

# Course Schedule

Important: **ALL TIMES EASTERN** - Please see the [University Policies](#) section of your Course Outline for details

Modules	Week	Activities and Assignments	End/Due Date	Weight (%)
<b>Module 1: Key Concepts</b>		<a href="#">Introduce Yourself</a>	Saturday, September 9, 2023 by 11:59 PM	Ungraded
		Groups for <a href="#">Weekly Discussion Panel Activities</a> will be created by Technical Support	Check after Wednesday, September 6, 2023 by 4:30 PM	
	<a href="#">Week 1: Understanding Ideology and Ideologies</a>	<a href="#">Weekly Discussion Panel Activity</a> RLD ( <a href="#">Reflective Learning Diary</a> ) Submission Option 1	Saturday, September 9, 2023 by 11:59 PM	2%
		<b>Note:</b> Students are required to submit 8 of the 12 optional RLD assignments throughout the term.	Saturday, September 9, 2023 by 11:59 PM	<b>40% (8 x 5% each)</b>
	<a href="#">Week 2: Understanding Democratic Ideals</a>	<a href="#">Weekly Discussion Panel Activity</a> RLD Submission Option 2	Saturday, September 16, 2023 by 11:59 PM	2%
		<a href="#">Weekly Discussion Panel Activity</a>	Saturday, September 16, 2023 by 11:59 PM	
	<a href="#">Week 3: Classical Liberalism</a>	<a href="#">Weekly Discussion Panel Activity</a> RLD Submission Option 3	Saturday, September 23, 2023 by 11:59 PM	2%
		<a href="#">Weekly Discussion Panel Activity</a>	Saturday, September 23, 2023 by 11:59 PM	
	<a href="#">Week 4: Welfare</a>	<a href="#">Weekly Discussion Panel Activity</a>	Saturday, September 30, 2023 by 11:59 PM	2%

[Liberalism](#)

[RLD Submission](#)  
Option 4

Saturday, September 30, 2023 by 11:59 PM

[Week 5:](#)  
[Traditionalist](#)  
[Conservatism](#)

[Weekly Discussion](#)  
[Panel Activity](#)  
[RLD Submission](#)  
Option 5

**Friday**, October 6, 2023 by 11:59 PM **2%**  
**Friday**, October 6, 2023 by 11:59 PM

**Module 2:**  
**Core Ideologies**

**Reading Week (Saturday, October 7, 2023 to Sunday, October 15, 2023)**

[Week 6:](#)  
[Individualist](#)  
[Conservatism](#)

[Weekly Discussion](#)  
[Panel Activity](#)  
[RLD Submission](#)  
Option 6

Saturday, October 21, 2023 by 11:59 PM **2%**  
Saturday, October 21, 2023 by 11:59 PM

[Week 7:](#)  
[Revolutionary](#)  
[Socialism](#)

[Weekly Discussion](#)  
[Panel Activity](#)  
[RLD Submission](#)  
Option 7

Saturday, October 28, 2023 by 11:59 PM **2%**  
Saturday, October 28, 2023 by 11:59 PM

[Week 8:](#)  
[Democratic](#)  
[Socialism](#)

[Weekly Discussion](#)  
[Panel Activity](#)  
[RLD Submission](#)  
Option 8

Saturday, November 4, 2023 by 11:59 PM **2%**  
Saturday, November 4, 2023 by 11:59 PM

[Week 9:](#)  
[Feminism](#)

[Weekly Discussion](#)  
[Panel Activity](#)  
[RLD Submission](#)  
Option 9

Saturday, November 11, 2023 by 11:59 PM **2%**  
Saturday, November 11, 2023 by 11:59 PM

[Week 10:](#)  
[Neoliberalism](#)  
and  
[Libertarianism](#)

[Weekly Discussion](#)  
[Panel Activity](#)  
[RLD Submission](#)  
Option 10

Saturday, November 18, 2023 by 11:59 PM **2%**  
Saturday, November 18, 2023 by 11:59 PM

**Module 3:**  
**Adaptive Ideology**

[Week 11:](#)  
[Populism,](#)  
[Nationalism, and](#)  
[Fascism](#)

