# Course Schedule

**IMPORTANT:** ALL TIMES EASTERN - Please see the [University Policies](#) section of your Course Outline for details.

<table>
<thead>
<tr>
<th>Week 1: Course Overview and Introduction to Comparative Social Policy</th>
<th>Readings and Other Materials</th>
<th>Activities and Assessments</th>
<th>Begin Dates and End/Due Dates</th>
<th>Weight (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Readings can be accessed from the <a href="#">Readings</a> page</td>
<td>Introduce Yourself and Establishing Community Norms</td>
<td>Begins: Wednesday, September 6, 2023 at 9:00 AM</td>
<td>Ungraded</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Ends: Wednesday, September 13, 2023 at 11:55 PM</td>
<td></td>
</tr>
</tbody>
</table>
**Study Circle**

Assignment will be created by Technical Support.

**Check after**
Friday, September 8, 2023 at 4:30 PM

**Week 2 Study Circle**

Preparation:
Watch *View from the Summit* by:
Friday, September 8, 2023 at 11:55 PM

**Watch by:**

Find your Study Circle group
Begins:
Monday, September 11, 2023 at 4:00 PM

**Begins:**

Ungraded

**Study Circle** Facilitator

Begins:
Monday, September 11, 2023 at 4:00 PM
Week 2: Methodology and Practice

Week 2 Study Circle
Globalization: Participate,
View from the Summit
(Your instructor will facilitate this discussion)
Participate,

Readings can be accessed from the Readings page

Sign-up Ends:
Monday, September 18, 2023 at 4:00 PM

Instructor Facilitates,
first post by:
Monday, September 11, 2023 at 9:00 AM

Ungraded Participate,
first post by:
Wednesday, September 13, 2023 at 9:00 AM
Discussion ends by:
Monday, September 18, 2023 at 11:55 PM

Post 1-3 topic ideas for the Comparative Policy Research Assignment

Due:
Monday, September 11, 2023 at 4:00 PM

Begin:
Monday, September 11, 2023 at 4:00 PM

Provide feedback to 3 students on their topic ideas for the Comparative Policy Research Assignment

Ends:
Monday, September 18, 2023 at 11:55 PM

Total 5% for participation in Part D: Topic Idea and Presentation Feedback
| Week 3: **Contextualization** | **Read by:** | Read by: 
Friday, September 15, 2023 at 11:55 PM |
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td><strong>Study Circle</strong> Preparations:</td>
<td><strong>Instructor</strong> Facilitates, first post by:</td>
<td></td>
</tr>
<tr>
<td>Read <em>The Tragedy of the Commons</em></td>
<td>Monday, September 18, 2023 at 9:00 AM</td>
<td></td>
</tr>
<tr>
<td>Watch <em>Marilyn Waring on the Environment, Show Three.</em></td>
<td><strong>Ungraded</strong> Participate, first post</td>
<td></td>
</tr>
</tbody>
</table>

Readings can be accessed from the Readings page.
of the commons
(Your instructor will facilitate this discussion)

by:
Wednesday, September 20, 2023 at 9:00 AM

Participate, discussion ends by:
Monday, September 25, 2023 at 11:55 PM

Week 4 Study Circle
Preparation:
Read The Value of Nothing, Ch. 1 and 2

Read by:
Friday, September 22, 2023 at 11:55 PM

Facilitate, 10% for first post Facilitation
**Week 4:**

**Regime Theory**

Readings can be accessed from the Readings page.

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**Week 4 Study Circle**

Assumptions of capitalism

- **by:** Monday, September 25, 2023 at 9:00 AM
- **Participate, first post:**
- **Total 10% for Participation in all other Study Circles**

**Week 5 Study Circle**

Preparation:

- **Read by:** Friday,

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<table>
<thead>
<tr>
<th>Week 4 Study Circle</th>
<th>Week 5 Study Circle</th>
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</thead>
<tbody>
<tr>
<td>Read by:</td>
<td>Read by:</td>
</tr>
<tr>
<td>Total 10% for</td>
<td>Total 10% for</td>
</tr>
<tr>
<td>Participation in all other Study Circles</td>
<td>Participation in all other Study Circles</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th><strong>Week 5: Privatization and Public Services</strong></th>
<th>Read <em>The Value of Nothing</em>, Ch. 3 and 4</th>
<th>September 29, 2023 at 11:55 PM</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Readings can be accessed from the Readings page</td>
<td>Facilitate, first post by: Monday, October 2, 2023 at 9:00 AM</td>
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<tr>
<td></td>
<td>Week 5 Study Circle</td>
<td>Participate, first post by: Wednesday, October 4, 2023 at 9:00 AM</td>
</tr>
<tr>
<td></td>
<td>Exchange value and the commons</td>
<td>Participate, discussion ends by: Monday,</td>
</tr>
</tbody>
</table>
Reading Week (Saturday, October 7, 2023 to Sunday, October 15, 2023)

**Week 6 Study Circle**

**Preparation:**

Read *The Value of Nothing*, Ch. 5 and 6

**Read by:**

Friday, October 6, 2023 at 11:55 PM

**Facilitate, first post by:**

Monday, October 16, 2023 at 9:00 AM

**Participate, first post by:**

Wednesday,

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**Week 6: Convergence**

Readings can be accessed from

**Week 6 Study Circle**
Diffusion-Divergence

the Readings page

Government and the commons

October 18, 2023 at 9:00 AM.

