## Course Schedule

Important: **ALL TIMES EASTERN** - Please see the [University Policies](#) section of your Course Outline for details.

<table>
<thead>
<tr>
<th>Modules</th>
<th>Week</th>
<th>Activities and Assignments</th>
<th>End/Due Date</th>
<th>Weight (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module 1:</strong> Key Concepts</td>
<td></td>
<td><strong>Introduce Yourself</strong></td>
<td>Saturday, May 13, 2023 by 11:59 PM</td>
<td>Ungraded</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Groups for <strong>Weekly Discussion Panel Activities</strong> will be created by Technical Support</td>
<td>Check after Monday, May 8, 2023 by 4:30 PM</td>
<td></td>
</tr>
<tr>
<td><strong>Week 1:</strong> Understanding Ideology and Ideologies</td>
<td></td>
<td><strong>Weekly Discussion Panel Activity</strong></td>
<td>Saturday, May 13, 2023 by 11:59 PM</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>RLD (<strong>Reflective Learning Diary</strong>) Submission Option 1</td>
<td>Saturday, May 13, 2023 by 11:59 PM</td>
<td>40% (8 x 5% each)</td>
</tr>
<tr>
<td><strong>Note:</strong> Students are required to submit 8 of the 12 optional RLD assignments throughout the term.</td>
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<tr>
<td><strong>Week 2:</strong></td>
<td></td>
<td><strong>Weekly Discussion Panel Activity</strong></td>
<td>Saturday, May 20, 2023 by 11:59 PM</td>
<td>2%</td>
</tr>
<tr>
<td>Week</td>
<td>Core Ideologies</td>
<td>Activity Type</td>
<td>Due Date</td>
<td>Percentage</td>
</tr>
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<tr>
<td>3</td>
<td>Week 3: Classical Liberalism</td>
<td>RLD Submission</td>
<td>Saturday, May 20, 2023 by 11:59 PM</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Weekly Discussion</td>
<td>Saturday, May 27, 2023 by 11:59 PM</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Panel Activity</td>
<td>Saturday, May 27, 2023 by 11:59 PM</td>
<td></td>
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<tr>
<td>4</td>
<td>Week 4: Welfare Liberalism</td>
<td>RLD Submission</td>
<td>Saturday, May 27, 2023 by 11:59 PM</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Weekly Discussion</td>
<td>Saturday, June 3, 2023 by 11:59 PM</td>
<td>2%</td>
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<tr>
<td></td>
<td></td>
<td>Panel Activity</td>
<td>Saturday, June 3, 2023 by 11:59 PM</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Week 5: Traditionalist Conservatism</td>
<td>RLD Submission</td>
<td>Saturday, June 10, 2023 by 11:59 PM</td>
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<tr>
<td></td>
<td></td>
<td>Weekly Discussion</td>
<td>Saturday, June 10, 2023 by 11:59 PM</td>
<td>2%</td>
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<tr>
<td></td>
<td></td>
<td>Panel Activity</td>
<td>Saturday, June 10, 2023 by 11:59 PM</td>
<td></td>
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<tr>
<td>6</td>
<td>Week 6: Individualist Conservatism</td>
<td>RLD Submission</td>
<td>Saturday, June 17, 2023 by 11:59 PM</td>
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<tr>
<td></td>
<td></td>
<td>Weekly Discussion</td>
<td>Saturday, June 17, 2023 by 11:59 PM</td>
<td>2%</td>
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<tr>
<td></td>
<td></td>
<td>Panel Activity</td>
<td>Saturday, June 17, 2023 by 11:59 PM</td>
<td></td>
</tr>
<tr>
<td>Week</td>
<td>Discussion Activity</td>
<td>Due Date</td>
<td>Percentage</td>
<td></td>
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<tr>
<td><strong>Week 7:</strong> Revolutionary Socialism</td>
<td>Weekly Discussion</td>
<td>Saturday, June 24, 2023 by 11:59 PM</td>
<td>2%</td>
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<tr>
<td></td>
<td>Panel Activity</td>
<td></td>
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<tr>
<td></td>
<td>RLD Submission</td>
<td>Saturday, June 24, 2023 by 11:59 PM</td>
<td>2%</td>
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<tr>
<td><strong>Week 8:</strong> Democratic Socialism</td>
<td>Weekly Discussion</td>
<td>Saturday, July 1, 2023 by 11:59 PM</td>
<td>2%</td>
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<tr>
<td></td>
<td>Panel Activity</td>
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<tr>
<td></td>
<td>RLD Submission</td>
<td>Saturday, July 1, 2023 by 11:59 PM</td>
<td>2%</td>
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<tr>
<td><strong>Week 9:</strong> Feminism</td>
<td>Weekly Discussion</td>
<td>Saturday, July 8, 2023 by 11:59 PM</td>
<td>2%</td>
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<tr>
<td></td>
<td>Panel Activity</td>
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<tr>
<td></td>
<td>RLD Submission</td>
<td>Saturday, July 8, 2023 by 11:59 PM</td>
<td>2%</td>
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<tr>
<td><strong>Week 10:</strong> Neoliberalism and Libertarianism</td>
<td>Weekly Discussion</td>
<td>Saturday, July 15, 2023 by 11:59 PM</td>
<td>2%</td>
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<tr>
<td></td>
<td>Panel Activity</td>
<td></td>
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<tr>
<td></td>
<td>RLD Submission</td>
<td>Saturday, July 15, 2023 by 11:59 PM</td>
<td>2%</td>
<td></td>
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<tr>
<td><strong>Module 3:</strong> Adaptive Ideology</td>
<td>Weekly Discussion</td>
<td>Saturday, July 8, 2023 by 11:59 PM</td>
<td>2%</td>
<td></td>
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<tr>
<td></td>
<td>Panel Activity</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>RLD Submission</td>
<td>Saturday, July 22, 2023 by 11:59 PM</td>
<td>2%</td>
<td></td>
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<tr>
<td><strong>Week 11:</strong> Populism, Nationalism, and Fascism</td>
<td>Weekly Discussion</td>
<td>Saturday, July 22, 2023 by 11:59 PM</td>
<td>2%</td>
<td></td>
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<tr>
<td></td>
<td>Panel Activity</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>RLD Submission</td>
<td>Saturday, July 22, 2023 by 11:59 PM</td>
<td>2%</td>
<td></td>
</tr>
</tbody>
</table>
Week 12: Environmentalism