[Weekly Discussion](#)  
[Panel Activity](#)  
[RLD Submission](#)  
Option 11

Saturday, November 25, 2023 by 11:59 PM **2%**  
Saturday, November 25, 2023 by 11:59 PM

[Week 12:](#)  
[Environmentalism](#)

[Weekly Discussion](#)  
[Panel Activity](#)  
[RLD Submission](#)

Saturday, December 2, 2023 by 11:59 PM **2%**  
Saturday, December 2,

## Option 12

2023 by 11:59 PM

Thursday, December

14, 2023 at 12:00 PM

(noon) to Sunday,

**36%**

December 17, 2023 at

12:00 PM (noon)

## Final Examination

# Contact Information

## Announcements

You are expected to check **Announcements** on the **Course Home** page on a regular basis. To ensure you are viewing the complete list of announcements, you may need to click **Show All Announcements**.

Please do not bypass the Announcements in this course. The Instructor posts at least one detailed and substantive announcement at the start of each week featuring discussion topics and assignments and questions, content updates, navigational assistance, current events, exam hints, responses to FAQs, reminders about RLD assignments, dry humour, and more. If you skip the Announcements in this course, you will miss out on important instructional content.

## Discussions

Discussion topics can be accessed by clicking **Connect** and then **Discussions** on the course navigation bar above. A [General Discussion](#) panel has been made available to allow you to communicate with your peers in this course. Your instructor may drop in at this discussion panel.

## Contact Us

### Who and Why

#### Instructor and TA

- Course-related questions (e.g., course content, deadlines, assignments,

### Contact Details

**Post your course-related questions** to the [Ask the Instructor](#) discussion panel. This allows other students to benefit from your question as well.

**Questions of an individual nature** can be directed to your instructor or TA.

#### Instructor

etc.)

- Questions of a personal nature

Crystena Parker-Shandal

[crystena.parker-shandal@uwaterloo.ca](mailto:crystena.parker-shandal@uwaterloo.ca)

Your instructor checks email and the [Ask the Instructor](#) discussion panel frequently and will make every effort to reply to your questions promptly, Monday to Friday.

[learnhelp@uwaterloo.ca](mailto:learnhelp@uwaterloo.ca)

### **Technical Support,** Centre for Extended Learning

- Technical problems with Waterloo LEARN

Include your full name, WatIAM user ID, student number, and course name and number.

Technical support is available during regular business hours, Monday to Friday, 8:30 AM to 4:30 PM (Eastern Time).

[IST Knowledge Base: For Students](#)

[Student Resources](#)

### **Learner Support Services,** Centre for Extended Learning

- General inquiries
- Examination information

[extendedlearning@uwaterloo.ca](mailto:extendedlearning@uwaterloo.ca)

Include your full name, WatIAM user ID, student number, and course name and number.

# Course Description and Learning Outcomes

## Course Description

This is a 'political literacy' course introducing major political ideologies, their influence in political institutions and processes, and their impact on contemporary Canadian social policy and social development.

## Learning Outcomes

This course will do the following:

- examine various political ideologies,
- explore competing views on the responsibilities of the state and individuals,
- understand the evolution of certain social policies in Canada and the connections to political ideologies,
- examine the rise of the welfare state and neo-liberal critiques, and
- help students critically examine their own political and social perspectives.

*This online course was developed by J.C. Blokhuis, with instructional design and multimedia development support provided by the Centre for Extended Learning.*

