COMMUNITY NOTES

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EDITOR’S NOTE

“NOW THAT WE KNOW BETTER, LET’S DO BETTER.”

On page 14 of the Spring 2017 issue of Community Notes, we interviewed Lori Campbell, newly appointed Director of the Waterloo Indigenous Student Centre (formerly known as the Waterloo Aboriginal Education Centre).

We asked a question about reconciliation and the role of all Canadians. Her answer, in a nutshell, was that by now, we all should know the history of how our governments and systems have mistreated Indigenous people. And, she said, “now that we know better, let’s do better.”

Fast forward a few months, and two high-profile murder acquittals have made it clear that, as a society, we still must do better. Not long before the trials began, Lori was seconded half-time to the University of Waterloo Equity Office as Director, Indigenous Initiatives to provide leadership and advisement on the campus Indigenization strategy. The University and St. Paul’s recognize that we must do better and the hard work is underway.

One way I can do better is to include more Indigenous perspectives in Community Notes. For this issue, we contracted Nickita Longman, a Saskatchewan-based freelance writer for one of our features “Ripple Effects: Two Prairie Cases Involving Indigenous Youth Rattle the Country”. I hope this story helps us all understand how we can do better.

Stephen Loo
Director, Advancement and Alumni Relations

P.S. Your comments and feedback on Community Notes are always welcome – please send them to stp.alumni@uwaterloo.ca.

MESSAGE FROM THE PRINCIPAL

I’m willing to bet that during your time here, someone introduced you to musicians you hadn’t heard before that influenced your musical tastes. (In my case, it was Genesis.) But what about books? College life should be a time when you’re exposed to new authors who will take you into worlds you haven’t experienced before, and may not discover on your own. That’s why I’m enthusiastic about launching a new book collection for the Edward Jackman Reading Room, to provide students with a range of quality leisure reading. I think this initiative will strengthen our community and help provide students from all faculties with a well-rounded educational experience. I hope you’ll enjoy Beth Bohnert’s feature story about this project.

Speaking of books, I’m pleased to report that we have installed a permanent display of books published by St. Paul’s faculty over the years. We have an academic mandate and the most visible component of that mandate is teaching, but teaching is only one part. All respectable academic institutions assume that the role of faculty is not only to disseminate knowledge of their field, through teaching, but to expand and deepen our knowledge of that field through research and scholarship. So, the scholarly work of our faculty is an important part of the work of the College as a whole and it is, in some quarters, the most significant measure of the quality of our institution.

Yet for most of our community, the College’s scholarly work is almost invisible. That’s partly because you can’t see it like you can see classes being taught. But it’s also because we haven’t done enough to make it visible. That’s why we’ve created this new exhibit of faculty publications: two large display cases, housing several dozen books, just outside Alumni Hall. Come see it sometime – you’ll be impressed by the academic chops of your College!

Dr. Richard Myers
Principal
The St. Paul's community possesses a great deal of useful knowledge and we want to help you share it with each other in a fun, new way. Prior to a recent trip to Calgary, we asked alumni there to recommend fun things to do in or around that great city. Here’s what they had to say:

From Alison Jackson (Macc ’97)

“Canmore – only an hour away from downtown Calgary, you will find the perfect mix of mountains and amenities to make any weekend a wonderful getaway. Canmore is located just outside the Banff National Park boundary. It has a nice main street for shopping and dining, a great network of trails along the river, a great recreation centre, the former Olympic Nordic ski centre, and much more. The recreation centre, Elevation Place, has a pool with a waterslide for the whole family, a climbing gym, a regular gym, and also houses the town’s library. It is well worth a visit for a weekend, a week or even longer.

Carly’s Angels at Lolita’s Lounge – visit a side of Calgary you never thought you would find. A Saturday night drag show, featuring three of Calgary’s finest queens. Currently in its 17th year, Carly’s Angels entertains a sold-out show each weekend. Best to get tickets a couple months in advance. Check out lolitaslounge.ca/performers/carlys-angels for more information.”

From Steve Hill (BSc ’90)

“One recommendation I have for folks living in or visiting Calgary is the Calgary Comic & Entertainment Expo at Calgary Stampede Park. It is a world renowned celebration of science fiction, comic books, film, television, fantasy, animation, pop culture, superheroes, and so much more. If you have never been to a comic and sci-fi convention (and everyone should... at least once in their life) then Calgary’s Expo would make an excellent introduction. It is a world class event which draws some of the best talent in the industry and provides a very positive, safe, and family friendly environment. A must see, is the Parade of Wonders (POW) which takes place along Stephen Avenue towards Olympic Plaza and is the official kick off to the start of the Calgary Expo. Prepare to be “stunned” (Star Trek phaser joke).”

“Just when you thought Calgary offered only one of the greatest shows on earth ...!”