Weekly Discussion

Panel Activity

RLD Submission

Option 11

2023 by 11:59 PM

Saturday, July 29, 2023 by 11:59 PM

Saturday, July 29, 2023 by 11:59 PM

2%

Option 12

Thursday, August 10, 2023 at 12:00 PM (noon) to Sunday, August 13, 2023 at 12:00 PM (noon)

Spring 2023

Final Examination

SDS 131R Online

University of Waterloo

Generated by Centre for Extended Learning

Created: 18/05/2023
Contact Information

Announcements

You are expected to check **Announcements** on the **Course Home** page on a regular basis. To ensure you are viewing the complete list of announcements, you may need to click **Show All Announcements**.

Please do not bypass the Announcements in this course. The Instructor posts at least one detailed and substantive announcement at the start of each week featuring discussion topics and assignments and questions, content updates, navigational assistance, current events, exam hints, responses to FAQs, reminders about RLD assignments, dry humour, and more. If you skip the Announcements in this course, you will miss out important instructional content.

Discussions

Discussion topics can be accessed by clicking **Connect** and then **Discussions** on the course navigation bar above. A **General Discussion** panel has been made available to allow you to communicate with your peers in this course. Your instructor may drop in at this discussion panel.

Contact Us

**Who and Why**

**Contact Details**

**Post your course-related questions** to the **Ask the Instructor** discussion topic. This allows other students to benefit from your question as well.

**Questions of an individual nature** can be directed to your instructor or TA.

**Instructor and TA**

- Course-related questions (e.g., course content, deadlines, assignments,
Questions of a personal nature

Laszlo Sarkany
lsarkany@uwaterloo.ca

Your instructor checks email and the Ask the Instructor discussion panel frequently and will make every effort to reply to your questions promptly, Monday to Friday.

learnhelp@uwaterloo.ca

Technical Support,
Centre for Extended Learning

- Technical problems with Waterloo LEARN

Include your full name, WatIAM user ID, student number, and course name and number.

Technical support is available during regular business hours, Monday to Friday, 8:30 AM to 4:30 PM (Eastern Time).

IST Knowledge Base: For Students
Student Resources
extendedlearning@uwaterloo.ca

Learner Support Services,
Centre for Extended Learning

- General inquiries
- Examination information

Include your full name, WatIAM user ID, student number, and course name and number.
Course Description

This is a ‘political literacy’ course introducing major political ideologies, their influence in political institutions and processes, and their impact on contemporary Canadian social policy and social development.

Learning Outcomes

This course will do the following:

- examine various political ideologies,
- explore competing views on the responsibilities of the state and individuals,
- understand the evolution of certain social policies in Canada and the connections to political ideologies,
- examine the rise of the welfare state and neo-liberal critiques, and
- help students critically examine their own political and social perspectives.

This online course was developed by J.C. Blokhuis, with instructional design and multimedia development support provided by the Centre for Extended Learning.
About the Course Author

Course Author — Professor Blokhuis

Educational Background

- **Ph.D.**, University of Rochester, Educational Thought and Policy
- **J.D.**, University of Ottawa, Faculty of Common Law
- **M.S. Ed.**, Niagara University, Intermediate and Secondary Education
- **B.A. (Hons.)**, University of Ottawa, History/International and Comparative Politics

Current Research

- Public educational authority
- Children's rights
- Private and public school law
- Public education policy
- Custodial authority
- The aims of education in liberal democratic societies
Materials and Resources

Textbook(s)

Required


This is a textbook-based course. Please be sure to buy, borrow, or otherwise acquire the third Canadian edition of the required textbook. Used copies are readily available from online vendors. The W store on campus has made reprints available. US editions are not permitted in this course. Previous Canadian editions are permitted but not recommended.

For textbook ordering information, please contact the W Store | Course Materials + Supplies.

