

# Course Schedule

**IMPORTANT: ALL TIMES EASTERN** - Please see the [University Policies](#) section of your Course Outline for details.

Module	Week	Readings and Other Assigned Material	Activities and Assignments	Important Dates	Weight (%)
<b>Module 1</b> <b>Defining Children's Rights</b>	<b>Week ONE</b> Children's Rights and Children's Rights Education	<b>All readings and other assigned materials are listed on the module pages</b>	Groups for <a href="#">Discussion Forum</a> will be created	Check after Monday, May 8, 2023 at 4:30 PM	
			<a href="#">Discussion Forum</a>	<b>Opens</b> Monday, May 8, 2023 at 6:30 AM  <b>Closes</b> Friday, May 12, 2023 at 11:59 PM	
			<a href="#">Reflective Learning Diary (RLD)</a> Option 1  <b>Note: Students are required to submit 6 of 12 optional RLD assignments throughout the term.</b>	<b>Due</b> Saturday, May 13, 2023 at 11:59 PM	<b>(6 of 1 RLDs)</b> <b>6 x 8%</b> <b>Total 48%</b>
	<b>Week TWO</b> The Independent Welfare and Developmental		<a href="#">Discussion Forum</a>	<b>Opens</b> Monday, May 15, 2023 at 6:30 AM	

Interests of Children			<b>Closes</b> Friday, May 19, 2023 at 11:59 PM
<b>Week THREE</b> The Moral and Legal Status of Children		Reflective Learning Diary (RLD) Option 2	<b>Due</b> Saturday, May 20, 2023 at 11:59 PM
<b>Week THREE</b> The Moral and Legal Status of Children		Discussion Forum	<b>Opens</b> Monday, May 22, 2023 at 6:30 AM  <b>Closes</b> Friday, May 26, 2023 at 11:59 PM
		Reflective Learning Diary (RLD) Option 3	<b>Due</b> Saturday, May 27, 2023 at 11:59 PM
<b>Week FOUR</b> The Supreme Court of Canada and the Convention		Discussion Forum	<b>Opens</b> Monday, May 29, 2023 at 6:30 AM  <b>Closes</b> Friday, June 2, 2023 at 11:59 PM
<b>Week FOUR</b> The Supreme Court of Canada and the Convention		Reflective Learning Diary (RLD) Option 4	<b>Due</b> Saturday, June 3, 2023 at 11:59 PM
		Module 1 Discussion Participation	4%

<b>Module 2</b> <b>The Three Ps</b>	<b>Week FIVE</b> Rights of Provision	<b>Discussion Forum</b>	<b>Opens</b> Monday, June 5, 2023 at 6:30 AM
			<b>Closes</b> Friday, June 9, 2023 at 11:59 PM
<b>Week SIX</b> Rights of Protection		<b>Reflective Learning Diary (RLD)</b> Option 5	<b>Due</b> Saturday, June 10, 2023 at 11:59 PM
		<b>Discussion Forum</b>	<b>Opens</b> Monday, June 12, 2023 at 6:30 AM
<b>Week SEVEN</b> Rights of Participation			<b>Closes</b> Friday, June 16, 2023 at 11:59 PM
		<b>Reflective Learning Diary (RLD)</b> Option 6	<b>Due</b> Saturday, June 17, 2023 at 11:59 PM
<b>Week SEVEN</b> Rights of Participation		<b>Discussion Forum</b>	<b>Opens</b> Monday, June 19, 2023 at 6:30 AM
			<b>Closes</b> Friday, June 23, 2023 at 11:59 PM
		<b>Reflective Learning Diary (RLD)</b> Option 7	<b>Due</b> Saturday, June 24, 2023 at

11:59 PM

<b>Week EIGHT</b> Meeting the Challenge		Discussion Forum	<b>Opens</b> Monday, June 26, 2023 at 6:30 AM	
			<b>Closes</b> Friday, June 30, 2023 at 11:59 PM	
			<b>Reflective Learning Diary (RLD)</b> Option 8	<b>Due</b> Saturday, July 1, 2023 at 11:59 PM
<b>Module 3</b> <b>Topical Issues in Children's Rights</b>	<b>Week NINE</b> A Right to an Open Future?	Module 2 Discussion Participation		<b>4%</b>
			<b>Discussion Forum</b>	<b>Opens</b> Monday, July 3, 2023 at 6:30 AM
			<b>Closes</b> Friday, July 7, 2023 at 11:59 PM	
<b>Week TEN</b> Should All Parents Be Licensed?		Discussion Forum	<b>Reflective Learning Diary (RLD)</b> Option 9	<b>Due</b> Saturday, July 8, 2023 at 11:59 PM
		Reflective Learning	<b>Opens</b> Monday, July 10, 2023 at 6:30 AM	
			<b>Closes</b> Friday, July 14, 2023 at 11:59 PM	
			<b>Due</b>	

