



AFFILIATED WITH THE UNIVERSITY OF WATERLOO

Renison University College

Affiliated with the University of Waterloo
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With gratitude, we acknowledge that Renison University College is located on the traditional territory of the Attawandaron (also known as Neutral), Anishinaabe, and Haudenosaunee peoples, which is situated on the Haldimand Tract, the land granted to the Six Nations that includes ten kilometres on each side of the Grand River. Our active work toward reconciliation takes place across our campuses through research, learning, teaching, community building and outreach, and is centralized within the work of our Truth and Reconciliation Working Group and the University of Waterloo's Office of Indigenous Relations.

Winter, 2023

Course Code: SDS 131R 1 and 2

Course Title: Political ideologies and Social development

Class Times/Location for section 1: 1:00 to 2:20 pm on Monday and Wednesday in REN 2107

Class Times/Location for section 2: 10:00 to 11:20 am on Monday and Wednesday in REN 2106

Instructor: Theresa Romkey

Office Hours: by appointment

Email: tromkey@uwaterloo.ca

Course Description

An introduction to some of the major social and political ideas of Western civilization. Attention is given to the influence and applicability of these ideas to social policy and political practice in contemporary Canada.

Course Objectives and Learning Outcomes

- To critically examine various political ideologies
- To explore competing views on the responsibilities of the state and individuals
- To understand the evolution of certain social policies in Canada and the connections to political ideologies
- To examine the rise of the welfare state and neo-liberal critiques of the state
- To help students critically examine their own political and social perspectives

Recommended Text

McCullough, H.B. (2017) *Political Ideologies* (2nd edition). Don Mills, ON: Oxford University Press.

Grading

Class participation	10 %
Six case study papers	35 %
Midterm exam (February 15)	20%
Final exam	35 %

Class attendance and participation (10%)

Your participation grade will be based on your attendance Monday and Wednesday classes (arriving on time, staying for the whole class, attention in class), level of participation in class discussions, and your understanding of the course material.

Case study papers (35%)

Case study papers are your opportunity to apply the specific concepts and ideas from the political ideology to issues or problems being debated in the public sphere. Students will choose six different cases to examine and will write a 750 word paper that links the specific ideology with the given case study. You can only submit one paper per week and they must be on the specific ideology/case study for the given week. All papers are due on Tuesdays at 11:59 pm.

You have the option of creating your own case study for up to two of your six papers.

More information about these papers will be given in class and a marking rubric will be posted on Learn. You are to use **APA citation style** for these papers.

Please note: there are no case study papers for week one (Introduction) or week twelve (Summary). This means you will write papers on 6 of the 10 political ideologies.

Midterm Exam (20%)

There will be an 80 minute in-person midterm exam on February 15th. The exam will consist of concepts and short answer essay questions.

Final exam (35%)

The cumulative 2.5 hour in-person final exam will be scheduled during the University exam period. The exam will be a combination of concepts, short answer questions, and longer essay questions.

Introduction

January 9

McCullough, H.B. (2017). Introduction. In *Political Ideologies* (2nd ed.) (pp. 1-7). Oxford University Press.

Classical liberalism

January 11 and 16

McCullough, H.B. (2017). Classical Liberalism. In *Political Ideologies* (2nd ed.) (pp. 8-29). Oxford University Press.

Reform liberalism

January 18 and 23

McCullough, H.B. (2017). Reform Liberalism. In *Political Ideologies* (2nd ed.) (pp. 55-84). Oxford University Press.

Neo-liberalism and Libertarianism

January 25 and 30

McCullough, H.B. (2017). Neo-liberalism and Libertarianism. In *Political Ideologies* (2nd ed.) (pp. 203-225). Oxford University Press.

Marxism

February 1 and 6

McCullough, H.B. (2017). Marxism. In *Political Ideologies* (2nd ed.) (pp. 85-106). Oxford University Press.

Fascism

February 8 and 13

McCullough, H.B. (2017). Fascism and National Socialism. In *Political Ideologies* (2nd ed.) (pp. 131-156). Oxford University Press.

Midterm test

February 15

Conservatism

February 27 and March 1

McCullough, H.B. (2017). Conservatism. In *Political Ideologies* (2nd ed.) (pp. 29-54). Oxford University Press.

