

Course Schedule

IMPORTANT: ALL TIMES EASTERN - Please see the [University Policies](#) section of your Course Outline for details.

Module	Week	Readings and Other Assigned Material	Activities and Assignments	Important Dates	Weight (%)
Module 1 Defining Children's Rights	Week ONE Children's Rights and Children's Rights Education	All readings and other assigned materials are listed on the module pages	Groups for Discussion Forum will be created	Check after Wednesday, September 6, 2023 at 4:30 PM	
			Discussion Forum	Opens Wednesday, September 6, 2023 at 6:30 AM Closes Friday, September 8, 2023 at 11:59 PM	
			Reflective Learning Diary (RLD) Option 1 Note: Students are required to submit 6 of 12 optional RLD assignments throughout the term.	Due Saturday, September 9, 2023 at 11:59 PM	(6 of 1 RLDs) 6 x 8% Total 48%
	Week TWO		Discussion Forum	Opens	

The Independent Welfare and Developmental Interests of Children			Monday, September 11, 2023 at 6:30 AM Closes Friday, September 15, 2023 at 11:59 PM	
		Reflective Learning Diary (RLD) Option 2	Due Saturday, September 16, 2023 at 11:59 PM	
Week THREE The Moral and Legal Status of Children		Discussion Forum	Opens Monday, September 18, 2023 at 6:30 AM Closes Friday, September 22, 2023 at 11:59 PM	
		Reflective Learning Diary (RLD) Option 3	Due Saturday, September 23, 2023 at 11:59 PM	
Week FOUR The Supreme Court of Canada and the Convention		Discussion Forum	Opens Monday, September 25, 2023 at 6:30 AM Closes Friday, September 29, 2023 at 11:59 PM	
		Reflective Learning Diary	Due Saturday,	

			(RLD) Option 4	September 30, 2023 at 11:59 PM	
			Module 1 Discussion Participation		4%
Module 2 The Three Ps	Week FIVE Rights of Provision		Discussion Forum	Opens Monday, October 2, 2023 at 6:30 AM Closes Friday, October 6, 2023 at 11:59 PM	
			Reflective Learning Diary (RLD) Option 5	Due Friday, October 6, 2023 at 11:59 PM	
Reading Week (Saturday, October 7, 2023 to Sunday, October 15, 2023)					
	Week SIX Rights of Protection		Discussion Forum	Opens Monday, October 16, 2023 at 6:30 AM Closes Friday, October 20, 2023 at 11:59 PM	
			Reflective Learning Diary (RLD) Option 6	Due Saturday, October 21, 2023 at 11:59 PM	
	Week SEVEN Rights of Participation		Discussion Forum	Opens Monday, October 23,	

			2023 at 6:30 AM	
			Closes Friday, October 27, 2023 at 11:59 PM	
			Reflective Learning Diary (RLD) Option 7	Due Saturday, October 28, 2023 at 11:59 PM
	Week EIGHT Meeting the Challenge		Discussion Forum	Opens Monday, October 30, 2023 at 6:30 AM Closes Friday, November 3, 2023 at 11:59 PM
			Reflective Learning Diary (RLD) Option 8	Due Saturday, November 4, 2023 at 11:59 PM
			Module 2 Discussion Participation	4%
Module 3 Topical Issues in Children's Rights	Week NINE A Right to an Open Future?		Discussion Forum	Opens Monday, November 6, 2023 at 6:30 AM Closes Friday, November 10, 2023 at 11:59 PM

		<p>Reflective Learning Diary (RLD) Option 9</p>	<p>Due Saturday, November 11, 2023 at 11:59 PM</p>
<p>Week TEN Should <i>All</i> Parents Be Licensed?</p>		<p>Discussion Forum</p>	<p>Opens Monday, November 13, 2023 at 6:30 AM</p> <p>Closes Friday, November 17, 2023 at 11:59 PM</p>
		<p>Reflective Learning Diary (RLD) Option 10</p>	<p>Due Saturday, November 18, 2023 at 11:59 PM</p>
<p>Week ELEVEN A Right to Know?</p>		<p>Discussion Forum</p>	<p>Opens Monday, November 20, 2023 at 6:30 AM</p> <p>Closes Friday, November 24, 2023 at 11:59 PM</p>
		<p>Reflective Learning Diary (RLD) Option 11</p>	<p>Due Saturday, November 25, 2023 at 11:59 PM</p>
<p>Week TWELVE A Right <i>Not</i> to Know?</p>		<p>Discussion Forum</p>	<p>Opens Monday, November 27, 2023 at 6:30 AM</p> <p>Closes</p>

Friday,
December 1,
2023 at
11:59 PM

Reflective
Learning Diary
(RLD)
Option 12

Due
Saturday,
December 2,
2023 at
11:59 PM

Module 3
Discussion
Participation

4%

**Final
Examination**

Starts **40%**
Friday,
December
15, 2023 at
12:00 PM
(Noon)

Closes
Monday,
December
18, 2023 at
12:00 PM
(Noon)

Contact Information

Announcements

You are expected to check **Announcements** on the **Course Home** page on a regular basis. To ensure you are viewing the complete list of announcements, you may need to click **Show All Announcements**.

