# Course Schedule

**IMPORTANT:** ALL TIMES EASTERN - Please see the [University Policies](#) section of your Course Outline for details.

<table>
<thead>
<tr>
<th>Week</th>
<th>Readings and Other Materials</th>
<th>Activities and Assessments</th>
<th>Begin Dates</th>
<th>Weight (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Week 1:</strong> Course Overview and Introduction to Comparative Social Policy</td>
<td>Introduce Yourself and Establishing Community Norms</td>
<td>Ungraded Groups for Winter 2023 SDS 400R Online</td>
<td>Begins: Monday, January 9, 2023 at 9:00 AM</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Readings can be accessed from the Readings page</td>
<td></td>
<td>Ends: Monday, January 16, 2023 at 11:55 PM</td>
<td>Ungraded</td>
</tr>
<tr>
<td>Study Circle Assignment will be created by Technical Support</td>
<td>Check after Friday, January 13, 2023 at 4:30 PM</td>
<td></td>
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<tr>
<td>Week 2 <strong>Study Circle</strong> Preparation: <strong>Watch View from the Summit</strong></td>
<td><strong>Watch by:</strong> Friday, January 13, 2023 at 11:55 PM</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Find your <strong>Study Circle</strong> group</td>
<td><strong>Begins:</strong> Monday, January 16, 2023 at 4:00 PM</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Study Circle</strong> Facilitator</td>
<td>Ungraded <strong>Begins:</strong> Monday, January 16, 2023 at 4:00 PM</td>
<td></td>
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</tbody>
</table>
Week 2:
Methodology and Practice

Readings can be accessed from the Readings page.

Week 2 Study Circle
Globalization: View from the Summit
(Your instructor will facilitate this discussion)

Instructor Facilitates, first post by:
Monday, January 16, 2023 at 9:00 AM

Participate, first post by:
Wednesday, January 18, 2023 at 9:00 AM

Ungraded

Ends:
Monday, January 23, 2023 at 4:00 PM
Post 1-3 topic ideas for the Comparative Policy Research Assignment

Due: Monday, January 16, 2023 at 4:00 PM

Total 5% for participation in Part D: Topic Idea and Presentation Feedback

Discuss on Tuesday, January 17, 2023 at 11:55 PM

Begins: Monday, January 16, 2023 at 4:00 PM

Ends: Monday, January 23, 2023 at 11:55 PM

Due: Monday, January 23, 2023 at 11:55 PM

Provide feedback to 3 students on their topic ideas for the Comparative Policy Research Assignment.
<table>
<thead>
<tr>
<th>Week 3: <strong>Contextualization</strong></th>
<th>Week 3 <strong>Study Circle</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Preparation: Read <em>The Tragedy of the Commons</em></td>
<td>Read by: Friday, January 20, 2023 at 11:55 PM</td>
</tr>
<tr>
<td>Watch <em>Marilyn Waring on the Environment, Show Three.</em></td>
<td>Instructor Facilitates, first post by: Monday, January 23, 2023 at 9:00 AM</td>
</tr>
<tr>
<td>Readings can be accessed from the <strong>Readings</strong> page</td>
<td>Ungraded</td>
</tr>
<tr>
<td>The tragedy</td>
<td>Participate, first post</td>
</tr>
<tr>
<td>Study Circle Preparation:</td>
<td>Read The Value of Nothing, Ch. 1 and 2</td>
</tr>
<tr>
<td>--------------------------</td>
<td>----------------------------------------</td>
</tr>
<tr>
<td>Read by: Friday, January 27, 2023 at 11:55 PM</td>
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<tr>
<td>Facilitate, first post</td>
<td></td>
</tr>
<tr>
<td>Week 4</td>
<td>Study Circle</td>
</tr>
<tr>
<td>Participate, discussion ends by:</td>
<td></td>
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<tr>
<td>Monday, January 30, 2023 at 11:55 PM</td>
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</tbody>
</table>

Your instructor will facilitate this discussion by: Wednesday, January 25, 2023 at 9:00 AM

Participate, discussion ends by:
Monday, January 30, 2023 at 11:55 PM
Week 4:
Regime Theory

