

Course Schedule

IMPORTANT: ALL TIMES EASTERN - Please see the [University Policies](#) section of your Course Outline for details

Week	Session	
Week 1 (Sept. 6-17)	Session 1: Introduction	Nussbaum, "Patriotism and
Week 2 (Sept. 18-24)	Session 2: Debating Cosmopolitanism	Pick two chapters from Nus Nussbaum, "Reply," In <i>For</i>
Week 3 (Sept. 25 - Oct. 1)	Session 3: Who are the "Citizens of the World?"	Toomey, "The nexus of (im Nyers, "Abject Cosmopolita
Week 4 (Oct. 2-8)	Session 4: Multiculturalism, Recognition, and the Other	Taylor, "The Politics of Rec Bannerji, "Charles Taylor&
Week 5 (Oct. 9-15)	Session 5: Reflection Week	
Week 6 (Oct. 16-22)	Session 6: Thinking About Identity	Appiah, <i>The Lies that Bind:</i> Read Introduction and 2 che
Week 7 (Oct. 23-29)	Session 7: The Movement for Black Lives: Racial Justice as both a Local and Global Struggle	Walcott, and Abdillahi. <i>Bla</i>
Week 8 (Oct. 30 - Nov. 5)	Session 8: A World Divided: Citizenship, Borders, and Migration	Anderson, Bridget. <i>Us and</i> Read Introduction and Chap
Week 9 (Nov. 6-12)	Session 9: Indigeneity, Place, and Nationhood	Coulthard, <i>Red Skin, White</i> Read the Introduction, Chap
Week 10 (Nov. 13-19)	Session 10: Community and Communion at the End of the World	Simpson, and Maynard. <i>Rel</i> Read Foreword and Parts O
Week 11 (Nov. 20-26)	Session 11: Planetary Solidarity: Cosmopolitanism and the Anthropocene	Chakrabarty, "The Climate Pick one of the following: <ul style="list-style-type: none">Burke, "Interspecies

		<ul style="list-style-type: none">• Povinelli, "The Ends
Week 12 (Nov. 27 - Dec. 3)	Session 12: Book Review Preparation	Go back and carefully read

There is no final examination for this course

Contact Information

Announcements

You are expected to check **Announcements** on the **Course Home** page on a regular basis. To ensure you are viewing the complete list of announcements, you may need to click **Show All Announcements**.

Office Hours

Office Hours are **Tuesdays from 1pm - 2pm**. Please send me an email ahead of time letting me know when you will be joining. You can join the meeting with this link: <https://uwaterloo.zoom.us/j/96350380404?pwd=cHlESnhlK0w3K0dFTElvWExOSnY4Zz09> and the password is: **804543**.

If this time does not work for you, please email me and we can arrange a suitable time for both of us.

Discussions

Discussion topics can be accessed by clicking **Connect** and then **Discussions** on the course navigation bar above. A [General Discussion](#) topic has been made available to allow you to communicate with your peers in this course. Your instructor may drop in at this discussion topic.

Contact Us

Who and Why	Contact Details
<p>Instructor</p> <ul style="list-style-type: none"> • Course-related questions (e.g., course content, deadlines, assignments, etc.) • Questions of a personal nature 	<p>Post your course-related questions to the Ask the Instructor discussion topic. This allows other students to benefit from your question as well.</p> <p>Questions of a personal nature can be directed to your instructor.</p> <p>Instructor: Karl Gardner karl.gardner@uwaterloo.ca Office hours: Tuesdays 1pm - 2pm.</p> <p>Your instructor checks email and the Ask the Instructor discussion topic frequently and will make every effort to reply to your questions within 24-48 hours, Monday to Friday.</p>

<p>Technical Support, Centre for Extended Learning</p> <ul style="list-style-type: none">• Technical problems with Waterloo LEARN	<p>learnhelp@uwaterloo.ca</p> <p>Include your full name, WatIAM user ID, student number, and course name and number.</p> <p>Technical support is available during regular business hours, Monday to Friday, 8:30 AM to 4:30 PM (Eastern Time).</p> <p>IST Knowledge Base: For Students</p>
<p>Learner Support Services, Centre for Extended Learning</p> <ul style="list-style-type: none">• General inquiries• Examination information	<p>Student Resources</p> <p>extendedlearning@uwaterloo.ca</p> <p>Include your full name, WatIAM user ID, student number, and course name and number.</p>

