

# Course Schedule

Important: **ALL TIMES EASTERN** - Please see the [University Policies](#) section of your Course Outline for details

| Week | Topic  | Activities and Assignments   | End/Due Date  | Weight       |
|------|--|--|---|--------------|
| 1    | <a href="#">Introduction</a>                   | Groups for <a href="#">Weekly Discussions</a> will be created by Technical Support | Check after Wednesday, January 10, 2024 at 4:30 PM  |              |
|      |  | <a href="#">Week 1 Discussion</a>  | <p><b>Answerers:</b><br/>respond to the discussion questions by Wednesday, January 10, 2024</p> <p><b>Discussers:</b><br/>engage with the responses by Saturday, January 14, 2023</p> |              |
|      |  | <a href="#">Introduce Yourself</a>   | Sunday, January 14, 2024 at 11:55 PM  | Ungraded     |
|      |  | <a href="#">Week 1 Quiz</a>  | Sunday, January 14, 2024 at 11:55 PM  | <b>0.83%</b> |
|      | <a href="#">Definitions and Assumptions in</a> | <a href="#">Week 2 Discussions</a>   | <b>Answerers:</b><br>respond to the   |              |

|   |   |   |  |              |
|---|---|---|--|--------------|
| 2 | <a href="#">Community Intervention</a>  |   | discussion questions by Wednesday, January 17, 2024<br><br><b>Discussers:</b><br>engage with the responses by Saturday, January 20, 2024                                     |              |
|   |   | <a href="#">Week 2 Quiz</a>                                       | Sunday, January 21, 2024 at 11:55 PM   | <b>0.83%</b> |
| 3 | <a href="#">Jack Rothman's Multi Modes of Intervention at the Macro Level</a> | <a href="#">Week 3 Discussion</a>                                 | <b>Answerers:</b><br>respond to the discussion questions by Wednesday, January 24, 2024<br><br><b>Discussers:</b><br>engage with the responses by Saturday, January 27, 2024 |              |
|   |   | Submit your <a href="#">Community Description</a> for peer review | Sunday, January 28, 2024 at 11:55 PM   |              |
|   |   | <a href="#">Week 3 Quiz</a>                                       | Sunday, January 28, 2024 at 11:55 PM   | <b>0.83%</b> |
|   | <a href="#">Locality Development</a>  | <a href="#">Week 4 Discussions</a>                                | <b>Answerers:</b><br>respond to the discussion   |              |

|   |   |   |  |              |
|---|---|---|--|--------------|
| 4 |   |   | <p>questions by Wednesday, January 31, 2024</p> <p><b>Discussers:</b><br/>engage with the responses by Saturday, February 3, 2024</p>  |              |
|   |   | Submit your feedback on your peers' <a href="#">Community Description</a> | Sunday, February 4, 2024 at 11:55 PM   | <b>5%</b>    |
|   |   | <a href="#">Week 4 Quiz</a>   | Sunday, February 4, 2024 at 11:55 PM   | <b>0.83%</b> |
| 5 | <a href="#">Locality Development — Community Economic Development</a> | <a href="#">Week 5 Discussions</a>  | <p><b>Answerers:</b><br/>respond to the discussion questions by Wednesday, February 7, 2024</p> <p><b>Discussers:</b><br/>engage with the responses by Saturday February 10, <b>2024</b></p> |              |
|   |   | Submit your revised <a href="#">Community Description</a>                 | Sunday, February 11, 2024 at 11:55 PM  | <b>5%</b>    |
|   |   | <a href="#">Week 5 Quiz</a>   | Sunday, February 11, 2024 at 11:55 PM  | <b>0.83%</b> |

|          |   |                                     |   |              |
|----------|---|-------------------------------------|---|--------------|
| <b>6</b> | <a href="#">Social Planning and Policy Advocacy</a> | <a href="#">Week 6 Discussions</a>  | <p><b>Answerers:</b><br/>respond to the discussion questions by Wednesday, February 14, 2024</p> <p><b>Discussers:</b><br/>engage with the responses by Monday, February 26, 2024</p> |              |
|          |   | <a href="#">Case Study Analysis</a> | <b>Monday, February 26, 2024 at 11:55 PM</b>  | <b>15%</b>   |
|          |   | <a href="#">Week 6 Quiz</a>         | <b>Monday, February 26, 2024 at 11:55 PM</b>  | <b>0.83%</b> |

