

# Course Schedule

Important: **ALL TIMES EASTERN** - Please see the [University Policies](#) section of your Course Outline for details

**\*\*You must complete Module 00-Introduce Yourself/Family and Positive Mental Health Activity to gain access to the rest of the course material.\*\***

Week	Module	Textbook Readings	Activities and Assignments	Due Date	Weight (%)
<b>Week 01</b>	<b>Module 00:</b> Introduce Yourself/Family and Positive Mental Health Activity  <i>Note: this module's activity must be completed to gain access to the rest of the course.</i>	none	Introduce Yourself/Define Family and Positive Mental Health	Wednesday, January 18, 2023 at 11:55 PM	<b>Ungraded</b>
	<b>Module 01:</b> Traditional Concepts of Mental Health	Chapter 1 Parts of Chapter 12	Class Discussion Activity 1	Wednesday, January 18, 2023 at 11:55 PM	<b>Ungraded</b>
			Class Discussion Activity 2	Wednesday, January 18, 2023 at 11:55 PM	<b>Ungraded</b>
			Confirm your Group Discussion enrollment	Check after Friday, January 20, 2023 at 4:30 PM	
<b>Week 02</b>	<b>Module 02:</b> Family Violence Definitions and Important Themes	Chapter 2	Group Discussion 1: Defence Mechanisms - Start-up post	Saturday, January 28, 2023 at 11:55 PM	<b>2%</b>
			Group Discussion 1: Defence Mechanisms - Wrap-up post	Wednesday, February 1, 2023 at 11:55 PM	
<b>Week 03</b>	<b>Module 03:</b> Intimate Partner Abuse and Relationship Violence	Chapter 2 and 3	Assignment 1 Part A: Topic Selection	Wednesday, February 8, 2023 at 11:55 PM	<b>Ungraded</b>
			Assignment 2 Part A: Topic Selection	Wednesday, February 8, 2023 at 11:55 PM	<b>Ungraded</b>
<b>Week 04</b>	<b>Module 04:</b> Sibling Abuse, Youth Homelessness, and Child/Adolescent/Adult Maltreatment	Chapter 8	Group Discussion 2: Sibling Abuse - Start-up Post	Saturday, February 11, 2023 at 11:55 PM	<b>10%</b>
			Group Discussion 2: Sibling Abuse - Wrap-up Post	Wednesday, February 15, 2023 at 11:55 PM	

<b>Week 05</b>	<b>Module 05:</b> Elder Abuse	Chapter 4			
<b>Week 06</b>	<b>Module 06:</b> Violence in the Workplace, Discrimination, and Harassment	Chapter 13	Group Discussion 3: Violence in the Workplace - Start-up post	Friday, February 17, 2023 at 11:55 PM	<b>10%</b>
			Group Discussion 3: Violence in the Workplace - Wrap-up post	Wednesday, March 1, 2023 at 11:55 PM	
<b>Reading Week (Saturday, February 18, 2023 to Sunday, February 26, 2023)</b>					
<b>Week 07</b>	<b>Module 07:</b> Ritualistic Child Abuse and Child Exploitation	Chapter 7, 9, and 10			
<b>Week 08</b>	<b>Module 08:</b> Institutional Abuse and Special Populations	Chapter 12 and 13			
<b>Week 09</b>	<b>Module 09:</b> Eating Disorders and Addictions		Assignment 1 Part B: Paper	Saturday, March 18, 2023 at 11:55 PM	<b>14%</b>
<b>Week 10</b>	<b>Module 10:</b> Human and Animal Violence and Pet Therapy	Chapter 3 (p. 135)			
<b>Week 11</b>	<b>Module 11:</b> Criminal Justice Response, Role of Police, and Victim Issues	Chapter 11, 14, and 15			
<b>Week 12</b>	<b>Module 12:</b> Prevention, Helping Strategies, and Research Initiatives	Chapter 11 and 15	Assignment 2 Part B: Paper	Monday, April 3, 2023 at 11:55 PM	<b>24%</b>
<b>Final Examination</b>					<b>40%</b>

Special note: Chapters and Modules are not necessarily in natural sequence. Follow the above Course Schedule to work through the Modules and Chapters as you complete the weekly readings and gathering of concrete material for your Group Discussions, two Major Assignments and Final Exam. It is assumed that with the Instructor's approval for Assignment #1 and #2 selections you will continue collecting appropriate material from your course package in order for you to complete all the Activities and Assignments by the stated due dates.