Readings can be accessed from the Readings page

Week 4 Study Circle
Assumptions of capitalism
by: Monday, January 30, 2023 at 9:00 AM
in the Study Circle you signed up for Total 10%
Participate, first post
by: Wednesday, February 1, 2023 at 9:00 AM in all other Study Circles
Participate, discussion ends by:
Monday, February 6, 2023 at 11:55 PM

Week 5 Study Circle
Preparation: Read by: Friday,
**Week 5: Privatization and Public Services**

Readings can be accessed from the Readings page.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Read <em>The Value of Nothing</em>, Ch. 3 and 4</td>
<td>February 3, 2023 at 11:55 PM</td>
</tr>
<tr>
<td>Facilitate, first post by:</td>
<td>Monday, February 6, 2023 at 9:00 AM</td>
</tr>
<tr>
<td>Participate, first post by:</td>
<td>Wednesday, February 8, 2023 at 9:00 AM</td>
</tr>
<tr>
<td>Participate, discussion ends by:</td>
<td>Monday,</td>
</tr>
</tbody>
</table>
Week 6 Study Circle
Preparation:
Read The Value of Nothing, Ch. 5 and 6

Read by:
Friday, February 10, 2023 at 11:55 PM

Facilitate, first post by:
Monday, February 13, 2023 at 9:00 AM

Participate, first post by:
Wednesday, February 15,
Divergence page and the commons 2023 at 9:00 AM.

Participate, discussion ends by:
Monday, February 27, 2023 at 11:55 PM

Part A:
Outline and Annotated Reference List (Comparative Policy Research Assignment)

Due:
Tuesday, February 14, 2023 at 11:55 PM

10%

Reading Week (Saturday, February 18, 2023 and Sunday, February 2023)

Week 7 Study Circle

Read by:
**Week 7: Inequality and Social Policy**

Readings can be accessed from the Readings page.

**Preparation:**
Read *This Changes Everything*, Ch. 1

**Friday,** February 17, 2023 at 11:55 PM

**Facilitate,** first post by: Monday, February 27, 2023 at 9:00 AM

**Participate,** first post by: Wednesday, March 1, 2023 at 9:00 AM

**Week 7 Study Circle**
Climate politics
Week 8: **Emerging Welfare States**

Readings can be accessed from the [Readings](#).

<table>
<thead>
<tr>
<th>Discussion ends by:</th>
<th>Monday, March 6, 2023 at 11:55 PM</th>
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</thead>
<tbody>
<tr>
<td>Week 8 <strong>Study Circle</strong></td>
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<tr>
<td>Preparation:</td>
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<tr>
<td>Read <em>This Changes Everything</em>, Ch. 2 and 3</td>
<td></td>
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<tr>
<td>Read by:</td>
<td>Friday, March 3, 2023 at 11:55 PM</td>
</tr>
<tr>
<td>Facilitate, first post by:</td>
<td>Monday, March 6, 2023 at 9:00 AM</td>
</tr>
</tbody>
</table>

Participate,
Week 8 **Study** first post **Circle** by:
Capital and the barriers to alternatives Wednesday, March 8, 2023 at 9:00 AM

| Participate, discussion ends by: | Monday, March 13, 2023 at 11:55 PM |

<table>
<thead>
<tr>
<th><strong>Part B:</strong></th>
<th><strong>Presentation</strong> (Comparative Policy Research Assignment) Due:</th>
<th><strong>Due:</strong></th>
<th><strong>15%</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Submit to the</td>
<td><strong>Tuesday,</strong></td>
<td>March 7, 2023 at 9:00 AM</td>
</tr>
<tr>
<td>Week 9: Comparative Policy Research Assignment Presentation Week</td>
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<td>---------------------------------------------------------------</td>
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<tr>
<td>There are no study circles or assigned readings.</td>
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<tr>
<td>Provide feedback to 3 students on their presentations for the Comparative Policy Research Assignment.</td>
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<tr>
<td><strong>Begins:</strong> Monday, March 13, 2023 at 9:00 AM</td>
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<td></td>
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<tr>
<td><strong>Ends:</strong> Monday, March 20, 2023 at 11:55 PM</td>
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</tr>
<tr>
<td><strong>Total 5%</strong> for participation in <strong>Part D: Topic Idea and Presentations Feedback</strong></td>
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</table>

<table>
<thead>
<tr>
<th>Week 10 Study Circle</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preparation: Read <em>This Changes Everything</em>, Ch. 4 and 5</td>
</tr>
<tr>
<td><strong>Read by:</strong> Friday, March 17, 2023 at 11:55 PM</td>
</tr>
<tr>
<td><strong>Facilitate,</strong> first post</td>
</tr>
</tbody>
</table>
**Week 10:** Readings can be accessed from the **Pathways to Food Security** page.