– Alison Jackson
Last fall, we launched the Principal’s Advancement Advisory Council to allow for stronger and more direct consultation with alumni on issues of alumni engagement and institutional advancement. We are pleased to announce that the following alumni have joined the council:

### ANDREW GRIMSON:
Andrew grew up in Saskatchewan and took a big leap when he applied for Engineering at Waterloo in 1977. He found a second home and family in the St. Paul’s community where he lived until winter term of 1980. He’s still not sure what Dr. Gerard thought when he met this naive kid from the Prairies sporting a John Deere baseball cap. After Waterloo, with the help of some St. Paul’s friends, Andrew spent the beginning of his career in the plastics industry working for a number of companies. In 1995, he was transferred to Michigan where he continued in plastics with a three-year detour to start a home renovation business. In 2004, he enrolled in the MBA program at Dartmouth’s Tuck School of Business. He then moved to a career in higher education as a Research and Teaching Fellow, then into administrative positions at Tuck and Harvard Business School where his focus was on developing online education programs and building technology into the classroom. In 2017, he took on a new challenge as the Executive Director for his local Habitat for Humanity affiliate, using his experience and training to breathe new life into the organization. Andrew and his wife Anne live in Hanover, NH and enjoy lots of travel, house projects, hiking, and numerous other activities while giving back through Habitat and other social service ventures.

### IAN VANDERBURGH:
Ian has been the Director of the Centre for Education in Mathematics and Computing (CEMC) at the University of Waterloo since 2005 and a Lecturer in the Faculty of Mathematics at Waterloo since 2000. He teaches mainly first- and second-year calculus and algebra courses and online courses in the CEMC’s Master of Mathematics for Teachers (MMT) program, of which he is also Director. In 2008, he received a Distinguished Teaching Award from the University, and in 2016, Ian won the Canadian Mathematical Society’s Excellence in Teaching Award. He enjoys sharing his love of math with students and teachers and has led workshops throughout Ontario, as well as in Yellowknife, Halifax, Winnipeg, England, and India. Ian lived at St. Paul’s as an undergraduate student from Fall ’95 to Spring ’99 and then as Residence Life Program Coordinator from August ’00 to June ’02. Ian spends much of his spare time running (either recreationally or after his two small children) and accompanying choirs.

### LISA SANSOM:
Lisa is founder and owner of LVS Consulting, a boutique consulting firm that helps to build positive organizations. She shares positive psychology tools and techniques with her clients through speaking, corporate training, and coaching. Lisa lives with her husband, James Fraser, (yes, they met at St. Paul’s!) and two teen boys in Kingston Ontario. Lisa has been working in Organizational Development since 2000, working in finance, government, education, and in health care. Her focus is primarily on change management, high performing teams, and leadership development. Additionally, she writes articles and book reviews for a number of magazines and online publications. In addition to a BA from Waterloo, Lisa obtained her BED at Brock, an MBA from the Rotman School of Management, and earned her coaching accreditation from Adler International Learning/OISE-UT. She completed her MAPP (Master of Applied Positive Psychology) from the University of Pennsylvania in 2010. She also holds a certificate in Process Management from Excellence Canada and a coaching certificate in the Shift Positive 360 leadership approach. She lived at St. Paul’s from Fall ’87 until Spring ’91 on La Bastille every year, except for one summer term when she was on W5. Lisa can be found on LinkedIn and Facebook and is very happy to connect with her St. Paul’s community.

### VICTORIA MORENCY:
After graduating from Waterloo with a BES in 2013, Victoria became a proud public servant in the National Capital Region, working on a variety of issues around environmental protection and the health of Canadians. She recently began a new position as a Policy Analyst with Transport Canada. Victoria lived at St. Paul’s during most of her time as an undergraduate student in the Faculty of Environment. She believes it was one of the best decisions she could have made because the welcoming and energetic community felt like a home away from home. In her final year at St. Paul’s, Victoria was inspired to become a Residence Don as a way to give back and support new students, as she herself had been supported by her Dons. Victoria made lifelong friends through St. Paul’s and these connections have stayed strong, even as everyone has spread their wings and relocated to different places. She knows that even as her group of friends face different challenges and chase after different goals, they will remain bonded through the St. Paul’s community.
2017 ALUMNI AWARD WINNERS

St. Paul’s alumni are making their colleagues, their communities, and the world better through their professional work, volunteerism, and philanthropy. We are proud of the contributions our alumni make to society and believe they deserve to be recognized for their outstanding achievements.

DISTINGUISHED ALUMNI

JO-ANNE WILLMENT (BA ’78)

In recognition of an exemplary career, dedication to others and service to the St. Paul’s community.

See above

IAN GOULDEN (PhD ’79)

In recognition of an exemplary career, dedication to advancement of education, and service to the St. Paul’s community.

Ian (PhD ’79) obtained his BMath degree from Waterloo in 1976, graduating with the inaugural Alumni Gold Medal for highest academic achievement. He remained at Waterloo for his MMath (1977) and PhD (1979), and joined the Department of Combinatorics and Optimization as a faculty member in 1980, becoming a full professor in 1990. Ian served as Department Chair three times, was Director of the Mathematics Business programs in the late 1990s, and served a five-year term as Dean beginning in 2010. Ian is a Fellow of the Royal Society of Canada and is well known for his research in algebraic combinatorics. He is also highly regarded as an instructor, and was a winner of the Faculty of Mathematics Award for Distinction in Teaching in 2009. Ian lived at St. Paul’s beginning in 1972 and developed many life-long friendships in residence. In 2015, he led the effort to raise over $50,000 to establish a student award in memory of his good friend and fellow St. Paul’s alumnus Tom Dabrowski.