# Contact Information

## Announcements

You are expected to check **Announcements** on the **Course Home** page on a regular basis. To ensure you are viewing the complete list of announcements, you may need to click **Show All Announcements**.

## Discussions

Discussion topics can be accessed by clicking **Connect** and then **Discussions** on the course navigation bar above. A [General Discussion](#) topic has been made available to allow students and instructor to communicate with one another on a daily basis.

## Contact Us

Who and Why	Contact Details
<b>Instructor and TA</b> <ul style="list-style-type: none"> <li>Course-related questions (e.g., course content, deadlines, assignments, etc.)</li> <li>Questions of a personal nature</li> </ul>	<p><b>Academic issues</b> can be directed to your instructor.</p> <p>Instructor: Professor Dale T. Payne  <a href="mailto:dtpayne@uwaterloo.ca">dtpayne@uwaterloo.ca</a>            +1 613 273 5645            Office hours: 11:00 AM - 9:00 PM during the week; after 12 noon on the weekends. Do not hesitate to call for consultation.</p> <p>Your instructor will try to check email daily. You should expect an answer to a question by email within 24 hours.</p>
<b>Technical Support,</b> Centre for Extended Learning <ul style="list-style-type: none"> <li>Technical problems with Waterloo LEARN</li> </ul>	<p><a href="mailto:learnhelp@uwaterloo.ca">learnhelp@uwaterloo.ca</a></p> <p>Include your full name, WatIAM user ID, student number, and course name and number.</p> <p>Technical support is available during regular business hours, Monday to Friday, 8:30 AM to 4:30 PM (Eastern Time).</p> <p><a href="#">IST Knowledge Base: For Students</a></p>
<b>Learner Support Services,</b> Centre for Extended Learning <ul style="list-style-type: none"> <li>General inquiries</li> <li>Examination information</li> </ul>	<p><a href="#">Student Resources</a></p> <p><a href="mailto:extendedlearning@uwaterloo.ca">extendedlearning@uwaterloo.ca</a></p> <p>Include your full name, WatIAM user ID, student number, and course name and number.</p>

# Course Description and Learning Outcomes

This course is an application of the principles and models of medical, psychogenic, and sociogenic adjustment to an understanding of family violence. The treatment of victims of family violence, the prevention of such violence, and social policies affecting family welfare are considered.

*This online course was developed by Dale Payne, with instructional design and multimedia development support provided by the Centre for Extended Learning.*

# About the Course Author and Instructor

## Course Author and Instructor — Dale T. Payne, B.A., M.S.W.

Social Development Studies

Renison University College

Professor Payne received his B.A. from Sir George Williams University, Montreal, Quebec in 1965. He attended Graduate Studies at McGill University, Montreal, Quebec, and Queen's University, Kingston, Ontario. He received his M.S.W. degree from Wilfrid Laurier University, Waterloo, Ontario in 1971.

Clinical and consultation experience includes work involvement at the Frontenac County Children's Aid Society, Kingston YM/YWCA (Program Director), Kingston Psychiatric Hospital, Kingston (Men's and Women's Federal), Joyceville, and Collin's Bay Penitentiaries. He has worked as a Psychiatric Social Worker at the Community Mental Health Clinic (now Trellis), Guelph, Ontario since 1971 and he was the Director of Social Work at C.M.H.C. from 1979 to 1989. During his tenure in Guelph he served on numerous committees and boards of the community including the Children's Steering Committee, the District Health Council and the Community Advisory Committee of the Guelph and District Social Planning Council. Professor Payne is the past-chairman of the Wellington County Community Child Abuse Committee. He is also the co-founder of Stonehenge Therapeutic Communities, a treatment center for drug addiction and was instrumental in setting up travelling psychiatric clinics in Wellington County (now building centred clinics).

Professor Payne taught several courses at the Department of Family Studies, University of Guelph including Group Dynamics and Family Functioning, Family Theory and Principles of Mental Health. At Renison University College, where he is an Adjunct Assistant Professor, he has taught courses on Social Problems, Family Therapy, Group Dynamics, Introduction to Social Work, Child Abuse, Family Violence, Child Abuse Issues and Principles of Mental Health, and Advanced Integrative Seminars on Child Abuse and Family Violence. He was also a member of the Divisional Council of the Faculty of Social Work, Wilfrid Laurier University, and was a Field Teacher with graduate students of social work from Wilfrid Laurier University for more than four decades as an Associate



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Practicum Professor at WLU Faculty of Social Work. In addition, he has operated a Private Practice with individual and corporate clients.

