

# Course Schedule

Important: **ALL TIMES EASTERN** - Please see the [University Policies](#) section of your Course Outline for details

Week	Module	Readings and Other Assigned Material	Activities and Assignments	End/Due Date	Weight (%)
			<a href="#">Introduce Yourself</a>	Sunday, September 10, 2023 at 11:55 PM	<b>Ungraded</b>
Week 1	<a href="#">Week 1: Social Work and Social Welfare</a>	<p><b>Mandatory</b> Textbook:</p> <ul style="list-style-type: none"> <li><b>Chapter 1.</b> Social Work and Social Welfare in Canada: An Introduction.</li> </ul>	<a href="#">1.5 Reflection Activity</a>	Sunday, September 10, 2023 at 11:55 PM	<b>1.25%</b> <b>(All Reflection Activities 25%)</b>
			<a href="#">Quiz-Chapter 1</a>	Sunday, September 10, 2023 at 11:55 PM	<b>2.85%</b> <b>(All Quizzes 20%)</b>
			<a href="#">Group Case Studies</a> , Check to see which <b>Group</b> you are in.	Monday, September 11, 2023 at 11:55 PM	
Week 2	<a href="#">Week 2: History of Social Work Profession</a>	<p><b>Mandatory</b> Textbook:</p> <ul style="list-style-type: none"> <li><b>Chapter 2.</b> Toward a History of Social Work in Canada: The Emergence of a Profession</li> </ul>	<a href="#">2.6 Reflection Activity</a>	Sunday, September 17, 2023 at 11:55 PM	<b>1.25%</b>
			<a href="#">Quiz-Chapter 2</a>	Sunday, September 17, 2023 at 11:55 PM	<b>2.85%</b>
		<p><b>Mandatory</b> Textbook: <b>Pages 24, 26-27</b></p> <p><b>Optional</b></p>	<a href="#">3.1 Reflection Activity</a>	Sunday, September 24, 2023 at 11:55	<b>1.25%</b>

**Week 3** [Week 3: Ethics in Social Work Practice and Research](#)  
 Book: Ives, N., Denov, M. & Sussman, T. (2020). *Introduction to Social Work in Canada: Histories, Contexts and Practices (Second Edition)*. Don Mills, Ontario: Oxford University Press.

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- **Chapter 3.** Ethics in Social Work.
- **Chapter 14.** International Social Work (pages: 396-399)

[Group Case Study 1: Ethical Dilemma](#)

Sunday, September 24, 2023 at 11:55 PM

**10% (All Case Studies 30%)**

**Mandatory**

Textbook:

- **Chapter 3.** Social Work Theories and Practice Models: Conventional and Progressive Approaches

[4.7 and 4.8 Reflection Activities](#)

Sunday, October 1, 2023 at 11:55 PM **1.25%**

**Week 4** [Week 4: Theory, Approaches, and Practice Models](#)

**Optional**

Ives, N., Denov, M., & Sussman, T. (2020).

- **Chapter 2.** Social Work Theories. *Introduction to social work in Canada: Histories, contexts, and practices (Second Edition)*. Don Mills, Ontario: Oxford University Press

[Quiz-Chapter 3](#)

Sunday, October 1, 2023 at 11:55 PM **2.85%**

**Mandatory**

Textbook:

**Week 5** [Week 5: Social Work with Individuals and Families](#)

- **Chapter 4.** Individuals, Groups and Communities: Applying Direct Practice Skills. (pages. 108-117)

[5.7 Reflection Activity](#)

Friday, October 6, 2023 at 11:55 PM **1.25%**

**Reading Week (Saturday, October 7, 2023 to Sunday, October 15, 2023)**

**Mandatory**

Textbook:

**Week 6** [Week 6: Social Work with Groups and Communities](#)

- **Chapter 4.** Individuals, Groups and Communities: Applying Direct Practice Skills. (pages. 118-135)

[6.11 Reflection Activity](#)

Monday, October 23, 2023 at 11:55 PM **1.25%**

[7.11 Reflection Activity](#)