Feminism

March 6 and 8

McCullough, H.B. (2017). Feminism. In *Political Ideologies* (2nd ed.) (pp. 226-251). Oxford University Press.

Pacifism

March 13 and 15

McCullough, H.B. (2017). Pacifism. In *Political Ideologies* (2nd ed.) (pp. 157-178). Oxford University Press.

Anarchism

March 20 and 22

McCullough, H.B. (2017). Anarchism. In *Political Ideologies* (2nd ed.) (pp. 179-202). Oxford University Press.

Environmentalism

March 27 and 29

McCullough, H.B. (2017). Environmentalism. In *Political Ideologies* (2nd ed.) (pp. 252-277). Oxford University Press.

Summary

April 3 and 5

McCullough, H.B. (2017). Conclusion. In *Political Ideologies* (2nd ed.) (pp. 331-336). Oxford University Press.

Course Guidelines

- You must keep a copy of all assignments.
- The penalty for late case study papers is 5% per day including weekends.
- APA citation style is required.
- Assignments will be submitted and marked online only.
- You must write the final exam to pass this course.

Turnitin.com: Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin in this course.

Students who choose to use electronic devices to support their learning may do so provided that the individuals in the class are not disturbed or prohibited from their own learning. Electronic devices should be used for the purposes of supplementing the learning experience and focus on topics being discussed in class. Phones should be kept on silent during the class.

“Policy 71’s glossary defines plagiarism, in part, as “presenting, whether intentionally or not, the ideas, expression of ideas or work of others (whether attributed or anonymous) as one’s own in any work submitted whether or not for grading purposes”...

The Vice-President Academic and Dean has the authority to assess instances of plagiarism and the resultant penalties that are raised by an instructor. An instructor can propose a grade penalty to the Vice-President Academic and Dean, who will decide whether to accept the penalty or initiate a formal inquiry.”

For additional information on how plagiarism is dealt with at Renison, review the policy from where the above text is copied: Policy 71 - Student Discipline.

Students should also be aware that copyright laws in Canada prohibit reproducing more than 10% of any work without permission from its author, publisher, or other copyright holder. Waterloo’s policy on Fair Dealing is available at uwaterloo.ca/copyright-guidelines/fair-dealing. Advisory Violation of Canada’s Copyright Act is a punishable academic offence under Policy 71 – Student Discipline.

Email, using the uWaterloo provided email address, is the approved method of communication for Renison. The Office 365 email that you use to login using your WatIAM login and password is secure and confidential. Take caution when forwarding your WatIAM email to an external email service as confidential information forwarded to a third-party provider could be a data security breach and violation of FIPPA (Freedom of Information and Protection of Privacy Act) under which all students, staff, and faculty are bound by law.

Final Examination Policy

For **Winter 2023**, the established examination period is **April 13-28**. The schedule will be available early February. Students should be aware that student travel plans are not acceptable grounds for granting an alternative final examination time. See the [Final Examination Schedule](#).

Accommodation for Illness or Unforeseen Circumstances

The instructor follows the practices of the University of Waterloo in accommodating students who have documented reasons for missing quizzes or exams. See www.registrar.uwaterloo.ca/students/accom_illness.html

Academic Integrity, Grievance, Discipline, Appeals and Note for Students with Disabilities

Academic Integrity: To maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. See the UWATERLOO Academic Integrity webpage at uwaterloo.ca/academic-integrity and the Arts Academic Integrity webpage at uwaterloo.ca/arts/current-undergraduates/student-support/ethical-behaviour for more information.

Renison University College is committed to the view that when a problem or disagreement arises between a faculty member and a student every effort should be made to resolve the problem through mutual and respectful negotiation. Most issues are resolved by a student/faculty meeting to discuss differences of opinion. It is only after this stage, when a common understanding or agreement is not obtained that further actions listed below could be taken.

Discipline: Every student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for their own actions. [Check the Office of Academic Integrity website at uwaterloo.ca/academic-integrity for more information.] A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration, should seek guidance from the course professor or academic advisor. When misconduct has been found to have occurred, disciplinary penalties are imposed under the University of Waterloo Policy 71 – Student Discipline. For information on categories of offences and types of penalties, students should refer to Policy 71 - Student Discipline. For typical penalties check the Guidelines for the Assessment of Penalties.

