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Website for the course
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TA – to be announced

Course Content
This course provides an introduction to the politics of race, ethnic, and aboriginal relations within a Canada in the throes of rapid change, increased diversity, mounting uncertainty and globally connected. In contrast to an historical or descriptive approach, a macro-sociological perspective prevails, with the following three themes prevailing:

First, an emphasis on the ‘economic’ dimensions of race, ethnicity, and aboriginality. Because of competition over scarce resources, Canada is envisaged as a contested site involving the competitive struggles of the three major diversities (aboriginal peoples, French and English ‘charter’ groups, and multicultural minorities) for control of the agenda.

Second, a focus on the social dimensions of race, ethnic, and aboriginal relations. Reference to race, ethnic, and aboriginal relations as socially constructed relationships of inequality with respect to resources, power, and privilege makes it doubly important to deconstruct the process by which these fundamentally unequal relations are created, expressed, and maintained, in addition to how these inequities are challenged and transformed by way of government policy, institutional reform, and minority protest.

Third, a political dimension revolves around the challenges of living together with our differences, especially at institutional levels. Rather than simply describing ethnic cultures as little more than ahistorical tiles in Canada’s multicultural mosaic, particular attention is directed at the politics of diversity with respect to what must be done to make Canada safe for difference, yet safe from difference.

Learning objectives are threefold: to better understand the politics of race, ethnic, and aboriginal relations in a deeply divided Canada; to better understand Canada by refracting it through the prism of race, ethnic, and aboriginality; and to better understand the logic behind the politics of diversity. The course hopes to balance lectures with tutorials to encourage active learning in a safe environment that encourages critically informed debates over issues of interest and relevance to students.

Course Outline
Week 1 (Jan 5)-Introduction ()
Week 2 (Jan 12) – The Politics of Diversity (ch 1)
Week 3 (Jan 19) – Immigration and Immigrants (ch 9)
Week 4 (Jan 26) – Multiculturalism (ch 10)
Week 5 (Feb 2) – Institutional Inclusivity (ch 11)
Week 5 (Feb 9) – Aboriginal Peoples (ch 7)
Week 6 (Feb 16) – Mid term test
Week 7 (Feb 23) – HOLIDAY

Week 8 (Mar 1) – Race (ch 2)

Week 9 (Mar 8) – Racism (ch 3)

Week 10 (Mar 15) – Ethnicity (ch 4)/ Quebec (ch 8)

Week 11 (Mar 22) – Racialized Inequality (ch 5)

Week 12 (Mar 29) – Gendered Inequality (ch 6)

Week 13 (April 5) – Diversity, Citizenship, and Canada building (ch 12)

**Course Requirements**

* Mid term test (30 %) + Final Exam (50 %) + Tutorial (20%)

* Optional Essay (20 %) (Tests and exams adjusted accordingly)

**Course Textbooks**


**Course rules of engagement**

Ground rules
University Policy on Academic Dishonesty

**Warning**

"Note on avoidance of academic offenses: Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility. Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline, http://www.adm.uwaterloo.ca/infosec/Policies/policy71.htm

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4, http://www.adm.uwaterloo.ca/infosec/Policies/policy70.htm

Appeals: A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read Policy 72 - Student Appeals, http://www.adm.uwaterloo.ca/infosec/Policies/policy72.htm

Academic Integrity website (Arts): http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html

Academic Integrity Office (University): http://uwwaterloo.ca/academicintegrity/

Accommodation for Students with Disabilities:

Note for students with disabilities: The Office for Persons with Disabilities (OPD), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the OPD at the beginning of each academic term.