Course Schedule

Important:

- **ALL TIMES EASTERN** - Please see the [University Policies](#) section of your Syllabus for details
- Some Assignments are subject to the Extension Policy. See the [Course Policies](#) for details.

Week	Module	Tasks and Assignments	Begin Date	Due Date	Weight (%)
1	[Module 1: Thinking Critically About Social Welfare Policy in Canada](#)	[Syllabus Checkpoint Quiz](#)	Wednesday, September 6, 2023 at 12:00 AM	Sunday, September 24, 2023 at 11:55 PM	(**3% reduction** of final grade if not passed by due date)
		[Module 1 Discussions](#)	Wednesday, September 6, 2023 at 12:00 AM	Sunday, September 10, 2023 at 11:55 PM	ungraded
2	[Module 2: The Rise of the Welfare State](#)	[Module 2 Discussions](#)	Monday, September 11, 2023 at 12:00 AM	Sunday, September 17, 2023 at 11:55 PM	**5%**
3	[Module 3: Globalization and the Fall of the Welfare State](#)	[Module 3 Discussions](#)	Monday, September 18, 2023 at 12:00 AM	Sunday, September 24, 2023 at 11:55 PM	**5%**
		Teams for [Policy Debate](#) will be created by your instructor		Sunday, September 24, 2023	
4	[Module 4: Ideologies, Structures, and Processes of Policy-Making](#)	[Module 4 Discussions](#)	Monday, September 25, 2023 at 12:00 AM	Sunday, October 1, 2023 at 11:55 PM	**5%**
5	[Module 5: The Role of Policy in Addressing Poverty and Unemployment](#)	[Module 5 Discussions](#)	Monday, October 2, 2023 at 12:00 AM	**Monday, October 16, 2023 at 9:00 AM**	**2.5%***
		[Policy Debate Checkpoint: Proposal](#) (team submission)		Monday, October 16, 2023 at 11:55 PM	(**3% reduction** of Policy Debate grade if not submitted by due date)
Reading Week (Saturday, October 7, 2023 to Sunday, October 15, 2023)					
6	[Module 6: Women, Sexuality and Gender Diversity in Social Welfare Policy in Canada](#)	[Module 5 Review](#)		Sunday, October 22, 2023 at 11:55 PM	**5%****
		[Module 6 Discussions](#)	Monday, October 16, 2023 at 12:00 AM	Sunday, October 22, 2023 at 11:55 PM	**2.5%***
7	[Module 7: Social Policy and Indigeneity Part I: Internal Colonization and the Canadian](#)	[Module 6 Review](#)		Sunday, October 29, 2023 at 11:55 PM	**5%****
		[Module 7 Discussions](#)	Monday, October 23, 2023 at 12:00 AM	Sunday, October 29, 2023 at 11:55 PM	**2.5%***

	State			
		MyModule Checkpoint: Proposal		Sunday, October 29, 2023 at 11:55 PM	(**3% reduction** of MyModule grade if not submitted by due date)
8	Policy Debate Preparation Module	Self-enroll in three (3) Policy Debate Discussions Groups of your choice	Monday, October 30, 2023 at 1:30 PM	Sunday, November 5, 2023 at 11:55 PM	
		Module 7 Review		Sunday, November 5, 2023 at 11:55 PM	**5%****
		Policy Debate Presentation (team submission)		Sunday, November 5, 2023 at 11:55 PM	**20%**
		Policy Debate Peer Assessment (individual submission)		Sunday, November 5, 2023 at 11:55 PM	
9	Policy Debates Module	Policy Debate Discussions	Monday, November 6, 2023 at **12:00 PM**	Sunday, November 12, 2023 at 11:55 PM	**10%**
10	Module 8: Social Policy and Indigeneity Part II: Welfare of Indigenous Children and Youth	Module 8 Discussions	Monday, November 13, 2023 at 12:00 AM	Sunday, November 19, 2023 at 11:55 PM	**2.5%***
11	Module 9: (dis)Ability Policy: A Tangled Web of Complexity	Module 8 Review		Sunday, November 26, 2023 at 11:55 PM	**5%****
		Module 9 Discussions	Monday, November 20, 2023 at 12:00 AM	Sunday, November 26, 2023 at 11:55 PM	**2.5%***
		Module 9 Review		Sunday, December 3, 2023 at 11:55 PM	**5%****
12	Module 10: Addressing Race, Racism, and Immigration in Social Welfare Policy	Module 10 Discussions	Monday, November 27, 2023 at 12:00 AM	Sunday, December 3, 2023 at 11:55 PM	**2.5%***
		MyModule Completed Project		Sunday, December 3, 2023 at 11:55 PM	**25%**
Final Examination Period		Module 10 Review		Sunday, December 10, 2023 at 11:55 PM	**5%****

