how people develop and maintain a sense of security in their romantic relationships. Another area of my research investigates what makes for an effective, rewarding social support interaction among friends or family members.

Teaching Interests

I am truly passionate about psychology research and I want to get students excited about learning. I aim to illuminate the substantial contributions that psychology can make to intellectual debates, social problems, and personal well-being. Other courses I teach include Social Psychology, Positive Psychology, and Close Relationships (a 4th-year seminar).

Outside of work

I enjoy spending time with my husband (also a Psychology professor) and three children, being active outdoors, cooking and baking, listening to podcasts, and snuggling our very fluffy cats.

Course Instructor — Sherman Kwok

Hello everyone! My name is Sherman Kwok. I received my PhD in social psychology from the University of Waterloo in 2021. Previously, I attended the University of Toronto for my undergraduate, specializing in psychology. My research focused on the mechanisms that foster feelings of love in romantic relationships. For example, in one line of my research, I examined how the personality trait of agreeableness influences the ways in which people react to hurt feelings in romantic relationships. I also examined how agreeableness is linked to the usage of different types of affectionate acts in romantic relationships. Currently, my work focuses on using behavioural science (e.g., psychology, behavioural economics, quantitative research) to elevate policy and service delivery in the public sector.



© University of Waterloo

Materials and Resources


Textbook


Required

1. Bradbury, T.N., & Karney, B.R. (2019). *Intimate Relationships (3rd edition)*. W.W. Norton & Co.

Page numbers are also listed for the second edition of the textbook on the [Readings](#) page.

The on-campus version of this course taught on the main campus or at St. Jerome's uses a different textbook. The title is the same as this one but the authors are different. Please be sure you have the correct textbook for this course.

For textbook ordering information, please contact the [W Store | Course Materials + Supplies](#) .

For your convenience, you can compile a list of required and optional course materials through [BookLook](#)  using your Quest userID and password. If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519-888-4673 or toll-free at +1 866-330-7933. Please be aware that textbook orders **CANNOT** be taken over the phone.

Course Reserves

[Course Reserves for Students](#) are used in this course. Course Reserves can be accessed using the **Library Resources** widget on the **Course Home** page.

Resources

- Library services for [Co-op students on work term and students taking online courses](#) 

Grade Breakdown

The following table represents the grade breakdown of this course.


Activities and Assignments	Weight (%)
Participation in Weekly Discussions and Learning Activities	10%
Assignment 1: Article Summary	20%
Online Midterm	20%
Assignment 2: Scenario Analysis	20%
Research Participation: You can also earn an additional 3% in bonus marks by participating in online studies.	Up to 3% bonus
Final Examination	30%

Official Grades

Official Grades and Academic Standings are available through [Quest](#) .

Course and Department Policies

Assignment Deadlines

The instructor follows the practices of the University of Waterloo in accommodating students who have documented reasons for missing quizzes or exams. See the [Accommodation due to illness](#)  page for more information.

You are responsible for informing the instructor in advance if you are unable to complete an assignment by the scheduled date. Missed due dates are only acceptable in the case of medical problems (with a medical note) and for serious compassionate reasons. Late submissions, without advance permission, will be given a 10% reduction in the total possible grade for each 24 hours after the due date. No assignments will be accepted if submitted more than one week after the deadline.

Difficulty with assignments is not a sufficient reason for an extension. Any student who finds himself/herself struggling with an assignment during the term is encouraged to talk with the instructor as soon as possible to discuss strategies for success. It is important to begin assignments well in advance of the due date in case of problems.

Attendance

To succeed, listen to all of the lectures. The lectures generally follow the structure of the textbook, but I'll also talk about some additional research that is not covered in there. On the flip side, there are some topics in the text that I won't talk about in the lectures—mainly things I don't feel need much further explanation or discussion. You should definitely still read about those topics, and be prepared to answer questions about them on the midterm and final exam, unless I've specifically indicated in your syllabus not to read those pages in the text.

Website

Please check the LEARN website regularly. I will post announcements, upcoming due dates, grades, etc. Although all the lecture slides and accompanying audio will be posted, I recommend that you take your own notes as much as possible. Research shows that people have greater memory for the materials when they take their own notes.

Cross-listed Course

Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, a PHIL/PSCI cross-list will count in a Philosophy major average, even if the course was taken under the Political Science rubric. **PSYCH 354** is cross-listed with **PSYCH 354R** (formerly PSYCH 221R). Only one of these two courses can be taken for credit towards the degree.

University Policies

Submission Times

Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the [Ontario, Canada Time Converter](#) .

Short-Term Absences

Review the University of Waterloo's [Accommodations](#) policy for more details.

Additionally, undergraduate students have the option to self-declare a short-term absence during the formal lecture period by following the [Undergraduate student short-term absences](#) process outlined by the Registrar's Office.

Please follow the instructions above and contact your instructor for applicable accommodations.

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. **If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible.** Undergraduate students should see the [Undergraduate Academic Integrity Module](#) and graduate students should see the [Graduate Students and Academic Integrity](#) website.

Proper citations are part of academic integrity. Citations in CEL course materials usually follow CEL style, which is based on APA style. Your course may follow a different style. If you are uncertain which style to use for an assignment, please confirm with your instructor or TA.

For further information on academic integrity, please visit the [Office of Academic Integrity](#).

Turnitin

Turnitin.com: Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin® in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.

[Turnitin® at Waterloo](#)

Discipline

A student is expected to know what constitutes academic integrity to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration, should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to Policy 71 - Student Discipline . For typical penalties, check Guidelines for the Assessment of Penalties .

Appeals

A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances , (other than a petition) or Policy 71 - Student Discipline , may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72 - Student Appeals .

Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](#) , Section 4. When in doubt please be certain to contact the department's administrative assistant who will provide further assistance.

Final Grades

In accordance with [Policy 46 - Information Management](#) , Appendix A - Access to and Release of Student Information, the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to [Quest](#) to see all final grades. Any grades posted in Waterloo LEARN are unofficial.

AccessAbility Services

[AccessAbility Services](#) , located in Needles Hall, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term and for each course.

Accessibility Statement

The Centre for Extended Learning strives to meet the needs of all our online learners. Our ongoing efforts to become aligned with the [Accessibility for Ontarians with Disabilities Act \(AODA\)](#) are guided by University of Waterloo accessibility [Legislation](#) and policy and the [World Wide Web Consortium's \(W3C\) Web Content Accessibility Guidelines \(WCAG\) 2.0](#) . The majority of our online courses are currently delivered via the Desire2Learn Learning Environment. Learn more about [Desire2Learn's Accessibility Standards Compliance](#) .

Use of Computing and Network Resources

Please see the [Guidelines on Use of Waterloo Computing and Network Resources](#) .

Copyright Information

UWaterloo's Web Pages

All rights, including copyright, images, slides, audio, and video components, of the content of this course are owned by the course author and the University of Waterloo, unless otherwise stated. By accessing this course, you agree that you may only download the content for your own personal, non-commercial use. You are not permitted to copy, broadcast, download, store (in any medium), transmit, show or play in public, adapt, or change in any way the content of these web pages for any other purpose whatsoever without the prior written permission of the course author and the University of Waterloo, Centre for Extended Learning.

Other Sources

Respect the copyright of others and abide by all copyright notices and regulations when using the computing facilities provided for your course of study by the University of Waterloo. No material on the Internet or World Wide Web may be reproduced or distributed in any material form or in any medium, without permission from copyright holders or their assignees. To support your course of study, the University of Waterloo has provided hypertext links to relevant websites, resources, and services on the web. These resources must be used in accordance with any registration requirements or conditions which may be specified. You must be aware that in providing such hypertext links, the University of Waterloo has not authorized any acts (including reproduction or distribution) which, if undertaken without permission of copyright owners or their assignees, may be infringement of copyright. Permission for such acts can only be granted by copyright owners or their assignees.

If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or extendedlearning@uwaterloo.ca (<mailto:extendedlearning@uwaterloo.ca>).

University of Waterloo

[Credits and Copyright \(/d2l/common/dialogs/quickLink/quickLink.d2l?ou=905001&type=content&rcode=uWaterloo-460859\)](#)