Course Description and Objectives

Description

In this course we explore the dynamic interplay between cosmopolitanism, identity, and social development. We delve into the complex relationships between citizenship, nationalism, diversity, community, and belonging, and situate these themes in broader discussions about sustainable development and global justice. Through a multidisciplinary approach encompassing sociology, political science, law, and ethics, students will critically analyze the evolving concept of cosmopolitanism and its impact on fostering inclusive and equitable societies. Cosmopolitan frameworks and ideals will be examined with a focus on how they can both challenge and enhance traditional notions of community, identity, and nationhood.

Objectives

Students who complete this course will:

- A. **Develop** a comprehensive understanding of cosmopolitanism, including its historical evolution and contemporary iterations.
- B. **Analyze** how cosmopolitanism responds to contemporary issues related to migration, citizenship, racism, Indigeneity, and nationalism.
- C. **Evaluate** national laws and policies from a cosmopolitan perspective, and **critically assess** the potentials and limitations of different cosmopolitan theories, frameworks, and critiques for social development and global justice.
- D. **Apply** theories and practices of cosmopolitanism to contemporary and real-world issues facing Canadian society.

Teaching Methods

This course is structured much like a graduate-level seminar. In order to contribute meaningfully to class discussions and to receive maximum benefit from a course of this nature, all students must be willing and able to complete the **REQUIRED READINGS** prior to each session. **Students whose schedules and commitments do not allow for 50-150 pages of reading per week should not register for this course .**

This online course was originally developed by J.C. Blokhuis, with instructional design and multimedia development support provided by the Centre for Extended Learning. Further media production was provided by Instructional Technologies and Multimedia Services.

About the Course Instructor and Author

Course Instructor — Karl Gardner

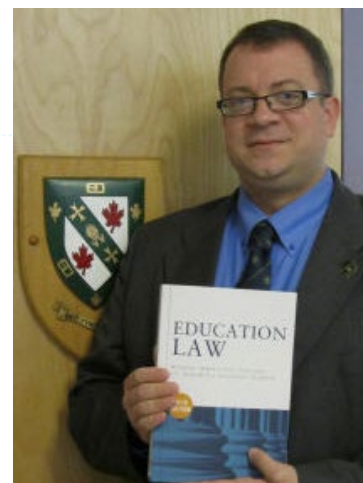
Karl Gardner (he/him) works and writes with social movements committed to migrant justice, Indigenous solidarity, and abolition. He completed his PhD in Political Science at York University, where his research focused on the politics and practices of sanctuary cities in Canada. He is currently a Postdoctoral Fellow at the University of Toronto, where he is extending his research into the areas of deportation, policing, and migrant-Indigenous solidarity. In his time off, he enjoys hiking, D&D, and the NBA.



Course Author — Professor Blokhuis

Educational Background

- **Ph.D.**, University of Rochester, Educational Thought and Policy
- **J.D.**, University of Ottawa, Faculty of Common Law
- **M.S. Ed.**, Niagara University, Intermediate and Secondary Education
- **B.A. (Hons.)**, University of Ottawa, History/International and Comparative Politics



© University of Waterloo

Research Interests

Public educational authority; children's rights; private and public school law; public education policy; custodial authority; the aims of education in liberal democratic societies

Materials and Resources

Readings

The following is a list of readings for the course. Some are books that can be purchased from the bookstore, and for some, the full text is also available online through Course Reserves. Some readings are journals that are available online through Course Reserves. See the Course Schedule or weekly session pages for the passages from these readings assigned each week.