Professor Payne's academic achievements include winning the Exceptional Contribution Award for Field Instruction in the M.S.W. Program Faculty of Social Work, Wilfrid Laurier University, and was the recipient of the prestigious Distinguished Teacher Award at the University of Waterloo.

Professor Payne lives in Perth Road, Ontario. He is married to Sandra Payne, a retired professional teacher of children. Daughter Krista graduated from Queen's University in the Spring of 1988 and Graduate Studies at McGill University, Montreal, PQ, in the Spring of 1991. She now works at [Evidera](#) as Vice President and General Manager, Late Phase Studies, Real-World Evidence.

Son Dean graduated from Honours, Communication Studies, Brock University, St. Catharines, Ontario in the Spring of 1994. Dean is a successful entrepreneur, owner, and CEO of [BC BikeRace](#) in Vancouver, B.C. Professor Payne has enjoyed amateur photography and he has found time for carpentry and masonry at his home, plus quality time with grandchildren Olivia and Jonathan.

## Dale Payne

### Our Distinguished Teacher

Renison faculty member Dale Payne is a teacher with a mission. He notes that his mission was shaped by one of his early teaching experiences. "When I started teaching (at Guelph, in the Family Studies Program.), I had 4th year honours students who had never said a word in class during their whole university career. And these were bright, high-achieving students. From that moment I knew that helping students develop verbal and written and computer skills would be a major focus of my teaching, and in fact I developed a successful, special course teaching individual and group interaction called 'Group Dynamics and Family Functioning'".



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The University of Waterloo recognized the value of that approach by awarding Dale Payne the coveted Distinguished Teacher Award. Dale said he's still "jumping in the air" over receiving the award. He has a reason to be proud of the honour - as does Renison. A number of Renison faculty have been nominated for the award over the years, but Dale was the first to receive it.

As a former part-time instructor in Social Work, Dale credits Renison for adding rich variety to his teaching career. During those years, he taught almost every social work course at the University. He has taught on campus as well as off campus in every location where Renison offered courses. He designed and taught several of these courses through UW's Distance Education (now Centre for

Extended Learning - CEL) programme. Additionally, he taught at the University of Guelph as well as at WLU, where he continues as an Emeritus Associate Practicum Professor in the Faculty of Social Work.

But as Dale well knows, it is not an impressive resume that makes for an award-winning teacher. It is the quality of the interaction with students. "In my teaching I try to focus on the process - on establishing human relationships with and among the students," he says. "That way, some of the defenses against sharing and participating can be overcome. In a comfortable atmosphere, a teacher can bring out 'the little professor' in each student, encouraging them to discuss issues and feel confident in doing so - and thus, learning to be a critical, interactional, and interdependent student and future worker in the field of human helping."

Dale says that active participation in his courses helps students learn social work theory. But it also nurtures verbal, written and computer skills so important to social work. "Theory and Practice go hand in hand," he notes.

Dale's career history is itself a prime example of the combination of theory and practice. In addition to teaching he has been a practising social worker since 1965. His resume includes work at the Children's Aid Society, Grand River Hospital, and Trellis (formerly the Community Mental Health Clinic in Guelph), where he was Director of Social Work from 1979 to 1989. He was a counsellor with the Woolwich Interfaith Counselling Centre from 1990 for several years, and also has a private counselling/therapy practice which includes corporate clients as well as individuals and families.

Dale is specially appreciative of the opportunities that Renison has given him over the years. "I love the variety of students and the chance to teach off-campus and CEL students right in the community. Renison was ahead of its time in its efforts to bring the university to the community. And its many part-time faculty are a strength of the College, bringing the world and life onto the University campus every day."

He also sees the Renison community as one of the most significant initiatives of the Anglican Church. "On campus, the church is involved with students in a practical way. What better way is there to be involved with young people - and to practice spirituality than to have a presence at the University? How else can the Church ensure its future?" he asks.

In between teaching and counselling, Dale and his wife Sandra, a retired teacher have made practical arrangements for their own future. They have built a stone house north of Kingston to enjoy their retirement. "It's very hands-on, a labour of love," says Dale. That seems a fitting description of Dale Payne's entire career.

# Materials and Resources

## Textbook(s)

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### Required

1. Wallace, H., Roberson, C., and Globokar, J.L. *Family Violence: Legal, Medical, and Social Perspectives*, 9th Ed. Routledge, 2019.