Sunday, October 29, 2023 at 11:55 PM **1.25%**

				<a href="#">Quiz-Chapter 5</a>	Sunday, October 29, 2023 at 11:55 PM	2.85%
<b>Week 7</b>	<a href="#">Week 7: Social Work and Child Welfare</a>	<b>Mandatory</b> Textbook:	<ul style="list-style-type: none"> <li><b>Chapter 5.</b> Social Work and Child Welfare in Canada: Child Protection and Family Support.</li> </ul>	<a href="#">Group Case Study 2: Selishia's Story</a>	Sunday, October 29, 2023 at 11:55 PM	10%
				Meet with your Group <a href="#">Info-Poster: Group Final Assignment</a>	Sunday, October 29, 2023 at 11:55 PM	
<b>Week 8</b>	<a href="#">Week 8: Health, Mental Health and Social Work</a>	<b>Mandatory</b> Textbook:	<ul style="list-style-type: none"> <li><b>Chapter 6.</b> Social Work and the Health of Canadians: Client-Centred Health Care (<b>selected topics</b>)</li> <li><b>Chapter 7.</b> Mental Health and Social Work Practice: Promoting Wellness and Recovery (<b>selected topics</b>)</li> </ul>	<a href="#">8.3 and 8.10 Reflection Activities</a>	Sunday, November 5, 2023 at 11:55 PM	1.25%
				Select Group Topic and Post to Class Discussion Board <a href="#">Info-Poster: Group Final Assignment</a>	Sunday, November 5, 2023 at 11:55 PM	
<b>Week 9</b>	<a href="#">Week 9: Social Work with Women and LGBTQ+</a>	<b>Mandatory</b> Textbook:	<ul style="list-style-type: none"> <li><b>Chapter 8.</b> Social Work with Women in Canada: A Feminist Approach (<b>selected topics</b>)</li> </ul>	<a href="#">9.4 and 9.10 Reflection Activities</a>	Sunday, November 12, 2023 at 11:55 PM	1.25%
		<b>Optional</b>	Book: Ives, N., Denov, M. & Sussman, T. (2020). <i>Introduction to Social Work in Canada: Histories, Contexts and Practices (Second Edition)</i> . Don Mills, Ontario: Oxford University Press.	<a href="#">Group Case Study 3: Two Stories of Sexual Violence</a>	Sunday, November 12, 2023 at 11:55 PM	10%
			<ul style="list-style-type: none"> <li><b>Chapter 10.</b> Social Work and Sexual and Gender Diversity</li> </ul>			
<b>Week 10</b>	<a href="#">Week 10: Indigenous Peoples and Social Work</a>	<b>Mandatory</b> Textbook:	<ul style="list-style-type: none"> <li><b>Chapter 9.</b> Social Work and Indigenous Peoples: Social Justice and Self-Determination</li> </ul>	<a href="#">10.7 and 10.8 Reflection Activities</a>	Sunday, November 19, 2023 at 11:55 PM	1.25%
				<a href="#">Quiz-Chapter 9</a>	Sunday, November 19, 2023 at 11:55 PM	2.85%

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Week 11	<a href="#">Week 11: Racialized Peoples and Social Work</a>	<b>Mandatory</b>	Textbook:	<ul style="list-style-type: none"> <li>• <b>Chapter 10.</b> Racialized Canadians and Immigrants: Anti-Racist Social Work Practice Today</li> </ul>	<a href="#">11.9 Reflection Activity</a>	Sunday, November 26, 2023 at 11:55 PM	<b>1.25%</b>
					<a href="#">Quiz-Chapter 10</a>	Sunday, November 26, 2023 at 11:55 PM	<b>2.85%</b>
Week 12	<a href="#">Week 12: Persons with Disabilities and Social Work</a>	<b>Mandatory</b>	Textbook:	<ul style="list-style-type: none"> <li>• <b>Chapter 13.</b> Social Work and Persons with Disabilities: From Individual Support to Social Change</li> </ul>	<a href="#">Info-Poster: Group Final Assignment</a>	Sunday, December 3, 2023 at 11:55 PM	<b>25%</b>
					<a href="#">Quiz- Chapter 13</a>	Sunday, December 3, 2023 at 11:55 PM	<b>2.85%</b>

There is no final examination for this course

# Contact Information

## Announcements

You are expected to check **Announcements** on the **Course Home** page on a regular basis. To ensure you are viewing the complete list of announcements, you may need to click **Show All Announcements**.

## Discussions

Discussion topics can be accessed by clicking **Connect** and then **Discussions** on the course navigation bar above. A [General Discussion](#) topic has been made available to allow you to communicate with your peers in this course. Your instructor may drop in at this discussion topic.

## Contact Us

### Who and Why

### Contact Details

#### Instructor and TA

- Course-related questions (e.g., course content, deadlines, assignments, etc.)
- Questions of a personal nature

**Post your course-related questions** to the [Ask the Instructor](#) discussion topic. This allows other students to benefit from your question as well.

**Questions of a personal nature** can be directed to your instructor or your TA.

Instructor: **Arshi Shaikh**  
[a29shaik@uwaterloo.ca](mailto:a29shaik@uwaterloo.ca)

Your instructor checks email and the **Ask the Instructor** discussion topic frequently and will make every effort to reply to your questions within 24–48 hours, Monday to Friday.

[learnhelp@uwaterloo.ca](mailto:learnhelp@uwaterloo.ca)

#### Technical Support,

Centre for Extended Learning

- Technical problems with Waterloo LEARN

Include your full name, WatIAM user ID, student number, and course name and number.