*Best 4 out of final 6 Module Discussions (Modules 5 -10) count toward final mark; total: 10%

**Best 4 out of 6 Module Reviews count toward final mark (Modules 5 -10); total: 20%

There is no final examination for this course

Contact Information

Announcements

You are expected to check **Announcements** on the **Course Home** page on a regular basis. To ensure you are viewing the complete list of announcements, you may need to click **Show All Announcements**.

Discussions

Discussion topics can be accessed by clicking **Connect** and then **Discussions** on the course navigation bar above. A General Discussion topic has also been made available to allow you to communicate with your peers in this course. Your instructor may drop in at this discussion topic.

Contact Us

Who and Why	Contact Details
Instructor • Course-related questions (e.g., course content, deadlines, assignments, etc.) • Questions of a personal nature • Questions about Zoom	**Post your course-related questions** to the Ask Your Instructor discussion topic. This allows other students to benefit from your question as well. **Questions of a personal nature** can be directed to your instructor. Instructor: Toni Lemon tlemon@uwaterloo.ca Note: Available Mon-Fri roughly 8am-4pm. Do not expect replies on evenings, weekends or holidays. Note: There is no TA for this course.
Technical Support, Centre for Extended Learning	learnhelp@uwaterloo.ca Include your full name, WatIAM user ID, student number, and course name and number.

- Technical problems with Waterloo LEARN

Technical support is available during regular business hours, Monday to Friday, 8:30 AM to 4:30 PM (Eastern Time).

[IST Knowledge Base: For Students](#)

[Student Resources](#)

Learner Support Services, Centre for Extended Learning

extendedlearning@uwaterloo.ca

- General inquiries
- Examination information

Include your full name, WatIAM user ID, student number, and course name and number.

Course Description and Learning Outcomes

Course Description

This course will introduce students to concepts and dilemmas in Canadian social welfare policy as it has evolved in the post-industrial era. It will examine some of the social, economic, and political factors that shaped the establishment of the Canadian welfare state and explore recent trends in social welfare policy. Drawing on the historical trajectory of the rise and retreat of the Canadian welfare state, this course challenges students to engage in critical consideration of what lies ahead for Canadian social welfare policy and what their role will be – as social workers and as citizens – in shaping that future.

Learning Outcomes

By the end of this course, students should be able to:

- **Define** the concept of social welfare policy and the Canadian social welfare state
- **Discuss** the ideological, social, political, and economic factors underlying the historical development of the Canadian welfare state, and those influencing the current policy agenda in Canada
- **Describe** how social welfare policies are informed by, challenge, and at times reinforce intersecting systems of power that reproduce inequities and impact people who have been marginalized and oppressed
- **Analyze** through a critical lens the key strengths, limitations, challenges and dilemmas surrounding specific social welfare initiatives of their interest
- **Explain** the role of the professional social worker in the social welfare policy process with respect to issues of equity, justice, and anti-oppressive practice.

How we will learn together

This course reflects the premise that knowledge is created and generated in multiple ways and that we must resist colonist hierarchies that privilege Western ontologies over other ways of knowing and being. To this end, the readings, activities, videos, and assignments that I have curated in this course draw on various ways of knowing and learning. Each week will combine a mix of reading, viewing/listening, discussion, and short written reviews.

My intention in developing this course is to create a virtual space in which you and your classmates can grapple with the course materials in a respectful and thoughtful manner; unlike Twitter or the Facebook comments section, this is a space for careful, humble, and serious discussion and debate. It is a space in which each of us should be open to being challenged about our opinions and positions, but

also a space where critiques are tempered by the understanding that each of us is entering the dialogue with a desire to learn and change. Our aim is to create a rare online space of care, mutual respect, accountability and trust.

Along with being a space of learning, our class is also a space in which to identify and resist the structures of oppression that permeate societal structures as well as our day-to-day interactions. To this end, I urge each of you to be self-reflexive about how your behaviours or comments might reflect patriarchal, misogynist, classist, racism, homophobic, transphobic, or ableist relations of power. We are each in the process of learning and unlearning these logics that dominate our society, so there is no expectation here that any one of us is self-actualized and perfect; all I ask is that each of us be critically mindful of how what we think, say or do in interactions with others might be shaped by these forces.

About the Course Author

Course Author — Chris Hiller

© University of Waterloo

Chris Hiller (she/her) is a researcher and educator with more than twenty-five years of experience of teaching in undergraduate and graduate university programs as well as community-based social services, local and national literacy organizations, and national faith-based social justice organizations. For over twenty years, Chris' work as a scholar and educator has centred on strategies for engaging non-Indigenous people in supporting Indigenous efforts to decolonize Canadian society. For five years, she coordinated a national faith-based program of education and policy advocacy in support of Indigenous land, treaty, and inherent rights. Chris' research explores the contexts and processes by which settlers are prompted to rethink their place and responsibilities in light of the on-going history of colonization and in relation to Indigenous peoples and lands. She has presented and published this work in the fields of education, sociology, social work, and settler colonial studies. Prior to coming to Renison in 2018, Chris served as Assistant Professor in Algoma University's Department of Community Development and Social Work, in a program that combines anti-oppressive and Anishinaabe perspectives in preparing students to work in remote, northern, and Indigenous communities. She has a doctorate in Social Work from Wilfrid Laurier University, a Master of Arts in Social Justice Education from the Ontario Institute for Studies in Education/University of Toronto, and gained her undergraduate degree in Psychology at the University of Waterloo, with a minor in Peace and Conflict Studies at Conrad Grebel College. A white settler scholar and educator, Chris is grateful to live with her family on Attawadaron, Haudenosaunee, and Anishinaabe territories, in Guelph, Ontario.

Materials and Resources

Textbooks

Required

Harding, R., & Jeyapal, D. (Eds). (2019). *Canadian social policy for social workers*. Oxford University Press.

An e-text option for your text is available through the UW Vitalsource e-store: [Canadian Social Policy for Social Workers](#)

Recommended

Graham, J.R., Shier, M.L., & Delaney, R. (2017). *Canadian social policy: A new introduction* (5th ed.). Pearson.

Hick, S. (2014). *Social welfare in Canada: Understanding income security* (3rd ed). Thomson Educational.

McKenzie, B., & Wharf, B. (2016). *Connecting policy to practice in the human services* (4th ed.). Oxford University Press.

For textbook ordering information, please contact the [W Store | Course Materials + Supplies](#).

For your convenience, you can compile a list of required and optional course materials through [BookLook](#) using your Quest userID and password. If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519-888-4673 or toll-free at +1 866-330-7933. Please be aware that textbook orders **CANNOT** be taken over the phone.

Course Reserves

[Course reserves for students](#) are used in this course. Course Reserves can be accessed using the **Library Resources** widget on the **Course Home** page.

Resources

- Library services for [Co-op students on work term and students taking online courses](#)

Grade Breakdown

There are two types of activity in this course:

- **Tasks** are learning activities that help you become familiar with the course material;
- **Assignments** are more involved learning activities that show you are able to work with the course material.

The Course Policies page has information about the Extension Policy for Assignments.

The following table represents the grade breakdown of this course.

