

Course Schedule

IMPORTANT: ALL TIMES EASTERN - Please see the [University Policies](#) section of your Course Outline for details

Week	Readings and Other Materials	Activities and Assessments	Begin Dates and End/Due Dates	Weight (%)
<p><u>Week 1:</u> <u>Course Overview and Introduction to Comparative Social Policy</u></p>	<p>Readings can be accessed from the Readings page</p>	<p>Introduce Yourself and Establishing Community Norms</p>	<p>Begins: Wednesday, September 6, 2023 at 9:00 AM</p> <p>Ends: Wednesday, September 13, 2023 at 11:55 PM</p>	<p>Ungraded</p>
		<p>Groups for</p>		

[Study Circle](#)
 Assignment
 will be
 created by
 Technical
 Support
 Check after
 Friday,
 September
 8, 2023 at
 4:30 PM

Week 2 [Study Circle](#)
 Preparation:
 Watch *View from the Summit*
Watch by:
 Friday,
 September
 8, 2023 at
 11:55 PM

Find your
[Study Circle](#)
 group
Begins:
 Monday,
 September
 11, 2023 at
 4:00 PM

Ungraded

Begins:
 Monday,
 September
 11, 2023 at
 4:00 PM

[Study Circle](#)
 Facilitator

Sign-up

Ends:

Monday,
September
18, 2023 at
4:00 PM

**Instructor
Facilitates,
first post
by:**

Monday,
September
11, 2023 at

Week 2 [Study](#) 9:00 AM
[Circle](#)

Globalization: **Participate,**
View from the **first post**

Summit

by:

Ungraded

Wednesday,

(Your
instructor will
facilitate this
discussion)

September
13, 2023 at
9:00 AM

Participate,

Week 2:
Methodology and
Practice

Readings can be
accessed from
the [Readings](#)
page

discussion

ends by:

Monday,
September
18, 2023 at
11:55 PM

Post 1-3 topic
ideas for the
[Comparative
Policy
Research
Assignment](#)

Due:

Monday,
September
11, 2023 at
4:00 PM

Ungraded

Begins:

Monday,
September
11, 2023 at
4:00 PM

Total **5%**
for
participati

Provide
feedback to 3
students on
their topic
ideas for the
[Comparative
Policy
Research
Assignment](#)

Ends:

Monday,
September
18, 2023 at
11:55 PM

in [Part D:
Topic Ideas
and
Presentati
Feedback](#)

Week 3 [Study Circle](#)

Preparation:

Read *The Tragedy of the Commons*

Watch *Marilyn Waring on the Environment, Show Three.*

Read by:
Friday,
September
15, 2023 at
11:55 PM

Instructor Facilitates, first post by:

Monday,
September
18, 2023 at
9:00 AM

Week 3 [Study Circle](#)

The tragedy

Participate, first post

Readings can be accessed from the [Readings](#) page

[Week 3: Contextualization](#)

Ungraded

of the
 commons
 (Your
 instructor will
 facilitate this
 discussion)

by:
 Wednesday,
 September
 20, 2023 at
 9:00 AM

**Participate,
 discussion
 ends by:**
 Monday,
 September
 25, 2023 at
 11:55 PM

Week 4 [Study](#)

[Circle](#)

Read by:

Preparation:
 Read *The*
Value of
Nothing, Ch.
 1 and 2

Friday,
 September
 22, 2023 at
 11:55 PM

**Facilitate, 10% for
 first post Facilitatio**

by: in the Stud
Monday, Circle you
September signed up
25, 2023 at for
9:00 AM

**Participate,
first post**

Week 4 Study by: Total 10%
Circle Wednesday, for
Assumptions September Participati
of capitalism 27, 2023 at in all othe
9:00 AM Study
Circles

**Participate,
discussion**

ends by:

Monday,
October 2,
2023 at
11:55 PM

Readings can be
accessed from
the [Readings](#)
page

Week 4:
Regime Theory

Week 4 [Study](#)
[Circle](#)

Assumptions
of capitalism

Week 5 [Study](#)
[Circle](#)

Preparation:

Read by:

Friday,

Read *The Value of Nothing*, Ch. 3 and 4

September 29, 2023 at 11:55 PM

Facilitate, first post by:

Monday, October 2, 2023 at 9:00 AM

Participate, first post by:

Wednesday, October 4, 2023 at 9:00 AM

Participate, discussion ends by:

Monday,

Readings can be accessed from the [Readings](#) page

Week 5 [Study Circle](#)

Exchange value and the commons

[Week 5: Privatization and Public Services](#)

			October 16, 2023 at 11:55 PM	
--	--	--	---	--

Reading Week (Saturday, October 7, 2023 to Sunday, October 15, 2023)

Week 6 [Study](#)

[Circle](#)

Preparation:

Read by:

Friday,

October 6,

2023 at

11:55 PM

Read *The*

Value of

Nothing, Ch.