**Feeding 9 Billion:**

**Study Circle**

Regulating extraction: Building a movement

*by:* Monday, March 20, 2023 at 9:00 AM

*Participate,* first post *by:* Wednesday, March 22, 2023 at 9:00 AM

*Participate,* discussion ends by: Monday, March 27, 2023 at 11:55 PM

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**Week 11**

**Study Circle**

*Read by:*
<table>
<thead>
<tr>
<th>Week 11: Criminal Justice Policy and Indigenous Peoples</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preparation: Read <em>This Changes Everything</em>, Ch. 10 and 11</td>
</tr>
<tr>
<td>Friday, March 24, 2023 at 11:55 PM</td>
</tr>
<tr>
<td>Week 11 Study Circle</td>
</tr>
<tr>
<td>Divestment, reconciliation, and democracy</td>
</tr>
<tr>
<td>Facilitate, first post by:</td>
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<tr>
<td>Monday, March 27, 2023 at 9:00 AM</td>
</tr>
<tr>
<td>Participate, first post by:</td>
</tr>
<tr>
<td>Wednesday, March 29, 2023 at 9:00 AM</td>
</tr>
<tr>
<td>Participate, discussion ends by:</td>
</tr>
<tr>
<td>Date and Time</td>
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<tr>
<td>---------------</td>
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</tbody>
</table>
| Monday, April 3, 2023 at 11:55 PM | **Week 12**
| | **Study Circle**
| | Preparation: 
| | Read *This Changes Everything*, Conclusion and the *Leap Manifesto*
| | **Read by:** Friday, March 31, 2023 at 11:55 PM
| | **Facilitate,**
| | *first post by:*
| | Monday, April 3, 2023 at 9:00 AM
| | **Participate,**
| | *first post*

**Week 12:** Neoliberalism, Readings can be accessed from
Climate Change, and the Welfare State

the Readings page

Study Circle The Leap Manifesto by:

Wednesday, April 5, 2023 at 9:00 AM

Participate, discussion ends by:

Monday, April 10, 2023 at 11:55 PM

Part C: Term Paper (Comparative Policy Research Assignment) Due:

Monday, April 3, 2023 at 11:55 PM 30%

Take home online final Available: Thursday, April 13, 2023 at 9:00 AM 20%
Due: Thursday, April 20, 2023 at 11:59 PM
Contact Information

Announcements

You are expected to check Announcements on the Course Home page on a regular basis. To ensure you are viewing the complete list of announcements, you may need to click Show All Announcements.

Discussions

Discussion topics can be accessed by clicking Connect and then Discussions on the course navigation bar above. A General Discussion topic has also been made available to allow you to communicate with peers in this course. Your instructor may drop in at this discussion topic.

Contact Us

<table>
<thead>
<tr>
<th>Who and Why</th>
<th>Contact Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructor</td>
<td>Post your course-related questions to the Ask the Instructor discussion topic. This allows</td>
</tr>
</tbody>
</table>
• Course-related questions (e.g., course content, deadlines, assignments, etc.) will be directed to other students to benefit from your question as well.

Questions of a personal nature can be directed to your instructor.

Instructor: Colin Phillips
cr2phill@uwaterloo.ca

Your instructor checks email and the Ask the Instructor discussion topic frequently and will make every effort to reply to your questions within 24–48 hours, Monday to Friday.

learnhelp@uwaterloo.ca

Technical Support, Centre for Extended Learning

Include your full name, WatIAM user ID, student number, and course name and number.

Technical problems with Waterloo LEARN are available during regular business hours, Monday to Friday, 8:30 AM to 4:30 PM (Eastern Time).
Learner Support
Services,
Centre for Extended Learning

Student Resources
extendedlearning@uwaterloo.ca

- General inquiries
  Include your full name, WatIAM user ID, student number, and course name and number.
- Examination information
Course Description and Objectives

Description

This course is designed to introduce you to some of the key methodological issues involved in comparative policy analysis and to give you opportunities to practice and develop your own skills in comparative analysis. A central feature of this course involves the exploration of globalization and its implications for social policy development and the welfare state, with some attention to transnational policy making bodies and to international trends and variations in how policy is being created in response to contemporary needs and global pressures.

