Educational Equity in Canada Winter 2024

SDS 425R

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Class Schedule

Course	Meet Days	Meet Time	Location	Instructor(s)
SDS 425R 081 [SEM]			ONLN - Online	K. Llewellyn *kristina.llewellyn@uw...*

schedule data automatically refreshed daily

Instructor & TA (Teaching Assistant) Information

Use the LEARN Course Discussions forum to communicate with your instructor and classmates. Discussion topics can be accessed in LEARN by clicking **Connect** and then **Discussions** on the course navigation bar.

For questions of a personal nature, please email your instructor or your TA:

Instructor: Kristina Llewellyn
kristina.llewellyn@uwaterloo.ca (mailto:kristina.llewellyn@uwaterloo.ca)

Course Description

> *Calendar Description for SDS 425R:*
>
> This course examines the social foundations of education (traditionally philosophy, sociology, and history of education, but also cultural and equity studies). Through an interdisciplinary framework, this course considers the roles that schooling systems, teachers, and students play in both reproducing and challenging social inequalities and injustices. [Note: Formerly ISS 425R]
>
> Prereq: Level at least 3A

We will consider ideals of and ideas about education, how assumptions about knowledge shape commitments to learning and schooling, and how notions of equity are embedded in and constrained by structures of education and society. Through readings, dialogue with your peers, and instructor-led and student-led seminars, you will be encouraged to develop concepts and language to evaluate on-going public and political dialogue about the purposes of education and the meanings of educational equity.

Learning Outcomes

By the end of this course students should be able to:

Describe how education processes reproduce and/or challenge social inequality;
Describe how power in society (e.g., colonialism, corporatization, globalization, patriarchy) shapes education;

Identify theories of education that inform educational practices and policies;
Question dominant educational discourses regarding teaching, curriculum, learning, youth culture, and pedagogy;
Demonstrate knowledge of and define a position on the purposes of education for an equitable society;
Recognize the multiple stakeholders involved in controversial issues for equity and education;
Critique secondary literature in the social foundations of education;
Critically analyze educational policy; and
Construct and confirm understanding of the course material through extensive dialogue with your peers.

Tentative Course Schedule

Please see the Course Schedule in LEARN for complete details.

Texts / Materials

No materials required.

Course reserves for students (https://uwaterloo.ca/library/services/course-reserves-students) are used in this course. Course Reserves can be accessed using the **Library Resources** widget on the **Course Home** page in LEARN.

Counselling Services (PDF) (https://learn.uwaterloo.ca/content/enforced/311121-MASTERSDS425ROnline/media/documents/counselling-services.pdf?_&d2lSessionVal=ittITTJMHFkwLR9tSkCf1Y1R5&ou=311121)

Student Assessment

Individual Assignments

Component	Value
Participation Portfolio (Week 1-6)	10%
Participation Portfolio (Week 7-12)	10%
Op Ed Assignment	20%
Critical Policy Analysis Assignment	35%

Group Assignment

Component	Value
Student-Facilitated Seminar	25%

Assignment Screening

No assignment screening will be used in this course.

Course Policies

Assignment Deadlines

Due dates are firm. You are responsible for informing the instructor in advance if you are unable to complete an assignment by the scheduled date. Missed due dates are only acceptable in the case of medical problems, for serious compassionate reasons, or as a pre-arranged accommodation for students with disabilities. Late submissions, without advance permission, will be given a 10% reduction in the total possible grade for each 24 hours after the due date. No assignments will be accepted if submitted more than one week after the deadline. In some cases, it may be necessary to complete alternate assignments for deadlines that are missed.

Difficulty with assignments is not a sufficient reason for an extension. Any student who finds himself / herself / themself struggling with an assignment during the term is encouraged to contact the instructor as soon as possible to discuss strategies for success. It is important to begin assignments well in advance of the due date in case of problems.

Travel and Completion of Final Assignment Policy

Students should be aware that student travel plans are not acceptable grounds for granting an alternative final course assignment date (see [Final Examinations; Important Information (https://uwaterloo.ca/registrar/final-examinations)](https://uwaterloo.ca/registrar/final-examinations)).

Department Policies

Academic Integrity

Please refer to Academic Integrity on the University Policies page in this syllabus. For more information, refer to the [Ethical Behaviour (https://uwaterloo.ca/arts/undergraduate/student-support/academic-standing-understanding-your-unofficial-transcript/ethical-behaviour)](https://uwaterloo.ca/arts/undergraduate/student-support/academic-standing-understanding-your-unofficial-transcript/ethical-behaviour) (Arts) webpages.

