BREAKING GROUND ON CAMPUS EXPANSION

On April 5, members of the St. Paul’s community gathered on the green to break ground on an exciting expansion that has been in development for several years.

The new space will feature a 2,500 square foot dedicated space for the St. Paul’s GreenHouse social impact incubator, a large multipurpose community room for all students to share, an expanded Watson’s Eatery, and 70 new single rooms that will have private bathrooms and a kitchenette on each floor.

On hand for the ceremony were several alumni, including Bill Watson, University of Waterloo Board Chair, who said, “As a proud St. Paul’s and Waterloo alumnus, I couldn’t be more pleased with the commitment and investment that this building represents. The GreenHouse program in social entrepreneurship entirely aligns with the spirit of innovation and entrepreneurship that pervades the ecosystem here at Waterloo.”

More on page 3
Dear Alumni and Friends

I step down as Principal this summer after 17 happy years. I will very much miss working with my colleagues on staff, faculty, and the Board. And I expect that life without regular interaction with our very passionate and talented students will be less interesting. Many of you have befriended me and my wife and we look forward to these relationships enduring.

Students, staff, faculty, volunteer Board, and alumni constitute a cross-generational community dedicated to lifelong learning — in our case, learning that establishes in students a foundation for taking responsible action toward the expansion of justice, equality and charity. Such communities are a rare privilege to work in and an honour to lead.

My colleagues and I have strived these 17 years to create a sustainable academic identity for St. Paul’s that is integrated with its day-to-day common life. In 2016, we are known on campus for three valued initiatives: the International Development programs (undergraduate and graduate), Aboriginal services and education programs, and the St. Paul’s GreenHouse program, where students tackle real-world problems and build innovative social ventures to solve them.

This identity is the St. Paul’s version of the Waterloo way: Theory and practice, each serving the other to form the knowledgeable, responsible citizens our society needs.

Thank you for your interest in the evolution of St. Paul’s and thank you for your support.

Finally, I hope you will give a warm welcome to my successor, Rick Myers. The College leadership is in excellent hands with him.

Farewell and best wishes.

Principal

Dr. Richard Myers

ST. PAUL’S WELCOMES NEW PRINCIPAL, DR. RICHARD MYERS

We are pleased to announce that political scientist Richard Myers has been appointed Principal for a five-year term as of July 2016.

Dr. Myers has most recently been president of Algoma University, where he substantially improved relations with the local community and with Aboriginal partners in the area, and grew enrolment and revenues. He also oversaw the completion of a new science building and the expansion of Algoma’s athletics centre.

Prior to that, Dr. Myers was Vice-President Academic at St. Thomas University in Fredericton, and taught there for close to 20 years, in both French and English. He received his BA, MA, and PhD in political science from the University of Toronto, and is the co-author of a popular Canadian introductory textbook called The Canadian Regime. He was born in Chatham, Ontario.

“The St. Paul’s Board of Governors believes that Dr. Myers has the perfect qualifications and background to carry forward the excellent work St. Paul’s has done in areas such as Aboriginal education, international development, and social entrepreneurship,” said Rod Barr, chair of the St. Paul’s Board. “We are delighted to welcome him to the St. Paul’s community.”
ANNOUNCING THE $500,000 SHAPE THE WORLD CAMPAIGN

We are expanding the successful St. Paul’s GreenHouse program to allow for more student participation and to support social ventures from idea validation to market launch. The capital infrastructure portion of this campaign ($250,000) will furnish a new 70-room upper-year residence and equip a large innovation and incubation space.

Both residential and program spaces have been specially designed to foster the creative 24/7 collaboration required for entrepreneurial success.

The campaign goal also includes $250,000 in venture creation grants for eligible GreenHouse students to develop their social ventures from validation to market launch.

Thanks to a number of generous alumni and friends, the campaign is off to an incredible start with more than $325,000 already pledged.

*Details on how you can support the campaign including unique recognition opportunities are included in the enclosed pledge form. Or visit: uwaterloo.ca/stpauls/campaign
St. Paul’s Masters

GOLF TOURNAMENT ACHIEVES MILESTONE

Thanks to the loyal generosity of our alumni and friends, the total proceeds from the golf tournament in eight years have surpassed $200,000! All proceeds have been used to provide our students with topnotch programming, state-of-the art facilities, and access to scholarships and awards. A portion of future proceeds will support student facilities and awards through the Shape the World Campaign.

The tournament is one of several community-building events we host each year that bring together students and alumni. Pictured in the two photos at right are long-time tournament volunteers Marcia and John Capell with our awesome Dons Melissa and AJ.

Dust off your clubs and join us Friday, August 26 at Glen Eagle Golf Club in Bolton: uwaterloo.ca/stpauls/golf

Bill Watson (left) presents the Baker & McKenzie LLP Cup to the winning foursome: Don Wales, Bronwyn Lazowski (BES ’14), Spencer Leckie (BES ’15), and Brent Taylor.

PHOTO: Studio Seven
LIBRO CREDIT UNION FUNDS BIG IDEAS

Through their Prosperity Fund, Libro Credit Union donated $47,000 to St. Paul’s to launch a fellowship program to provide up to 10 young entrepreneurs with residence in the St. Paul’s GreenHouse program in the spring term. Youth aged 18-29 were recruited from across Waterloo Region through a series of social entrepreneurship events and training sessions, and the most promising ideas were selected through a competitive pitch contest (read Big Ideas Challenge on page 7).

The new Fellowships will accelerate the growth of these early-stage ventures by helping to validate their products and services, acquire customers, and position them for further support from the Waterloo innovation ecosystem after their time in GreenHouse, including Communitech and the Accelerator Centre.

The Libro Prosperity Fund is an annual granting program run by the Libro Credit Union. It supports local organizations in southwestern Ontario whose initiatives support entrepreneurship, financial knowledge, and career skill development for young people — all aimed at growing prosperity across the region.
SOCIAL IMPACT FUND ASSISTS
STUDENT INNOVATORS

The Social Impact Fund was established by St. Paul’s to support the testing and development of early-stage, high potential ideas by St. Paul’s GreenHouse innovators. Students are eligible to receive up to $2,500 through the Fund to help put their ideas into action and to scale validated projects into revenue-generating social ventures.

To date, 20 students have received these grants. A few of the examples below highlight how the impact continues to grow.

» **Tina Chan** ran a successful pilot project of a mental health first aid kit originally targeted for post-secondary students, and since then, her company, PASS Kit, has received orders for more than 3,000 units. Tina is now broadening the scope of the PASS Kit to include employees at various institutions.

» **Richard Yim** of The Landmine Boys used Social Impact funding to prototype a landmine-defusing device that he successfully tested on actual landmine components in Cambodia. His team is now working on a second prototype and a business plan.

» **Elle Crevits** used her funds to launch a five-week pilot project called Food Not Waste, which successfully redistributed 7,000 pounds of quality food destined for the landfill to local food service agencies.

» **Rachel Thompson** received funding for her first prototype of a book written and printed specifically for adults with dementia. Her venture, Marlena Books, has a first book, “A Love That Waited,” written by Brandon Johnson. It should be ready for market in July.

» **Trishala Pillai** used her grant to start Dialogue Xchange, which convenes dialogue sessions on important social issues and shares them using the web and social media.
The Big Ideas Challenge for Social Good went big this year and awarded 10 fellowships to aspiring social entrepreneurs: Five in a ‘People and Wellbeing’ category, and five in a ‘People and Planet’ category.

The Challenge was open to all Waterloo Region social entrepreneurs between the ages of 18 and 29. Sixty-nine different emerging social ventures expressed interest in submitting, with 22 of these being invited to participate in a closed boardroom pitch competition. The 10 winners were offered programming and accommodations in GreenHouse for four months, funded by Libro Credit Union’s Prosperity Fund (see Libro, page 5). The Ontario Centres for Excellence helped fund the event, and the Faculties of Environment and Applied Health Science also contributed by promoting the Challenge.