Objectives

With that course description in mind, this is what you can expect to gain from this course:

- increased understanding of the relevance of comparative policy studies;
- increased understanding of basic methodologies and methodological issues;
- strengthened ability to articulate an understanding of context, constraints, choice, and values in policy development;
- increased ability to describe and analyze specific policy and policy development topics across different jurisdictions; and
- strengthened/reinforced critical perspective on the tensions between policy expertise and participatory, democratic policy practice.

In short, there are some specific things that you will have to learn:

- Some of the theory and methodology that drives comparative social policy
- Sources of comparative policy data and analysis
Some central themes around globalization, social equality, and the question of environmental sustainability — serve as context and shared concentrations from which to talk policy.

But the course is seminar-based and largely self-directed, with co-learning and lots of room to explore a policy area of your interest.

_This online course was developed by Robert Case, with instructional design and multimedia development support provided by the Centre for Extended Learning. Further media production was provided by Instructional Technologies and Multimedia Services._
About the Course Author and Instructor

Course Instructor — Colin Phillips

Colin Phillips (he/they) is a graduate of Renison’s SDS and BSW programs. From Renison, they headed to Toronto and earned their MSW from U of T. After a few years of consulting and work on progressive political campaigns, Colin returned to school to delve
deeper into their passion for finding solutions to homelessness and housing insecurity and now holds a PhD in Policy Studies from Toronto Metropolitan University (Ryerson). Their dissertation utilized a critical urban epistemology, which recognizes how urban environments and urban policies shape everyday life, to contextualize the Housing First method of addressing homelessness within the era of neoliberal policy retrenchment. The study moved beyond narrow, positivist definitions of success that had dominated Housing First literature to examine how housing outcomes are negatively impacted by the retrenchment of the welfare state. Colin’s other research interests include harm reduction, gentrification, and the relationship between social work values and the social work classroom. Colin is a housing policy analyst and has taught courses in anti-oppressive and decolonizing practice, transformative social work, health and social policy, and community organizing at Renison and at Toronto Metropolitan. At the core of their teaching is the tension between social work’s involvement in struggles for liberation and its ongoing complicity in the colonial project on Turtle Island. The scholarship of Eve Tuck heavily influences Colin; their students are encouraged to see decolonization and right relations with Indigenous peoples as the active redistribution of power and resources. Colin is an out queer person with cerebral palsy; they use a wheelchair and communicates with a word board or speech generating device. In 2018, they were the
first person with visible disabilities to stand for election to be Moderator of the United Church of Canada. Colin lives on the traditional and unceded territory of the Musqueam, Squamish, and Tsleil-Waututh Peoples, land colonially known as Vancouver, British Columbia.

Course Author — Robert Case

Renison University College People profiles

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Degrees

- PhD Social Work, Wilfrid Laurier University
- Master of Social Work, University of British Columbia
- Bachelor of Social Work, McGill University
- Bachelor of Arts Psychology, McGill University
Materials and Resources

Textbook(s)

Required


Optional (available on Course Reserves)


For textbook ordering information, please contact the W Store
Course Materials + Supplies.

For your convenience, you can compile a list of required and optional course materials through BookLook using your Quest userID and password. If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519-888-4673 or toll-free at +1 866-330-7933. Please be aware that textbook orders CANNOT be taken over the phone.

Course Reserves

Course Reserves for Students are used in this course. Course Reserves can be accessed using the Library Resources widget on the Course Home page.

Resources

- Library services for Co-op students on work term and students taking online courses
## Grade Breakdown

The following table represents the grade breakdown of this course.