5 and 6

Facilitate,

first post

by:

Monday,

October 16,

2023 at 9:00

AM

Participate,

first post

by:

Wednesday,

Week 6:

Readings can be

Week 6 [Study](#)

[Circle](#)

Convergence-

accessed from

**Diffusion-
Divergence**

the Readings
page

Government
and the
commons

October 18,
2023 at 9:00
AM.

**Participate,
discussion
ends by:**
Monday,
October 23,
2023 at
11:55 PM

Part A:
Outline and
Annotated
Reference List

(Comparative
Policy
Research
Assignment)

Due:
Tuesday,
October 17, 10%
2023 at
11:55 PM

Week 7 Study

Circle

Preparation:

Read by:
Friday,

Read *This Changes Everything*, Ch. 1

October 20, 2023 at 11:55 PM

Facilitate, first post by:
Monday, October 23, 2023 at 9:00 AM

Participate, first post by:
Wednesday, October 25, 2023 at 9:00 AM

Participate, discussion

Readings can be accessed from the [Readings](#) page

Week 7 [Study Circle](#)
Climate politics

[Week 7: Inequality and Social Policy](#)

			ends by: Monday, October 30, 2023 at 11:55 PM
--	--	--	--

Week 8 [Study](#)

[Circle](#)

Preparation:

Read *This*

Changes

Everything,

Ch. 2 and 3

Read by:

Friday,

October 27,

2023 at

11:55 PM

Facilitate,

first post

by:

Monday,

October 30,

2023 at 9:00

AM

Participate,

Week 8 [Study](#) **first post**

[Week 8:](#)
[Emerging](#)
[Welfare States](#)

Readings can be
accessed from
the [Readings](#)
page

Circle by:
 Capital and Wednesday,
 the barriers to November
 alternatives 1, 2023 at
 9:00 AM

**Participate,
 discussion
 ends by:
 Monday,
 November
 6, 2023 at
 11:55 PM**

Part B:
Presentation
 (Comparative
 Policy
 Research
 Assignment)
 Submit to the
 dropbox and
 discussion

**Due:
 Tuesday,
 October 31, 15%
 2023 at
 9:00 AM**

Week 9:
Comparative

There are no

<p><u>Policy Research Assignment Presentation Week</u></p>	<p>study circles or assigned readings.</p>	<p>forum. Provide feedback to 3 students on their presentations for the Comparative Policy Research Assignment</p>	<p>Begins: Monday, November 6, 2023 at 9:00 AM Ends: Monday, November 13, 2023 at 11:55 PM</p>	<p>Total 5% for participation in Part D: Topic Ideas and Presentations Feedback</p>
---	--	--	--	---

Week 10

Study Circle

Preparation:
Read *This Changes Everything*, Ch. 4 and 5

Read by:

Friday, November 10, 2023 at 11:55 PM

Facilitate, first post by:

Monday,

November

13, 2023 at

9:00 AM

Week 10: Readings can be
Feeding 9 Billion: accessed from
Pathways to Food the **Readings**
Security page

Week 10
Study Circle

Regulating
extraction:
Building a
movement

**Participate,
first post
by:**

Wednesday,
November
15, 2023 at
9:00 AM

**Participate,
discussion
ends by:**

Monday,
November
20, 2023 at
11:55 PM

Week 11
Study Circle

Preparation:
Read *This*

Read by:
Friday,
November

Changes Everything,
Ch. 10 and 11

Facilitate, first post by:
Monday,
November
20, 2023 at
9:00 AM

Week 11
[Study Circle](#)

Divestment,
reconciliation,
and
democracy

Participate, first post by:
Wednesday,
November
22, 2023 at
9:00 AM

Participate, discussion ends by:
Monday,
November

Readings can be accessed from the [Readings](#) page

Week 11:
Criminal Justice
Policy and
Indigenous
Peoples

27, 2023 at

11:55 PM

Week 12

[Study Circle](#)

Preparation:

Read by:

Read *This*

Friday,

Changes

November

Everything,

24, 2023 at

Conclusion

11:55 PM

and the *Leap*

Manifesto

Facilitate,

first post

by:

Monday,

November

27, 2023 at

9:00 AM

Week 12:

Neoliberalism,

Climate Change,

and the Welfare

Readings can be

accessed from

the [Readings](#)

page

[Study Circle](#)

The Leap

Participate,

first post

by:

Wednesday,

State

Manifesto

November

29, 2023 at

9:00 AM

**Participate,
discussion****ends by:**

Monday,

December 4,

2023 at

11:55 PM

Part C: Term**Paper**(Comparative
Policy

Research

Assignment)

Due:**Monday,****November 30%****27, 2023 at****11:55 PM****Final****Examination****20%**

Contact Information

Announcements

You are expected to check **Announcements** on the **Course Home** page on a regular basis. To ensure you are viewing the complete list of announcements, you may need to click **Show All Announcements**.

Discussions

Discussion topics can be accessed by clicking **Connect** and then **Discussions** on the course navigation bar above. A [General Discussion](#) topic has also been made available to allow you to communicate with peers in this course. Your instructor may drop in at this discussion topic.

Contact Us

Who and Why

Contact Details

Instructor

Post your course-related questions to the Ask the Instructor discussion topic. This allows

- Course-related questions (e.g., course content, deadlines, assignments, etc.) other students to benefit from your question as well.
- Questions of a personal nature **Questions of a personal nature** can be directed to your instructor.
Instructor: Robert Case
racase@uwaterloo.ca

Your instructor checks email and the **Ask the Instructor** discussion topic frequently and will make every effort to reply to your questions within 24–48 hours, Monday to Friday.

learnhelp@uwaterloo.ca

Technical Support, Centre for Extended Learning

Include your full name, WatIAM user ID, student number, and course name and number.

- Technical problems with Waterloo LEARN Technical support is available during regular business hours, Monday to Friday, 8:30 AM to 4:30 PM (Eastern Time).

IST Knowledge Base: For Students

Learner Support

Services,

Centre for Extended

Learning

[Student Resources](#)

extendedlearning@uwaterloo.ca

- General inquiries

Include your full name, WatIAM user ID,

- Examination information

student number, and course name and number.

Course Description and Objectives

Description

This course is designed to introduce you to some of the key methodological issues involved in comparative policy analysis and to give you opportunities to practice and develop your own skills in comparative analysis. A central feature of this course involves the exploration of globalization and its implications for social policy development and the welfare state, with some attention to transnational policy making bodies and to international trends and variations in how policy is being created in response to contemporary needs and global pressures.

Objectives

With that course description in mind, this is what you can expect to gain from this course:

- increased understanding of the relevance of comparative policy studies;
- increased understanding of basic methodologies and

methodological issues;

- strengthened ability to articulate an understanding of context, constraints, choice, and values in policy development;
- increased ability to describe and analyze specific policy and policy development topics across different jurisdictions; and
- strengthened/reinforced critical perspective on the tensions between policy expertise and participatory, democratic policy practice.

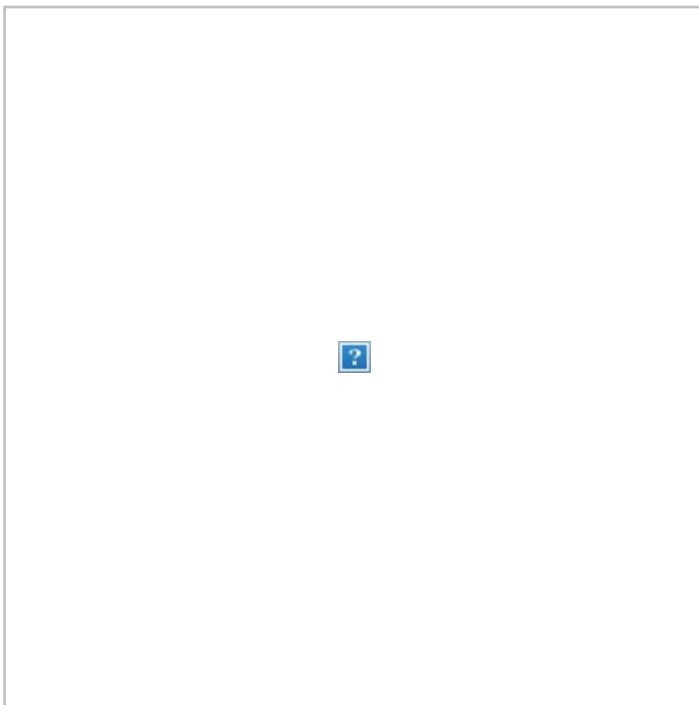
In short, there are some specific things that you will have to learn:

- Some of the theory and methodology that drives comparative social policy
- Sources of comparative policy data and analysis
- Some central themes around globalization, social equality, and the question of environmental sustainability — serve as context and shared concentrations from which to talk policy

But the course is seminar-based and largely self-directed, with co-learning and lots of room to explore a policy area of your interest.