YOUNG ALUMNI AWARD

SCOTT STE MARIE (BES ’13)

In recognition of dedication to the cause of mental health.

Scott (BES ’13) lived at St. Paul’s as a first-year student in 2009 and was a residence Don before graduating in 2013. As a student at Waterloo, he suffered some anxiety and depression and learned that he could help himself by helping others. His focus is twofold: offering tips and strategies to those who need it, and helping to break the stigma around mental health by talking openly and honestly about the issues. Scott shares insights, knowledge, and strategies with an online community of about 70,000 subscribers, primarily through social media posts and YouTube videos. His YouTube Channel, Depression to Expression, has over 64,000 subscribers and more than four million views. He speaks regularly on the topic of mental health and has recently launched his new professional speaking business called Depression to Expression. Learn more at depressiontoexpression.com. Scott maintains strong connections with St. Paul’s, keeping in touch with a network of friends and playing in the annual St. Paul’s Masters.

JO-ANNE WILLMENT:

Jo-Anne’s contributions to the St. Paul’s community began in 1973. As a first-year resident, she sang and played multiple instruments in several of the very first editions of BlackForest Coffeehouse. She has served on the Board of Governors, was a St. Paul’s Honorary Fellow and an alumni association executive, and was recently recognized with the 2017 Distinguished Alumni Award. Her life was altered at age 34 when she suffered a stroke. Jo-Anne used the experience as motivation to pursue an Ed.D. Doctorate in Education, and throughout her academic career was highly regarded for her work to remove barriers for others. An expert in distance education and workplace learning, Jo-Anne’s academic career included academic positions with Waterloo and Dalhousie, and tenure at the Werklund School at the University of Calgary. Recently retired, Jo-Anne is an active member of the Knox United Church choir and the Royal Canadian College of Organists, for which she is co-chairing the national Calgary Organ Festival in July 2018.
RIPPLE EFFECTS

TWO PRAIRIE CASES INVOLVING INDIGENOUS YOUTH RATTLE THE COUNTRY

BY NICKITA LONGMAN

On the evening of February 9th, people across Canada held their breath as an all-white jury delivered a not-guilty verdict in the case of farmer Gerald Stanley. Stanley was facing second-degree murder charges for the death of Indigenous youth Colten Boushie of Red Pheasant First Nation in Saskatchewan, Treaty 6 Territory.

On February 23rd, jury members delivered yet another acquittal, this time in the case of Raymond Cormier, on trial for the second-degree murder of Indigenous youth Tina Fontaine of Sagkeeng First Nation. Fontaine’s body was pulled from the Red River in Winnipeg, Manitoba, Treaty 1 Territory.

The acquittals of white men, in cases that involve the deaths of brown bodies, often feels like déjà vu to Indigenous people across Turtle Island, particularly in the Prairie Provinces. We have witnessed injustice before. Helen Betty Osbourne was kidnapped, sexually assaulted, and murdered by four white youth and only one was convicted. Neil Stonechild, a teenager, died of hypothermia on the outskirts of Saskatoon after a documented run-in with the police; the officers involved only lost their jobs. Leo LaChance, a Cree trapper, was shot in the back in Prince Albert by a white pawnshop owner, who served less than three years for manslaughter.

Many generations before us have felt the weight of injustices for decades. If any faith remained in the criminal justice system from Indigenous people, it has been greatly compromised, if not entirely diminished, with the deaths of Boushie and Fontaine.

The weight of disappointment Indigenous people have carried since the acquittals is not limited to the verdict alone. Visceral racism in online news comment sections, and on social media are impossible to ignore. As well, Stanley supporters even banded together after the trial and raised over $220K through a GoFundMe campaign in a few short days and in turn, sent the message that you can shoot Indigenous youth and walk free with a hefty paycheque supplied by your supporters.

The racial tensions and the resulting wedge these cases have caused between Indigenous people and Canadians extend well-beyond the Prairie courtrooms where the verdicts were delivered. National responses in rallies, round dances, and occupation camps were organized by Indigenous communities and attended by many allies alike.

On the night of the Stanley verdict, Lori Campbell says she witnessed many of her mentors and fellow Indigenous academics questioning their roles in the community. “That’s what she went to bed with that night.” Campbell has deep roots in the Prairies and once resided on a farm not far from where the Boushie family lived, in Treaty 6 Territory. A Two-Spirit Sixties Scoop survivor, Campbell has linked traces back to Montreal Lake First Nation. Currently, she is the Director of Indigenous Initiatives at Shatitsirótha’ Waterloo Indigenous Student Centre (previously called Waterloo Aboriginal Education Centre), at St. Paul’s University College.

“I had prepared myself to speak to the students about a manslaughter verdict,” Campbell told me over the phone. “Many people I spoke to and those close to me really thought things would be different, especially with the recent delivery of the Truth and Reconciliation Commission Calls to Action.”
Campbell wasn’t the only one to feel this way. Waterloo Alumnus André Moreau, a Métis student in his third year of law at McGill, echoed the same sentiment of expectations that resulted in manslaughter for the Stanley verdict.