<table>
<thead>
<tr>
<th>Activities and Assessments</th>
<th>Weight (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduce Yourself and Establishing Community Norms</td>
<td>Ungraded</td>
</tr>
<tr>
<td>Study Circle Assignment</td>
<td>20%</td>
</tr>
<tr>
<td>• Part A: Study Circle Facilitation (10%)</td>
<td></td>
</tr>
<tr>
<td>• Part B: Study Circle Participation (10%)</td>
<td></td>
</tr>
<tr>
<td>Comparative Policy Research Assignment</td>
<td>60%</td>
</tr>
<tr>
<td>• Part A: Outline and Annotated Reference List (10%)</td>
<td></td>
</tr>
<tr>
<td>• Part B: Presentation (15%)</td>
<td></td>
</tr>
<tr>
<td>• Part C: Term Paper (30%)</td>
<td></td>
</tr>
<tr>
<td>• Part D: Topic Ideas and Presentation Feedback (5%)</td>
<td></td>
</tr>
<tr>
<td>Final Examination</td>
<td>20%</td>
</tr>
</tbody>
</table>

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## Official Grades

Official Grades and Academic Standings are available through [Quest](#).
Course Policies

Late Work

A penalty of 3% per day will be deducted from the mark on assignments handed in late. Extensions will be considered in extenuating circumstances, and accommodations will be made for students unable to complete their assignments for reasons of illness or unforeseen circumstance.
University Policies

Submission Times

Please be aware that the University of Waterloo is located in the Eastern Time Zone (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the Ontario, Canada Time Converter.

Accommodation Due to Illness

If your instructor has provided specific procedures for you to follow if you miss assignment due dates, term tests, or a final examination, adhere to those instructions. Otherwise:

SELF-DECLARED ABSENCES FOR UNDERGRADUATE STUDENTS

Undergraduate students have the option to self-declare a short-term absence during the formal lecture period by following the Undergraduate student short-term absences process outlined by the Registrar’s Office.

MISSED ASSIGNMENTS/TESTS/QUIZZES

Contact the instructor as soon as you realize there will be a problem, and preferably within 48 hours, but no more than 72 hours, have a medical practitioner complete a Verification of Illness Form.

Email a scanned copy of the Verification of Illness Form to your instructor. In your email to the instructor, provide your name, student ID number, and exactly what course activity you missed.

Further information regarding Management of Requests for Accommodation Due to Illness can be found on the Accommodation due to illness page.

MISSED FINAL EXAMINATIONS

Contact your instructor as soon as possible if you are unable to fulfill academic requirements due to illness or other extenuating circumstances.

Further information about Examination Accommodations is available in the Undergraduate Calendar.

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible.
Undergraduate students should see the Academic Integrity Tutorial and graduate students should see the Graduate Students and Academic Integrity website.

Proper citations are part of academic integrity. Citations in CEL course materials usually follow CEL style, which is based on APA style. Your course may follow a different style. If you are uncertain which style to use for an assignment, please confirm with your instructor or TA.

For further information on academic integrity, please visit the Office of Academic Integrity.

### Turnitin

**Turnitin.com**: Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin® in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.

**Turnitin® at Waterloo**

### Discipline

A student is expected to know what constitutes academic integrity to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration, should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to Policy 71 - Student Discipline. For typical penalties, check Guidelines for the Assessment of Penalties.

### Appeals

A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances, (other than a petition) or Policy 71 - Student Discipline, may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72 - Student Appeals.

### Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and
**Grievances**, Section 4. When in doubt please be certain to contact the department’s administrative assistant who will provide further assistance.

**Final Grades**

In accordance with [Policy 46 - Information Management](#), Appendix A - Access to and Release of Student Information, the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to [Quest](#) to see all final grades. Any grades posted in Waterloo LEARN are unofficial.

**AccessAbility Services**

[AccessAbility Services](#), located in Needles Hall, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term and for each course.

**Accessibility Statement**

The Centre for Extended Learning strives to meet the needs of all our online learners. Our ongoing efforts to become aligned with the [Accessibility for Ontarians with Disabilities Act (AODA)](#) are guided by University of Waterloo accessibility [Legislation](#) and policy and the [World Wide Web Consortium's (W3C) Web Content Accessibility Guidelines (WCAG) 2.0](#). The majority of our online courses are currently delivered via the Desire2Learn Learning Environment. Learn more about [Desire2Learn's Accessibility Standards Compliance](#).

**Use of Computing and Network Resources**

Please see the [Guidelines on Use of Waterloo Computing and Network Resources](#).

**Copyright Information**

[UWaterloo’s Web Pages](#)

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If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or extendedlearning@uwaterloo.ca.