# Course Schedule

**IMPORTANT:** ALL TIMES EASTERN - Please see the University Policies section of your Syllabus for details.

<table>
<thead>
<tr>
<th>Topic</th>
<th>Week</th>
<th>Module</th>
<th>Readings and Other Assigned Material</th>
<th>Activities and Assignments</th>
<th>End / Due Date</th>
<th>Weight (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Topic 01: Prison Riots</strong></td>
<td>Weeks 01-03</td>
<td><strong>Module 01:</strong> The April 1971 Kingston Penitentiary Riot</td>
<td>None</td>
<td><strong>Introduce Yourself</strong></td>
<td>Friday, May 4, 2012 at 11:55 PM</td>
<td>Ungraded</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Module 02:</strong> Patterns in Prison Riots</td>
<td>None</td>
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<td><strong>Module 03:</strong> The Treatment of Hostages in Prison Riots</td>
<td>None</td>
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<td></td>
<td></td>
<td><strong>Module 04:</strong> Theories of Prison Riots</td>
<td>None</td>
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<tr>
<td><strong>Topic 02: Bank Robbery</strong></td>
<td>Weeks 04-06</td>
<td><strong>Module 05:</strong> Sample and Research Methodology</td>
<td>Force and Fear: Robbery in Canada. Chapter 1, pp. 1-8.</td>
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<td></td>
<td></td>
<td><strong>Module 06:</strong> Defining Robbery - Robbery and the Law</td>
<td>Force and Fear: Robbery in Canada. Chapter 1, pp. 8-23.</td>
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<td></td>
<td></td>
<td><strong>Module 07:</strong> An Overview of Robbery</td>
<td>Force and Fear: Robbery in Canada. Chapter 2, pp. 24-66 and pp. 89-100.</td>
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</table>

Centre for Extended Learning
| Module 08: The Motivation to Robbery | Force and Fear: Robbery in Canada. 
Chapter 3, pp. 67-97 and pp. 103-106. 
Behind the Bars. 
Introduction pp. ix-xi; Ch. 1 pp. 1-19; Ch. 2 pp. 21-48; Ch. 3. pp. 49-64. |
|---|---|
| Module 09: Modus Operandi and Robbery | Desroches. 
Robbers and Heroes. 
Canadian Banker. pp. 21-24. (eReserve) 
Force and Fear: Robbery in Canada. 
Chapter 4, pp. 107-125 and pp. 129-170. |
| Topic 03: Tearoom Trade | Weeks 07-09 |
| Module 10: Humphreys' Research Methodology | Newspaper articles and clippings located on Soc 229 CEL e-Reserves. 
Desroches. 
Tearoom Trade: A Research Update. 
Qualitative Sociology. pp. 39-46. (eReserve) 
Tearoom Trade. 
Chapter 1, Public Settings |
<table>
<thead>
<tr>
<th>Module 11</th>
<th>Module 12</th>
<th>Module 13</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module 11:</strong> Rules, Roles, Players, and Risks of the Game</td>
<td><strong>Submit the Essay Assignment</strong></td>
<td><strong>Submit the Essay Assignment</strong></td>
</tr>
<tr>
<td></td>
<td><em>Tearoom Trade</em>. Chapter 2, Methods: The Sociologist as Voyeur, pp. 16-44.</td>
<td><em>Tearoom Trade</em>. Chapter 2, Methods: The Sociologist as Voyeur, pp. 16-44.</td>
</tr>
<tr>
<td></td>
<td>(eReserve)</td>
<td>(eReserve)</td>
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*Spring 2012 SOC 229 Online*  
*University of Waterloo*  
*Centre for Extended Learning*
| --- | --- | --- |

**Topic 04: High Level Drug Trafficking and Organized Crime**

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Final Examination Arrangement and Schedule

All students taking online courses that have a final exam must provide examination arrangement information by Friday, May 18, 2012.

Examination schedule details will be available on Quest approximately four weeks prior to the exam date. For instructions on how to find exam information, go to the Quest Help page.

Official Grades and Course Access

Official Grades and Academic Standings are available through Quest.

Your access to this course will continue for the duration of the current term. You will not have access to this course once the next term begins.
Communication

Email/Discussions/Phone

Administrative questions should be directed to the Centre for Extended Learning office at extendedlearning@uwaterloo.ca.

Technical problems with Waterloo LEARN should be directed to Technical Support at extendedlearning.help@uwaterloo.ca.