“I was so baffled by the outcome,” Moreau told me over email. “At the very least, there should have been a conviction for manslaughter.”

Moreau went on to explain that he’s felt a strong sense of solidarity with fellow Indigenous Law students who share the common interest of Indigenous issues. “Despite these tragedies, and the unmissable gaps in the Canadian Justice System, we are reminded just why we went to law school in the first place,” he said.

André Moreau, former Aboriginal Liaison Officer at St. Paul’s and University of Waterloo was responsible for recruiting high school students in remote Northern communities of Ontario and Quebec.

“Where we are reminded of our responsibility and our dedication to try and be part of the change, whether this is in the field of criminal law or other fields.”

Campbell, with an extensive history and background in student support, navigates a very different space in her position. “Of the 35,000 students enrolled, 135 self-declare as Indigenous along with two faculty members,” she explained. “Waterloo is a very white space.”

A message from Campbell was shared on the student centre’s Facebook page the day after the Stanley acquittal and shared nearly 100 times. “Remember, we are strong. Seven generations ago, our ancestors dreamt of us. They made sacrifices, faced hardships, and made decisions with our interests in mind so that we could be where we are today,” Campbell wrote.

Exactly two weeks later, Campbell posted another message of support. Drained from the news, yet again, this particular letter shared a message of advice Campbell sought out from a close Elder from Treaty 6 Territory. Confirming her first message of support, the letter closes with “We are the ones that are supposed to be here.”

HOW DO WE MOVE FORWARD?

Shortly after the verdicts, professors from various departments decided to take action. Opening their classrooms for teach-ins and open conversations, a schedule was drafted and called Unsettling Conversations at Waterloo. One of the conversations, for example, focused on a conversation about land, bodies, and (in)justice, with a guiding question: “What is our connection here at the University with the killings of Colten Boushie, Tina Fontaine, and myriad of others?” Another focused on “rhetorical listening and the decentering of settler dysconsciousness.”

Campbell reflected on the support the Indigenous Student Centre received during otherwise trying times. “We had a lot of support from people who are our strong friends and allies and understood why we needed time and space.” She mentioned that other departments and faculty contributed food during the time of processing, saying it “helped keep our bodies strong and nourished during a time where we were having difficulty keeping our spirits healthy.”

When Moreau was asked about academia’s role in moving forward, he suggested that students embrace frustration and anger to “help minimize and bring solutions to some of the injustices, inequity, and racism that still permeate throughout different pockets of Canada.” He also noted that this cannot be done alone. “With the support of other Indigenous people and allies alike, we’re reminded that we don’t need to do this alone.”

Further, Campbell sits on a committee that is made up of five working groups who are conducting an environmental scan with plans to create an Indigenization Strategy for the University of Waterloo. She also sits on the St. Paul’s Academic Council and has helped to create the first Indigenous Studies Program launching in September 2018.

It is without doubt that Indigenous students across the country feel the devastation these cases provoke. Academia, and all institutions that are truly committed to creating a safe and healthy space alongside the Indigenous student body and youth, must respond and show support in any areas necessary moving forward. Offers of condolences need to be put into action and institutional changes need to be achieved.

Nickita Longman is from the George Gordon First Nation on Treaty 4 and is the Indigenous Program Coordinator for the Saskatchewan Writers’ Guild, as well as a freelance writer and a Briarpatch board member. She currently lives in Regina.

Lori Campbell (second from right) and her team in the Waterloo Indigenous Student Centre wearing “Every Child Matters” shirts on Orange Shirt Day.
Alumni-supported project offers students comfort, culture and community—through books

A teacher-librarian and a philanthropist. Two very different people, connected by a shared interest in reading and by their support for St. Paul’s students, past and present. Their goal? To create a quiet retreat for students in the middle of the bustling college.

Karen (Crozier) Koivumaki (BES ’71) is the teacher-librarian. With a lifelong interest in environmental and social issues, she spent her career encouraging her students to look far beyond their small town on the banks of the St. Lawrence. And through activities ranging from essays and research projects to environmental fairs and trips to the Costa Rican rainforest, she brought the world to them.

The philanthropist is Rev. Edward Jackman, a major supporter of library projects at St. Paul’s and the University of Waterloo. In 2012, Father Jackman made a gift to create a comfortable room where students could read high-quality books for pleasure. However, it wasn’t until the recent completion of group study rooms in the new Green Wing that the space could be used for its intended purpose.

With plans underway to redecorate the Edward Jackman Reading Room, Karen was asked to lead the effort to fill the shelves with books. She hopes other St. Paul’s alumni will join her and, through their donations, help build a collection that not only entertains but enlightens.

TRUDEAUS AND TOBOGGANS

In the years since Karen graduated, many things have changed. But the most important aspects of life at St. Paul’s remain.

In 1971, Pierre Trudeau was Prime Minister. Karen and her classmates used to watch protests against the Vietnam war on the residence’s communal TV. She remembers meeting other young people from all over Ontario and discussing social issues in seminar groups. Visits to play with young hospital patients were a highlight, along with dances, bridge games and illicit cafeteria-tray tobogganing.