Required

1. **Sessions 1 and 2:** Nussbaum, Martha. 2002. *For Love of Country?* Boston: Beacon.
2. **Session 3:**
 - o Toomey, Nisha. 2022. "The nexus of (im)mobilities: hyper, compelled, and forced mobile subjects." *Mobilities*. 17(2): 269-284. **(Course Reserve)**
 - o Nyers, Peter. 2003. "Abject Cosmopolitanism: the politics of protection in the anti-deportation movement." *Third World Quarterly*. 24(6): 1069-1093. **(Course Reserve)**
3. **Session 4:**
 - o Taylor, Charles. 1994. "The Politics of Recognition." In *Multiculturalism: Examining the Politics of Recognition*. Pg. 25-74. **(Course Reserve)**
 - o Bannerji, Himani. 2003. "Charles Taylor's Politics of Recognition: a critique." In *The Dark Side of the Nation*. 125-150. **(Course Reserve)**
4. **Session 6:** Appiah, Kwame Anthony. (2018). *The Lies that Bind: Rethinking Identity*. New York: Liveright Publishing.
5. **Session 7:** Walcott, Rinaldo and Idil Abdillahi. 2019. *BlackLife: Post-BLM and the Struggle for Freedom*. ARP Books.
6. **Session 8:** Anderson, Bridget. 2013. *Us and Them? The Dangerous Politics of Immigration Control*. Oxford University Press.
 - o [E-book](#) available from the bookstore.
 - o Print version available from other sources, i.e., [Amazon](#).
7. **Session 9:** Coulthard, Glen. 2014. *Red Skin, White Masks: rejecting the colonial politics of recognition*. University of Minnesota Press. (Available from the [Library](#))
8. **Session 10:** Simpson, Leanne Betasamosake, and Robyn Maynard. 2021. *Rehearsals for Living*. Haymarket Books.

9. Session 11:

- Chakrabarty, D. 2009. "The Climate of History: Four Theses". *Critical Inquiry*, 35(2), 197–222. **(Course Reserve)**
- Pick one of the following:
 - Burke, A. 2023. "Interspecies cosmopolitanism: Non-human power and the grounds of world order in the Anthropocene". *Review of International Studies*, 49(2), 201–222. **(Course Reserve)**
 - Povinelli, E. A. 2017. "The Ends of Humans: Anthropocene, Autonomism, Antagonism, and the Illusions of Our Epoch". *South Atlantic Quarterly*, 116(2), 293–310. **(Course Reserve)**

For textbook ordering information, please contact the [W Store | Course Materials + Supplies](#).

For your convenience, you can compile a list of required and optional course materials through [BookLook](#) using your Quest userID and password. If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519-888-4673 or toll-free at +1 866-330-7933. Please be aware that textbook orders **CANNOT** be taken over the phone.

Course Reserves

[Course Reserves for Students](#) are used in this course. Course Reserves can be accessed using the **Library Resources** widget on the **Course Home** page.

Resources

- Library services for [Co-op students on work term and students taking online courses](#)

Grade Breakdown

The following table represents the grade breakdown of this course.

Activities and Assignments	Weight
Weekly Discussions <ul style="list-style-type: none">• Discussion Sessions 1-4 (10%)• Discussion Sessions 7-11 (15%)	25%
First Take	5%
Debate Paper	25%
Double Take	5%
Book Review	40%

Official Grades

Official Grades and Academic Standings are available through [Quest](#).

Course and Department Policies

Course Policies

Late Policy

Please note that all assignments are expected to be submitted on time. If you encounter circumstances that you feel may cause you to be late in submitting any particular assignment you should contact me immediately, explain the circumstances, and we may negotiate an extension. To do so, you must be in contact with me **at least 48 hours prior to the deadline** to request an extension.

Late assignments will be accepted up to a week beyond the deadline at a penalty of 2% per day. After the fifth day, late assignments will not be accepted for any reason except those outlined in the University of Waterloo calendar (e.g., medical or family emergencies, or some other such event) and will receive a grade of 0. If an extension is granted, students are expected to submit their assignment at the agreed upon time and date, with the appropriate documentation. Please review the Waterloo policy regarding accommodation for illness for unforeseen circumstances on the [University Policies](#) page.