		Diary (RLD) Option 10	Saturday, July 15, 2023 at 11:59 PM
<b>Week ELEVEN</b> A Right to Know?	Discussion Forum	<b>Opens</b> Monday, July 17, 2023 at 6:30 AM	<b>Closes</b> Friday, July 21, 2023 at 11:59 PM
	Reflective Learning Diary (RLD) Option 11	<b>Due</b> Saturday, July 22, 2023 at 11:59 PM	
<b>Week TWELVE</b> A Right <i>Not</i> to Know?	Discussion Forum	<b>Opens</b> Monday, July 24, 2023 at 6:30 AM	<b>Closes</b> Friday, July 28, 2023 at 11:59 PM
	Reflective Learning Diary (RLD) Option 12	<b>Due</b> Saturday, July 29, 2023 at 11:59 PM	
	Module 3 Discussion Participation		<b>4%</b>
<b>Final Examination</b>		<b>Starts</b> Friday, August 11, 2023 at 12:00 PM (Noon)	<b>40%</b>

**Closes**  
Monday,  
August 14,  
2023 at  
12:00 PM  
(Noon)

# Contact Information

## Announcements

You are expected to check **Announcements** on the **Course Home** page on a regular basis. To ensure you are viewing the complete list of announcements, you may need to click **Show All Announcements**.

## Discussions

Discussion topics can be accessed by clicking **Connect** and then **Discussions** on the course navigation bar above. A **General Discussion** topic has been made available to allow you to communicate with your peers in this course. Your instructor may drop in at this discussion topic.

## Contact Us

Who and Why	Contact Details
<b>Instructor</b> <ul style="list-style-type: none"><li>Course-related questions (e.g., course content, deadlines, assignments, etc.)</li><li>Questions of a personal nature</li></ul>	<p><b>Post your course-related questions</b> to the <a href="#">Ask the Instructor</a> discussion topic. This allows other students to benefit from your question as well.</p> <p><b>Questions of a personal nature</b> can be directed to your instructor.</p> <p>Instructor: Dr. Catherine Briggs <a href="mailto:clbriggs@uwaterloo.ca">clbriggs@uwaterloo.ca</a> Office hours: by appointment</p> <p>Your instructor checks email and the <a href="#">Ask the Instructor</a> discussion topic frequently and will make every effort to reply to your questions within 24–48 hours, Monday to Friday.</p>
<b>Technical Support,</b> Centre for Extended Learning	<a href="mailto:learnhelp@uwaterloo.ca">learnhelp@uwaterloo.ca</a>

- Technical problems with Waterloo LEARN

Include your full name, WatIAM user ID, student number, and course name and number.

Technical support is available during regular business hours, Monday to Friday, 8:30 AM to 4:30 PM (Eastern Time).

[IST Knowledge Base: For Students](#)

### **Learner Support Services,**

Centre for Extended Learning

- General inquiries
- Examination information

[Student Resources](#)

[extendedlearning@uwaterloo.ca](mailto:extendedlearning@uwaterloo.ca)

Include your full name, WatIAM user ID, student number, and course name and number.

# Course Description and Learning Outcomes

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## Course Description

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This course examines children's rights from a moral and comparative legal perspective. Students will explore the welfare and developmental interests of children, the corresponding duties of parents, custodians, educators and social workers, and the nature and scope of public educational authority in the common law jurisdictions of Canada.

## Learning Outcomes

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Students in this course will critically examine and reflect upon:

- the moral and legal status of children;
- the welfare and developmental interests of children;
- the educational responsibilities of parents and the state;
- the nature of custody and purposes of custodial authority;
- the impact of the American concept of 'parental rights';
- the *parens patriae* doctrine as applied in Canada;
- the UNCRC as interpreted and applied in Canada; and
- a range of topical issues in children's rights.

## Teaching Methods

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In keeping with the Socratic tradition, this course will be taught as a series of interactive lecture sessions. Each week will include at least one documentary excerpt to facilitate class discussion and individual student reflection.

*This online course was developed by J.C. Blokhuis, with instructional design and multimedia development support provided by the Centre for Extended Learning. Further media production was provided by Instructional Technologies and Multimedia Services.*

# About the Course Author and Instructor

## Course Instructor — Dr. Catherine Briggs

My name is Catherine Briggs and I am an Instructor in the Departments of History and Social Development Studies. My primary research and teaching areas include the evolution and policy issues surrounding family law, addiction and mental health, and equality and rights based movements and activism. I am very excited to be the Instructor for this excellent course on the important topic of children's rights.

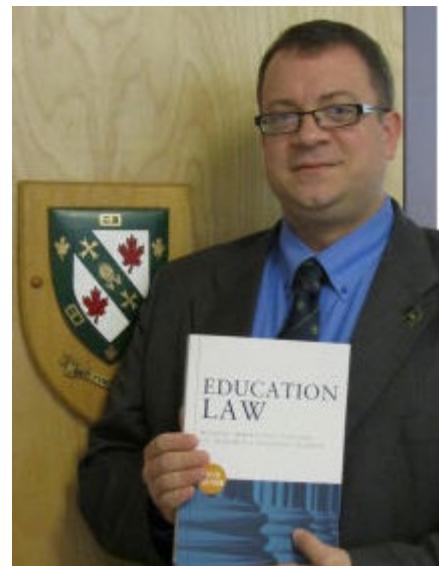
## Course Author — Professor Blokhuis

### Educational Background

- **Ph.D.**, University of Rochester, Educational Thought and Policy
- **J.D.**, University of Ottawa, Faculty of Common Law
- **M.S. Ed.**, Niagara University, Intermediate and Secondary Education
- **B.A. (Hons.)**, University of Ottawa, History/International and Comparative Politics

### Research Interests

Public educational authority; children's rights; private and public school law; public education policy; custodial authority; the aims of education in liberal democratic societies



# Materials and Resources

## Textbook

### Required Textbook

Covell, K. and Howe, R.B., and Blokhuis, J.C. (2018). *The Challenge of Children's Rights for Canada*, 2e. Waterloo, ON: Wilfrid Laurier University Press.