**Reading Week (Saturday, February 17, 2024 to Sunday, February 25, 2024)**

|          |                               |                                    |   |              |
|----------|-------------------------------|------------------------------------|---|--------------|
| <b>7</b> | <a href="#">Social Action</a> | <a href="#">Week 7 Discussions</a> | <p><b>Answerers:</b><br/>respond to the discussion questions by Wednesday, February 28, 2024</p> <p><b>Discussers:</b><br/>engage with the responses by Saturday, March 2, 2024</p> |              |
|          |                               | <a href="#">Week 7 Quiz</a>        | Sunday, March 3, 2024 at 11:55 PM   | <b>0.83%</b> |

|   |  |  |   |                     |
|---|--|--|---|---------------------|
| 8 | <a href="#">Social Action — Building Power Through Relationships</a> | <a href="#">Week 8 Discussion</a>  | <p><b>Answerers:</b><br/>respond to the discussion questions by Wednesday, March 6, 2024</p> <p><b>Discussers:</b><br/>engage with the responses by Saturday, March 9, 2024</p>   |                     |
|   |  | <a href="#">Week 8 Quiz</a>  | <p>Sunday, March 10, 2024 at 11:55 PM</p>   | <p><b>0.83%</b></p> |
| 9 | <a href="#">Solidarity and Allyship</a>                              | <a href="#">Week 9 Discussion</a>  | <p><b>Answerers:</b><br/>respond to the discussion questions by Wednesday, March 13, 2024</p> <p><b>Discussers:</b><br/>engage with the responses by Saturday, March 16, 2024</p> |                     |
|   |  | <p>Upload your <a href="#">Flower of Power</a> to the discussion board and post your first comment</p> | <p>Sunday, March 17, 2024 at 11:55 PM</p>   | <p><b>5%</b></p>    |
|   |  | <a href="#">Week 9 Quiz</a>  | <p>Sunday, March 17, 2024 at 11:55 PM</p>   | <p><b>0.83%</b></p> |
|   | <a href="#">Participation and Social Change</a>                      | <a href="#">Week 10 Discussion</a>   | <p><b>Answerers:</b></p>  |                     |

|    |  |   |   |              |
|----|--|---|---|--------------|
| 10 |  |   | <p>respond to the discussion questions by Wednesday, March 20, 2024</p> <p><b>Discussers:</b><br/>engage with the responses by Saturday, March 23, 2024</p>                     |              |
|    |  | Participate in the <a href="#">Flower of Power</a> Discussion | Sunday, March 24, 2024 at 11:55 PM  | <b>5%</b>    |
|    |  | <a href="#">Week 10 Quiz</a>                                  | Sunday, March 24, 2024 at 11:55 PM  | <b>0.83%</b> |
| 11 | <a href="#">Social Networks and Other Community Assets</a> | <a href="#">Week 11 Quiz</a>                                  | Sunday, March 31, 2024 at 11:55 PM  | <b>0.83%</b> |
| 12 | <a href="#">Course Wrap-up</a>                             | <a href="#">Week 12 Discussion</a>                            | <p><b>Answerers:</b><br/>respond to the discussion questions by Wednesday, April 3, 2024</p> <p><b>Discussers:</b><br/>engage with the responses by Saturday, April 6, 2024</p> |              |
|    |  | <a href="#">Week 12 Quiz</a>                                  | Sunday, April 7, 2024 at 11:55 PM   | <b>0.83%</b> |
|    |  | <a href="#">Discussion Summary</a>                            | Sunday, April 7,  | <b>20%</b>   |

|                                   |  |  |            |
|-----------------------------------|--|--|------------|
|                                   |  | 2024 at 11:55 PM   |            |
| <a href="#">Final Examination</a> |  | Saturday,<br>December April 13,<br>2024 at 9:00 AM to<br>Tuesday, April 16,<br>2024 at 9:00 AM | <b>35%</b> |

# Contact Information

## Announcements

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You are expected to check **Announcements** on the **Course Home** page on a regular basis. To ensure you are viewing the complete list of announcements, you may need to click **Show All Announcements**.