Intellectual Property

Students should be aware that this course contains the intellectual property of the instructor, which can include:

- lecture handouts and presentations (e.g., PowerPoint slides)
- lecture content, both spoken and written (and any audio or video recording thereof)
- questions from various types of assessments (e.g., assignments, quizzes, tests, final exams)
- work protected by copyright (i.e., any work authored by the instructor)

Making available the intellectual property of instructors without their express written consent (e.g., uploading lecture notes or assignments to an online repository) is considered theft of intellectual property and subject to disciplinary sanctions as described in Policy 71 – Student Discipline. Students who become aware of the availability of what may be their instructor’s intellectual property in online repositories are encouraged to alert the instructor.

Department Policies

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. See the Waterloo [Academic Integrity](#) webpage for more information.

Students should also be aware that copyright laws in Canada prohibit reproducing more than 10% of any work without permission from its author, publisher, or other copyright holder. You can view the [Fair Dealing Advisory](#) webpage for more. Violation of Canada's Copyright Act is a punishable academic offence under Policy 71 – Student Discipline.

A Respectful Living and Learning Environment For All

1. It is expected that everyone living, learning or working on the premises of Renison University College will contribute to an environment of tolerance and respect by treating others with sensitivity and civility.
2. Harassment is unwanted attention in the form of jokes, insults, gestures, gossip, or other behaviours that are meant to intimidate. Some instances of harassment are against the law in addition to Renison University College policy..
3. Discrimination is treating people differently because of their race, disability, sex, sexual orientation, ancestry, colour, age, creed, marital status, or other personal characteristics. The Ontario Human Rights Code considers actions and behaviours rather than intentions..
4. If you experience or witness either harassment or discrimination, see Renison's [Harassment and discrimination](#) information for guidance.

University Policies

Submission Times

Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the [Ontario, Canada Time Converter \(http://www.worldtimeserver.com/convert_time_in_CA-ON.aspx\)](http://www.worldtimeserver.com/convert_time_in_CA-ON.aspx).

Short-Term Absences

Review the University of Waterloo's [Accommodations \(http://ugradcalendar.uwaterloo.ca/page/Acad-Regs-Accommodations\)](http://ugradcalendar.uwaterloo.ca/page/Acad-Regs-Accommodations) policy for more details.

Additionally, undergraduate students have the option to self-declare a short-term absence during the formal lecture period by following the [Undergraduate student short-term absences \(https://uwaterloo.ca/registrar/current-students/undergraduate-student-short-term-absences\)](https://uwaterloo.ca/registrar/current-students/undergraduate-student-short-term-absences) process outlined by the Registrar's Office.

Please follow the instructions above and contact your instructor for applicable accommodations.

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. **If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible.** Undergraduate students should see the [Undergraduate Academic Integrity Module \(https://uwaterloo.ca/library/research-supports/academic-integrity/undergraduate-academic-integrity-module\)](https://uwaterloo.ca/library/research-supports/academic-integrity/undergraduate-academic-integrity-module) and graduate students should see the [Graduate Academic Integrity Module \(https://uwaterloo.ca/library/get-assignment-and-research-help/academic-integrity/graduate-students-and-academic-integrity\)](https://uwaterloo.ca/library/get-assignment-and-research-help/academic-integrity/graduate-students-and-academic-integrity) website.

Proper citations are part of academic integrity. Citations in CEL course materials usually follow CEL style, which is based on APA style. Your course may follow a different style. If you are uncertain which style to use for an assignment, please confirm with your instructor or TA.

For further information on academic integrity, please visit the [Office of Academic Integrity](http://uwaterloo.ca/academic-integrity/) (<http://uwaterloo.ca/academic-integrity/>).

Turnitin

Turnitin.com: Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin® in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.

Turnitin® at Waterloo (<https://uwaterloo.ca/academic-integrity/integrity-waterloo-faculty/turnitinr-waterloo>)

Discipline

A student is expected to know what constitutes [academic integrity](http://uwaterloo.ca/academic-integrity/) (<http://uwaterloo.ca/academic-integrity/>) to avoid committing an academic offence, and to take responsibility for their actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration, should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to [Policy 71 - Student Discipline](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71) (<https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71>). For typical penalties, check [Guidelines for the Assessment of Penalties](https://uwaterloo.ca/secretariat/guidelines/guidelines-assessment-penalties) (<https://uwaterloo.ca/secretariat/guidelines/guidelines-assessment-penalties>).