This course is administered by Fred Descroches who is the instructor for the course. The Instructor will respond to postings on the Ask the Instructor board and can be contacted by email at fjdesroches@uwaterloo.ca. For questions of a personal nature, please email the instructor.

Email and Posting Etiquette: Please be considerate and polite in your postings and emails. The vast majority of students are considerate in their communications but there are always a few who are impatient and impolite.

It is important that you include your name and student ID number when submitting email correspondence.

When emailing, please type in the course number (SOC 229 CEL) in the subject heading so that it is not mistakenly identified as SPAM. Please identify yourself and keep your messages/inquiries brief and to the point. Please do not ask for information that can be found on the course outline (e.g. reading assignments, the structure of the final examination, etc). Please do not forward essays by email.

Please do not ask for your grades by email.

All questions posted to the discussion boards must be relevant to the course material. Questions relating to academic issues (e.g., course content, deadlines, etc.) should be posted on the “Ask the Instructor” discussion topic. This allows other students to benefit from your question as well. The “Ask the Instructor” discussion topic can be accessed by clicking the Discussions link on the course navigation bar.

Your instructor checks email and the “Ask the Instructor” discussion topic frequently and will make every effort to reply to your questions within 24–48 hours, Monday to Friday.

A "General Discussion" topic has also been made available to allow students to communicate with peers in the course. Your instructor may drop in at this discussion topic but will not participate in the discussions.

News

Your instructor uses the News section of the Course Home page to make announcements during the term to communicate new or changing information regarding due dates, instructor absence, etc. as needed/doesn’t use the News section of the Course Home page to communicate with students.

To ensure you are viewing the complete list of news items, you may need to click Show All.
Course Description and Objectives

Description

A sociological analysis of research and theory on selected criminal activities. The course examines the motivation, modus operandi, and social characteristics of offences and offenders in relation to such crimes as robbery, prison riots, murder and hostage taking in prison, impersonal sex in public places, drug trafficking, and organized crime.

This course will cover four types of criminal activities and is organized in the following sequence:

- Prison riots and hostage taking
- Robbery and bank robbery
- Tearoom activity: the study of impersonal sex in public places
- Higher level drug trafficking and organized crime

This online course was developed in the Winter term of 2011 by Fred Descroches, with instructional design and multimedia development support provided by the Centre for Extended Learning. Further media production was provided by Instructional Technologies and Multimedia Services.

Course Author - Fred Desroches

Materials and Resources

Textbook(s):

Required:


Recommended:
For textbook ordering information, please contact the Waterloo Bookstore.

For your convenience, you can compile a list of required and optional course materials through BookLook using your Quest user ID and password. If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519 888 4673 or toll-free at +1 866 330 7933. Please be aware that textbook orders **CANNOT** be taken over the phone.

**OPTIONAL**

- Soc 229 Course Notes: Theories of Crime and Delinquency. (PDF) These course notes are available online, are for reference purposes only, and are not required readings.

**UW Library course RESERVES (e-reserves)**

A complete list of eReserves is available for this course via the eReserves Widget on the Course Home page.

**TOPIC 02: BANK ROBBERY**


**TOPIC 03: TEAROOM TRADE**


**TOPIC 04: HIGH LEVEL DRUG TRAFFICKING AND ORGANIZED CRIME**


**Resources**

Centre for Extended Learning
Downloadable Content and CD/DVD Ordering

Optional CD/DVD Ordering

The Centre for Extended Learning is no longer automatically mailing a course CD/DVD containing lectures that are also found within Waterloo LEARN. Content available on the CD/DVD can now be downloaded free-of-charge via the links below/content modules. However, if you wish to purchase a CD/DVD, please visit our online ordering system.

Downloading Your Content

Select content is available for download within the course. Please note that items for download are specific to this course and the term it is provided.

You may wish to download the content if you

- have a fast internet connection, but plan to work offline;
- would prefer not to purchase a CD/DVD; and
- wish to have an archived version of the select course materials.

DOWNLOADABLE CONTENT FILES

Click each of the links below to download and save the ZIP file to your computer.

