

Course Schedule

Important: **ALL TIMES EASTERN** - Please see the [University Policies](#) section of your Syllabus for details

Module	Activities and Assignments	Start Date	End Date	Weight (%)
Module 1: The Context for the Schooled Society	Introduce Yourself		Sunday, September 10, 2023 at 11:59 PM	Ungraded
Module 2: Classical Theories in Sociology of Education	Complete Quiz 1	Monday, September 11, 2023 at 8:00 AM	Sunday, September 17, 2023 at 11:59 PM	2%
	Complete Quiz 2	Monday, September 18, 2023 at 8:00 AM	Sunday, September 24, 2023 at 11:59 PM	2%
Module 3: Contemporary Theories in Sociology of Education	Assignment 1	Start Assignment 1 this week		
	Proof Reading Study Buddy Activity	Start the Proof Reading Study Buddy Activity this week, and make arrangements for Assignment 1 (Optional)		
	Complete Quiz 3	Monday, September 25, 2023 at 8:00 AM	Sunday, October 1, 2023 at 11:59 PM	2%
Module 4: The Growth of Modern Schooling	Start Assignment 2	Start Assignment 2 this week		
	Proof Reading Study Buddy Activity	Make Proof Reading Study Buddy Activity arrangements for Assignment 2 (Optional)		
Module 5: The Structural Transformation of Schooling – Accommodation, Competition and Stratification	Assignment 1: Critical Personal Reflection	Recommended start date: Week 3	Friday October 6, 2023 at 11:59 PM	25%
	Complete Quiz 4	Monday, October 2, 2023 at 8:00 AM	Monday, October 16, 2023 at 7:59 AM	2%
Reading Week (Saturday, October 7, 2023 to Sunday, October 15, 2023)				
Module 6: Unequal Student Attainments – Class and Socio-economic	Complete Quiz 5	Monday, October 16, 2023 at 8:00 AM	Sunday, October 22, 2023 at 11:59 PM	2%

Status				
Module 7: Attainments by Gender and Race	Complete Quiz 6	Monday, October 23, 2023 at 8:00 AM	PM Sunday, October 29, 2023 at 11:59 PM	2%
Module 8: Religion, Sexuality, and Disability as Equity Categories in Education	Complete Quiz 7	Monday, October 30, 2023 at 8:00 AM	PM Sunday, November 5, 2023 at 11:59 PM	2%
Module 9: The Changing Organization of Schooling	Assignment 2: Annotated Bibliography	Recommended start date: Week 4	Friday November 10, 2023 at 11:59 PM	20%
	Complete Quiz 8	Monday, November 6, 2023 at 8:00 AM	PM Sunday, November 12, 2023 at 11:59 PM	2%
Module 10: Curriculum	Complete Quiz 9	Monday, November 13, 2023 at 8:00 AM	PM Sunday, November 19, 2023 at 11:59 PM	2%
	Start Assignment 3 Proof Reading Study Buddy Activity	Start Assignment 3 this week Make Proof Reading Study Buddy Activity arrangements for Assignment 3 (Optional)		
Module 11: The Sociology of Teaching	Complete Quiz 10	Monday, November 20, 2023 at 8:00 AM	Sunday, November 26, 2023 at 11:59 PM	2%
Module 12: Future Directions for Canadian Education	Assignment 3: Sociology of Education Topic Paper	Recommended start date: Week 10	Tuesday, December 5, 2023 at 11:59 PM	35%
There is no final examination for this course				

Contact Information



Announcements

You are expected to check **Announcements** on the **Course Home** page on a regular basis. To ensure you are viewing the complete list of announcements, you may need to click **Show All Announcements**.



Discussions

Discussion topics can be accessed by clicking **Connect** and then **Discussions** on the course navigation bar above. A [General Discussion](#) topic has been made available to allow you to communicate with your peers in this course. Your instructor may drop in at this discussion topic.



Contact Us

Who and Why

Instructor

- Course-related questions (e.g., course content, deadlines, assignments, etc.)
- Questions of a personal nature

Technical Support,

Centre for Extended Learning

- Technical problems with Waterloo LEARN

Learner Support Services,

Centre for Extended Learning

- General inquiries
- Examination information

Contact Details

Post your course-related questions to the **Ask the Instructor** discussion topic. This allows other students to benefit from your question as well.