Fast-forward 47 years: Another Trudeau now leads the country and St. Paul’s welcomes students not only from across the province but around the world. Although no longer legally affiliated with the United Church, the college continues to express the values of its founders through a commitment to social justice and respect for different faiths and worldviews.

And the social side of college life is as strong as ever, with students coming together for toast-time, to play pool or to go for hikes along Laurel Creek. Sometimes, when staff aren’t watching, they still careen down snowy hills on cafeteria trays.

And they read.
THE BENEFIT OF A BREAK

Yes, despite the proliferation of laptops, e-readers and smartphones, books still play an important part in the lives of many St. Paul’s students.

Students like Morgan Gitt, who is completing her last year in the International Development program. She reads for enjoyment (thrillers and the short stories of Alice Munro are favourites) and as a break from the pressures of classes and assignments.

“When I read, even if it’s just a few pages or a chapter before bed, I feel like I get time away,” she says.

“I think a lot of my friends like physical books,” adds Logan Miller, a fourth-year Knowledge Integration student, whose eclectic reading list includes Kurt Vonnegut’s Slaughterhouse-Five and The Picture of Dorian Gray by Oscar Wilde. “For instance, it’s so much easier to take a book on the bus than to read something on your laptop.”

Like Karen, Morgan and Logan are involved student leaders who have served as residence dons. And when St. Paul’s Principal, Richard (Rick) Myers, introduced the idea of the Reading Room, both saw the project as a benefit to future students. They now serve on the committee that will decide on the room’s furnishings and, even more importantly, its books.

CONNECTING OVER BOOKS

Logan and Morgan believe that reading can bring students together, both physically and intellectually.

“When you read, you create images in your head,” Morgan says. “It’s interesting to talk to someone and see what images they’ve created from the same book.”

“I think also that the Reading Room will be a way to connect people over books. Now that the residence has expanded, this is another way to connect students from across St. Paul’s.”

“St. Paul’s is a great place to meet new people and share new ideas. The Reading Room is another part of that,” Logan says. “Reading gets you to empathize with different opinions, different perspectives, which is valuable no matter what program you’re in.”

As far as the types of books that will be included in the Reading Room’s collection, Rick notes that the committee is looking at “books that are elevating and educational, as well as entertaining. But they should also suit university-aged readers.”

“We have criteria to help us select books. We want to reflect the college’s academic interests: Canadian studies, Indigenous studies, the environment and international development. We also want a good representation of female and Indigenous authors, with an emphasis on Canadian writers.”

EXPANDING OUR VISION

Why should alumni donate to the Reading Room’s collection? “It’s a nice way to continue your relationship with your college because these books will connect you directly with current students. Each book will have an inscription with the name of the person who donated it,” Rick says.

It’s also an opportunity to support St. Paul’s academic mission while enhancing the vibrant student experience that Karen and so many other alumni remember.

An experience that – like the books that will, hopefully, soon fill the Reading Room – expands our vision and at the same time, brings us closer together.

Alumni and friends are invited to support this project with a contribution of $40 per book. Please visit uwaterloo.ca/stpauls/giving to donate online or fill out and return the enclosed envelope.
DONORS HELP REMOVE BARRIERS

In an effort to remove barriers for students and community members, St. Paul’s has worked with donors to improve accessibility in several parts of our campus.

Jo-Anne Willment contributed to the construction of an accessible group study/collaboration room next to the GreenHouse space in the new wing. Bob Rosehart contributed to the inclusion of an accessibility ramp to connect Watson’s Eatery with the new student commons area. And we’ve received government grants totalling $90,000 for a new elevator and to construct an accessible entryway into the Waterloo Indigenous Student Centre.

If you or your company are interested in supporting accessibility projects, please get in touch.

NEW DONOR RECOGNITION FEATURE INSTALLED

With the conclusion of the Shape the World Campaign, St. Paul’s has installed a donor recognition feature just outside the new entryway to Watson’s Eatery. The feature includes two columns connected by an arch with a display of ten different linguistic versions of the words thank you. Plates with the names of all donors to the campaign, including those who contributed to the ceremonial fire and medicine garden, are backlit and activated by motion sensor. We invite you stop by and have a look the next time you’re in the area.
NG OUR DONORS*

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SNAPSHOT OF FUNDRAISING RESULTS

Our amazing donors gave or pledged a total of $323,500 in the past fiscal year (May 1, 2017 to April 30, 2018).

40 NEW DONORS GAVE $153K

*Donors are listed according to the recognition conventions of the University of Waterloo. This list includes all gifts and pledges for the fiscal year ending April 30, 2018.
At the winter Social Impact Showcase, the People’s Choice award was presented to Sara Velasquez. Sara is passionate about calling attention to a huge problem that most people don’t realize exists in their own backyards: human sex trafficking.

While studying in Spain in 2016, Sara met a victim of sex trafficking and decided she wanted to do something to fix what she discovered is a massively complex global problem. At the urging of a classmate, she joined GreenHouse and quickly learned how to narrow her focus in her search for solutions. She discovered that the Waterloo Region, owing to its location along the 401 corridor, is actually facing its own sex trafficking crisis, and while there are many great local organizations working to support victims, she was dismayed to discover there is no region-wide strategy.

