

Introduction to Social Work Winter 2024

SOCWK 120R / SWREN 120R

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Class Schedule

Course	Meet Days	Meet Time	Location	Instructor(s)
SOCWK 120R / SWREN 120R 081 [LEC]			ONLN - Online	S. Roberts sharon.roberts@uwaterloo.ca

schedule data automatically refreshed daily

Instructor & TA (Teaching Assistant) Information

Use the LEARN Course Discussions forum to communicate with your instructor and classmates. Discussion topics can be accessed in LEARN by clicking **Connect** and then **Discussions** on the course navigation bar.

For questions of a personal nature, please email your instructor or your TA:

Instructor: Sharon Roberts

sharon.roberts@uwaterloo.ca (<mailto:sharon.roberts@uwaterloo.ca>)

Course Description

Calendar Description for SOCWK 120R / SWREN 120R:

This course provides an overview of the social work profession as part of the social welfare system in Canada, emphasizing Indigenous and Eurocentric histories, worldviews, values, ethics, and practice approaches, including individual, family, community, and structural settings. [Note: SWREN 120R is available only to students who have been given conditional admission to the BSW program; such students must have already completed their first undergraduate degree.]

This course provides an overview of the social work profession as a part of the larger social welfare system in Canada. A particular attention is given to Indigenous and Eurocentric histories of the social work profession as well as Indigenous and Eurocentric worldview, values, and ethics. The course encompasses theories, practice models, processes and generalist skills required to engage in social work practice at micro, mezzo, and macro levels with various social groups (e.g., women, racialized minorities, Indigenous peoples, LGBTQ+, persons with disabilities) across different sectors and systems (e.g., child welfare, health care, mental health).

Learning Outcomes

By the end of this course students should be able to:

Discuss the major concepts of Eurocentric social work profession and social welfare system

Describe the pre-colonial and colonial history of social work profession

Appreciate Indigenous and Eurocentric social work worldview, values, and ethics
Understand theoretical approaches and practice models
Comprehend different levels (e.g., micro, mezzo, macro) of social work practice
Think critically about various fields of social work practice as they impact marginalized and disadvantaged social groups

Tentative Course Schedule

Please see the Course Schedule in LEARN for complete details.

Texts / Materials

Title / Name	Notes / Comments	Required
Hick, S. F., & Stokes, J. (2017). Social work in Canada: An introduction. Toronto, Ontario: Thompson.		Yes
Ives, N., Denov, M. & Sussman, T. (2020). Introduction to social work in Canada: Histories, contexts and practices (Second Edition). Don Mills, Ontario: Oxford University Press.		No

For textbook ordering information, please contact the [W Store | Course Materials + Supplies](https://wstore.uwaterloo.ca/) (<https://wstore.uwaterloo.ca/>).

[Course reserves for students](https://uwaterloo.ca/library/services/course-reserves-students) (<https://uwaterloo.ca/library/services/course-reserves-students>) are used in this course. Course Reserves can be accessed using the **Library Resources** widget on the **Course Home** page in LEARN.

Student Assessment

Component	Value
Introduce Yourself	Ungraded
Weekly Reflection Activities	25%
Quizzes	20%
Group Case Studies	30%
Poster	25%

In this course, you will be completing 15 reflection activities, 7 quizzes, 3 group case studies and 1 poster (final group assignment). These activities and assignments are weighted as above.

Assignment Screening

No assignment screening will be used in this course.

Administrative Policy

Late Policies

Let the instructor know by email prior to the due date if an assignment will be late and arrangements can be made on a case-by-case basis. However, medical documentation will need to be provided to submit an assignment after the due date if arrangements were not made prior to the due date.

Generative AI

This course includes the independent development and practice of specific skills, such as critical thinking and academic writing skills. Therefore, the use of Generative artificial intelligence (GenAI) trained using large language models (LLM) or other methods to produce text, images, music, or code, like Chat GPT, DALL-E, or GitHub CoPilot, is not permitted in this class. Unauthorized use in this course, such as running course materials through GenAI or using GenAI to complete a course assessment is considered a violation of [Policy 71](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71) (plagiarism or unauthorized aids or assistance). Work produced with the assistance of AI tools does not represent the author's original work and is therefore in violation of the fundamental values of academic integrity including honesty, trust, respect, fairness, responsibility and courage ([ICAI](https://academicintegrity.org/images/pdfs/20019_ICAI-Fundamental-Values_R12.pdf) (https://academicintegrity.org/images/pdfs/20019_ICAI-Fundamental-Values_R12.pdf), n.d.).