Please note that the first edition of the required textbook (from 2001) is out of date and is NOT acceptable for use in this course.

For textbook ordering information, please contact the [W Store | Course Materials + Supplies](#) .

For your convenience, you can compile a list of required and optional course materials through [BookLook](#) using your Quest userID and password. If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519-888-4673 or toll-free at +1 866-330-7933. Please be aware that textbook orders **CANNOT** be taken over the phone.

## Course Reserves

[Course Reserves for Students](#) are used in this course. Course Reserves can be accessed using the [Library Resources](#) widget on the [Course Home](#) page.

## Resources

- Library services for [Co-op students on work term and students taking online courses](#)

## Grade Breakdown

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The following table represents the grade breakdown of this course.

Activities and Assignments	Weight (%)
Introduce Yourself	Ungraded
Module 1 Discussion Participation (4 x 1% per week)	4%
Module 2 Discussion Participation (4 x 1% per week)	4%
Module 3 Discussion Participation (4 x 1% per week)	4%
Reflective Learning Diary Assignment Options (6 x 8% each)	48%
Final Examination	40%

## Official Grades

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Official Grades and Academic Standings are available through [Quest](#).

# Course Policies

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## Late Policy

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Late work will not be accepted unless and until accommodations for documented illness, special needs, or extenuating circumstances have been granted in accordance with University policy.

Extensions are not available for optional assignments.

## Turnitin

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**Turnitin.com:** Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.

## Assignment Submission

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Please do not email your work to the Instructor. All work should be submitted through the relevant Dropbox in LEARN in PDF format.

## Citations

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In this course, in-text citations must include page numbers. Please use the following format for your in-text citations: (Author, Year: Page).

# University Policies

## Submission Times

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Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the [Ontario, Canada Time Converter](#).

## Short-Term Absences

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Review the University of Waterloo's [Accommodations](#) policy for more details.

Additionally, undergraduate students have the option to self-declare a short-term absence during the formal lecture period by following the [Undergraduate student short-term absences](#) process outlined by the Registrar's Office.

Please follow the instructions above and contact your instructor for applicable accommodations.

## Academic Integrity

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In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. **If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible.** Undergraduate students should see the [Undergraduate Academic Integrity Module](#) and graduate students should see the [Graduate Students and Academic Integrity](#) website.

Proper citations are part of academic integrity. Citations in CEL course materials usually follow CEL style, which is based on APA style. Your course may follow a different style. If you are uncertain which style to use for an assignment, please confirm with your instructor or TA.

For further information on academic integrity, please visit the [Office of Academic Integrity](#).

# Turnitin

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**Turnitin.com:** Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin® in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.

[Turnitin® at Waterloo](#)

## Discipline

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A student is expected to know what constitutes [academic integrity](#) to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration, should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to [Policy 71 - Student Discipline](#) . For typical penalties, check [Guidelines for the Assessment of Penalties](#) .

## Appeals

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A decision made or penalty imposed under [Policy 70 - Student Petitions and Grievances](#) , (other than a petition) or [Policy 71 - Student Discipline](#) , may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72 - Student Appeals](#) .

## Grievance

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A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](#), Section 4. When in doubt please be certain to contact the department's administrative assistant who will provide further assistance.

## Final Grades

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In accordance with [Policy 46 - Information Management](#), Appendix A - Access to and Release of Student Information, the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to [Quest](#) to see all final grades. Any grades posted in Waterloo LEARN are unofficial.

## AccessAbility Services

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[AccessAbility Services](#), located in Needles Hall, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term and for each course.

## Accessibility Statement

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The Centre for Extended Learning strives to meet the needs of all our online learners. Our ongoing efforts to become aligned with the [Accessibility for Ontarians with Disabilities Act \(AODA\)](#) are guided by University of Waterloo accessibility [Legislation](#) and policy and the [World Wide Web Consortium's \(W3C\) Web Content Accessibility Guidelines \(WCAG\) 2.0](#).

The majority of our online courses are currently delivered via the Desire2Learn Learning Environment. Learn more about [Desire2Learn's Accessibility Standards Compliance](#).

## Use of Computing and Network Resources

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Please see the [Guidelines on Use of Waterloo Computing and Network Resources](#).

# Copyright Information

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## UWaterloo's Web Pages

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If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or [extendedlearning@uwaterloo.ca](mailto:extendedlearning@uwaterloo.ca) (mailto:extendedlearning@uwaterloo.ca).