Discussions

Discussion topics can be accessed by clicking **Connect** and then **Discussions** on the course navigation bar above. A **General Discussion** topic has been made available to allow you to communicate with your peers in this course. Your instructor may drop in at this discussion topic.

Contact Us

Who and Why	Contact Details
<p>Instructor</p> <ul style="list-style-type: none">• Course-related questions (e.g., course content, deadlines, assignments, etc.)• Questions of a personal nature <p>Technical Support, Centre for Extended Learning</p>	<p>Post your course-related questions to the Ask the Instructor discussion topic. This allows other students to benefit from your question as well.</p> <p>Questions of a personal nature can be directed to your instructor.</p> <p>Instructor: Dr. Catherine Briggs clbriggs@uwaterloo.ca Office hours: by appointment</p> <p>Your instructor checks email and the Ask the Instructor discussion topic frequently and will make every effort to reply to your questions within 24–48 hours, Monday to Friday.</p> <p>learnhelp@uwaterloo.ca</p>

- Technical problems with Waterloo LEARN

Include your full name, WatIAM user ID, student number, and course name and number.

Technical support is available during regular business hours, Monday to Friday, 8:30 AM to 4:30 PM (Eastern Time).

[IST Knowledge Base: For Students](#)

Learner Support Services,
Centre for Extended Learning

- General inquiries
- Examination information

[Student Resources](#)

extendedlearning@uwaterloo.ca

Include your full name, WatIAM user ID, student number, and course name and number.

Course Description and Learning Outcomes

Course Description

This course examines children's rights from a moral and comparative legal perspective. Students will explore the welfare and developmental interests of children, the corresponding duties of parents, custodians, educators and social workers, and the nature and scope of public educational authority in the common law jurisdictions of Canada.

Learning Outcomes

Students in this course will critically examine and reflect upon:

- the moral and legal status of children;
- the welfare and developmental interests of children;
- the educational responsibilities of parents and the state;
- the nature of custody and purposes of custodial authority;
- the impact of the American concept of 'parental rights';
- the *parens patriae* doctrine as applied in Canada;
- the UNCRC as interpreted and applied in Canada; and
- a range of topical issues in children's rights.

Teaching Methods

In keeping with the Socratic tradition, this course will be taught as a series of interactive lecture sessions. Each week will include at least one documentary excerpt to facilitate class discussion and individual student reflection.

This online course was developed by J.C. Blokhuis, with instructional design and multimedia development support provided by the Centre for Extended Learning. Further media production was provided by Instructional Technologies and Multimedia Services.

About the Course Author and Instructor

Course Instructor — Dr. Catherine Briggs

My name is Catherine Briggs and I am an Instructor in the Departments of History and Social Development Studies. My primary research and teaching areas include the evolution and policy issues surrounding family law, addiction and mental health, and equality and rights based movements and activism. I am very excited to be the Instructor for this excellent course on the important topic of children's rights.

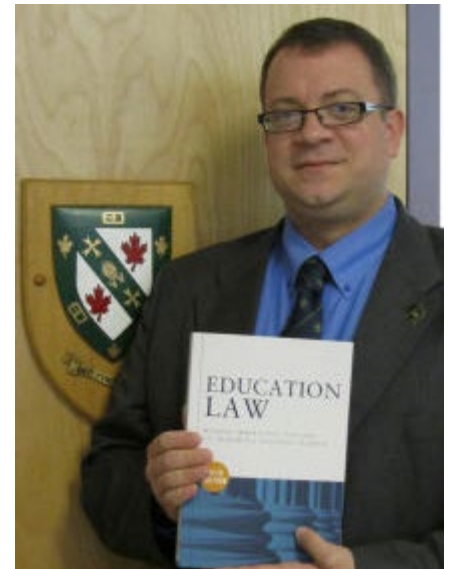
Course Author — Professor Blokhuis

Educational Background

- **Ph.D.**, University of Rochester, Educational Thought and Policy
- **J.D.**, University of Ottawa, Faculty of Common Law
- **M.S. Ed.**, Niagara University, Intermediate and Secondary Education
- **B.A. (Hons.)**, University of Ottawa, History/International and Comparative Politics

Research Interests

Public educational authority; children's rights; private and public school law; public education policy; custodial authority; the aims of education in liberal democratic societies



Materials and Resources

Textbook

Required Textbook

Covell, K. and Howe, R.B., and Blokhuis, J.C. (2018). *The Challenge of Children's Rights for Canada, 2e*. Waterloo, ON: Wilfrid Laurier University Press.

