Social Work with Individuals - Theory and Practice 1 Winter 2024

SOCWK 220R / SWREN 220R

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Class Schedule

Course	Meet Days	Meet Time	Location	Instructor(s)
SOCWK 220R / SWREN 220R 081 [LEC]			ONLN - Online	J. Boyd *jaboyd@uwaterloo.ca...*

schedule data automatically refreshed daily

Instructor & TA (Teaching Assistant) Information

Use the LEARN Course Discussions forum to communicate with your instructor and classmates. Discussion topics can be accessed in LEARN by clicking **Connect** and then **Discussions** on the course navigation bar.

For questions of a personal nature, please email your instructor:

Instructor: Jon Boyd
jaboyd@uwaterloo.ca (mailto:jaboyd@uwaterloo.ca)

Your instructor checks email and the **Ask the Instructor** discussion topic in LEARN frequently and will make every effort to reply to your questions within 24–48 hours, Monday to Friday.

Course Description

Calendar Description for SOCWK 220R / SWREN 220R:

A presentation of some of the theoretical constructs necessary for the understanding of the individual in the casework relationship, as well as an introduction to some appropriate casework interventions. Emphasis in the course will be theoretical. [Note: SWREN 220R is available only to students who have been given conditional admission to the BSW program; such students must have already completed their first undergraduate degree.]

SOCWK 220R: Prereq: SOCWK 120R. Antireq: SMF 301/311

SWREN 220R: Prereq: SWREN 120R

Through the utilization of **readings and videos, lectures and discussions, activities and assignments**, students will gain knowledge and skills regarding the Canadian Association of Social Workers' Code of Ethics (2005); various theoretical frameworks guiding counselling practice; and basic multiculturally sensitive counselling skills.

Learning Outcomes

By the end of this course students should be able to:

Describe and demonstrate social work values and principles, and their application to ethical counselling practice (readings, discussion, written assignments, activities, and journaling).
Identify, summarize, and appraise various theoretical frameworks that guide the practice of counsellors (assignment, discussion, activities, and client scenarios provided by the instructor).
Develop and engage in basic, multiculturally sensitive, counselling skills according to the Ivey model, and Sue and Sue (readings, discussion, viewing counselling videos, assignments, and activities).
Demystify the behaviors of a successful counselling session to become a collaborative problem solving conversationalist (view previous student role play counselling video; create own role play counselling video; and, write personal reflections about your experience completing this task).

Tentative Course Schedule

Please see the Course Schedule in LEARN for complete details.

Texts / Materials

Title / Name	Notes / Comments	Required
Ivey, A., Ivey, M., & Zalaquett, C. (2023). Intentional Interviewing and Counseling: Facilitating Client Development in a Multicultural Society (10th ed.). Boston, MA: Cengage Learning.		Yes
Sue, D., Sue, D., Neville, H., & Smith, L. (2022). Counseling the Culturally Diverse (9th ed.), Hoboken N.J.: John Wiley & Sons Inc.		Yes

For textbook ordering information, please contact the W Store | Course Materials + Supplies (https://wstore.uwaterloo.ca/) .

Course reserves for students (https://uwaterloo.ca/library/services/course-reserves-students) are used in this course. Course Reserves can be accessed using the **Library Resources** widget on the **Course Home** page in LEARN.

Student Assessment

Component	Value
Introduce Yourself	Ungraded
Discussion Forum Participation (Individually graded)	25%
Assignment 1: Social Work Code of Ethics and Theoretical Frameworks	20%

Component	Value
Assignment 2: Written Analysis	15%
Assignment 2: Video Submission	25%
Assignment 3: Diversity and Counselling	15%

Assignment Screening

No assignment screening will be used in this course.

Administrative Policy

Late Assignments and Related Concerns

Assignments and discussion activities are due by the deadline that appears on the course schedule. Contact your instructor before the due date if you have a question or concern.

Territorial Acknowledgement

The University of Waterloo acknowledges that much of our work takes place on the traditional territory of the Neutral, Anishinaabeg and Haudenosaunee peoples. Our main campus is situated on the Haldimand Tract, the land granted to the Six Nations that includes six miles on each side of the Grand River. Our active work toward reconciliation takes place across our campuses through research, learning, teaching, and community building, and is centralized within the Office of Indigenous Relations. (https://uwaterloo.ca/indigenous)

University Policy

Academic integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. [Check the Office of Academic Integrity (https://uwaterloo.ca/academic-integrity/) for more information.]

Grievance: A student who believes that a decision affecting some aspect of their university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70, Student Petitions and Grievances, Section 4 (https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70) . When in doubt, please be certain to contact the department's administrative assistant who will provide further assistance.

Discipline: A student is expected to know what constitutes academic integrity to avoid committing an academic offence, and to take responsibility for their actions. [Check the Office of Academic Integrity (https://uwaterloo.ca/academic-integrity/) for more information.] A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course instructor, academic advisor, or the undergraduate associate dean. For information on categories of offences and types of penalties, students should refer to Policy 71, Student Discipline (https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71) . For typical penalties, check Guidelines for the Assessment of Penalties (https://uwaterloo.ca/secretariat/guidelines/guidelines-assessment-penalties) .

Appeals: A decision made or penalty imposed under [Policy 70, Student Petitions and Grievances (https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70)](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70) (other than a petition) or [Policy 71, Student Discipline (https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71)](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71) may be appealed if there is a ground. A student who believes they have a ground for an appeal should refer to [Policy 72, Student Appeals (https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72)](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72) .

Note for students with disabilities: [AccessAbility Services (https://uwaterloo.ca/accessability-services/)](https://uwaterloo.ca/accessability-services/) , located in Needles Hall, Room 1401, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term.

Turnitin.com: Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit alternate assignment.