She will use her funding to host a series of stakeholder dialogues to discuss the issue and look for opportunities to develop coordinated responses and eliminate unnecessary duplication.

The People’s Choice Award has been a big hit with Showcase attendees and the award recipients. If you or your company would be interested in sponsoring the award at an upcoming showcase, please get in touch by email at stp.alumni@uwaterloo.ca
PIES, POLAROIDS, AND MICRO-ENTERPRISES

One of the fun bootcamp challenges GreenHouse students took part in this term was a micro-enterprise challenge: They were given $5 and three hours to see how they could create value for the World University Services of Canada (WUSC) Student Refugee Program at St. Paul's, which funds one or two student refugees per year to live here.

Several teams got together and came up with some amusing ways to raise funds. There was a Pie-in-the-Face team, made up of Greg Szabo, Devina Lookman, and Jack Song. This team got the most laughs as they recruited St. Paul’s Principal Rick Myers and GreenHouse Director Tania Del Matto to “receive” the pies. They also raised the most.

Other teams included a Polaroid photo booth at Community Dinner, made up of Ben Kovacs, Cherie Wai, Nicholas Smith, and Christine To, and a Bake Sale team, made up of Sara Velasquez and Guy Brodsky. Together, the teams made $175 to go towards the Student Refugee Program, and became adept at setting up a micro-enterprise with little seed money and time.

NEW PARTNERS AND APPROACHES LEAD TO SIGNIFICANT NEW FUNDING

In the five years since we launched GreenHouse in the Fall of 2013, approximately 130 students have spent at least one term in the program, launching approximately 60 social ventures. Not all students in the program start new ventures and the impact of GreenHouse goes well beyond those who enroll.

Hundreds of other socially minded youth and community members have taken part in various think-a-thons, problem labs, discovery labs, challenges, and workshops. One of the key goals of GreenHouse is to help individuals and organizations (in addition to our own students) approach social problems in a new way by applying entrepreneurial thinking.

The Sales and Government Engagement Training is a new opportunity funded by Ontario’s Social Enterprise Demonstration Fund ($99,450).

This program (administered by GreenHouse) will help social enterprises from Southern Ontario receive sales training and coaching to help them acquire and grow their customer base. Over the next two years, we will enhance this training to include government engagement and relationship brokering with senior government decision-makers and political officials. GreenHouse accepts cohorts of 10 high-potential youth and/or Indigenous led social enterprises from across Ontario into the program. Participants will receive training in sales fundamentals and on thinking and working politically.

We are also partnering with KidsAbility on a new Workplace Innovation Training and Placements program funded with a $125,000 Career Ready Fund grant.

This program will be offered to students who want to build new innovations addressing problems within the workplace – specifically the social service and public service sectors. The training and support services offered by GreenHouse will prepare and support youth in their workplace innovation placements, where multi-disciplinary teams of students will be trained to surface problems and then identify, prototype, and test the most promising solutions.

Additionally, GreenHouse is collaborating as a delivery partner with the School of Environment, Enterprise and Development on a pilot project called Meaningful Contribution for Healthy Youth Development which secured nearly $400,000 from the Lyle S. Hallman Foundation

This project is similar in purpose to the Workplace Innovation program above, but will focus on youth who face barriers to post-secondary education. These youth will participate in the discovery labs and will work alongside the multi-disciplinary student-led teams to surface problems, and then identify, prototype, and test the most promising solutions within participating social and public sector service organizations.
WATERLOO INDIGENOUS STUDENT CENTRE

SHATITSIRÓTHA’

Shatitsirótha’ means “reigniting the flame” in Kanien’kehá:ka (Mohawk language) – and that’s what is happening at the newly renamed Waterloo Indigenous Student Centre (WISC). Formerly the Waterloo Aboriginal Education Centre, the space has not only adopted an Indigenous name, but is also renewing its energy on supporting and connecting with Indigenous students.

“Across Canada, we are seeing a shift in terminology used to identify the collective group of those who identify as First Nations, Métis, and Inuit peoples. The term in place has been ‘Aboriginal’ and the shift has been to ‘Indigenous,’” said Lori Campbell, Director of the Waterloo Indigenous Student Centre.

“The addition of Shatitsirótha’ to the name is not only connected to the opening of the Ceremonial Fire Grounds, but it also represents renewed energy and a sense of connection to the Centre space itself,” Campbell added. “It is also timely as the University of Waterloo embarks on working on its Indigenization strategy.”

The Centre provides support and resources for current Indigenous students, educational outreach programs for Indigenous communities, lectures, events, an annual Pow Wow, and social campus events such as Soup and Bannock lunches.

Shatitsirótha’ is pronounced shah-tee-gee-roh-ta.
16 DAYS OF ACTIVISM

From November 25, the International Day for the Elimination of Violence against Women, to December 10, Human Rights Day, the 16 Days of Activism against Gender-Based Violence Campaign is a time to galvanize action to end violence against women and girls around the world. The international campaign originated from the first Women’s Global Leadership Institute coordinated by the Center for Women’s Global Leadership in 1991.