## Discussions

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Discussion topics can be accessed by clicking **Connect** and then **Discussions** on the course navigation bar above. A [General Discussion](#) topic has been made available to allow you to communicate with your peers in this course. Your instructor may drop in at this discussion topic.

## Contact Us

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| Who and Why   | Contact Details   |
|---|---|
| <p><b>Instructor</b></p> <ul style="list-style-type: none"><li>• Course-related questions (e.g., course content, deadlines, assignments, etc.)</li><li>• Questions of a personal nature</li></ul> | <p><b>Post your course-related questions</b> to the <a href="#">Ask the Instructor</a> discussion topic. This allows other students to benefit from your question as well.</p> <p><b>Questions of a personal nature</b> can be directed to your instructor.</p> <p>Instructor: <b>Robert Case</b><br/><a href="mailto:racase@uwaterloo.ca">racase@uwaterloo.ca</a></p> <p>Your instructor checks email and the <a href="#">Ask the Instructor</a> discussion topic frequently and will make every effort to reply to your questions within 24–48 hours, Monday to Friday.</p> |



**Technical Support,**  
Centre for Extended Learning

- Technical problems with Waterloo LEARN
- Questions about Bongo

[learnhelp@uwaterloo.ca](mailto:learnhelp@uwaterloo.ca)

Include your full name, WatIAM user ID, student number, and course name and number.

Technical support is available during regular business hours, Monday to Friday, 8:30 AM to 4:30 PM (Eastern Time).

[IST Knowledge Base: For Students](#)

**Learner Support Services,**  
Centre for Extended Learning

- General inquiries
- Examination information

[Student Resources](#)

[extendedlearning@uwaterloo.ca](mailto:extendedlearning@uwaterloo.ca)

Include your full name, WatIAM user ID, student number, and course name and number.

# Course Description and Learning Outcomes

## Course Description

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This course is an examination of social work practice as it relates to functional and geographical communities. The course will explore the theoretical foundations of organization practice as well as a variety of models.

## Learning Outcomes

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By the end of this course, you will be able to:

- Examine social work practice as it relates to functional and geographic communities, particularly in the Canadian context.
- Explain the principles, basic assumptions, and theoretical foundations of community organization practice.
- Describe a variety of approaches to community organization, their particular application, and their related strategies and skills.
- Critically examine community organization practice in relation to the dynamics of power at the community level, toward the development of a critical approach to social work praxis.

*This online course was developed by Robert Case, with instructional design and multimedia development support provided by the Centre for Extended Learning. Further media production was provided by Instructional Technologies and Multimedia Services.*

# About the Course Author/Instructor

## Course Author/Instructor — Robert Case, PhD (Social Work)

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Robert Case is an Associate Professor in Social Development Studies, at Renison University College, whose teaching, research, and voluntary interests revolve around community organization in its many forms. He has a PhD in social work from



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Wilfrid Laurier University, an MSW from the University of British Columbia in Vancouver, and a BSW from McGill University in Montreal.

Over the course of his career, Rob has worked in child welfare, international development, community development, and community based research. Here at Renison, Rob teaches courses in the Social Policy and Social Action specialization, including courses on social policy (SOCWK300R Canadian Social Welfare Policy and SDS400R Comparative Social Policy), community organization (SOCWK222R Community Organization 1 and SDS322R Community Engagement and Social Development) and social ecology (SDS260R Ecology, Society, and Justice).

Rob is active as a community member, and is becoming increasingly interested — as a volunteer, a community organizer, and as a scholar — in trying to understand and

articulate the interconnectedness of social justice with ecological sustainability. As a scholar, Rob has contributed work to an emerging body of literature in "environmental" or "eco" social work, and has published articles that draw lessons from grassroots environmental action for community engagement and social action in other domains. Based on experiences and relationships built in the course of research on community-based water activism, Rob is currently Chair of the board of a Guelph-based social movement organization called the Wellington Water Watchers. Rob is also involved as a researcher in documenting and identifying promising practices from an examination of community development initiatives in the community health sector.

As will become apparent, as you go through the course and are introduced to different examples of community organization, Rob lives in Guelph.

# Materials and Resources

There are no required textbooks for this course.

## Course Reserves

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[Course Reserves for Students](#) are used in this course. Course Reserves can be accessed using the **Library Resources** widget on the **Course Home** page.