A free library eText is available at www.lib.uwaterloo.ca.

Please note that the first edition of the required textbook (from 2001) is out of date and is NOT acceptable for use in this course.

For textbook ordering information, please contact the [W Store | Course Materials + Supplies](#) .

For your convenience, you can compile a list of required and optional course materials through [BookLook](#) using your Quest userID and password. If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519-888-4673 or toll-free at +1 866-330-7933. Please be aware that textbook orders **CANNOT** be taken over the phone.

Course Reserves

[Course Reserves for Students](#) are used in this course. Course Reserves can be accessed using the [Library Resources](#) widget on the **Course Home** page.

Resources

- Library services for [Co-op students on work term and students taking online courses](#)

Grade Breakdown

The following table represents the grade breakdown of this course.

Activities and Assignments	Weight (%)
Introduce Yourself	Ungraded
Module 1 Discussion Participation (4 x 1% per week)	4%
Module 2 Discussion Participation (4 x 1% per week)	4%
Module 3 Discussion Participation (4 x 1% per week)	4%
Reflective Learning Diary Assignment Options (6 x 8% each)	48%
Final Examination	40%

Official Grades

Official Grades and Academic Standings are available through [Quest](#)  .

Course Policies

Late Policy

Late work will not be accepted unless and until accommodations for documented illness, special needs, or extenuating circumstances have been granted in accordance with University policy.

Extensions are not available for optional assignments.

Turnitin

Turnitin.com: Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.

Assignment Submission

Please do not email your work to the Instructor. All work should be submitted through the relevant Dropbox in LEARN in PDF format.

Citations

In this course, in-text citations must include page numbers. Please use the following format for your in-text citations: (Author, Year: Page).

University Policies

Submission Times

Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the [Ontario, Canada Time Converter](#).

Short-Term Absences

Review the University of Waterloo's [Accommodations](#) policy for more details.

Additionally, undergraduate students have the option to self-declare a short-term absence during the formal lecture period by following the [Undergraduate student short-term absences](#) process outlined by the Registrar's Office.

Please follow the instructions above and contact your instructor for applicable accommodations.

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. **If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible.** Undergraduate students should see the [Undergraduate Academic Integrity Module](#) and graduate students should see the [Graduate Academic Integrity Module](#) website.

Proper citations are part of academic integrity. Citations in CEL course materials usually follow CEL style, which is based on APA style. Your course may follow a different style. If you are uncertain which style to use for an assignment, please confirm with your instructor or TA.

For further information on academic integrity, please visit the [Office of Academic Integrity](#).

Turnitin

Turnitin.com: Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin® in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.

[Turnitin® at Waterloo](#)

Discipline

A student is expected to know what constitutes [academic integrity](#) to avoid committing an academic offence, and to take responsibility for their actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration, should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to [Policy 71 - Student Discipline](#). For typical penalties, check [Guidelines for the Assessment of Penalties](#).

Appeals

A decision made or penalty imposed under [Policy 70 - Student Petitions and Grievances](#), (other than a petition) or [Policy 71 - Student Discipline](#), may be appealed if there is a ground. A student who believes they have a ground for an appeal should refer to [Policy 72 - Student Appeals](#).

Grievance

A student who believes that a decision affecting some aspect of their university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](#), Section 4. When in doubt please be certain to contact the department's administrative assistant who will provide further assistance.

Final Grades

In accordance with [Policy 46 - Information Management](#), Appendix A - Access to and Release of Student Information, the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to [Quest](#) to see all final grades. Any grades posted in Waterloo LEARN are unofficial.

AccessAbility Services

[AccessAbility Services](#), located in Needles Hall, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term and for each course.

Accessibility Statement

The Centre for Extended Learning strives to meet the needs of all our online learners. Our ongoing efforts to become aligned with the [Accessibility for Ontarians with Disabilities Act](#)

(AODA) are guided by University of Waterloo accessibility [Legislation](#) and policy and the [World Wide Web Consortium's \(W3C\) Web Content Accessibility Guidelines \(WCAG\) 2.0](#).

The majority of our online courses are currently delivered via the Desire2Learn Learning Environment. Learn more about [Accessibility at D2L](#).

Use of Computing and Network Resources

Please see the [Guidelines on Use of Waterloo Computing and Network Resources](#).

Copyright Information

UWaterloo's Web Pages

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Other Sources

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If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or extendedlearning@uwaterloo.ca.