Participate, discussion ends by:
Monday, October 23, 2023 at 11:55 PM

Part A:
Outline and Annotated Reference List (Comparative Policy Research Assignment)

Due:
Tuesday, October 17, 10% 2023 at 11:55 PM

Week 7 Study Circle

Preparation:
Read by:
Friday,
## Week 7: Inequality and Social Policy

Readings can be accessed from the Readings page

<table>
<thead>
<tr>
<th>Read This Changes Everything, Ch. 1</th>
<th>October 20, 2023 at 11:55 PM</th>
</tr>
</thead>
</table>

Facilitate, first post by: Monday, October 23, 2023 at 9:00 AM

### Week 7 Study Circle
Climate politics

Participate, first post by: Wednesday, October 25, 2023 at 9:00 AM

Participate, discussion
<table>
<thead>
<tr>
<th>Week 8: <strong>Emerging Welfare States</strong></th>
<th>Readings can be accessed from the <a href="#">Readings page</a></th>
</tr>
</thead>
</table>

Week 8 **Study Circle**

**Preparation:**

Read *This Changes Everything*, Ch. 2 and 3

**Read by:**

Friday, October 27, 2023 at 11:55 PM

**Facilitate, first post by:**

Monday, October 30, 2023 at 9:00 AM

**Participate, first post**

ends by:

Monday, October 30, 2023 at 11:55 PM
<table>
<thead>
<tr>
<th>Week 9: Comparative</th>
<th>Part B: Presentation (Comparative Policy Research Assignment)</th>
<th>Due: Tuesday, October 31, 15% 2023 at 9:00 AM</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>There are no discussion</td>
<td></td>
</tr>
<tr>
<td><strong>Policy Research Assignment</strong></td>
<td><strong>Study circles or assigned readings.</strong></td>
<td><strong>forum.</strong></td>
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<tr>
<td><strong>Presentation Week</strong></td>
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<tr>
<td><strong>Week 10 Study Circle</strong></td>
<td><strong>Preparation:</strong> Read <em>This Changes</em> Everything, Ch. 4 and 5</td>
<td></td>
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</tbody>
</table>
**Week 10:** Readings can be accessed from *Pathways to Food* the Readings page

**Study Circle**
Regulating extraction: Building a movement

**Week 10**
- Participate, first post by:
  - Wednesday, November 15, 2023 at 9:00 AM
- Participate, discussion ends by:
  - Monday, November 20, 2023 at 11:55 PM

**Week 11**
- Read by:
  - Friday, November
<table>
<thead>
<tr>
<th>Week 11: Criminal Justice Policy and Indigenous Peoples</th>
</tr>
</thead>
<tbody>
<tr>
<td>Readings can be accessed from the Readings page</td>
</tr>
<tr>
<td>Changes Everything, Ch. 10 and 11</td>
</tr>
<tr>
<td>17, 2023 at 11:55 PM</td>
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<tr>
<td>Facilitate, first post by:</td>
</tr>
<tr>
<td>Monday, November 20, 2023 at 9:00 AM</td>
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<tr>
<td>Participate, first post by:</td>
</tr>
<tr>
<td>Wednesday, November 22, 2023 at 9:00 AM</td>
</tr>
<tr>
<td>Participate, discussion ends by:</td>
</tr>
<tr>
<td>Monday, November</td>
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<tr>
<td><strong>Week 12</strong></td>
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<tr>
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<tr>
<td><strong>Study Circle</strong></td>
</tr>
<tr>
<td>Preparation: <strong>Read by:</strong></td>
</tr>
<tr>
<td>Read <em>This Changes Everything,</em></td>
</tr>
<tr>
<td>Conclusion</td>
</tr>
<tr>
<td>and the <em>Leap Manifesto</em></td>
</tr>
<tr>
<td><strong>Facilitate,</strong></td>
</tr>
<tr>
<td>first post</td>
</tr>
<tr>
<td>by:</td>
</tr>
<tr>
<td>Monday,</td>
</tr>
<tr>
<td>November</td>
</tr>
<tr>
<td>27, 2023 at</td>
</tr>
<tr>
<td>9:00 AM</td>
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</tbody>
</table>

**Week 12: Neoliberalism, Climate Change, and the Welfare**

Readings can be accessed from the **Readings** page

**Study Circle**

**Participate,**

first post  
by:

Wednesday,
State

Manifesto

November 29, 2023 at 9:00 AM

Participate, discussion ends by:

Monday, December 4, 2023 at 11:55 PM

Part C: Term Paper

(Comparative Policy Research Assignment)

Due: Monday, November 27, 2023 at 11:55 PM

30% 30%

Final Examination

20%
Contact Information

Announcements

You are expected to check Announcements on the Course Home page on a regular basis. To ensure you are viewing the complete list of announcements, you may need to click Show All Announcements.