In recognition of the 16 Days, the staff and students in the WISC honoured approximately 1,400 murdered and missing Indigenous women by asking members of the campus community to write names on red ties which were then hung on the bridge to main campus.

UPCOMING EVENTS:

Ceremonial Fire Grand Opening and Celebration of National Indigenous People’s Day – June 21

For the first time, the Waterloo Indigenous Student Centre will host a large on-campus celebration on National Indigenous People’s Day on June 21. The event will take place adjacent to the newly built ceremonial fire and medicine garden and will include attendees and support from all six Faculties and four Colleges of the University of Waterloo. It’s estimated that more than 400 staff, faculty and students will attend the picnic and celebration.

15th Annual Traditional Pow Wow – September 22

Staff and students in the WISC are working hard to plan the 15th Annual Traditional Pow Wow scheduled for September 22, 2018 in Waterloo Park. For the past few years the Pow Wow has taken place in the park in partnership with the City of Waterloo and attendance has been on the rise. The event regularly attracts close to 2,000 attendees each year.
Congratulations are in order for our very own Julia (Julie Kate) Seirlis, Continuing Lecturer in International Development, who is one of this year’s winners of the University of Waterloo’s Distinguished Teacher Award. Established in 1975, the Award is given each year to four “exemplary instructors” nominated by students and/or colleagues for their intellectual vigor, their agility in conveying subject matter, their impact beyond the classroom, and their concern for the needs of students.

Julie Kate was nominated for challenging students to go further and deeper, for her desire to produce critical thinkers, and for encouraging students to ask difficult questions of those in power.

Students note that “she has been a consistent voice of support, has connected us to many valuable contacts, and has encouraged us to bring our work into the academic sphere.” An alumnus who wrote in support of the nomination said, “I was able to look back and see that she had led us on a brilliant learning journey.”

Julie Kate is a Greek-Zimbabwean immigrant to Canada and joined St. Paul’s and International Development in 2013. She holds a BA in English, French, Italian, Latin and Private Law from the University of Cape Town and an MSt and DPhil in Social and Cultural Anthropology from the University of Oxford. Her doctorate examined the relationships between race and space in the construction – and alienation – of Coloured identities in Rhodesia and Zimbabwe. After three years of development work in Zimbabwe as a researcher and writer, a human rights program officer, and an adviser on gender equity and children’s rights, Dr. Seirlis lectured in anthropology at the University of the Witwatersrand in Johannesburg, South Africa, between 2002 and 2005. In 2006, she was commissioned by the Electoral Institute for Sustainable Democracy, then EISA, to write a book marking the 10th anniversary of the organisation and its work on elections and democratisation in Africa. The book, Walking a Tightrope, was published in October 2008.

Her research at St. Paul’s and the University of Waterloo focuses on the ethics and politics of teaching international development and on pedagogy as activism. She will be teaching in St Paul’s new minor in Indigenous Studies beginning this Fall.

Julie Kate was previously nominated for a Distinguished Teacher Award in 2015. She, along with Wayne Chang (Engineering, Conrad Centre for Business, Entrepreneurship and Technology), Shannon Dea (Philosophy, Arts) and Jake Fisher (Chemistry, Science), will receive the award at Convocation on June 12th 2018.
Jaime Crncich (INDEV '18) completed her field placement in Nepal as a Marketing and Promotion Intern with the Coffee Cooperative Union Lalitpur (CCUL) This blog post from November 5, 2017 was originally posted on volunteer-blog.ca

“To walk together is better than to walk alone” is the simple answer I get from Shyam Prasad Adhikari, treasurer of the Durlung Jaibik Coffee Producer Cooperative, when I ask him what advantages he sees from being a member of a cooperative.

“Unity is force. To be a member of a cooperative is a strong relationship between farmers and neighbours.”

For Mithram and Menuka Sapkota, a couple who have been farming coffee for 14 years, they appreciate the cooperative membership for their access to low interest small loans from a collected 100-rupee savings from each farmer per month.

All of them agree that the cooperative’s principles of non-discrimination (based on caste, religion, gender, etc.) has increased the positive thinking and attitude towards one another within their community. In a community still reeling and rebuilding from the damages of the 2015 earthquake, this solidarity has been essential.

The cooperative model is used widely throughout Nepal, and members of our coffee cooperatives are commonly members of other cooperatives as well (dairy, forest user groups, etc.). But even outside of formal cooperatives, I have witnessed that cooperation is valued highly in all dealings and relations. This applies to the way that I have seen families operate, with responsibility for family members extending beyond the immediate nuclear family as I am used to in Canada, but rather including Aunts and Uncles, and even Grandparent’s siblings. This also applies to community dealings and decisions: my homestay family frequently host members from each household in their neighbourhood to discuss important topics such as community water management.

When asked what types of cooperatives myself and my family are a part of back in Canada, I try to explain the individualistic oriented business model that I have been raised around, which lately makes less sense than it used to. I am embarrassed by the fact that I have come to know more of my Nepali neighbours here in Chapagaun in the last 2 months than I do my own neighbours of over 15 years back in Ontario.

