

Level 3 Practicum Observation Report

Assessment Observed (Class & Assessment Type):

Date Observed:

Observer:

Questions for the TA to consider when reviewing/editing the assessment provided by the course instructor (e.g., assignment, test, midterm):

1. What concepts are included in the assessment?
 2. How did the instructor structure the assessment? Does it have a “flow” to it?
 3. Are there any issues that you think students will encounter when completing this assessment?
 4. Is the assessment unclear at any point? How might you fix this?
 5. Are there any mistakes (e.g., typos) in the assessment? How might you fix them?
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Discussion questions between the TA and observer (to take place during the in-person meeting):

1. What goal(s) do you think the instructor had for students in completing this assessment? Do you think they reached those goals?
2. If you were to create the same assessment, would you make any changes or do things differently?
3. How might you adapt the assessment to a different format? For instance, how might you adapt a midterm question to be suitable for an assignment?
4. Were you surprised at all by the structure of the assessment?
5. Are there any aspects of the assessment you would like to emulate when designing your own teaching assessments?
6. How did you communicate with the instructor when providing feedback (e.g., highlighting potential issues, checking for clarity, correcting for mistakes) about their assessment? How did the instructor communicate with you?

Additional Comments: