## Course Schedule

<table>
<thead>
<tr>
<th>Module</th>
<th>Activities and Assignments</th>
<th>Start Date</th>
<th>End Date</th>
<th>Weight (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module 1:</strong> The Context for the Schooled Society</td>
<td>Introduce Yourself</td>
<td></td>
<td></td>
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</tr>
<tr>
<td><strong>Module 2:</strong> Classical Theories in Sociology of Education</td>
<td>Complete Quiz 1</td>
<td>Monday, September 12, 2022 at 8:00 AM</td>
<td>Sunday, September 18, 2022 at 11:59 PM</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>Complete Quiz 2</td>
<td>Monday, September 19, 2022 at 8:00 AM</td>
<td>Sunday, September 25, 2022 at 11:59 PM</td>
<td>2%</td>
</tr>
<tr>
<td><strong>Module 3:</strong> Contemporary Theories in Sociology of Education</td>
<td>Assignment 1</td>
<td>Start Assignment 1 this week</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>Proof Reading Study Buddy Activity</td>
<td>Start the Proof Reading Study Buddy Activity this week, and make arrangements for Assignment 1 (Optional)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Complete Quiz 3</td>
<td>Monday, September 26, 2022 at 8:00 AM</td>
<td>Sunday, October 2, 2022 at 11:59 PM</td>
<td>2%</td>
</tr>
<tr>
<td><strong>Module 4:</strong> The Growth of Modern Schooling</td>
<td>Start Assignment 2</td>
<td>Start Assignment 2 this week</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Proof Reading Study Buddy Activity</td>
<td>Make Proof Reading Study Buddy Activity arrangements for Assignment 2 (Optional)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Module 5:</strong> The Structural Transformation of Schooling – Accommodation, Competition and Stratification</td>
<td>Assignment 1: Critical Personal Reflection</td>
<td>Recommended start date: Week 3</td>
<td>Friday October 7, 2022 at 11:59 PM</td>
<td>25%</td>
</tr>
<tr>
<td></td>
<td>Complete Quiz 4</td>
<td>Monday, October 3, 2022 at 8:00 AM</td>
<td>Monday, October 17, 2022 at 7:59 AM</td>
<td>2%</td>
</tr>
<tr>
<td><strong>Module 6:</strong> Unequal Student Attainments – Class and Socio-economic</td>
<td>Complete Quiz 5</td>
<td>Monday, October 17, 2022 at 8:00 AM</td>
<td>Sunday, October 23, 2022 at 11:59 PM</td>
<td>2%</td>
</tr>
</tbody>
</table>

Reading Week (Saturday, October 8, 2022 to Sunday, October 16, 2022)
<table>
<thead>
<tr>
<th>Module 7:</th>
<th>Complete Quiz 6</th>
<th>Monday, October 24, 2022 at 8:00 AM</th>
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</thead>
<tbody>
<tr>
<td>Attainments by Gender and Race</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Module 8:</td>
<td>Complete Quiz 7</td>
<td>Monday, October 31, 2022 at 8:00 AM</td>
</tr>
<tr>
<td>Religion, Sexuality, and Disability as Equity Categories in Education</td>
<td></td>
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<tr>
<td>Assignment 2: Annotated Bibliography</td>
<td>Recommended start date: Week 4</td>
<td></td>
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<tr>
<td>Module 9:</td>
<td>Complete Quiz 8</td>
<td>Monday, November 7, 2022 at 8:00 AM</td>
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<tr>
<td>The Changing Organization of Schooling</td>
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<tr>
<td>Complete Quiz 9</td>
<td>Monday, November 14, 2022 at 8:00 AM</td>
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<tr>
<td>Module 10:</td>
<td>Start Assignment 3 this week</td>
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<tr>
<td>Curriculum</td>
<td></td>
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<tr>
<td>Start Assignment 3</td>
<td>Make Proof Reading Study Buddy Activity arrangements for Assignment 3 (Optional)</td>
<td></td>
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<tr>
<td>Proof Reading Study Buddy Activity</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Module 11:</td>
<td>Complete Quiz 10</td>
<td>Monday, November 21, 2022 at 8:00 AM</td>
</tr>
<tr>
<td>The Sociology of Teaching</td>
<td></td>
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<tr>
<td>Assignment 3: Sociology of Education Topic Paper</td>
<td>Recommended start date: Week 10</td>
<td></td>
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<tr>
<td>Module 12:</td>
<td></td>
<td></td>
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<tr>
<td>Future Directions for Canadian Education</td>
<td></td>
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</tr>
<tr>
<td>There is no final examination for this course</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