## Resources

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- [Library services for Co-op students on work term and students taking online courses](#)

# Grade Breakdown

The following table represents the grade breakdown of this course.

| Activities and Assignments              | Weight                                       |
|---|--|
| Introduce Yourself                      | Ungraded                                     |
| Weekly Readings Quizzes                 | 10%  |
| Weekly Discussions                      | Included in grade for Discussion Summary     |
| Community Description and Peer Review   | 5% (peer review) + 5% (own submission)       |
| Case Study Analysis                     | 15%  |
| Flower of Power Discussion and Analysis | 5% (submission) + 5% (discussing with peers) |
| Discussion Summary                      | 20%  |
| Final Examination                       | 35%  |

## Official Grades

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Official Grades and Academic Standings are available through [Quest](#).

# Course and Department Policies

## Course Policies

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### Late Work

A penalty of 3% per day will be deducted from the mark on assignments (except for quizzes) handed in late. Extensions will be considered in extenuating circumstances, and accommodations will be made for students unable to complete their assignments for reasons of illness or unforeseen circumstance.

# University Policies

## Submission Times

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Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the [Ontario, Canada Time Converter](#) .

## Short-Term Absences

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Review the University of Waterloo's [Accommodations](#) policy for more details.

Additionally, undergraduate students have the option to self-declare a short-term absence during the formal lecture period by following the [Undergraduate student short-term absences](#) process outlined by the Registrar's Office.

Please follow the instructions above and contact your instructor for applicable accommodations.

## Academic Integrity

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In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. **If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible.** Undergraduate students should see the [Undergraduate Academic Integrity Module](#) and graduate students should see the [Graduate Academic Integrity Module](#) website.

Proper citations are part of academic integrity. Citations in CEL course materials usually follow CEL style, which is based on APA style. Your course may follow a different style. If you are uncertain which style to use for an assignment, please confirm with your instructor or TA.



For further information on academic integrity, please visit the [Office of Academic Integrity](#) .

## Turnitin

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**Turnitin.com:** Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin® in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.

[Turnitin® at Waterloo](#)

## Discipline

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A student is expected to know what constitutes [academic integrity](#) to avoid committing an academic offence, and to take responsibility for their actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration, should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to [Policy 71 - Student Discipline](#) . For typical penalties, check [Guidelines for the Assessment of Penalties](#) .

## Appeals

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A decision made or penalty imposed under [Policy 70 - Student Petitions and Grievances](#) , (other than a petition) or [Policy 71 - Student Discipline](#) , may be appealed if there is a ground. A student who believes they have a ground for an appeal should refer to [Policy 72 - Student Appeals](#) .

## Grievance

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A student who believes that a decision affecting some aspect of their university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](#) , Section 4. When in doubt please be certain to contact the department's administrative assistant who will provide further assistance.

## Final Grades

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In accordance with [Policy 46 - Information Management](#) , Appendix A - Access to and Release of Student Information, the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to [Quest](#) to see all final grades. Any grades posted in Waterloo LEARN are unofficial.

## AccessAbility Services

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[AccessAbility Services](#) , located in Needles Hall, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term and for each course.

# Accessibility Statement

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The Centre for Extended Learning strives to meet the needs of all our online learners. Our ongoing efforts to become aligned with the [Accessibility for Ontarians with Disabilities Act \(AODA\)](#) are guided by University of Waterloo accessibility [Legislation](#) and policy and the [World Wide Web Consortium's \(W3C\) Web Content Accessibility Guidelines \(WCAG\) 2.0](#). The majority of our online courses are currently delivered via the Desire2Learn Learning Environment. Learn more about [Accessibility at D2L](#).

## Use of Computing and Network Resources

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Please see the [Guidelines on Use of Waterloo Computing and Network Resources](#).

## Copyright Information

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### **UWaterloo's Web Pages**

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If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or [extendedlearning@uwaterloo.ca](mailto:extendedlearning@uwaterloo.ca) (<mailto:extendedlearning@uwaterloo.ca>).

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[Credits and Copyright \(/d2l/common/dialogs/quickLink/quickLink.d2l?ou=976172&type=content&rCode=uWaterloo-460859\)](/d2l/common/dialogs/quickLink/quickLink.d2l?ou=976172&type=content&rCode=uWaterloo-460859)