About the Course Author and Instructor

Course Instructor — Colin Phillips



© University of Waterloo

Colin Phillips is a graduate of Renison's SDS and BSW programs. From Renison, they headed to Toronto and earned their MSW from U of T. After a few years of consulting and work on progressive political campaigns, Colin returned to school to delve deeper into their passion for finding solutions to homelessness and housing insecurity and now holds a PhD in Policy Studies from Toronto Metropolitan University

(Ryerson). Their dissertation utilized a critical urban epistemology, which recognizes how urban environments and urban policies shape everyday life, to contextualize the Housing First method of addressing homelessness within the era of neoliberal policy retrenchment. The study moved beyond narrow, positivist definitions of success that had dominated Housing First literature to examine how housing outcomes are negatively impacted by the retrenchment of the welfare state. Colin's other research interests include harm reduction, gentrification, and the relationship between social work values and the social work classroom. Today, Colin teaches courses in anti-oppressive and decolonizing practice, transformative social work, health and social policy, and community organizing at Renison and at XU. At the core of their teaching is the tension between social work's involvement in struggles for liberation and its ongoing complicity in the colonial project on Turtle Island. The scholarship of Eve Tuck heavily influences Colin; their students are encouraged to see decolonization and right relations with Indigenous peoples as the active redistribution of power and resources. Colin is an out queer person with cerebral palsy; they use a wheelchair and communicates with a word board or speech generating device. In 2018, they were the first person with visible disabilities to stand for election to be Moderator of the United Church of Canada. Colin lives in Toronto with their cats, Meg and Charlie.

Course Author — Robert Case

[Renison University College People profiles](#)



© University of Waterloo

Degrees

- PhD Social Work, Wilfrid Laurier University
- Master of Social Work, University of British Columbia
- Bachelor of Social Work, McGill University
- Bachelor of Arts Psychology, McGill University

Materials and Resources

Textbooks

Required

1. Patel, R. (2010). *The value of nothing: Why everything costs so much more than we think*. Toronto, ON: Harper Collins Publishers.
2. Klein, N. (2015). *This changes everything: Capitalism vs. the climate*. Toronto, ON: Penguin Random House Canada.

Optional (available on Course Reserves)

1. Clasen, J. (1999). *Comparative social policy: Concepts, theories, and methods*. Oxford, UK: Wiley-Blackwell Publishers Ltd.
2. Kennett, P. (2014). *A handbook of comparative social policy (2nd ed.)*. Northampton, MA: Edward Elgar Publishing.
3. Hantrais, L., & Mangen, S. (2007). *Cross-national research methodology and practice*. Abingdon, UK: Routledge.

For textbook ordering information, please contact the [W Store](#) |

[Course Materials + Supplies.](#)

For your convenience, you can compile a list of required and optional course materials through [BookLook](#) using your Quest userID and password. If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519-888-4673 or toll-free at +1 866-330-7933. Please be aware that textbook orders **CANNOT** be taken over the phone.

Course Reserves

[Course Reserves for Students](#) are used in this course. Course Reserves can be accessed using the **Library Resources** widget on the **Course Home** page.

Resources

- Library services for [Co-op students on work term and students taking online courses](#)

Grade Breakdown

The following table represents the grade breakdown of this course.

Activities and Assessments	Weight (%)
Introduce Yourself and Establishing Community Norms	Ungraded
Study Circle Assignment <ul style="list-style-type: none">• Part A: Study Circle Facilitation (10%)• Part B: Study Circle Participation (10%)	20%
Comparative Policy Research Assignment <ul style="list-style-type: none">• Part A: Outline and Annotated Reference List (10%)• Part B: Presentation (15%)• Part C: Term Paper (30%)• Part D: Topic Ideas and Presentation Feedback (5%)	60%
Final Examination	20%

Official Grades

Official Grades and Academic Standings are available through [Quest](#) .

