

Personality Winter 2024

PSYCH 356R

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Class Schedule

Course	Meet Days	Meet Time	Location	Instructor(s)
PSYCH 356R 082 [LEC]			ONLN - Online	J. Miller jessica.miller1@uwat...
PSYCH 356R 083 [LEC]			ONLN - Online	J. Miller jessica.miller1@uwat...

schedule data automatically refreshed daily

Instructor & TA (Teaching Assistant) Information

Use the LEARN Course Discussions forum to communicate with your instructor and classmates. Discussion topics can be accessed in LEARN by clicking **Connect** and then **Discussions** on the course navigation bar.

For questions of a personal nature, please email your instructor or your TA:

Instructor: Jessica Pates

jpates@uwaterloo.ca (<mailto:jpates@uwaterloo.ca>)

Office hours are available by appointment.

Course Description

Calendar Description for PSYCH 356R:

This course addresses the science of measuring and explaining patterned individual differences in behaviour, including temperaments and traits; values, goals, and personal strivings; and meaning systems and self-narratives. Topics include behavioural, physiological, genetics, and cultural studies of personality; continuity and change in personality over the lifespan; and personality disorders. [Note: PSYCH 356 offered on campus; PSYCH 356R offered at Renison University College and Online.]

Prereq: PSYCH 101/101R; Level at least 3A

Learning Outcomes

By the end of this course students should be able to:

To develop an in-depth knowledge of the psychological study of personality.

To be able to apply psychological research to assess peoples' personality for research and applied purposes.

To understand the current issues, methods, and topics in personality psychology.

To develop the ability to relate the findings of personality research to your life and to important issues in our society and the world at large.

To build and improve writing skills.

To build and improve skills at having substantive online discussions.

Tentative Course Schedule

Please see the Course Schedule in LEARN for complete details.

Texts / Materials

Title / Name	Notes / Comments	Required
Funder. (2019). The Personality Puzzle (8th Edition). W.W. Norton and Company.	Used versions of the 7th Edition (2015) are available from a variety of sources. The 8th edition is not hugely different from the 7th but you are responsible for making sure you are reading the correct topics.	Yes

[Course Reserves for Students](https://uwaterloo.ca/library/services/course-reserves-students) (<https://uwaterloo.ca/library/services/course-reserves-students>) are used in this course. Course Reserves can be accessed using the **Library Resources** widget on the **Course Home** page.

Student Assessment

Component	Value
Weekly Discussions: Introductory Discussion (x1) and Post-Scale Weekly Discussions (x9)*	16%
Weekly Thought Papers (x8)**	24%
Research Methods Worksheet	10%
Personality of a Public Figure Paper	25%
Personality Applied to Yourself Paper	25%

*You choose 6 of the 10 Weekly Discussions to participate in and be marked on (2.67% each). If you complete more than 6, we will mark the first 6.

**You choose 6 of the 8 Weekly Thought Papers to complete and be marked on (4% each). If you complete more than 6, we will mark the first 6.

Assignment Screening

No assignment screening will be used in this course.

Administrative Policy

Course Policies

Late Penalties

The official policy is that there will be a late penalty of five percent per day for Activities and Assignments submitted late. However, we understand that life happens, especially during a pandemic, and so there may be some instances when we can offer flexibility.

At times, we need to request documentation in order to grant extensions without late penalties. There are reasons for that: first, to be fair to the students who scrambled to get their papers in on time. Second, to practice meeting deadlines, an important life skill. Third, to keep the course running on time - we are mindful that many students are anxious to get their marks back, so we can't hold that up for too long.

For example, for extensions on the two bigger papers, we will require documentation that says that something significantly affected the student's ability to do work. There is some flexibility about what that documentation needs to be, so please contact your instructor as soon as possible if something happens that makes it unlikely that you can complete the papers on time. We have built in significant time to work on those papers without also having other work due in this course, so our hope is that students can plan ahead in case something comes up at the last minute. Additionally, losing 5% per day in order to have time to prepare a stronger paper can pay off - it's a relatively small portion of your course grade when the whole paper is worth 25%.