Appeals

A decision made or penalty imposed under [Policy 70 - Student Petitions and Grievances](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70) (<https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70>), (other than a petition) or [Policy 71 - Student Discipline](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71) (<https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71>), may be appealed if there is a ground. A student who believes they have a ground for an appeal should refer to [Policy 72 - Student Appeals](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72) (<https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72>).

Grievance

A student who believes that a decision affecting some aspect of their university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70) (<https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70>), Section 4. When in doubt please be certain to contact the department's administrative assistant who will provide further assistance.

Final Grades

In accordance with [Policy 46 - Information Management](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policies/policy-46-information-management) (<https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policies/policy-46-information-management>), Appendix A - Access to and Release of Student Information, the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to [Quest](https://uwaterloo.ca/quest/) (<https://uwaterloo.ca/quest/>) to see all final grades. Any grades posted in Waterloo LEARN are unofficial.

AccessAbility Services

[AccessAbility Services](https://uwaterloo.ca/accessability-services/) (<https://uwaterloo.ca/accessability-services/>), located in Needles Hall, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term and for each course.

Accessibility Statement

The Centre for Extended Learning strives to meet the needs of all our online learners. Our ongoing efforts to become aligned with the [Accessibility for Ontarians with Disabilities Act \(AODA\)](http://www.ontario.ca/laws/statute/05a11) (<http://www.ontario.ca/laws/statute/05a11>) are guided by University of Waterloo accessibility [Legislation](https://uwaterloo.ca/human-resources/accessibility/legislation) (<https://uwaterloo.ca/human-resources/accessibility/legislation>) and policy and the [World Wide Web Consortium's \(W3C\) Web Content Accessibility Guidelines \(WCAG\) 2.0](http://www.w3.org/TR/WCAG20/) (<http://www.w3.org/TR/WCAG20/>). The majority of our online courses are currently delivered via the Desire2Learn Learning Environment. Learn more about [Accessibility at D2L](http://www.d2l.com/accessibility/standards/) (<http://www.d2l.com/accessibility/standards/>).

Use of Computing and Network Resources

Please see the [Guidelines on Use of Waterloo Computing and Network Resources](https://uwaterloo.ca/information-systems-technology/about/policies-standards-and-guidelines/campus-computing-and-network/guidelines-use-waterloo-computing-and-network-resources) (<https://uwaterloo.ca/information-systems-technology/about/policies-standards-and-guidelines/campus-computing-and-network/guidelines-use-waterloo-computing-and-network-resources>).

Copyright Information

UWaterloo's Web Pages

All rights, including copyright, images, slides, audio, and video components, of the content of this course are owned by the course author and the University of Waterloo, unless otherwise stated. By accessing this course, you agree that you may only download the content for your own personal, non-commercial use. You are not permitted to copy, broadcast, download, store (in any medium), transmit, show or play in public, adapt, or change in any way the content of these web pages for any other purpose whatsoever without the prior written permission of the course author and the University of Waterloo, Centre for Extended Learning.

Other Sources

Respect the copyright of others and abide by all copyright notices and regulations when using the computing facilities provided for your course of study by the University of Waterloo. No material on the Internet or World Wide Web may be reproduced or distributed in any material form or in any medium, without permission from copyright holders or their assignees. To support your course of study, the University of Waterloo has provided hypertext links to relevant websites, resources, and services on the web. These resources must be used in accordance with any registration requirements or conditions which may be specified. You must be aware that in providing such hypertext links, the University of Waterloo has not authorized any acts (including reproduction or distribution) which, if undertaken without permission of copyright owners or their assignees, may be infringement of copyright. Permission for such acts can only be granted by copyright owners or their assignees.

If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or extendedlearning@uwaterloo.ca (<mailto:extendedlearning@uwaterloo.ca>).