

Political Ideologies and Social Development Winter 2024

SDS 131R

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Class Schedule

Course	Meet Days	Meet Time	Location	Instructor(s)
SDS 131R 082 [LEC]			ONLN - Online	T. Romkey tromkey@uwaterloo.c...

schedule data automatically refreshed daily

Instructor & TA (Teaching Assistant) Information

Use the LEARN Course Discussions forum to communicate with your instructor and classmates. Discussion topics can be accessed in LEARN by clicking **Connect** and then **Discussions** on the course navigation bar.

For questions of a personal nature, please email your instructor or your TA:

- Theresa Romkey
tromkey@uwaterloo.ca (<mailto:tromkey@uwaterloo.ca>)

Please do not bypass the **Announcements** in this course. The Instructor posts at least one detailed and substantive announcement at the start of each week featuring discussion topics and assignment questions, content updates, navigational assistance, current events, exam hints, responses to FAQs, reminders about RLD assignments, dry humour, and more. If you skip the Announcements in this course, you will miss out on important instructional content.

Course Description

Calendar Description for SDS 131R:

This course introduces major political ideologies, their influence in political institutions and public discourse, and their impact on contemporary Canadian social policy and social development. [Note: Formerly ISS 131R]

Learning Outcomes

This course will do the following:

examine various political ideologies,

explore competing views on the responsibilities of the state and individuals,

understand the evolution of certain social policies in Canada and the connections to political ideologies,

examine the rise of the welfare state and neo-liberal critiques, and

help students critically examine their own political and social perspectives.

Tentative Course Schedule

Please see the Course Schedule in LEARN for complete details.

Texts / Materials

Title / Name	Notes / Comments	Required
Ball, T., Dagger, R., Christian, W. & Campbell, C. (2013). Political Ideologies and the Democratic Ideal (3rd Canadian edition). Toronto: Pearson Canada.	This is a textbook-based course. Please be sure to buy, borrow, or otherwise acquire the third Canadian edition of the required textbook. Used copies are readily available from online vendors. The W store on campus has made reprints available. US editions are not permitted in this course. Previous Canadian editions are permitted but not recommended.	Yes

For textbook ordering information, please contact the [W Store | Course Materials + Supplies](https://wstore.uwaterloo.ca/) (<https://wstore.uwaterloo.ca/>).

[Course reserves for students](https://uwaterloo.ca/library/services/course-reserves-students) (<https://uwaterloo.ca/library/services/course-reserves-students>) are used in this course. Course Reserves can be accessed using the **Library Resources** widget on the **Course Home** page in LEARN.

Student Assessment

Component	Value
Introduce Yourself	Ungraded
Weekly Reflective Learning Diary (RLD) Entries (8 x 5%)	40% (8 submissions at 5% each for a total of 40%)
Weekly Discussion Panel Activity (12 x 2%)	24% (12 weeks at 2% each for a total of 24%)
Final Examination	36%

Assignment Screening

Text matching software (Turnitin) will be used to screen assignments in this course. This is being done to verify that use of all material and sources in assignments is documented. In the first week of the term, details will be provided about the arrangements for the use of Turnitin and alternatives in this course. See Administrative Policy below for more information and links.

Course Policies

Late Policy

Late work will not be accepted unless and until accommodations for documented illness, special needs, or extenuating circumstances have been granted in accordance with University policy.

Assignment Submission

Please do not email your work to the Instructor or the TA. All work should be submitted through the relevant Dropbox in LEARN in PDF format.

Citations

In this course, in-text citations must include page numbers. Please use the following format for your in-text citations: (Author, Year: Page).

Territorial Acknowledgement

With gratitude, we acknowledge that Renison University College is located on the traditional territory of the Anishinaabeg, Hodihošyó:ni, and Attawandaran (Neutral) Peoples, which is situated on the Haldimand Tract, the land granted to the Six Nations that includes ten kilometres on each side of the Grand River from mouth to source. Our active work toward reconciliation takes place in all corners of our campus through research, learning, teaching, community building and outreach. We are guided by the work of our Reconciliation and Re-storying Steering Committee and Anti-Racism and Decolonization Spokesouncil, as well as the [University of Waterloo's Office of Indigenous Relations](https://uwaterloo.ca/indigenous) (<https://uwaterloo.ca/indigenous>).

University Policy

Academic integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. [Check [the Office of Academic Integrity](https://uwaterloo.ca/academic-integrity/) (<https://uwaterloo.ca/academic-integrity/>) for more information.]

Grievance: A student who believes that a decision affecting some aspect of their university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70, Student Petitions and Grievances, Section 4](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70) (<https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70>). When in doubt, please be certain to contact the department's administrative assistant who will provide further assistance.

Discipline: A student is expected to know what constitutes academic integrity to avoid committing an academic offence, and to take responsibility for their actions. [Check [the Office of Academic Integrity](https://uwaterloo.ca/academic-integrity/) (<https://uwaterloo.ca/academic-integrity/>) for more information.] A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course instructor, academic advisor, or the undergraduate associate dean. For information on categories of offences and types of penalties, students should refer to [Policy 71, Student Discipline](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71) (<https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71>). For typical penalties, check [Guidelines for the Assessment of Penalties](https://uwaterloo.ca/secretariat/guidelines/guidelines-assessment-penalties) (<https://uwaterloo.ca/secretariat/guidelines/guidelines-assessment-penalties>).

Appeals: A decision made or penalty imposed under [Policy 70, Student Petitions and Grievances](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70) (<https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70>) (other than a petition) or [Policy 71, Student Discipline](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71) (<https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71>) may be appealed if there is a

ground. A student who believes they have a ground for an appeal should refer to [Policy 72, Student Appeals](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72) (<https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72>).

Note for students with disabilities: [AccessAbility Services](https://uwaterloo.ca/accessability-services/) (<https://uwaterloo.ca/accessability-services/>), located in Needles Hall, Room 1401, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term.

Turnitin.com: Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit alternate assignment.