For textbook ordering information, please contact the [W Store | Course Materials + Supplies](#).

For your convenience, you can compile a list of required and optional course materials through [BookLook](#) using your Quest userID and password. If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519-888-4673 or toll-free at +1 866-330-7933. Please be aware that textbook orders **CANNOT** be taken over the phone.

## Course Reserves

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[Course Reserves for Students](#) are used in this course. Course Reserves can be accessed using the **Library Resources** widget on the **Course Home** page.

## Resources

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- Library services for [Co-op students on work term and students taking online courses](#)



## Grade Breakdown

The following table represents the grade breakdown of this course.

Activities and Assignments	Weight (%)
Family and Positive Mental Health Activity (Module 00)	Ungraded
Class Discussion Activities	Ungraded
Group Discussions	22%
Assignment 1	14%
Assignment 2	24%
Final Examination	40%

### Official Grades

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Official Grades and Academic Standings are available through [Quest](#).

# University Policies

## Submission Times

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Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the [Ontario, Canada Time Converter](#).

## Accommodation Due to Illness

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**If your instructor has provided specific procedures for you to follow if you miss assignment due dates, term tests, or a final examination, adhere to those instructions. Otherwise:**

### **SELF-DECLARED ABSENCES FOR UNDERGRADUATE STUDENTS**

Undergraduate students have the option to self-declare a short-term absence during the formal lecture period by following the [Undergraduate student short-term absences](#) process outlined by the Registrar's Office.

### **MISSED ASSIGNMENTS/TESTS/QUIZZES**

Contact the instructor as soon as you realize there will be a problem, and preferably within 48 hours, but no more than 72 hours, have a medical practitioner complete a [Verification of Illness Form](#).

**Email** a scanned copy of the Verification of Illness Form to your instructor. In your email to the instructor, provide your name, student ID number, and exactly what course activity you missed.

Further information regarding Management of Requests for Accommodation Due to Illness can be found on the [Accommodation due to illness](#) page.

### **MISSED FINAL EXAMINATIONS**

Contact your instructor as soon as possible if you are unable to fulfill academic requirements due to illness or other extenuating circumstances.

Further information about Examination [Accommodations](#) is available in the Undergraduate Calendar.

## Academic Integrity

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In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. **If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible.**

Undergraduate students should see the [Academic Integrity Tutorial](#) and graduate students should see the [Graduate Students and Academic Integrity](#) website.

Proper citations are part of academic integrity. Citations in CEL course materials usually follow CEL style, which is based on APA style. Your course may follow a different style. If you are uncertain which style to use for an assignment, please confirm with your instructor or TA.

For further information on academic integrity, please visit the [Office of Academic Integrity](#).

## Turnitin

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**Turnitin.com:** Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin® in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.

[Turnitin® at Waterloo](#)

## Discipline

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A student is expected to know what constitutes [academic integrity](#) to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration, should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to [Policy 71 - Student Discipline](#). For typical penalties, check [Guidelines for the Assessment of Penalties](#).

## Appeals

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A decision made or penalty imposed under [Policy 70 - Student Petitions and Grievances](#), (other than a petition) or [Policy 71 - Student Discipline](#), may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72 - Student Appeals](#).

## Grievance

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A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and](#)

[Grievances](#), Section 4. When in doubt please be certain to contact the department's administrative assistant who will provide further assistance.

## Final Grades

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In accordance with [Policy 46 - Information Management](#), Appendix A - Access to and Release of Student Information, the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to [Quest](#) to see all final grades. Any grades posted in Waterloo LEARN are unofficial.

## AccessAbility Services

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[AccessAbility Services](#), located in Needles Hall, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term and for each course.

## Accessibility Statement

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The Centre for Extended Learning strives to meet the needs of all our online learners. Our ongoing efforts to become aligned with the [Accessibility for Ontarians with Disabilities Act \(AODA\)](#) are guided by University of Waterloo accessibility [Legislation](#) and policy and the [World Wide Web Consortium's \(W3C\) Web Content Accessibility Guidelines \(WCAG\) 2.0](#). The majority of our online courses are currently delivered via the Desire2Learn Learning Environment. Learn more about [Desire2Learn's Accessibility Standards Compliance](#).

## Use of Computing and Network Resources

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Please see the [Guidelines on Use of Waterloo Computing and Network Resources](#).

## Copyright Information

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If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or [extendedlearning@uwaterloo.ca](mailto:extendedlearning@uwaterloo.ca).