For your convenience, you can compile a list of required and optional course materials through BookLook, using your Quest userID and password. If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519-888-4673 or toll-free at +1 866-330-7933. Please be aware that textbook orders CANNOT be taken over the phone.

Course Reserves

Course Reserves for Students are used in this course. Course Reserves can be accessed using the Library Resources widget on the Course Home page.

Resources

- Library services for Co-op students on work term and students taking online courses
Grade Breakdown

The following table represents the grade breakdown of this course.

<table>
<thead>
<tr>
<th>Activities and Assignments</th>
<th>Weight (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduce Yourself</td>
<td>Ungraded</td>
</tr>
<tr>
<td>Weekly Reflective Learning Diary (RLD) Entries (8 x 5%)</td>
<td>40% (8 submissions at 5% each for a total of 40%)</td>
</tr>
<tr>
<td>Weekly Discussion Panel Activity (12 x 2%)</td>
<td>24% (12 weeks at 2% each for a total of 24%)</td>
</tr>
<tr>
<td>Final Examination</td>
<td>36%</td>
</tr>
</tbody>
</table>

Official Grades

Official Grades and Academic Standings are available through [Quest](#).
Course and Department Policies

Course Policies

Late Policy
Late work will not be accepted unless and until accommodations for documented illness, special needs, or extenuating circumstances have been granted in accordance with University policy.

Turnitin

Turnitin.com: Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.

Assignment Submission
Please do not email your work to the Instructor or the TA. All work should be submitted through the relevant Dropbox in LEARN in PDF format.

Citations
In this course, in-text citations must include page numbers. Please use the following format for your in-text citations: (Author, Year: Page).
University Policies

Submission Times

Please be aware that the University of Waterloo is located in the Eastern Time Zone (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the Ontario, Canada Time Converter.

Short-Term Absences

Review the University of Waterloo’s Accommodations policy for more details.

Additionally, undergraduate students have the option to self-declare a short-term absence during the formal lecture period by following the Undergraduate student short-term absences process outlined by the Registrar’s Office.

Please follow the instructions above and contact your instructor for applicable accommodations.

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible. Undergraduate students should see the Undergraduate Academic Integrity Module and graduate students should see the Graduate Students and Academic Integrity website.

Proper citations are part of academic integrity. Citations in CEL course materials usually follow CEL style, which is based on APA style. Your course may follow a different style. If you are uncertain which style to use for an assignment, please confirm with your instructor or TA.

For further information on academic integrity, please visit the Office of Academic Integrity.
Turnitin

Turnitin.com: Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students’ submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin® in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.

Turnitin® at Waterloo

Discipline

A student is expected to know what constitutes academic integrity to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration, should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to Policy 71 - Student Discipline. For typical penalties, check Guidelines for the Assessment of Penalties.

Appeals

A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances, (other than a petition) or Policy 71 - Student Discipline, may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72 - Student Appeals.
Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4. When in doubt please be certain to contact the department’s administrative assistant who will provide further assistance.

Final Grades

In accordance with Policy 46 - Information Management, Appendix A - Access to and Release of Student Information, the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to Quest to see all final grades. Any grades posted in Waterloo LEARN are unofficial.

AccessAbility Services

AccessAbility Services, located in Needles Hall, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term and for each course.

Accessibility Statement

The Centre for Extended Learning strives to meet the needs of all our online learners. Our ongoing efforts to become aligned with the Accessibility for Ontarians with Disabilities Act (AODA) are guided by University of Waterloo accessibility Legislation and policy and the World Wide Web Consortium's (W3C) Web Content Accessibility Guidelines (WCAG) 2.0. The majority of our online courses are currently delivered via the Desire2Learn Learning Environment. Learn more about Desire2Learn’s Accessibility Standards Compliance.

Use of Computing and Network Resources

Please see the Guidelines on Use of Waterloo Computing and Network Resources.
Copyright Information

UWaterloo's Web Pages

All rights, including copyright, images, slides, audio, and video components, of the content of this course are owned by the course author and the University of Waterloo, unless otherwise stated. By accessing this course, you agree that you may only download the content for your own personal, non-commercial use. You are not permitted to copy, broadcast, download, store (in any medium), transmit, show or play in public, adapt, or change in any way the content of these web pages for any other purpose whatsoever without the prior written permission of the course author and the University of Waterloo, Centre for Extended Learning.

Other Sources

Respect the copyright of others and abide by all copyright notices and regulations when using the computing facilities provided for your course of study by the University of Waterloo. No material on the Internet or World Wide Web may be reproduced or distributed in any material form or in any medium, without permission from copyright holders or their assignees. To support your course of study, the University of Waterloo has provided hypertext links to relevant websites, resources, and services on the web. These resources must be used in accordance with any registration requirements or conditions which may be specified. You must be aware that in providing such hypertext links, the University of Waterloo has not authorized any acts (including reproduction or distribution) which, if undertaken without permission of copyright owners or their assignees, may be infringement of copyright. Permission for such acts can only be granted by copyright owners or their assignees.

If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or extendedlearning@uwaterloo.ca (mailto:extendedlearning@uwaterloo.ca).