Technical support is available during regular business hours, Monday to Friday, 8:30 AM to 4:30 PM (Eastern Time).

[IST Knowledge Base: For Students](#)

[Student Resources](#)

#### Learner Support Services,

Centre for Extended Learning

- General inquiries
- WatCards (Student ID Cards)
- Examination information

[extendedlearning@uwaterloo.ca](mailto:extendedlearning@uwaterloo.ca)  
 +1 519-888-4002

Include your full name, WatIAM user ID, student number, and course name and number.

# Course Description and Learning Outcomes

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## Course Description

This course provides an overview of the social work profession as a part of the larger social welfare system in Canada. A particular attention is given to Indigenous and Eurocentric histories of the social work profession as well as Indigenous and Eurocentric worldview, values, and ethics. The course encompasses theories, practice models, processes and generalist skills required to engage in social work practice at micro, mezzo, and macro levels with various social groups (e.g., women, racialized minorities, Indigenous peoples, LGBTQ+, persons with disabilities) across different sectors and systems (e.g., child welfare, health care, mental health).

## Learning Outcomes

1. Discuss the major concepts of Eurocentric social work profession and social welfare system
2. Describe the pre-colonial and colonial history of social work profession
3. Appreciate Indigenous and Eurocentric social work worldview, values, and ethics
4. Understand theoretical approaches and practice models
5. Comprehend different levels (e.g., micro, mezzo, macro) of social work practice
6. Think critically about various fields of social work practice as they impact marginalized and disadvantaged social groups

*This online course was developed by Arshi Shaikh, with instructional design and multimedia development support provided by the Centre for Extended Learning. Further media production was provided by Instructional Technologies and Multimedia Services.*

# About the Course Author/Instructor

## Course Author— Arshi Shaikh



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Dr. Arshi Shaikh is an Associate Professor in the Department of Social Development Studies at Renison University College-University of Waterloo. Dr. Shaikh is a Registered Social Worker in the province of Ontario. Her current research projects pertain to resilience and mental health, homelessness and supportive housing, animal hoarding, and non-mainstream paradigms about sacred empowered feminine as they relate to social justice and healing for women. Dr. Shaikh has authored and co-authored research reports, peer-reviewed journal articles, book chapters and conference presentations on the topics of resilience, postpartum depression, homelessness, and supportive housing.



# Materials and Resources

## Textbook(s)

### Mandatory/Required

Hick, S. F., & Stokes, J. (2017). *Social work in Canada: An introduction*. Toronto, Ontario: Thompson.

### Optional

Ives, N., Denov, M. & Sussman, T. (2020). *Introduction to social work in Canada: Histories, contexts and practices* (Second Edition). Don Mills, Ontario: Oxford University Press.

For textbook ordering information, please contact the [W Store | Course Materials + Supplies](#).

For your convenience, you can compile a list of required and optional course materials through [BookLook](#) using your Quest userID and password. If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519-888-4673 or toll-free at +1 866-330-7933. Please be aware that textbook orders **CANNOT** be taken over the phone.

## Course Reserves

[Course Reserves for Students](#) are used in this course. Course Reserves can be accessed using the **Library Resources** widget on the **Course Home** page.

## Resources

- Library services for [Co-op students on work term and students taking online courses](#)

# Grade Breakdown

The following table represents the grade breakdown of this course.

In this course, you will be completing 15 reflection activities, 7 quizzes, 3 group case studies and 1 poster (final group assignment). These activities and assignments are weighted as below.

Activities and Assignments	Weight (%)
Introduce Yourself	Ungraded
Weekly Reflection Activities	25%
Quizzes	20%
Group Case Studies	30%
Poster	25%

## Official Grades and Course Access

Official Grades and Academic Standings are available through [Quest](#).

Your access to this course will continue for the duration of the current term. You will not have access to this course once the next term begins.

# Course Policies

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## Course Policies

### Late Policies

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Let the instructor know by email prior to the due date if an assignment will be late and arrangements can be made on a case-by-case basis. However, medical documentation will need to be provided to submit an assignment after the due date if arrangements were not made prior to the due date.

# University Policies

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## Submission Times

Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the [Ontario, Canada Time Converter](http://www.worldtimeserver.com/convert_time_in_CA-ON.aspx) ([http://www.worldtimeserver.com/convert\\_time\\_in\\_CA-ON.aspx](http://www.worldtimeserver.com/convert_time_in_CA-ON.aspx)).

## Short-Term Absences

Review the University of Waterloo's [Accommodations](http://ugradcalendar.uwaterloo.ca/page/Acad-Regs-Accommodations) (<http://ugradcalendar.uwaterloo.ca/page/Acad-Regs-Accommodations>) policy for more details.