There is no final examination for this course
Contact Information

Announcements

You are expected to check Announcements on the Course Home page on a regular basis. To ensure you are viewing the complete list of announcements, you may need to click Show All Announcements.

Discussions

Discussion topics can be accessed by clicking Connect and then Discussions on the course navigation bar above. A General Discussion topic has been made available to allow you to communicate with your peers in this course. Your instructor may drop in at this discussion topic.

Contact Us

Who and Why

Instructor
- Course-related questions (e.g., course content, deadlines, assignments, etc.)
- Questions of a personal nature

Technical Support, Centre for Extended Learning
- Technical problems with Waterloo LEARN

Learner Support Services, Centre for Extended Learning
- General inquiries
- Examination information

Contact Details

Post your course-related questions to the Ask the Instructor discussion topic. This allows other students to benefit from your question as well.

Questions of a personal nature can be directed to your instructor.

Instructor: Nicole Sanderson
nbsander@uwaterloo.ca

Your instructor checks email and the Ask the Instructor discussion topic frequently and will make every effort to reply to your questions within 24–48 hours, Monday to Friday.

learnhelp@uwaterloo.ca

Include your full name, WatIAM user ID, student number, and course name and number.

Technical Support is available during regular business hours, Monday to Friday, 8:30 AM to 4:30 PM (Eastern Time).

IST Knowledge Base: For Students
Student Resources

extendedlearning@uwaterloo.ca

Include your full name, WatIAM user ID, student number, and course name and number.
Course and Department Policies

Course Policies

Late Assignments and Related Concerns

Due dates are firm. You are responsible for informing your instructor in advance if you are unable to complete an assignment by the scheduled date. Missed due dates are only acceptable in the case of medical problems (with a medical note), for serious compassionate reasons, or as a pre-arranged accommodation for students with disabilities. For further details, please see the University Policies page. Late submissions, without advance permission, will be given a 10% reduction in the total possible grade for each 24-hours after the due date. No assignments will be accepted if submitted more than one week after the deadline.

Difficulty with assignments is not a sufficient reason for an extension. Any student who finds themselves struggling with an assignment during the term is encouraged to contact the instructor as soon as possible to discuss strategies for success. It is important to begin assignments well in advance of the due date in case of problems.

Quizzes will be closed on the due dates specified in the Course Schedule.

Class and Readings Expectations

I like an open, honest and easy-going learning environment, with a relaxed, but professional atmosphere. In order to have that type of atmosphere, it requires that you complete your weekly readings, participate in discussion activities and complete assignments. All required readings are found in the readings section of each weekly content page.

In addition to the required weekly readings, I have included some recommended readings that give you additional insight into current theoretical debates and research being conducted in Canada in the area of Sociology of Education.

Turnitin®

Turnitin.com: Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students’ submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin® in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit alternate assignment.

Department Policies

A Respectful Living and Learning Environment for All

1. It is expected that everyone living, learning or working in the Renison University College community will contribute to an environment of tolerance and respect by treating others with sensitivity and civility.
2. Harassment is unwanted attention in the form of jokes, insults, gestures, gossip, or other behaviours that are meant to intimidate. Some instances of harassment are against the law in addition to Renison University College policy.
3. Discrimination is treating people differently because of their race, disability, sex, sexual orientation, ancestry, colour, age, creed, marital status, or other personal characteristics. The Ontario Human Rights Code considers actions and behaviours rather than intentions.
4. If you experience or witness either harassment or discrimination, you may contact the Director of Human Resources for Renison University College.