Winning pitches in the People and Wellbeing category included a project to develop an adjustable pressure mattress to prevent bedsores (Curiato), and in the People and Planet category, an initiative that aims to develop a line of healthy, natural, and ethically sourced skin care products (Bee Balm).

Stay tuned for more student accomplishments in the coming months.
Many special guests have joined staff, faculty and students at the Waterloo Aboriginal Education Centre for Soup and Bannock this year, including author and philosopher John Ralston Saul, Truth and Reconciliation Commissioner Chief Wilton Littlechild, authors Thomas King and Thomson Highway, Ontario MPP Catherine Fife, and MP Bardish Chagger (Minister of Small Business and Tourism).

ENROLMENT IN INDIGENOUS STUDIES CLASS JUMPS BY 400 PERCENT

The St. Paul’s course in Indigenous studies (“Issues in Contemporary Native Communities”) saw a whopping 400 percent increase in student enrolment for the winter term — something that may reflect a broader societal interest in Aboriginal culture and communities.

“A number of factors — such as the findings of the Truth and Reconciliation Commission and a growing presence of Aboriginal peoples in popular culture — are bringing to the forefront the idea that the general public lacks a deep understanding of Aboriginal culture and communities,” said Principal Graham Brown. “We think students are keen to develop a greater knowledge of the issues in different communities, and recognize that without this understanding, it will be hard for Canada to move forward in reconciliation.”

Michael Doxstater from Six Nations Polytechnic taught the course; he holds a PhD in Education from Cornell University. St. Paul’s sponsors the course and partners with Six Nations to appoint an Indigenous Visiting Professor to teach it. Enrolment in the course went from a typical 15 students, to 80.

Leading the way

St. Paul’s also recently started offering a unique course in Aboriginal Business Development (ENVS 400), designed to explore issues related to business development among, with, and within Indigenous communities.

Moreover, in consultation with Indigenous community partners, and the support of the President, Provost, and Deans of the University of Waterloo, St. Paul’s leads the way in establishing an Aboriginal presence and strategy at the University through the Waterloo Aboriginal Education Centre (WAEC).
RESPONDING TO THE TRUTH AND RECONCILIATION COMMISSION REPORT

Since the Truth and Reconciliation Commission released its 94 Calls to Action in June 2015, many communities and individuals have started exploring ways to respond to the Report’s recommendations — and the UWaterloo creative and academic community is one of them.

To consolidate and communicate outreach, collaboration opportunities, and developing research practices, the Waterloo Aboriginal Education Centre at St. Paul’s and the Faculty of Arts are maintaining a website that will function as a hub for initiatives from across campus and Canada. (Visit uwaterloo.ca/truth-and-reconciliation-response-projects)

In addition, one of the biggest response projects on campus is scheduled for October 14-16: It’s a three-day event called Integrating Knowledges: Truth & (Re)conciliation Project. This initiative promises an intercultural gathering of scholars, social justice advocates, elders, artists, cultural, and multidisciplinary practitioners, healers, intergenerational survivors, and students, among others. The objective of the summit is to generate creative and sustainable practices for reconciliation among Indigenous and non-Indigenous Canadians.

It is open to all, and will bring together a variety of on- and off-campus partners.

OUTREACH CAMPS CONTINUE TO BRING IN YOUTH

The Waterloo Aboriginal Education Centre at St. Paul’s continues to engage youth from Indigenous communities by offering different types of camps that fuse Indigenous cultural practices with an educational component. For example, the Directions post-secondary awareness camp hosts high-school students from grades 9-12 (at different times) with a goal to introducing the value of post-secondary education and the STEM fields (Science, Technology, Engineering, and Math). The Aboriginal Entrepreneurship Workshop focused on how business and Aboriginal cultures relate to one another. The Circle of Life-long Learning Camp, sponsored by the Lyle S. Hallman Foundation, is aimed at younger students (grades 3-6) and their caregivers, again with the goal of introducing post-secondary education awareness at an even earlier stage. Finally, a new camp will be piloted at St. Paul’s this summer: The Impact Girls’ Summer Camp, focusing on girls in the STEM fields. Impact Girls is sponsored by the HeForShe initiative and the University’s Impact 10x10x10 framework.
A NEW COLLABORATION
WITH A GHANAIAN COLLEGE