Discussions

Discussion topics can be accessed by clicking Connect and then Discussions on the course navigation bar above. A General Discussion topic has also been made available to allow you to communicate with peers in this course. Your instructor may drop in at this discussion topic.

Contact Us

<table>
<thead>
<tr>
<th>Who and Why</th>
<th>Contact Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructor</td>
<td>Post your course-related questions to the Ask the Instructor discussion topic. This allows</td>
</tr>
</tbody>
</table>
• Course-related questions (e.g., course content, deadlines, assignments, etc.)

other students to benefit from your question as well.

Questions of a personal nature can be directed to your instructor.

Instructor: Robert Case
racase@uwaterloo.ca

Your instructor checks email and the Ask the Instructor discussion topic frequently and will make every effort to reply to your questions within 24–48 hours, Monday to Friday.

learnhelp@uwaterloo.ca

Technical Support, Centre for Extended Learning

Technical problems with Waterloo LEARN

Technical support is available during regular business hours, Monday to Friday, 8:30 AM to 4:30 PM (Eastern Time).
IST Knowledge Base: For Students

Learner Support

Services, Centre for Extended Learning

Student Resources
extendedlearning@uwaterloo.ca

- General inquiries
  Include your full name, WatIAM user ID, student number, and course name and number.

- Examination information
Course Description and Objectives

Description

This course is designed to introduce you to some of the key methodological issues involved in comparative policy analysis and to give you opportunities to practice and develop your own skills in comparative analysis. A central feature of this course involves the exploration of globalization and its implications for social policy development and the welfare state, with some attention to transnational policy making bodies and to international trends and variations in how policy is being created in response to contemporary needs and global pressures.

Objectives

With that course description in mind, this is what you can expect to gain from this course:

- increased understanding of the relevance of comparative policy studies;
- increased understanding of basic methodologies and
methodological issues;

- strengthened ability to articulate an understanding of context, constraints, choice, and values in policy development;

- increased ability to describe and analyze specific policy and policy development topics across different jurisdictions; and

- strengthened/reinforced critical perspective on the tensions between policy expertise and participatory, democratic policy practice.

In short, there are some specific things that you will have to learn:

- Some of the theory and methodology that drives comparative social policy

- Sources of comparative policy data and analysis

- Some central themes around globalization, social equality, and the question of environmental sustainability — serve as context and shared concentrations from which to talk policy

But the course is seminar-based and largely self-directed, with co-learning and lots of room to explore a policy area of your interest.
About the Course Author and Instructor

Course Instructor — Colin Phillips

Colin Phillips is a graduate of Renison’s SDS and BSW programs. From Renison, they headed to Toronto and earned their MSW from U of T. After a few years of consulting and work on progressive political campaigns, Colin returned to school to delve deeper into their passion for finding solutions to homelessness and housing insecurity and now holds a PhD in Policy Studies from Toronto Metropolitan University.
Their dissertation utilized a critical urban epistemology, which recognizes how urban environments and urban policies shape everyday life, to contextualize the Housing First method of addressing homelessness within the era of neoliberal policy retrenchment. The study moved beyond narrow, positivist definitions of success that had dominated Housing First literature to examine how housing outcomes are negatively impacted by the retrenchment of the welfare state. Colin’s other research interests include harm reduction, gentrification, and the relationship between social work values and the social work classroom. Today, Colin teaches courses in anti-oppressive and decolonizing practice, transformative social work, health and social policy, and community organizing at Renison and at XU. At the core of their teaching is the tension between social work’s involvement in struggles for liberation and its ongoing complicity in the colonial project on Turtle Island. The scholarship of Eve Tuck heavily influences Colin; their students are encouraged to see decolonization and right relations with Indigenous peoples as the active redistribution of power and resources. Colin is an out queer person with cerebral palsy; they use a wheelchair and communicates with a word board or speech generating device. In 2018, they were the first person with visible disabilities to stand for election to be Moderator of the United Church of Canada. Colin lives in Toronto with their cats, Meg and Charlie.
Course Author — Robert Case

Renison University College People profiles

Degrees

- PhD Social Work, Wilfrid Laurier University
- Master of Social Work, University of British Columbia
- Bachelor of Social Work, McGill University
- Bachelor of Arts Psychology, McGill University
Materials and Resources

Textbooks

Required


Optional (available on Course Reserves)


For textbook ordering information, please contact the [W Store](#)
Course Materials + Supplies.