Course Policies

Late Work

A penalty of 3% per day will be deducted from the mark on assignments handed in late. Extensions will be considered in extenuating circumstances, and accommodations will be made for students unable to complete their assignments for reasons of illness or unforeseen circumstance.

University Policies

Submission Times

Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the [Ontario, Canada Time Converter](#) .

Short-Term Absences

Review the University of Waterloo's [Accommodations](#) policy for more details.

Additionally, undergraduate students have the option to self-declare a short-term absence during the formal lecture period by following the [Undergraduate student short-term absences](#) process outlined by the Registrar's Office.

Please follow the instructions above and contact your instructor for applicable accommodations.

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. **If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible.** Undergraduate students should see the [Undergraduate Academic Integrity Module](#) and graduate students should see the [Graduate Academic Integrity Module](#) website.

Proper citations are part of academic integrity. Citations in CEL course materials usually follow CEL style, which is based on APA style. Your course may follow a different style. If you are uncertain which style to use for an assignment, please confirm with your instructor or TA.

For further information on academic integrity, please visit the [Office of Academic Integrity](#).

Turnitin

Turnitin.com: Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin® in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.

[Turnitin® at Waterloo](#)

Discipline

A student is expected to know what constitutes academic integrity to avoid committing an academic offence, and to take responsibility for their actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration, should seek guidance from the course instructor, academic advisor, or the undergraduate

Associate Dean. For information on categories of offences and types of penalties, students should refer to [Policy 71 - Student Discipline](#) . For typical penalties, check [Guidelines for the Assessment of Penalties](#) .

Appeals

A decision made or penalty imposed under [Policy 70 - Student Petitions and Grievances](#) , (other than a petition) or [Policy 71 - Student Discipline](#) , may be appealed if there is a ground. A student who believes they have a ground for an appeal should refer to [Policy 72 - Student Appeals](#) .

Grievance

A student who believes that a decision affecting some aspect of their university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](#) , Section 4. When in doubt please be certain to contact the department's administrative assistant who will provide further assistance.

Final Grades

In accordance with [Policy 46 - Information Management](#) , Appendix A - Access to and Release of Student Information, the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to [Quest](#) to see all final grades. Any grades posted in Waterloo LEARN are unofficial.

AccessAbility Services

[AccessAbility Services](#) , located in Needles Hall, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term and for each course.

Accessibility Statement

The Centre for Extended Learning strives to meet the needs of all our online learners. Our ongoing efforts to become aligned with the [Accessibility for Ontarians with Disabilities Act \(AODA\)](#) are guided by University of Waterloo accessibility [Legislation](#) and policy and the [World Wide Web Consortium's \(W3C\) Web Content Accessibility Guidelines \(WCAG\) 2.0](#) . The majority of our online courses are currently delivered via the Desire2Learn Learning Environment. Learn more about [Accessibility at D2L](#) .

Use of Computing and Network Resources

Please see the [Guidelines on Use of Waterloo Computing and Network Resources](#) .

Copyright Information

UWaterloo's Web Pages

All rights, including copyright, images, slides, audio, and video components, of the content of this course are owned by the course author and the University of Waterloo, unless otherwise stated. By accessing this course, you agree that you may only download

the content for your own personal, non-commercial use. You are not permitted to copy, broadcast, download, store (in any medium), transmit, show or play in public, adapt, or change in any way the content of these web pages for any other purpose whatsoever without the prior written permission of the course author and the University of Waterloo, Centre for Extended Learning.

Other Sources

Respect the copyright of others and abide by all copyright notices and regulations when using the computing facilities provided for your course of study by the University of Waterloo. No material on the Internet or World Wide Web may be reproduced or distributed in any material form or in any medium, without permission from copyright holders or their assignees. To support your course of study, the University of Waterloo has provided hypertext links to relevant websites, resources, and services on the web. These resources must be used in accordance with any registration requirements or conditions which may be specified. You must be aware that in providing such hypertext links, the University of Waterloo has not authorized any acts (including reproduction or distribution) which, if undertaken without permission of copyright owners or their assignees, may be infringement of copyright. Permission for such acts can only be granted by copyright owners or their assignees.

If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or extendedlearning@uwaterloo.ca (<mailto:extendedlearning@uwaterloo.ca>).

University of Waterloo

[Credits and Copyright \(/d2l/common/dialogs/quickLink/quickLink.d2l?ou=930214&type=content&rCode=uWaterloo-](#)

[460859](#)