Questions of a personal nature can be directed to your instructor.

Instructor: Nicole Sanderson
nbsander@uwaterloo.ca

Your instructor checks email and the [Ask the Instructor](#) discussion topic frequently and will make every effort to reply to your questions within 24–48 hours, Monday to Friday.

learnhelp@uwaterloo.ca

Include your full name, WatIAM user ID, student number, and course name and number.

Technical support is available during regular business hours, Monday to Friday, 8:30 AM to 4:30 PM (Eastern Time).

[IST Knowledge Base: For Students](#)

[Student Resources](#)

extendedlearning@uwaterloo.ca

Include your full name, WatIAM user ID, student number, and course name and number.

Course Description and Learning Outcomes



Course Description

We all have spent substantial portions of our lives in schools; consequently, we often feel that we have some expertise on the topic of 'schools'. But what do we really know about schools and education more broadly? Why do schools exist in the form that they do? Why do some groups do well in schools while others consistently do poorly? What does schooling do to shape our ideas of ourselves, our world, and our role in it? This course examines the role of education in Canada. Attention will be focused on the concepts and theories of sociology as they apply especially to the educational system. This course is designed for students who plan to enter the teaching field.



Learning Outcomes

Upon completion of this course, students should be able to:

- describe the historical development of educational systems
- outline the theoretical foundations of sociology of education
- identify the role that education plays in perpetuating or challenging social norms
- explain the methods used by sociologists to identify, analyze, and critique various educational debates and paradigms
- outline the steps involved in developing and writing a research paper proposal
- describe the process by which a research proposal is converted into a research paper

This online course was developed by Nicole Sanderson, with instructional design and multimedia development support provided by the Centre for Extended Learning.

About the Course Author and Instructor



Course Author and Instructor— Dr. Nicole Sanderson

Dr. Nicole Sanderson is a lecturer at Renison University College. She teaches courses in Sociology of Education, Sociology of Adolescence, History of Education, and Gender Relations within Educational Institutions for the department of Social Development Studies.

Dr. Sanderson's research interests include mobile learning, academic integrity, teacher education, curriculum development, teaching and learning in higher education, feminist theory, and equity issues. She is also a certified elementary and secondary schoolteacher with the Ontario College of Teachers.



Photo credit: Ashworth Photo
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Materials and Resources



Textbook(s)

Required

1. Davies, S., & Guppy, N. (2018). *The schooled society: An introduction to the sociology of education (4th ed.)*. Toronto, ON: Oxford University Press.

For textbook ordering information, please contact the [W Store | Course Materials + Supplies](#)

For your convenience, you can compile a list of required and optional course materials through [BookLook](#) using your Quest userID and password. If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519-888-4673 or toll-free at +1 866-330-7933. Please be aware that textbook orders **CANNOT** be taken over the phone.



Course Reserves

[Course Reserves for Students](#) are used in this course. Course Reserves can be accessed using the **Library Resources** widget on the **Course Home** page.



Resources

- [Library Course Guide for SOC 207R: Sociology of Education](#)
- Library services for [Co-op students on work term and students taking online courses](#)

Grade Breakdown

The following table represents the grade breakdown of this course.

Activities and Assignments	Weight
Introduce Yourself	Ungraded
Quizzes (10 x 2%)	20%
Assignment 1: Critical Personal Reflection Paper	25%
Assignment 2: Annotated Bibliography	20%
Assignment 3: Educational Research Paper	35%



Official Grades and Course Access

Official Grades and Academic Standings are available through [Quest](#) .

Course and Department Policies



Course Policies

Late Assignments and Related Concerns

Due dates are firm. You are responsible for informing your instructor in advance if you are unable to complete an assignment by the scheduled date. Missed due dates are only acceptable in the case of medical problems (with a medical note), for serious compassionate reasons, or as a pre-arranged accommodation for students with disabilities. For further details, please see the [University Policies](#) page. Late submissions, without advance permission, will be given a 10% reduction in the total possible grade for each 24-hours after the due date. No assignments will be accepted if submitted more than one week after the deadline.

Difficulty with assignments is not a sufficient reason for an extension. Any student who finds themselves struggling with an assignment during the term is encouraged to contact the instructor as soon as possible to discuss strategies for success. It is important to begin assignments well in advance of the due date in case of problems.

Quizzes will be closed on the due dates specified in the [Course Schedule](#).

Class and Readings Expectations

I like an open, honest and easy-going learning environment, with a relaxed, but professional atmosphere. In order to have that type of atmosphere, it requires that you complete your weekly readings, participate in discussion activities and complete assignments. All required readings are found in the readings section of each weekly content page.

In addition to the required weekly readings, I have included some recommended readings that give you additional insight into current theoretical debates and research being conducted in Canada in the area of Sociology of Education.

Turnitin®

Turnitin.com: Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin® in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit alternate assignment.



Department Policies

Policy on Plagiarism

"Policy 71's glossary defines plagiarism, in part, as "presenting, whether intentionally or not, the ideas, expression of ideas or work of others (whether attributed or anonymous) as one's own in any work submitted whether or not for grading purposes"...

The Vice-President Academic and Dean has the authority to assess instances of plagiarism and the resultant penalties that are raised by an instructor. An instructor can propose a grade penalty to the Vice-President Academic and Dean, who will decide whether to accept the penalty or initiate a formal inquiry."

For additional information on how plagiarism is dealt with at Renison, review the policy from where the above text is copied: [Policy 71 - Student Discipline](#).

Students should also be aware that copyright laws in Canada prohibit reproducing more than 10% of any work without permission from its author, publisher, or other copyright holder. See Waterloo's policy on [Fair Dealing](#). Violation of Canada's Copyright Act is a punishable academic offence under [Policy 71 – Student Discipline](#).

Communication Policy

Email, using the uWaterloo provided email address, is the approved method of communication for Renison. The Office 365 email that you use to login using your WatIAM login and password is secure and confidential. Take caution when forwarding your WatIAM email to an external email service as confidential information forwarded to a third-party provider could be a data security breach and violation of FIPPA (Freedom of Information and Protection of Privacy Act) under which all students, staff, and faculty are bound by law.

Final Examination Policy

For **Fall 2023**, the established examination period is **December 8 - 21**. The schedule will be available early October. Students should be aware that student travel plans are not acceptable grounds for granting an alternative final examination time. See the [Final Examination Schedule](#).

A Respectful Living and Learning Environment for All

Everyone living, learning, and working at Renison University College is expected to contribute to creating a respectful environment free from harassment and discrimination.

Harassment is unwanted attention in the form of disrespectful comments, unwanted text messages or images, degrading jokes, rude gestures, unwanted touching, or other behaviours meant to intimidate.

According to the Ontario Human Rights Code, discrimination means unequal or different treatment causing harm, whether intentional or not, because of race, disability, citizenship, ethnic origin, colour, age, creed, marital status, sex, sexual orientation, gender identity, and gender expression, or other personal characteristic.

If you feel that you are experiencing the above from any member of the Renison community (students, staff, or faculty), you may contact Melissa Knox, Renison's external anti-harassment and anti-discrimination officer, by email (mnknox@uwaterloo.ca) or by phone or text (226-753-5669). Melissa is an employment and human rights lawyer and part-time Assistant Crown Attorney for the Ontario Ministry of the Attorney General. Melissa is experienced in case management, discipline and complaints processes, and works with organizations across Canada to foster safe, respectful, and inclusive work and learning environments through policy development, educational workshops, conflict mediation and dispute resolution, and organizational culture audits.

For additional information see Renison's [Harassment, Discrimination, and Abuse](#) policy.

Intellectual Property

Students should be aware that this course contains the intellectual property of the instructor, which can include:

- lecture handouts and presentations (e.g., PowerPoint slides)
- lecture content, both spoken and written (and any audio or video recording thereof)
- questions from various types of assessments (e.g., assignments, quizzes, tests, final exams)
- work protected by copyright (i.e., any work authored by the instructor)

Making available the intellectual property of instructors without their express written consent (e.g., uploading lecture notes or assignments to an online repository) is considered theft of intellectual property and subject to disciplinary sanctions as described in [Policy 71 – Student Discipline](#). For further details, please see the [University Policies](#) page. Students who become aware of the availability of what may be their instructor's intellectual property in online repositories are encouraged to alert the instructor.

University Policies

Submission Times

Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the [Ontario, Canada Time Converter](#) .

Short-Term Absences

Review the University of Waterloo's [Accommodations](#) policy for more details.

Additionally, undergraduate students have the option to self-declare a short-term absence during the formal lecture period by following the [Undergraduate student short-term absences](#) process outlined by the Registrar's Office.

Please follow the instructions above and contact your instructor for applicable accommodations.

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. **If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible.** Undergraduate students should see the [Undergraduate Academic Integrity Module](#) and graduate students should see the [Graduate Academic Integrity Module](#) website.

Proper citations are part of academic integrity. Citations in CEL course materials usually follow CEL style, which is based on APA style. Your course may follow a different style. If you are uncertain which style to use for an assignment, please confirm with your instructor or TA.

For further information on academic integrity, please visit the [Office of Academic Integrity](#) .

Turnitin



Turnitin.com: Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin® in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.

[Turnitin® at Waterloo](#)

Discipline



A student is expected to know what constitutes [academic integrity](#) to avoid committing an academic offence, and to take responsibility for their actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration, should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to [Policy 71 - Student Discipline](#) . For typical penalties, check [Guidelines for the Assessment of Penalties](#) .

Appeals



A decision made or penalty imposed under [Policy 70 - Student Petitions and Grievances](#) , (other than a petition) or [Policy 71 - Student Discipline](#) , may be appealed if there is a ground. A student who believes they have a ground for an appeal should refer to [Policy 72 - Student Appeals](#) .

Grievance



A student who believes that a decision affecting some aspect of their university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](#) , Section 4. When in doubt please be certain to contact the department's administrative assistant who will provide further assistance.

Final Grades



In accordance with [Policy 46 - Information Management](#) , Appendix A - Access to and Release of Student Information, the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to [Quest](#) to see all final grades. Any grades posted in Waterloo LEARN are unofficial.

AccessAbility Services



[AccessAbility Services](#) , located in Needles Hall, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term and for each course.

Accessibility Statement



The Centre for Extended Learning strives to meet the needs of all our online learners. Our ongoing efforts to become aligned with the [Accessibility for Ontarians with Disabilities Act \(AODA\)](#) are guided by University of Waterloo accessibility [Legislation](#) and policy and the [World Wide Web Consortium's \(W3C\) Web Content Accessibility Guidelines \(WCAG\) 2.0](#) . The majority of our online courses are currently delivered via the Desire2Learn Learning Environment. Learn more about [Accessibility at D2L](#) .

Use of Computing and Network Resources

Please see the [Guidelines on Use of Waterloo Computing and Network Resources](#) .

Copyright Information

UWaterloo's Web Pages

All rights, including copyright, images, slides, audio, and video components, of the content of this course are owned by the course author and the University of Waterloo, unless otherwise stated. By accessing this course, you agree that you may only download the content for your own personal, non-commercial use. You are not permitted to copy, broadcast, download, store (in any medium), transmit, show or play in public, adapt, or change in any way the content of these web pages for any other purpose whatsoever without the prior written permission of the course author and the University of Waterloo, Centre for Extended Learning.

Other Sources

Respect the copyright of others and abide by all copyright notices and regulations when using the computing facilities provided for your course of study by the University of Waterloo. No material on the Internet or World Wide Web may be reproduced or distributed in any material form or in any medium, without permission from copyright holders or their assignees. To support your course of study, the University of Waterloo has provided hypertext links to relevant websites, resources, and services on the web. These resources must be used in accordance with any registration requirements or conditions which may be specified. You must be aware that in providing such hypertext links, the University of Waterloo has not authorized any acts (including reproduction or distribution) which, if undertaken without permission of copyright owners or their assignees, may be infringement of copyright. Permission for such acts can only be granted by copyright owners or their assignees.

If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or extendedlearning@uwaterloo.ca (<mailto:extendedlearning@uwaterloo.ca>).

University of Waterloo

[Credits and Copyright \(/d2l/common/dialogs/quickLink/quickLink.d2l?ou=930208&type=content&rcode=uWaterloo-2813594\)](#)