# About the Course Author

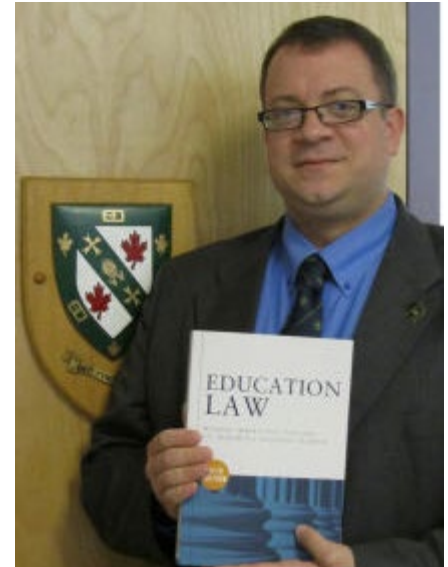
## Course Author — Professor Blokhuis

### Educational Background

- **Ph.D.**, University of Rochester, Educational Thought and Policy
- **J.D.**, University of Ottawa, Faculty of Common Law
- **M.S. Ed.**, Niagara University, Intermediate and Secondary Education
- **B.A. (Hons.)**, University of Ottawa, History/International and Comparative Politics

### Current Research

- Public educational authority
- Children's rights
- Private and public school law
- Public education policy
- Custodial authority
- The aims of education in liberal democratic societies



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# Materials and Resources

## Textbook(s)

### Required

1. Ball, T., Dagger, R., Christian, W. & Campbell, C. (2013). *Political Ideologies and the Democratic Ideal* (3rd Canadian edition). Toronto: Pearson Canada.

This is a textbook-based course. Please be sure to buy, borrow, or otherwise acquire the third Canadian edition of the required textbook. Used copies are readily available from online vendors. The W store on campus has made reprints available. US editions are not permitted in this course. Previous Canadian editions are permitted but not recommended.

For textbook ordering information, please contact the [W Store | Course Materials + Supplies](#).

For your convenience, you can compile a list of required and optional course materials through [BookLook](#) using your Quest userID and password. If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519-888-4673 or toll-free at +1 866-330-7933. Please be aware that textbook orders **CANNOT** be taken over the phone.

## Course Reserves

[Course Reserves for Students](#) are used in this course. Course Reserves can be accessed using the **Library Resources** widget on the **Course Home** page.

## Resources

- [Library services for Co-op students on work term and students taking online courses](#)



# Grade Breakdown

The following table represents the grade breakdown of this course.

Activities and Assignments	Weight (%)
Introduce Yourself	Ungraded
Weekly Reflective Learning Diary (RLD) Entries (8 x 5%)	40% (8 submissions at 5% each for a total of 40%)
Weekly Discussion Panel Activity (12 x 2%)	24% (12 weeks at 2% each for a total of 24%)
Final Examination	36%

## Official Grades

Official Grades and Academic Standings are available through [Quest](#)  .

# Course and Department Policies

## Course Policies

### Late Policy

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Late work will not be accepted unless and until accommodations for documented illness, special needs, or extenuating circumstances have been granted in accordance with University policy.

### Turnitin

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**Turnitin.com:** Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.

### Assignment Submission

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Please do not email your work to the Instructor or the TA. All work should be submitted through the relevant Dropbox in LEARN in PDF format.

### Citations

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In this course, in-text citations must include page numbers. Please use the following format for your in-text citations: (Author, Year: Page).

# University Policies

## Submission Times

Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the [Ontario, Canada Time Converter](http://www.worldtimeserver.com/convert_time_in_CA-ON.aspx) ([http://www.worldtimeserver.com/convert\\_time\\_in\\_CA-ON.aspx](http://www.worldtimeserver.com/convert_time_in_CA-ON.aspx)).

## Short-Term Absences

Review the University of Waterloo's [Accommodations](http://ugradcalendar.uwaterloo.ca/page/Acad-Regs-Accommodations) (<http://ugradcalendar.uwaterloo.ca/page/Acad-Regs-Accommodations>) policy for more details.

Additionally, undergraduate students have the option to self-declare a short-term absence during the formal lecture period by following the [Undergraduate student short-term absences](https://uwaterloo.ca/registrar/current-students/undergraduate-student-short-term-absences) (<https://uwaterloo.ca/registrar/current-students/undergraduate-student-short-term-absences>) process outlined by the Registrar's Office.

Please follow the instructions above and contact your instructor for applicable accommodations.

## Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. **If you have not already completed the**

**online tutorial regarding academic integrity you should do so as soon as possible.** Undergraduate students should see the [Undergraduate Academic Integrity Module \(https://uwaterloo.ca/library/research-supports/academic-integrity/undergraduate-academic-integrity-module\)](https://uwaterloo.ca/library/research-supports/academic-integrity/undergraduate-academic-integrity-module) and graduate students should see the [Graduate Academic Integrity Module \(https://uwaterloo.ca/library/get-assignment-and-research-help/academic-integrity/graduate-students-and-academic-integrity\)](https://uwaterloo.ca/library/get-assignment-and-research-help/academic-integrity/graduate-students-and-academic-integrity) website.

Proper citations are part of academic integrity. Citations in CEL course materials usually follow CEL style, which is based on APA style. Your course may follow a different style. If you are uncertain which style to use for an assignment, please confirm with your instructor or TA.

For further information on academic integrity, please visit the [Office of Academic Integrity \(http://uwaterloo.ca/academic-integrity/\)](http://uwaterloo.ca/academic-integrity/).

## Turnitin

**Turnitin.com:** Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin® in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.

[Turnitin® at Waterloo \(https://uwaterloo.ca/academic-integrity/integrity-waterloo-faculty/turnitinr-waterloo\)](https://uwaterloo.ca/academic-integrity/integrity-waterloo-faculty/turnitinr-waterloo)

## Discipline

A student is expected to know what constitutes academic integrity (<http://uwaterloo.ca/academic-integrity/>) to avoid committing an academic offence, and to take responsibility for their actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration, should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to Policy 71 - Student Discipline (<https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71>). For typical penalties, check Guidelines for the Assessment of Penalties (<https://uwaterloo.ca/secretariat/guidelines/guidelines-assessment-penalties>).

## Appeals

A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances (<https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70>), (other than a petition) or Policy 71 - Student Discipline (<https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71>), may be appealed if there is a ground. A student who believes they have a ground for an appeal should refer to Policy 72 - Student Appeals (<https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72>).

## Grievance

A student who believes that a decision affecting some aspect of their university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances (<https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70>), Section 4. When in doubt please be certain to contact the department’s administrative assistant who will provide further assistance.

## Final Grades

In accordance with Policy 46 - Information Management (<https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policies/policy-46-information-management>), Appendix A - Access to and Release of Student Information, the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to Quest (<https://uwaterloo.ca/quest/>) to see all final grades. Any grades posted in Waterloo LEARN are unofficial.

## AccessAbility Services

AccessAbility Services (<https://uwaterloo.ca/accessability-services/>), located in Needles Hall, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term and for each course.

## Accessibility Statement

The Centre for Extended Learning strives to meet the needs of all our online learners. Our ongoing efforts to become aligned with the Accessibility for Ontarians with Disabilities Act (AODA) (<http://www.ontario.ca/laws/statute/05a11>) are guided by University of Waterloo accessibility Legislation (<https://uwaterloo.ca/human-resources/accessibility/legislation>) and policy and the World Wide Web Consortium's (W3C) Web Content Accessibility Guidelines (WCAG) 2.0 (<http://www.w3.org/TR/WCAG20/>). The majority of our online courses are currently delivered via the Desire2Learn Learning Environment. Learn more about Accessibility at D2L (<http://www.d2l.com/accessibility/standards/>).

# Use of Computing and Network Resources

Please see the [Guidelines on Use of Waterloo Computing and Network Resources \(https://uwaterloo.ca/information-systems-technology/about/policies-standards-and-guidelines/campus-computing-and-network/guidelines-use-waterloo-computing-and-network-resources\)](https://uwaterloo.ca/information-systems-technology/about/policies-standards-and-guidelines/campus-computing-and-network/guidelines-use-waterloo-computing-and-network-resources).

## Copyright Information

### **UWaterloo's Web Pages**

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### **Other Sources**

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If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or [extendedlearning@uwaterloo.ca](mailto:extendedlearning@uwaterloo.ca) (<mailto:extendedlearning@uwaterloo.ca>).

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University of Waterloo

[Credits and Copyright \(/d2l/common/dialogs/quickLink/quickLink.d2l?ou=930226&type=content&rcode=uWaterloo-2700359\)](#)