Intellectual Property

Students should be aware that this course contains the intellectual property of the instructor, which can include:

- lecture handouts and presentations (e.g., PowerPoint slides)
- lecture content, both spoken and written (and any audio or video recording thereof)
- questions from various types of assessments (e.g., assignments, quizzes, tests, final exams)
- work protected by copyright (i.e., any work authored by the instructor)

Making available the intellectual property of instructors without their express written consent (e.g., uploading lecture notes or assignments to an online repository) is considered theft of intellectual property and subject to disciplinary sanctions as described in Policy 71 – Student
Discipline. For further details, please see the [University Policies page](#). Students who become aware of the availability of what may be their instructor’s intellectual property in online repositories are encouraged to alert the instructor.
About the Course Author and Instructor

Dr. Nicole Sanderson is a lecturer at Renison University College. She teaches courses in Sociology of Education, Sociology of Adolescence, History of Education, and Gender Relations within Educational Institutions for the department of Social Development Studies.

Dr. Sanderson's research interests include mobile learning, academic integrity, teacher education, curriculum development, teaching and learning in higher education, feminist theory, and equity issues. She is also a certified elementary and secondary schoolteacher with the Ontario College of Teachers.
### Materials and Resources

#### Textbook(s)

<table>
<thead>
<tr>
<th>Required</th>
</tr>
</thead>
</table>

For textbook ordering information, please contact the [W Store | Course Materials + Supplies](#).

For your convenience, you can compile a list of required and optional course materials through [BookLook](#) using your Quest userID and password. If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519-888-4673 or toll-free at +1 866-330-7933. Please be aware that textbook orders **CANNOT** be taken over the phone.

#### Course Reserves

**Course Reserves for Students** are used in this course. Course Reserves can be accessed using the [Library Resources](#) widget on the **Course Home** page.

#### Resources

- [Library Course Guide for SOC 207R: Sociology of Education](#)
- [Library services for Co-op students on work term and students taking online courses](#)
# Grade Breakdown

The following table represents the grade breakdown of this course.

<table>
<thead>
<tr>
<th>Activities and Assignments</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduce Yourself</td>
<td>Ungraded</td>
</tr>
<tr>
<td>Quizzes (10 x 2%)</td>
<td>20%</td>
</tr>
<tr>
<td>Assignment 1: Critical Personal Reflection Paper</td>
<td>25%</td>
</tr>
<tr>
<td>Assignment 2: Annotated Bibliography</td>
<td>20%</td>
</tr>
<tr>
<td>Assignment 3: Educational Research Paper</td>
<td>35%</td>
</tr>
</tbody>
</table>

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## Official Grades and Course Access

Official Grades and Academic Standings are available through [Quest](#).
Course Description and Learning Outcomes

**Course Description**

We all have spent substantial portions of our lives in schools; consequently, we often feel that we have some expertise on the topic of ‘schools’. But what do we really know about schools and education more broadly? Why do schools exist in the form that they do? Why do some groups do well in schools while others consistently do poorly? What does schooling do to shape our ideas of ourselves, our world, and our role in it? This course examines the role of education in Canada. Attention will be focused on the concepts and theories of sociology as they apply especially to the educational system. This course is designed for students who plan to enter the teaching field.

**Learning Outcomes**

Upon completion of this course, students should be able to:

- describe the historical development of educational systems
- outline the theoretical foundations of sociology of education
- identify the role that education plays in perpetuating or challenging social norms
- explain the methods used by sociologists to identify, analyze, and critique various educational debates and paradigms
- outline the steps involved in developing and writing a research paper proposal
- describe the process by which a research proposal is converted into a research paper

*This online course was developed by Nicole Sanderson, with instructional design and multimedia development support provided by the Centre for Extended Learning.*
Submission Times

Please be aware that the University of Waterloo is located in the Eastern Time Zone (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the Ontario, Canada Time Converter.

Accommodation Due to Illness

If your instructor has provided specific procedures for you to follow if you miss assignment due dates, term tests, or a final examination, adhere to those instructions. Otherwise:

Missed Assignments/Tests/Quizzes

Contact the instructor as soon as you realize there will be a problem, and preferably within 48 hours, but no more than 72 hours, have a medical practitioner complete a Verification of Illness Form.

Email a scanned copy of the Verification of Illness Form to your instructor. In your email to the instructor, provide your name, student ID number, and exactly what course activity you missed.

Further information regarding Management of Requests for Accommodation Due to Illness can be found on the Accommodation due to illness page.
Missed Final Examinations

Contact your instructor as soon as possible if you are unable to fulfill academic requirements due to illness or other extenuating circumstances.

Further information about Examination Accommodations is available in the Undergraduate Calendar.

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible. Undergraduate students should see the Academic Integrity Tutorial and graduate students should see the Graduate Students and Academic Integrity website.

Proper citations are part of academic integrity. Citations in CEL course materials usually follow CEL style, which is based on APA style. Your course may follow a different style. If you are uncertain which style to use for an assignment, please confirm with your instructor or TA.

For further information on academic integrity, please visit the Office of Academic Integrity.

Turnitin

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It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.

Turnitin® at Waterloo

**Discipline**

A student is expected to know what constitutes academic integrity to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration, should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to Policy 71 - Student Discipline. For typical penalties, check Guidelines for the Assessment of Penalties.

**Appeals**

A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances, (other than a petition) or Policy 71 - Student Discipline, may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72 - Student Appeals.

**Grievance**
A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4. When in doubt please be certain to contact the department’s administrative assistant who will provide further assistance.

Final Grades

In accordance with Policy 46 - Information Management, Appendix A - Access to and Release of Student Information, the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to Quest to see all final grades. Any grades posted in Waterloo LEARN are unofficial.

AccessAbility Services

AccessAbility Services, located in Needles Hall, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term and for each course.

Accessibility Statement

The Centre for Extended Learning strives to meet the needs of all our online learners. Our ongoing efforts to become aligned with the Accessibility for Ontarians with Disabilities Act (AODA) are guided by University of Waterloo accessibility Legislation and policy and the World Wide Web Consortium's (W3C) Web Content Accessibility Guidelines (WCAG) 2.0. The majority of our online courses are currently delivered via the Desire2Learn Learning Environment. Learn more about Desire2Learn’s Accessibility Standards Compliance.
Use of Computing and Network Resources

Please see the Guidelines on Use of Waterloo Computing and Network Resources.

Copyright Information

UWaterloo’s Web Pages

All rights, including copyright, images, slides, audio, and video components, of the content of this course are owned by the course author and the University of Waterloo, unless otherwise stated. By accessing this course, you agree that you may only download the content for your own personal, non-commercial use. You are not permitted to copy, broadcast, download, store (in any medium), transmit, show or play in public, adapt, or change in any way the content of these web pages for any other purpose whatsoever without the prior written permission of the course author and the University of Waterloo, Centre for Extended Learning.

Other Sources

Respect the copyright of others and abide by all copyright notices and regulations when using the computing facilities provided for your course of study by the University of Waterloo. No material on the Internet or World Wide Web may be reproduced or distributed in any material form or in any medium, without permission from copyright holders or their assignees. To support your course of study, the University of Waterloo has provided hypertext links to relevant websites, resources, and services on the web. These resources must be used in accordance with any registration requirements or conditions which may be specified. You must be aware that in providing such hypertext links, the University of Waterloo has not authorized any acts (including reproduction or distribution) which, if undertaken without permission of copyright owners or their assignees, may be infringement of copyright. Permission for such acts can only be granted by copyright owners or their assignees.
If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or extendedlearning@uwaterloo.ca.