The University of Waterloo Master of Development Practice (MDP) program has partnered with Ashesi University in Ghana, opening up new field placement opportunities for Masters’ students. Tom Stark and Stephen Little, both in the MDP, will complete their for-credit field placement this summer. The students will assist Ashesi’s Community Affairs team with several community development projects identified by elders and elected representatives in the adjacent peri-urban community of Berekuso.

Projects will involve local elementary and high school students, as well as Ashesi students, and will include piloting new household sanitation systems and tree planting in surrounding denuded areas. The Masters students will pay special attention to building financial and environmental sustainability into these initiatives, and will report back to St. Paul’s and the University in the fall.

If this initiative is successful, St. Paul’s will arrange to match one or two students every year with Ashesi’s Community Affairs team.

INTERNATIONAL DEVELOPMENT
STUDENT WINS RESEARCH AWARD

Kaitlin Murray (fourth-year International Development) received a $5,000 Mitacs Globalink Research grant this winter, allowing her to work with a non-governmental organization called NIRMAN in India. Mitacs is an internationally known Canadian not-for-profit organization that supports research, training, and social innovation.

Kaitlin worked with and analyzed the sustainability strategies used by NIRMAN, located in Odisha, India, which focuses on the livelihood improvement of Adivasi (original inhabitants of South Asia) and farming communities in the state.

“I had this incredible opportunity to learn from a very open and healthy NGO about development intervention strategies and governance that I would not have had the chance to see before,” Kaitlin said. “I got to learn about the way an NGO works — where it gets its funding, how it builds partnerships and relationships, how actual community development interventions work, and so on — up close.”

Kaitlin says she also learned about effective intervention strategies for livelihood improvement and food security, land rights, and democratization of forest governance in Adivasi and farming communities in the state.
CHECKING IN FROM ABROAD

INDEV class of ’14 grad Lorene Moran-Valenzuela shared an update from Sincelejo, Colombia, where she works for an organization called Sembrandopaz, which means planting or sowing peace.

“I am working with communities around the Caribbean coast. The development process in this area is incredibly complex (as usual) due to the until relatively recent occupation here of armed groups and conflict, diversity of ethnic groups, changing political landscape (new peace accords and laws) and so on.

“I thought of INDEV 402 because I used the format, general idea, and feedback of the 402 Professional Report as a starting point to outline the complexities of the sociopolitical and environmental context here and its relation to the work of Sembrandopaz and my new role as part of its team.”

INDEV GRADS — WHERE ARE THEY NOW?

The International Development class of 2016 will be the fifth cohort to graduate from the International Development (INDEV) program. Grads have gone on to many interesting jobs and educational programs, including the following:

- Water resources consultant, Deltares, Utrecht, Netherlands
- Independent development consultant, Ottawa, Canada
- Policy analyst, Natural Resources Canada
- Environmental project manager, Environmental services, City of Orillia
- Partnership manager, Free the Children
- Ecosystem development associate, Nest.vc, Nairobi, Kenya
- Marketing executive, TeleEye, Toronto
- Business analyst, Ontario Ministry of Children and Youth Services, Toronto
- Business development, Antis, London, Ontario
- Climate action plan manager, Sustainable Waterloo Region
- Program operations manager, Feed the Children, Toronto, Ontario

Some grads choose to continue their education: 10 percent have gone on to law school and another 10 percent have completed other post-graduate studies.
ST. PAUL’S WINS SECOND ANNUAL COLLEGE CUP CHALLENGE

The second annual College Cup brought students together from all four affiliated institutions through a series of friendly competitions, including a “charm-off” (Charmageddon), a dodgeball tournament, and a breakfast social. St. Paul’s gained redemption from last year’s loss to Renison by a fraction of a point, and came in first place, followed by Conrad Grebel.