Additionally, undergraduate students have the option to self-declare a short-term absence during the formal lecture period by following the [Undergraduate student short-term absences](https://uwaterloo.ca/registrar/current-students/undergraduate-student-short-term-absences) (<https://uwaterloo.ca/registrar/current-students/undergraduate-student-short-term-absences>) process outlined by the Registrar's Office.

Please follow the instructions above and contact your instructor for applicable accommodations.

## Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. **If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible.** Undergraduate students should see the [Undergraduate Academic Integrity Module](https://uwaterloo.ca/library/research-supports/academic-integrity/undergraduate-academic-integrity-module) (<https://uwaterloo.ca/library/research-supports/academic-integrity/undergraduate-academic-integrity-module>) and graduate students should see the [Graduate Academic Integrity Module](https://uwaterloo.ca/library/get-assignment-and-research-help/academic-integrity/graduate-students-and-academic-integrity) (<https://uwaterloo.ca/library/get-assignment-and-research-help/academic-integrity/graduate-students-and-academic-integrity>) website.

Proper citations are part of academic integrity. Citations in CEL course materials usually follow CEL style, which is based on APA style. Your course may follow a different style. If you are uncertain which style to use for an assignment, please confirm with your instructor or TA.

For further information on academic integrity, please visit the [Office of Academic Integrity](http://uwaterloo.ca/academic-integrity/) (<http://uwaterloo.ca/academic-integrity/>).

## Turnitin

**Turnitin.com:** Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin® in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.

[Turnitin® at Waterloo](https://uwaterloo.ca/academic-integrity/integrity-waterloo-faculty/turnitinr-waterloo) (<https://uwaterloo.ca/academic-integrity/integrity-waterloo-faculty/turnitinr-waterloo>)

## Discipline

A student is expected to know what constitutes academic integrity (<http://uwaterloo.ca/academic-integrity/>) to avoid committing an academic offence, and to take responsibility for their actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration, should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to [Policy 71 - Student Discipline](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71) (<https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71>). For typical penalties, check [Guidelines for the Assessment of Penalties](https://uwaterloo.ca/secretariat/guidelines/guidelines-assessment-penalties) (<https://uwaterloo.ca/secretariat/guidelines/guidelines-assessment-penalties>).

## Appeals

A decision made or penalty imposed under [Policy 70 - Student Petitions and Grievances](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70) (https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70), (other than a petition) or [Policy 71 - Student Discipline](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71) (https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71), may be appealed if there is a ground. A student who believes they have a ground for an appeal should refer to [Policy 72 - Student Appeals](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72) (https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72).

## Grievance

A student who believes that a decision affecting some aspect of their university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70) (https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70), Section 4. When in doubt please be certain to contact the department's administrative assistant who will provide further assistance.

## Final Grades

In accordance with [Policy 46 - Information Management](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policies/policy-46-information-management) (https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policies/policy-46-information-management), Appendix A - Access to and Release of Student Information, the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to [Quest](https://uwaterloo.ca/quest/) (https://uwaterloo.ca/quest/) to see all final grades. Any grades posted in Waterloo LEARN are unofficial.

## AccessAbility Services

[AccessAbility Services](https://uwaterloo.ca/accessability-services/) (https://uwaterloo.ca/accessability-services/), located in Needles Hall, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term and for each course.

## Accessibility Statement

The Centre for Extended Learning strives to meet the needs of all our online learners. Our ongoing efforts to become aligned with the [Accessibility for Ontarians with Disabilities Act \(AODA\)](http://www.ontario.ca/laws/statute/05a11) (<http://www.ontario.ca/laws/statute/05a11>) are guided by University of Waterloo accessibility [Legislation](https://uwaterloo.ca/human-resources/accessibility/legislation) (<https://uwaterloo.ca/human-resources/accessibility/legislation>) and policy and the [World Wide Web Consortium's \(W3C\) Web Content Accessibility Guidelines \(WCAG\) 2.0](http://www.w3.org/TR/WCAG20/) (<http://www.w3.org/TR/WCAG20/>). The majority of our online courses are currently delivered via the Desire2Learn Learning Environment. Learn more about [Accessibility at D2L](http://www.d2l.com/accessibility/standards/) (<http://www.d2l.com/accessibility/standards/>).

## Use of Computing and Network Resources

Please see the [Guidelines on Use of Waterloo Computing and Network Resources](https://uwaterloo.ca/information-systems-technology/about/policies-standards-and-guidelines/campus-computing-and-network/guidelines-use-waterloo-computing-and-network-resources) (<https://uwaterloo.ca/information-systems-technology/about/policies-standards-and-guidelines/campus-computing-and-network/guidelines-use-waterloo-computing-and-network-resources>).

## Copyright Information

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If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or [extendedlearning@uwaterloo.ca](mailto:extendedlearning@uwaterloo.ca) (<mailto:extendedlearning@uwaterloo.ca>).

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