- Module 01: Lecture Presentation (ZIP)
- Module 02: Lecture Presentation (ZIP)
- Module 03: Lecture Presentation (ZIP)
- Module 04: Lecture Presentation (ZIP)
- Module 05: Lecture Presentation (ZIP)
- Module 06: Lecture Presentation (ZIP)
- Module 07: Lecture Presentation (ZIP)
- Module 08: Lecture Presentation (ZIP)
- Module 09: Lecture Presentation (ZIP)
- Module 10: Lecture Presentation (ZIP)
- Module 11: Lecture Presentation (ZIP)
- Module 12: Lecture Presentation (ZIP)
- Module 13: Lecture Presentation (ZIP)
- Module 14: Lecture Presentation (ZIP)
- Module 15: Lecture Presentation (ZIP)
- Module 16: Lecture Presentation (ZIP)
- Module 17: Lecture Presentation (ZIP)
- Module 18: Lecture Presentation (ZIP)
Grade Breakdown

The following table represents the grade breakdown of this course.

<table>
<thead>
<tr>
<th>Activities and Assignments</th>
<th>Weight (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduce Yourself</td>
<td>Ungraded</td>
</tr>
<tr>
<td>Essay Assignment</td>
<td>40%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>60%</td>
</tr>
</tbody>
</table>

Course Policies

**Deadlines**

Assignments are due by the date given in the schedule. Assignments submitted late will be subject to late penalties of .5% per day of the assignment grade. Late penalties are not recoverable.

University Policies

**Submission Times**

Please be aware that the University of Waterloo is located in the Eastern Time Zone (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the Ontario, Canada Time Converter.

**Accommodation Due to Illness**

If your instructor has provided specific procedures for you to follow if you miss assignment due dates,
term tests, or a final examination, adhere to those instructions. Otherwise:

**MISSED ASSIGNMENTS/TESTS/QUIZZES**

Contact the instructor as soon as you realize there will be a problem, and preferably within 48 hours, but no more than 72 hours, have a medical practitioner complete a Verification of Illness Form.

**Email** a scanned copy of the Verification of Illness Form to your instructor, and **mail** a hard copy to:

Centre for Extended Learning  
University of Waterloo  
200 University Avenue West  
Waterloo, Ontario, Canada N2L 3G1

In your email to the instructor, provide your name, student ID number, and exactly what course activity you missed.

If your instructor agrees to re-open a time-limited component, our technical support staff (extendedlearning.help@uwaterloo.ca) will require an email from the instructor granting permission to allow you access.

Further information regarding Management of Requests for Accommodation Due to Illness can be found on the Student Medical Clinic website.

**MISSED FINAL EXAMINATIONS**

If you are unable to write a final examination due to illness, seek medical treatment and provide confirmation of illness to the Centre for Extended Learning within 48 hours by emailing a scanned copy of the completed University of Waterloo Verification of Illness Form to support your request for accommodation. In your email, provide your name, student ID number, and the examination(s) missed. You will be REQUIRED to hand in the original completed form at the time you write the make-up examination, which should be within a week of having missed your exam. The original completed form must be received before you are able to write a re-scheduled exam.

Further information about Accommodation Due to Illness regulations are available in the Undergraduate Calendar.

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**Academic Integrity**

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible. Undergraduate students should see the Academic Integrity Tutorial and graduate students should see the Academic Integrity Website for Graduate Students.

For further information on academic integrity, please visit the Office of Academic Integrity.

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**Discipline**
A student is expected to know what constitutes academic integrity to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to Policy 71, Student Discipline. For typical penalties check Guidelines for the Assessment of Penalties.

<table>
<thead>
<tr>
<th>Appeals</th>
</tr>
</thead>
<tbody>
<tr>
<td>A decision made or penalty imposed under Policy 70, Student Petitions and Grievances, (other than a petition) or Policy 71, Student Discipline, may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72, Student Appeals.</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Grievance</th>
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</thead>
<tbody>
<tr>
<td>A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70, Student Petitions and Grievances, Section 4. When in doubt please be certain to contact the department’s administrative assistant who will provide further assistance.</td>
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<table>
<thead>
<tr>
<th>Final Grades</th>
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<tbody>
<tr>
<td>In accordance with Policy 19, the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to Quest to see all final grades. Any grades posted in Waterloo Learn are unofficial.</td>
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<table>
<thead>
<tr>
<th>Note for Students with Disabilities</th>
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</thead>
<tbody>
<tr>
<td>The Office for Persons with Disabilities (OPD), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with the OPD at the beginning of each academic term and for each course.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Use of Computing and Network Resources</th>
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</thead>
<tbody>
<tr>
<td>Please see the Guidelines on Use of UW Computing and Network Resources.</td>
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<tr>
<th>Copyright Information</th>
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<tbody>
<tr>
<td>uWaterloo’s Web Pages</td>
</tr>
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</table>
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If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or by email.