The Cup is proudly displayed at the Student and Guest Services desk.

INTRODUCING A NEW LIVING-LEARNING COMMUNITY

Based on the success of the Environment Living-Learning Community, where Environment students receive mentoring and academic support while living together with other Environment students, St. Paul’s has decided to introduce a new community — one that should appeal to first-year students who were involved in social change efforts in high school, and wish to continue being changemakers at university. The Social Impact Living-Learning Community is open to students from any Faculty.

Students will live together and be supported by an upper-year Peer Leader who will help them succeed in their first year while keeping their passion for social or environmental issues burning strong. Through events and activities, students will learn how to break down complex social and environmental issues, connect with design thinking principles, and better understand the growing fields and opportunities within social innovation and social entrepreneurship.

More than 30 members of the St. Paul’s student community came together at the Gratitude Dinner in February to write messages of thanks to St. Paul’s donors and volunteers for their contributions.
THE GREENTEAM STEPS IT UP

The St. Paul’s GreenTeam, a student leadership group focused on promoting sustainability initiatives throughout the College, is now in its third year, and had many great successes! The group is composed of around 20 students who are passionate about various environmental initiatives. This year, the team launched a “Choose Meatless Mondays” in Watson’s Eatery, piloted an extended blue bin program in the residence wings, and most notably, hosted the first annual “EcoSTP.”

This event was aimed at motivating and educating students on how to increase their individual sustainability on a daily basis. EcoSTP hosted booths from many on-campus groups, including the Sustainable Campus Initiative, the Ecology Lab, as well as St. Paul’s groups such as GreenHouse and Watson’s Eatery.

The event also hosted two guest speakers, a professor from the School of Environment, Enterprise and Development, and an alumna from St. Paul’s GreenHouse.

The event was a great success, and the team is looking forward to scaling up the event in future years, with a greater focus on education and promoting behaviour change.

ST. PAUL’S WELCOMES REFUGEE STUDENT FROM CONGO

Among the many new students who started classes at UWaterloo last fall is Leonard Honore, a refugee student from the Democratic Republic of Congo who is living at St. Paul’s. He is being sponsored through the University of Waterloo’s and World University Services of Canada’s (WUSC) Student Refugee Program.

All Waterloo students contribute to the program through a dollar-per-term levy administered by the Federation of Students. St. Paul’s students also help cover the sponsored students’ accommodation and meals through a $30 voluntary student levy.

To win sponsorship, students must have official refugee status and be academically eligible for admission to Waterloo. Once they arrive in Canada, the federal government grants them permanent resident status and they are eligible for Canadian citizenship within three years.

The competition to get sponsorship for the Student Refugee Program is stiff. Leonard was not successful in his first two attempts, but his volunteer work at his refugee camp’s high school and adult education centre — along with his grades — helped him eventually achieve his goal. For now, he is completing two terms in the Bridge to Academic success program at Renison and will then proceed to full-time study in Arts.
ST. PAUL’S REINFORCES ACADEMIC RELATIONSHIP WITH ENVIRONMENT FACULTY

Of the many important partnerships St. Paul’s has with various areas at the University of Waterloo, our collaboration with the Faculty of Environment is the closest.

This year, Principal Graham Brown and Environment Dean Jean Andrey cemented this relationship with an agreement that covers several programs, including the delivery and administration of the Bachelor in Environmental Studies degree in International Development, the Master of Development Practice, and the Environment Living-Learning Community.

The two partners have been working together since 2007, when the initial International Development program was conceived by St. Paul’s and then delivered jointly. The agreement will be in effect until at least 2025.

Religious Studies Professor and Academic Dean Peter Frick has been with St. Paul’s for 25 years! At a wonderful lunch at the University Club, Graham Brown presented Peter with a beautiful digitized print of the original architect’s pencil sketch of the college in honour of Peter’s years of contribution to the college.

