Lifespan Processes Winter 2024

SDS 150R

Published Nov 13, 2023

Class Schedule

Course	Meet Days	Meet Time	Location	Instructor(s)
SDS 150R 081 [LEC]			ONLN - Online	D. Wang *debbie.wang@uwater...*
SDS 150R 082 [LEC]			ONLN - Online	D. Wang *debbie.wang@uwater...*

schedule data automatically refreshed daily

Instructor & TA (Teaching Assistant) Information

Use the LEARN Course Discussions forum to communicate with your instructor and classmates. Discussion topics can be accessed in LEARN by clicking **Connect** and then **Discussions** on the course navigation bar.

For questions of a personal nature, please email your instructor:

Instructor: Debbie Wang
debbie.wang@uwaterloo.ca (mailto:debbie.wang@uwaterloo.ca)

Course Description

Calendar Description for SDS 150R:

This course is an introduction to human development that spans conception to death. It provides an overview of events which occur throughout the lifespan and considers how biological, psychological, and social factors may impact healthy development. [Note: Formerly ISS 150R]

The course applies a bio-psycho-social perspective and a scientific approach to understanding lifespan development. Human growth will be explored according to how biological and psychological determinants as well as how social environment impacts development. Students are encouraged to personally reflect on course material and examine the circumstances and experiences that have shaped them until now and those which may influence their future development.

Learning Outcomes

By the end of this course students should be able to:

Describe key life events from conception to death

Identify and describe major lifespan phases	
Define key changes and characteristics of each phase of life	
Implement the bio-psycho-social perspective and a scientific approach to lifespan issues	
Relate developmental theories and lifespan concepts to real-life situations	
Connect lifespan concepts to yourself and others, considering their implications	

Tentative Course Schedule

Please see the **Course Schedule** in LEARN for complete details.

Texts / Materials

Title / Name	Notes / Comments	Required
Rathus, S., & Rogerson, R. (2023). HDEV (5th Canadian ed.). Toronto, ON: Cengage		Yes

For textbook ordering information, please contact the W Store | Course Materials + Supplies (https://wstore.uwaterloo.ca/) .

Course reserves for students (https://uwaterloo.ca/library/services/course-reserves-students) are used in this course. Course Reserves can be accessed using the **Library Resources** widget on the **Course Home** page in LEARN.

Student Assessment

Component	Value
Chapter Quizzes (best 15 out of 19)	30%
Reflective Journals (pick 5 out of 6)	25%
Group Portfolio Presentation	25%
Discussion and Peer Review	20%

This courses uses PebblePad for the Reflective Journals and the Group Portfolio Presentation.

Assignment Screening

No assignment screening will be used in this course.

Late Policy

Please note, this course has been designed to create maximum flexibility with due dates and submissions. As such, late work will not be accepted without prior arrangements. Please reach out to the instructor as soon as you can if you are facing problems with completing required work.

Generative AI

This course includes the independent development and practice of specific skills, such as collecting, synthesizing, analyzing, reflecting, and evaluating information as well as developing and practicing writing skills. Therefore, the use of generative artificial intelligence (GenAI) trained using large language models (LLM) or other methods to produce text, images, music, or code, like Chat GPT, DALL-E, or GitHub CoPilot, is **not permitted in this class**. Unauthorized use in this course, such as running course materials through GenAI or using GenAI to complete a course assessment is considered a violation of Policy 71 (https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71) (plagiarism or unauthorized aids or assistance). Work produced with the assistance of AI tools does not represent the author's original work and is therefore in violation of the fundamental values of academic integrity including honesty, trust, respect, fairness, responsibility and courage (ICAI (https://academicintegrity.org/images/pdfs/20019_ICAI-Fundamental-Values_R12.pdf) , n.d.).

You should be prepared to show your work. To demonstrate your learning, you should keep your rough notes, including research notes, brainstorming, and drafting notes. You may be asked to submit these notes along with earlier drafts of their work, either through saved drafts or saved versions of a document. If the use of GenAI is suspected where not permitted, you may be asked to meet with your instructor or TA to provide explanations to support the submitted material as being your original work. Through this process, if you have not sufficiently supported your work, academic misconduct allegations may be brought to the Associate Dean.

In addition, you should be aware that the legal/copyright status of generative AI inputs and outputs is unclear. More information is available from the Copyright Advisory Committee (https://uwaterloo.ca/copyright-at-waterloo/teaching/generative-artificial-intelligence) .

Students are encouraged to reach out to campus supports if they need help with their coursework including:

- Student Success Office (https://uwaterloo.ca/student-success/resources) for help with skills like notetaking and time management
- Writing and Communication Centre (https://uwaterloo.ca/writing-and-communication-centre/services-0/services-undergraduate-students) for assignments with writing or presentations
- AccessAbility Services (https://uwaterloo.ca/accessability-services/students) for documented accommodations
- Library (https://uwaterloo.ca/library/research-supports/quick-start-guide) for research-based assignments

Territorial Acknowledgement

With gratitude, we acknowledge that Renison University College is located on the traditional territory of the Anishinaabeg, Hodinohsyó:ni, and Attawandaran (Neutral) Peoples, which is situated on the Haldimand Tract, the land granted to the Six Nations that includes ten kilometres on each side of the Grand River from mouth to source. Our active work toward reconciliation takes place in all corners of our campus through research, learning, teaching, community building and outreach. We are guided by the work of our Reconciliation and Re-storying Steering Committee and Anti-Racism and Decolonization Spokescouncil, as well as the University of Waterloo's Office of Indigenous Relations (https://uwaterloo.ca/indigenous) .

University Policy

Academic integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. [Check the Office of Academic Integrity (https://uwaterloo.ca/academic-integrity/) for more information.]

Grievance: A student who believes that a decision affecting some aspect of their university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70, Student Petitions and Grievances, Section 4 (https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70) . When in doubt, please be certain to contact the department's administrative assistant who will provide further assistance.

Discipline: A student is expected to know what constitutes academic integrity to avoid committing an academic offence, and to take responsibility for their actions. [Check the Office of Academic Integrity (https://uwaterloo.ca/academic-integrity/) for more information.] A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course instructor, academic advisor, or the undergraduate associate dean. For information on categories of offences and types of penalties, students should refer to Policy 71, Student Discipline (https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71) . For typical penalties, check Guidelines for the Assessment of Penalties (https://uwaterloo.ca/secretariat/guidelines/guidelines-assessment-penalties) .

Appeals: A decision made or penalty imposed under Policy 70, Student Petitions and Grievances (https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70) (other than a petition) or Policy 71, Student Discipline (https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71) may be appealed if there is a ground. A student who believes they have a ground for an appeal should refer to Policy 72, Student Appeals (https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72) .

Note for students with disabilities: AccessAbility Services (https://uwaterloo.ca/accessability-services/) , located in Needles Hall, Room 1401, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term.

Turnitin.com: Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit alternate assignment.