Tasks and Assignments	Weight
Task: Syllabus Checkpoint	3% **reduction** of final grade if not passed (70% minimum score) within three weeks of term start.
Assignment: Module Reviews (for Modules 5-10)	20% (best 4 out of 6)
Task: Module Discussions - Module 2 Discussion (5%) - Module 3 Discussion (5%) - Module 4 Discussion (5%) - Best 4 Module Discussions out of final 6 (for Modules 5-10) (2.5% each)	25%
Assignment: Policy Debate 1. Policy Debate Checkpoint: Proposal* 2. Policy Debate Presentation (team submission) 3. Policy Debate Peer Assessment (individual submission)	20% *3% **reduction** of Policy Debate grade if "Policy Debate Checkpoint: Proposal" is not completed by the due date listed in the Course Schedule
Task: Policy Debate Discussion	10%
MyModule: Completed Project 1. MyModule Checkpoint: Proposal** 2. MyModule Completed Project	25% **3% **reduction** of MyModule Project grade if "MyModule Checkpoint: Proposal" is not completed by the due date listed in the Course Schedule

Official Grades

Official Grades and Academic Standings are available through Quest.

Course Policies

Deadlines and Extensions Policy

All submissions are due at **11:55 PM Waterloo time** (Eastern) on the day of the deadline.

As described on the Grade Breakdown page, the work in the course is divided into two groups, Tasks and Assignments. Assignments, unlike Tasks, are subject to an Extension Policy.

Extension Policy for Assignments*

Sometimes life gets in the way of your studies. Perhaps you've been ill, someone in your family has died, you've had a lot of work in other classes, someone has broken your heart. Whatever the reason, you can always take advantage of the Extension Policy

Here's how it works:

- An Extension is automatic; there is no need to request one.
- With an Extension, your Assignment is due one week after the regular Deadline.
- Students receiving an Extension will receive their work back within 10 days of submitting their Assignment.

No extensions for Assignments are granted beyond one week, and no extensions are granted for Tasks.

*Please note: The extended deadline policy does NOT apply to these assignments:

- **Policy Debate Checkpoint: Proposal:** This is a task, so not subject to the policy.
- **MyModule Checkpoint: Proposal:** Again, a task, so the policy does not apply.
- **Policy Debate:** Your presentation materials must be submitted by the deadline listed in the Course Schedule so your colleagues can participate in the Policy Debate Discussion; therefore, the extended deadline policy does not apply.
- **Module 10 Review:** Due to grade posting requirements, the extended deadline policy does not apply.

University Policies

Submission Times

Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the Ontario, Canada Time Converter (http://www.worldtimeserver.com/convert_time_in_CA-ON.aspx).

Short-Term Absences

Review the University of Waterloo's Accommodations (http://ugradcalendar.uwaterloo.ca/page/Acad-Regs-Accommodations) policy for more details.

Additionally, undergraduate students have the option to self-declare a short-term absence during the formal lecture period by following the Undergraduate student short-term absences (https://uwaterloo.ca/registrar/current-students/undergraduate-student-short-term-absences) process outlined by the Registrar's Office.

Please follow the instructions above and contact your instructor for applicable accommodations.

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. **If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible.** Undergraduate students should see the Undergraduate Academic Integrity Module (https://uwaterloo.ca/library/research-supports/academic-integrity/undergraduate-

academic-integrity-module) and graduate students should see the Graduate Academic
Integrity Module (https://uwaterloo.ca/library/get-assignment-and-research-
help/academic-integrity/graduate-students-and-academic-integrity) website.

Proper citations are part of academic integrity. Citations in CEL course materials usually
follow CEL style, which is based on APA style. Your course may follow a different style. If
you are uncertain which style to use for an assignment, please confirm with your
instructor or TA.

For further information on academic integrity, please visit the Office of Academic Integrity
(http://uwaterloo.ca/academic-integrity/).

Turnitin

Turnitin.com: Text matching software (Turnitin®) may be used to screen assignments in
this course. Turnitin® is used to verify that all materials and sources in assignments are
documented. Students' submissions are stored on a U.S. server, therefore students must
be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are
concerned about their privacy and/or security. Students will be given due notice, in the
first week of the term and/or at the time assignment details are provided, about
arrangements and alternatives for the use of Turnitin® in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of
term or at the time assignment details are provided, wish to submit the alternate
assignment.