Congratulations, Peter, on this important milestone in your career!
CAROLD INSTITUTE VISITING FELLOW MAKES PASSIONATE ARGUMENT FOR PRISON REFORM

Kim Pate, a lawyer, part-time professor at the University of Ottawa, and executive director of the Canadian Association of Elizabeth Fry Societies, gave a public lecture on the treatment of women by the Canadian legal and penal systems this past November. She highlighted how women are criminalized for responding to violence against them, and that the majority who end up in the prison system come from marginalized groups, especially Indigenous communities.

Pate suggested that we should be focusing on getting people — especially Indigenous women, youth, and people with mental-health issues — out of the prison system and connected with community groups that can help. That way, prisons can focus on those who really are a danger to society.

The lecture was well attended and included thoughtful discussion. The Carold Institute Visiting Fellow brings to campus and the broader Kitchener-Waterloo community individuals who are making a major contribution to positive social change through innovation in the volunteer or not-for-profit sector in Canada. The annual fellowship is sponsored by the Carold Institute and St. Paul’s.

Green Initiatives

RISING TO THE CARBON CHALLENGE

St. Paul’s has become a Silver pledging partner with Sustainable Waterloo Region’s Regional Carbon Initiative, which means the College commits to reducing emissions by 40 percent over the next 10 years. We had previously been an observing member for two-and-a-half years.

Sustainable Waterloo Region is an organization that facilitates target-setting and the reduction of greenhouse gas emissions.

St. Paul’s has already enacted a number of emission-cutting projects, including starting a program to change all lighting to LED, adding motion-sensors where feasible, and switching to high-efficiency boilers in the graduate apartment building.

Future projects include more LED lighting upgrades, replacing old (original!) boilers in the undergrad building with high-efficiency units, installing individual temperature control on occupancy sensors in residence dorm rooms, and a strong push on educating and engaging all staff, faculty, students, and tenants in reducing energy consumption.

St. Paul’s commitment to energy reduction and sustainability pays off — this time with a cheque from Waterloo North Hydro for having outfitted part of the building with LED lighting.
Events Listing

Come join us for some of these events!

**GRAHAM’S FAREWELL RECEPTION**

*Monday, June 27, 2016*

St. Paul’s will host alumni, friends, and colleagues from the University of Waterloo as we say thank you to Graham for his 17 years of service.

[uwaterloo.ca/stpauls/events/farewell-reception-graham-brown-waterloo](uwaterloo.ca/stpauls/events/farewell-reception-graham-brown-waterloo)

**ACROSS THE CREEK SUMMER ALUMNI EVENT**

Contact Stephen Loo ([s3loo@uwaterloo.ca](mailto:s3loo@uwaterloo.ca)) for info.

**SOCIAL IMPACT SHOWCASE**

*July 28, 2016*


[uwaterloo.ca/stpauls/greenhouse](uwaterloo.ca/stpauls/greenhouse)

**9TH ANNUAL MASTERS GOLF TOURNAMENT**

*Friday, August 26, 2016*

Glen Eagle Golf Club, Bolton, ON

An excellent opportunity for a day of great golf, great prizes, and a chance to get together with friends. Register at [uwaterloo.ca/stpauls/golf](uwaterloo.ca/stpauls/golf)

**13TH ANNUAL POW WOW**

*Saturday, September 24, 2016*

Waterloo Park (To be confirmed)

[uwaterloo.ca/stpauls/pow-wow](uwaterloo.ca/stpauls/pow-wow)

**FALL OPEN HOUSE**

*TBD*

If you have family or friends about to start university, be sure to tell them about this visit day. Contact [stpauls@uwaterloo.ca](mailto:stpauls@uwaterloo.ca) for a private tour if you prefer.

**INTEGRATING KNOWLEDGES SUMMIT: RESPONSES TO THE TRUTH AND RECONCILIATION REPORT**

*October 14-16, 2016*

A university-wide event that will showcase creative responses to the Truth and Reconciliation Commission’s Calls to Action. Everyone welcome.