Grievance: A student who believes that a decision affecting some aspect of their university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70, Student Petitions and Grievances, Section 4. When in doubt, please be certain to contact the Department’s administrative assistant, or Academic Advisor, who will provide further assistance.

Appeals: A decision made or penalty imposed under Policy 70, Student Petitions and Grievances (other than a petition) or Policy 71, Student Discipline may be appealed if there is a ground. A student who believes they have a ground for an appeal should refer to Policy 72, Student Appeals. Academic Integrity Office (uWaterloo): The website can be found at uwaterloo.ca/academic-integrity

Accommodation for Students with Disabilities AccessAbility Services is located in Needles Hall, Room 1401, and collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term.

Students are encouraged to register with AccessAbility Services (AAS) at the start of each term if they require accommodations due to a disability. However, some students not connected to AAS may require accommodations later in the term. In that case, you should immediately consult with your instructor and/or your Academic Advisor.

Intellectual Property

Students should be aware that this course contains the intellectual property of the instructor, which can include:

- lecture handouts and presentations (e.g., PowerPoint slides)
- lecture content, both spoken and written (and any audio or video recording thereof)
- questions from various types of assessments (e.g., assignments, quizzes, tests, final exams)
- work protected by copyright (i.e., any work authored by the instructor)

Making available the intellectual property of instructors without their express written consent (e.g., uploading lecture notes or assignments to an online repository) is considered theft of intellectual property and subject to disciplinary sanctions as described in Policy 71 – Student Discipline. Students who become aware of the availability of what may be their instructor's intellectual property in online repositories are encouraged to alert the instructor.

Mental Health Support

All of us need a support system. The faculty and staff in Arts encourage students to seek out mental health supports if they are needed.

On Campus · Counselling Services: counselling.services@uwaterloo.ca / 519-888-4096 ·
MATES: one-to-one peer support program offered by the Waterloo Undergraduate Student Association (WUSA) and Counselling Services · Health Services – Student Medical Clinic: located across the creek from Student Life Centre

Off Campus, 24/7 · Good2Talk: Free confidential help line for post-secondary students. Phone: 1-866-925-5454

- Empower Me: Confidential, multilingual, culturally sensitive, faith inclusive mental health and wellness service.

· Grand River Hospital: Emergency care for mental health crisis. Phone: 844-437-3247 · Here 24/7: Mental Health and Crisis Service Team. Phone: 1-844-437-3247 · OK2BME: set of support services for lesbian, gay, bisexual, transgender, or questioning teens in Waterloo. Email: ok2bme@kwcounselling.com Phone: 519-884-0000 Full details can be found online at the Faculty of ARTS website Download UWATERLOO and regional mental health resources (PDF) Download the WatSafe app to your phone to quickly access mental health support information.

A Respectful Living and Learning Environment for All

Everyone living, learning, and working at Renison University College is expected to contribute to creating a respectful environment free from harassment and discrimination.

Harassment is unwanted attention in the form of disrespectful comments, unwanted text messages or images, degrading jokes, rude gestures, unwanted touching, or other behaviours meant to intimidate.

According to the Ontario Human Rights Code, discrimination means unequal or different treatment causing harm, whether intentional or not, because of race, disability, citizenship, ethnic origin, colour, age, creed, marital status, sex, sexual orientation, gender identity, and gender expression, or other personal characteristic.

If you feel that you are experiencing the above from any member of the Renison community (students, staff, or faculty), you may contact Melissa Knox, Renison's external anti-harassment and anti-discrimination officer, by email (mnknox@uwaterloo.ca) or by phone or text (226-753-5669). Melissa is an employment and human rights lawyer and part-time Assistant Crown Attorney for the Ontario Ministry of the Attorney General. Melissa is experienced in case management, discipline and complaints processes, and works with organizations across Canada to foster safe, respectful, and inclusive work and learning environments through policy development, educational workshops, conflict mediation and dispute resolution, and organizational culture audits. For additional information see Renison's Harassment, Discrimination, and Abuse policy.