Turnitin® at Waterloo (https://uwaterloo.ca/academic-integrity/integrity-waterloo-
faculty/turnitinr-waterloo)

Discipline

A student is expected to know what constitutes academic integrity
(http://uwaterloo.ca/academic-integrity/) to avoid committing an academic offence, and to
take responsibility for their actions. A student who is unsure whether an action
constitutes an offence, or who needs help in learning how to avoid offences (e.g.,
plagiarism, cheating) or about "rules" for group work/collaboration, should seek guidance
from the course instructor, academic advisor, or the undergraduate Associate Dean. For
information on categories of offences and types of penalties, students should refer to
Policy 71 - Student Discipline (https://uwaterloo.ca/secretariat/policies-procedures-
guidelines/policy-71). For typical penalties, check Guidelines for the Assessment of
Penalties (https://uwaterloo.ca/secretariat/guidelines/guidelines-assessment-penalties).

Appeals

A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances (https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70), (other than a petition) or Policy 71 - Student Discipline (https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71), may be appealed if there is a ground. A student who believes they have a ground for an appeal should refer to Policy 72 - Student Appeals (https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72).

Grievance

A student who believes that a decision affecting some aspect of their university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances (https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70), Section 4. When in doubt please be certain to contact the department's administrative assistant who will provide further assistance.

Final Grades

In accordance with Policy 46 - Information Management (https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policies/policy-46-information-management), Appendix A - Access to and Release of Student Information, the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to Quest (https://uwaterloo.ca/quest/) to see all final grades. Any grades posted in Waterloo LEARN are unofficial.

AccessAbility Services

AccessAbility Services (https://uwaterloo.ca/accessability-services/), located in Needles Hall, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term and for each course.

Accessibility Statement

The Centre for Extended Learning strives to meet the needs of all our online learners. Our ongoing efforts to become aligned with the <u>Accessibility for Ontarians with Disabilities Act (AODA) (http://www.ontario.ca/laws/statute/05a11)</u> are guided by University of Waterloo accessibility <u>Legislation (https://uwaterloo.ca/human-resources/accessibility/legislation)</u> and policy and the <u>World Wide Web Consortium's (W3C) Web Content Accessibility Guidelines (WCAG) 2.0 (http://www.w3.org/TR/WCAG20/)</u>. The majority of our online courses are currently delivered via the Desire2Learn Learning Environment. Learn more about <u>Accessibility at D2L (http://www.d2l.com/accessibility/standards/)</u>.

Use of Computing and Network Resources

Please see the <u>Guidelines on Use of Waterloo Computing and Network Resources (https://uwaterloo.ca/information-systems-technology/about/policies-standards-and-guidelines/campus-computing-and-network/guidelines-use-waterloo-computing-and-network-resources)</u>.

Copyright Information

UWaterloo's Web Pages

All rights, including copyright, images, slides, audio, and video components, of the content of this course are owned by the course author and the University of Waterloo, unless otherwise stated. By accessing this course, you agree that you may only download the content for your own personal, non-commercial use. You are not permitted to copy, broadcast, download, store (in any medium), transmit, show or play in public, adapt, or change in any way the content of these web pages for any other purpose whatsoever without the prior written permission of the course author and the University of Waterloo, Centre for Extended Learning.

Other Sources

Respect the copyright of others and abide by all copyright notices and regulations when using the computing facilities provided for your course of study by the University of Waterloo. No material on the Internet or World Wide Web may be reproduced or distributed in any material form or in any medium, without permission from copyright holders or their assignees. To support your course of study, the University of Waterloo has provided hypertext links to relevant websites, resources, and services on the web.

These resources must be used in accordance with any registration requirements or conditions which may be specified. You must be aware that in providing such hypertext links, the University of Waterloo has not authorized any acts (including reproduction or distribution) which, if undertaken without permission of copyright owners or their assignees, may be infringement of copyright. Permission for such acts can only be granted by copyright owners or their assignees.

If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or extendedlearning@uwaterloo.ca (mailto:extendedlearning@uwaterloo.ca).

University of Waterloo

Credits and Copyright (/d2l/common/dialogs/quickLink/quickLink.d2l?

ou=930130&type=content&rCode=uWaterloo-460859)