For your convenience, you can compile a list of required and optional course materials through BookLook using your Quest userID and password. If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519-888-4673 or toll-free at +1 866-330-7933. Please be aware that textbook orders CANNOT be taken over the phone.

Course Reserves

Course Reserves for Students are used in this course. Course Reserves can be accessed using the Library Resources widget on the Course Home page.

Resources

- Library services for Co-op students on work term and students taking online courses
Grade Breakdown

The following table represents the grade breakdown of this course.

<table>
<thead>
<tr>
<th>Activities and Assessments</th>
<th>Weight (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduce Yourself and Establishing Community Norms</td>
<td>Ungraded</td>
</tr>
<tr>
<td>Study Circle Assignment</td>
<td>20%</td>
</tr>
<tr>
<td>• Part A: Study Circle Facilitation (10%)</td>
<td></td>
</tr>
<tr>
<td>• Part B: Study Circle Participation (10%)</td>
<td></td>
</tr>
<tr>
<td>Comparative Policy Research Assignment</td>
<td>60%</td>
</tr>
<tr>
<td>• Part A: Outline and Annotated Reference List (10%)</td>
<td></td>
</tr>
<tr>
<td>• Part B: Presentation (15%)</td>
<td></td>
</tr>
<tr>
<td>• Part C: Term Paper (30%)</td>
<td></td>
</tr>
<tr>
<td>• Part D: Topic Ideas and Presentation Feedback (5%)</td>
<td></td>
</tr>
<tr>
<td>Final Examination</td>
<td>20%</td>
</tr>
</tbody>
</table>

Official Grades

Official Grades and Academic Standings are available through [Quest](#).
Course Policies

Late Work

A penalty of 3% per day will be deducted from the mark on assignments handed in late. Extensions will be considered in extenuating circumstances, and accommodations will be made for students unable to complete their assignments for reasons of illness or unforeseen circumstance.
University Policies

Submission Times

Please be aware that the University of Waterloo is located in the Eastern Time Zone (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the Ontario, Canada Time Converter.

Short-Term Absences

Review the University of Waterloo's Accommodations policy for more details.

Additionally, undergraduate students have the option to self-declare a short-term absence during the formal lecture period by following the Undergraduate student short-term absences process outlined by the Registrar's Office.

Please follow the instructions above and contact your instructor for applicable accommodations.

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible. Undergraduate students should see the Undergraduate Academic Integrity Module and graduate students should see the Graduate Academic Integrity Module website.
Proper citations are part of academic integrity. Citations in CEL course materials usually follow CEL style, which is based on APA style. Your course may follow a different style. If you are uncertain which style to use for an assignment, please confirm with your instructor or TA.

For further information on academic integrity, please visit the Office of Academic Integrity.

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**Turnitin**

**Turnitin.com**: Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students’ submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin® in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.

**Turnitin® at Waterloo**

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**Discipline**

A student is expected to know what constitutes academic integrity to avoid committing an academic offence, and to take responsibility for their actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration, should seek guidance from the course instructor, academic advisor, or the undergraduate
Associate Dean. For information on categories of offences and types of penalties, students should refer to Policy 71 - Student Discipline. For typical penalties, check Guidelines for the Assessment of Penalties.

Appeals

A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances, (other than a petition) or Policy 71 - Student Discipline, may be appealed if there is a ground. A student who believes they have a ground for an appeal should refer to Policy 72 - Student Appeals.

Grievance

A student who believes that a decision affecting some aspect of their university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4. When in doubt please be certain to contact the department’s administrative assistant who will provide further assistance.

Final Grades

In accordance with Policy 46 - Information Management, Appendix A - Access to and Release of Student Information, the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to Quest to see all final grades. Any grades posted in Waterloo LEARN are unofficial.
AccessAbility Services

AccessAbility Services, located in Needles Hall, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term and for each course.

Accessibility Statement

The Centre for Extended Learning strives to meet the needs of all our online learners. Our ongoing efforts to become aligned with the Accessibility for Ontarians with Disabilities Act (AODA) are guided by University of Waterloo accessibility Legislation and policy and the World Wide Web Consortium’s (W3C) Web Content Accessibility Guidelines (WCAG) 2.0. The majority of our online courses are currently delivered via the Desire2Learn Learning Environment. Learn more about Accessibility at D2L.

Use of Computing and Network Resources

Please see the Guidelines on Use of Waterloo Computing and Network Resources.

Copyright Information

UWaterloo’s Web Pages

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If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or extendedlearning@uwaterloo.ca (mailto:extendedlearning@uwaterloo.ca).