A Respectful Living and Learning Environment for All

1. It is expected that everyone living, learning or working on the premises of Renison University College will contribute to an environment of tolerance and respect by treating others with sensitivity and civility.
2. Harassment is unwanted attention in the form of jokes, insults, gestures, gossip, or other behaviours that are meant to intimidate. Some instances of harassment are against the law in addition to Renison University College policy.
3. Discrimination is treating people differently because of their race, disability, sex, sexual orientation, ancestry, colour, age, creed, marital status, or other personal characteristics. The Ontario Human Rights Code considers actions and behaviours rather than intentions.
4. If you experience or witness either harassment or discrimination, please follow the [Renison University College Harassment and Discrimination Policy Guidelines (https://uwaterloo.ca/renison/current-students/harassment-and-discrimination)](https://uwaterloo.ca/renison/current-students/harassment-and-discrimination) for student, staff and faculty.

Generative AI

This course includes the independent development and practice of specific skills, such as primary and secondary research and critical policy analysis. Therefore, the use of Generative artificial intelligence (GenAI) trained using large language models (LLM) or other methods to produce text, images, music, or code, like Chat GPT, DALL-E, or GitHub CoPilot, is not permitted in this class. Unauthorized use in this course, such as running course materials through GenAI or using GenAI to complete a course assessment is considered a violation of Policy 71 (https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71) (plagiarism or unauthorized aids or assistance). Work produced with the assistance of AI tools does not represent the author's original work and is therefore in violation of the fundamental values of academic integrity including honesty, trust, respect, fairness, responsibility and courage (ICAI (https://academicintegrity.org/images/pdfs/20019_ICAI-Fundamental-Values_R12.pdf) , n.d.).

You should be prepared to show your work. To demonstrate your learning, you should keep your rough notes, including research notes, brainstorming, and drafting notes. You may be asked to submit these notes along with earlier drafts of their work, either through saved drafts or saved versions of a document. If the use of GenAI is suspected where not permitted, you may be asked to meet with your instructor or TA to provide explanations to support the submitted material as being your original work. Through this process, if you have not sufficiently supported your work, academic misconduct allegations may be brought to the Associate Dean.

In addition, you should be aware that the legal/copyright status of generative AI inputs and outputs is unclear. More information is available from the Copyright Advisory Committee: https://uwaterloo.ca/copyright-at-waterloo/teaching/generative-artificial-intelligence (https://uwaterloo.ca/copyright-at-waterloo/teaching/generative-artificial-intelligence)

Students are encouraged to reach out to campus supports if they need help with their coursework including:

- Student Success Office (https://uwaterloo.ca/student-success/resources) for help with skills like notetaking and time management
- Writing and Communication Centre (https://uwaterloo.ca/writing-and-communication-centre/services-0/services-undergraduate-students) for assignments with writing or presentations
- AccessAbility Services (https://uwaterloo.ca/accessability-services/students) for documented accommodations
- Library (https://uwaterloo.ca/library/research-supports/quick-start-guide) for research-based assignments

Territorial Acknowledgement

With gratitude, we acknowledge that Renison University College is located on the traditional territory of the Anishinaabeg, Hodinǫhsyó:ni, and Attawandaran (Neutral) Peoples, which is situated on the Haldimand Tract, the land granted to the Six Nations that includes ten kilometres on each side of the Grand River from mouth to source. Our active work toward reconciliation takes place in all corners of our campus through research, learning, teaching, community building and outreach. We are guided by the work of our Reconciliation and Re-storying Steering Committee and Anti-Racism and Decolonization Spokescouncil, as well as the University of Waterloo's Office of Indigenous Relations (https://uwaterloo.ca/indigenous) .

University Policy

Academic integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. [Check the Office of Academic Integrity (https://uwaterloo.ca/academic-integrity/) for more information.]

Grievance: A student who believes that a decision affecting some aspect of their university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70, Student Petitions and Grievances, Section 4 (https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70) . When in doubt, please be certain to contact the department's administrative assistant who will provide further assistance.

Discipline: A student is expected to know what constitutes academic integrity to avoid committing an academic offence, and to take responsibility for their actions. [Check the Office of Academic Integrity

(https://uwaterloo.ca/academic-integrity/) for more information.] A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course instructor, academic advisor, or the undergraduate associate dean. For information on categories of offences and types of penalties, students should refer to Policy 71, Student Discipline (https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71) . For typical penalties, check Guidelines for the Assessment of Penalties (https://uwaterloo.ca/secretariat/guidelines/guidelines-assessment-penalties) .

Appeals: A decision made or penalty imposed under Policy 70, Student Petitions and Grievances (https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70) (other than a petition) or Policy 71, Student Discipline (https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71) may be appealed if there is a ground. A student who believes they have a ground for an appeal should refer to Policy 72, Student Appeals (https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72) .

Note for students with disabilities: AccessAbility Services (https://uwaterloo.ca/accessability-services/) , located in Needles Hall, Room 1401, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term.

Turnitin.com: Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit alternate assignment.