If you are struggling with the course, or with any particular assignment, please email your instructor and together you can determine appropriate supports and, if absolutely necessary, documentation. We are here to support your learning, growth, and success, however you define success.

Caregiver Responsibilities Policy

We have great respect for students who are balancing their pursuit of education with the responsibilities of caring for children or other family members. If you run into challenges that require you to miss scheduled assignments, or if your caregiving responsibilities are interfering with your ability to engage in remote learning, please contact the instructor or the TA. There may be some instances of flexibility we can offer to support your learning.

School-Life Conflict

Many students face obstacles to their education as a result of work or family obligations or unforeseen personal difficulties. If you are experiencing challenges throughout the term that are impacting your ability to succeed in this course, or in your undergraduate career more broadly, please reach out to your instructor immediately so that you can work together to form a plan for your academic success.

Planning Ahead for Additional Accommodations

Regular life can be challenging enough. Life following a pandemic can be overwhelming. Please contact your instructor ahead of time if you foresee significant challenges this term so that you can, together, plan accommodations ahead of time. This course is designed to allow for challenges (i.e. students only complete 6 of 10 Discussions and 6 of 8 Thought Papers so they could, in theory, skip entire weeks of the course) but if other barriers are cropping up, we will support you to the extent that we are able.

Group Work

Please contact your discussion group members to let them know when you are not participating in a discussion that week, even if that nonparticipation is part of the course structure (i.e. there are 10 discussions and each student only does six) or has been approved by the course instructor.

This way, group members can contact the instructor if they somehow find themselves with only two people in their group, making it difficult for them to complete the discussions.

Territorial Acknowledgement

The University of Waterloo acknowledges that much of our work takes place on the traditional territory of the Neutral, Anishinaabeg and Haudenosaunee peoples. Our main campus is situated on the Haldimand Tract, the land granted to the Six Nations that includes six miles on each side of the Grand River. Our active work toward reconciliation takes place across our campuses through research, learning, teaching, and community building, and is centralized within the [Office of Indigenous Relations](https://uwaterloo.ca/indigenous) (<https://uwaterloo.ca/indigenous>).

University Policy

Academic integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. [Check [the Office of Academic Integrity](https://uwaterloo.ca/academic-integrity/) (<https://uwaterloo.ca/academic-integrity/>) for more information.]

Grievance: A student who believes that a decision affecting some aspect of their university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70, Student Petitions and Grievances, Section 4](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70) (<https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70>). When in doubt, please be certain to contact the department's administrative assistant who will provide further assistance.

Discipline: A student is expected to know what constitutes academic integrity to avoid committing an academic offence, and to take responsibility for their actions. [Check [the Office of Academic Integrity](https://uwaterloo.ca/academic-integrity/) (<https://uwaterloo.ca/academic-integrity/>) for more information.] A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course instructor, academic advisor, or the undergraduate associate dean. For information on categories of offences and types of penalties, students should refer to [Policy 71, Student Discipline](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71) (<https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71>). For typical penalties, check [Guidelines for the Assessment of Penalties](https://uwaterloo.ca/secretariat/guidelines/guidelines-assessment-penalties) (<https://uwaterloo.ca/secretariat/guidelines/guidelines-assessment-penalties>).

Appeals: A decision made or penalty imposed under [Policy 70, Student Petitions and Grievances](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70) (<https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70>) (other than a petition) or [Policy 71, Student Discipline](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71) (<https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71>) may be appealed if there is a ground. A student who believes they have a ground for an appeal should refer to [Policy 72, Student Appeals](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72) (<https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72>).

Note for students with disabilities: [AccessAbility Services](https://uwaterloo.ca/accessability-services/) (<https://uwaterloo.ca/accessability-services/>), located in Needles Hall, Room 1401, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term.

Turnitin.com: Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they

are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit alternate assignment.