You should be prepared to show your work. To demonstrate your learning, you should keep your rough notes, including research notes, brainstorming, and drafting notes. You may be asked to submit these notes along with earlier drafts of their work, either through saved drafts or saved versions of a document. If the use of GenAI is suspected where not permitted, you may be asked to meet with your instructor or TA to provide explanations to support the submitted material as being your original work. Through this process, if you have not sufficiently supported your work, academic misconduct allegations may be brought to the Associate Dean.

In addition, you should be aware that the legal/copyright status of generative AI inputs and outputs is unclear. More information is available from the Copyright Advisory Committee: <https://uwaterloo.ca/copyright-at-waterloo/teaching/generative-artificial-intelligence> (https://uwaterloo.ca/copyright-at-waterloo/teaching/generative-artificial-intelligence).

Students are encouraged to reach out to campus supports if they need help with their coursework including:

1. [Student Success Office](https://uwaterloo.ca/student-success/resources) (https://uwaterloo.ca/student-success/resources) for help with skills like notetaking and time management
2. [Writing and Communication Centre](https://uwaterloo.ca/writing-and-communication-centre/services-0/services-undergraduate-students) (https://uwaterloo.ca/writing-and-communication-centre/services-0/services-undergraduate-students) for assignments with writing or presentations
3. [AccessAbility Services](https://uwaterloo.ca/accessability-services/students) (https://uwaterloo.ca/accessability-services/students) for documented accommodations
4. [Library](https://uwaterloo.ca/library/research-supports/quick-start-guide) (https://uwaterloo.ca/library/research-supports/quick-start-guide) for research-based assignments

Territorial Acknowledgement

The University of Waterloo acknowledges that much of our work takes place on the traditional territory of the Neutral, Anishinaabeg and Haudenosaunee peoples. Our main campus is situated on the Haldimand Tract, the land granted to the Six Nations that includes six miles on each side of the Grand River. Our active work toward reconciliation takes place across our campuses through research, learning, teaching, and community building, and is centralized within the [Office of Indigenous Relations](https://uwaterloo.ca/indigenous). (https://uwaterloo.ca/indigenous)

University Policy

Academic integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. [Check [the Office of Academic Integrity](https://uwaterloo.ca/academic-integrity/) (<https://uwaterloo.ca/academic-integrity/>) for more information.]

Grievance: A student who believes that a decision affecting some aspect of their university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70, Student Petitions and Grievances, Section 4](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70) (<https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70>). When in doubt, please be certain to contact the department's administrative assistant who will provide further assistance.

Discipline: A student is expected to know what constitutes academic integrity to avoid committing an academic offence, and to take responsibility for their actions. [Check [the Office of Academic Integrity](https://uwaterloo.ca/academic-integrity/) (<https://uwaterloo.ca/academic-integrity/>) for more information.] A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course instructor, academic advisor, or the undergraduate associate dean. For information on categories of offences and types of penalties, students should refer to [Policy 71, Student Discipline](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71) (<https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71>). For typical penalties, check [Guidelines for the Assessment of Penalties](https://uwaterloo.ca/secretariat/guidelines/guidelines-assessment-penalties) (<https://uwaterloo.ca/secretariat/guidelines/guidelines-assessment-penalties>).

Appeals: A decision made or penalty imposed under [Policy 70, Student Petitions and Grievances](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70) (<https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70>) (other than a petition) or [Policy 71, Student Discipline](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71) (<https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71>) may be appealed if there is a ground. A student who believes they have a ground for an appeal should refer to [Policy 72, Student Appeals](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72) (<https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72>).

Note for students with disabilities: [AccessAbility Services](https://uwaterloo.ca/accessability-services/) (<https://uwaterloo.ca/accessability-services/>), located in Needles Hall, Room 1401, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term.

Turnitin.com: Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit alternate assignment.