Working for a cooperative union, I have also uncovered many frustrations about this model. Getting the members together for democratic decision making takes months of planning and preparation, drawing out the timelines of projects that could be so straightforward but nonetheless must first be approved by the board. Secondly, without much knowledge of the daily operations of the cooperative or union, members hold the decision making power but without always understanding the full context of the impacts of their decisions. However, although sometimes painfully slow, this democratic process results in educating all farmers on the operations of their cooperative, building their capacity to make effective decisions, rather than making decisions on their behalf which may not fit their needs or desires.

It has been a continual lesson for me here in Nepal that doing things slowly will be far more valuable in the long run if it means doing things right and fairly to facilitate the most benefit to the most people possible.
STUDENT LIFE

TOM DABROWSKI MEMORIAL IMPACT AWARD

The Tom Dabrowski Impact Award was established in 2015 in memory of Tom Dabrowski who lived at St. Paul’s beginning in 1972. As a St. Paul’s resident, he was well known for bringing people together and fostering a sense of community. He is remembered fondly by friends for his fun, outgoing personality and for organizing soccer games and other friendly competitions.

Students were invited to nominate members of the St. Paul’s student community who went above and beyond to positively impact the experience of their fellow residents, and we were delighted to recognize two deserving recipients with the inaugural award.
JUNEE GREWAL

Presented by Gloire Gatabazi, Don of Dungeon and La Bastille

“Junee’s passion for building a community is something that can be attested not just by her friends, but also the whole Dungeon and La Bastille floor and the entire College. Besides being a great friend, whom her peers can rely on in times of need, she was also an amazing volleyball captain for the St. Paul’s intramural volleyball team, famously known as G’s Homies. This term Junee led G’s Homies to the finals in a very intense game of volleyball. Last term Junee custom-made certificates for her players, each one with a personalized message which shows how special the players were to Junee.

Junee is one of the Activities Council floor representatives for Dungeon and La Bastille. She has created lasting memories among her floor mates by engaging others in fun activities like teaching dance moves, developing a floor mantra (stack-a-dish) and nicknames for some of her floor mates.”

DANIEL GASPAR

Presented by Elizabeth Fletcher, Residence Life Community Coordinator

“Daniel has been an incredible asset to the residence community since he moved into St. Paul’s this fall. He brings a positive energy to all events and goes above and beyond to enrich the lives of his peers. He supports the St. Paul’s community by being an active member of the Greenteam and can be found supporting the booster club for the women’s basketball team; he claims to be the second biggest fan in the college.

Daniel always rallies other students together; to create music in Alumni Hall, to start conga lines at the dance, and to play foosball in the cafeteria. He is the guy that makes events fun and leads by example. During Blackforest, he got the crowd excited with his performances and keeps his teammates spirits high during the college’s intramural volleyball games. He not only participates in all aspects of residence life but encourages others to participate and has encouraged others to create a meaningful residence experience while making the most of his own. He is always willing to lend a helping hand or a word of advice to a friend. The St. Paul’s residence community would not be the same without him.”

CHECKING IN WITH THE WOMEN IN ENGINEERING LLC

The Women in Engineering Living Learning Community (LLC) launched in September 2017 with 44 women, representing all engineering disciplines. The live-in program works to support the unique needs of first-year, female identifying students in their engineering program. The living-learning community helps bridge the gap between what happens in the classroom and residence. Participants are able to live with others who will be in the program for the rest of their undergraduate years, and develop personal relationships and supportive networks.

The students benefit from the support of upper-year peer leaders, who help guide them through their transition to university and help foster connections between the community members. The peer leaders ran several events throughout the term which included an ironing party (where the women picked out their interview clothes and ironed the outfits) and what were referred to as “de-stress socials” during midterms.

The Residence Life team at St. Paul’s and Women in Engineering are looking forward to continuing to provide a welcoming community through this unique LLC.

Plans are underway to pilot a similar LLC for male international engineering students in Fall 2018.

Students writing thank you cards to our amazing donors.
PROFESSOR MERGO NAMED FELLOW OF GLOBAL RESEARCH NETWORK

Teferi Mergo, an assistant professor at the University of Waterloo with joint appointments at St. Paul’s University College and the department of Economics, was recently appointed a Fellow of the Global Labor Organization (GLO). This non-partisan, independent organization serves as an international network and virtual platform for researchers and policy makers. GLO Fellows are appointed by the executive board of the organization, based on merit, active collaboration, and quality contributions. “It is an honour to be a part of a research network that includes some of the prominent economists today,” said Mergo, who has been at St. Paul’s since July 2014.

He added, “The network is a great platform for the production and dissemination of policy-relevant scientific knowledge, including – but not limited to – the implications of the constantly evolving global labour markets; the challenges we face today due to migration, refugees, and other demographic changes; and the nexus between globalization and economic outcomes.”

Mergo studies the causal impacts of various policy interventions and institutions on development, with emphasis on the African continent. His work has been published in Science and World Development, and he currently teaches in the International Development program.

POPULAR PROFESSOR MAVIS FENN RETIRES

Mavis Fenn will be retiring from the St. Paul’s faculty at the end of June. Mavis has been a Professor of Religious Studies at the College for over twenty years. She is a specialist in Buddhism and taught Religions of the East each year, one of the largest courses in the Department of Religious Studies. She also taught a popular course on Death and Dying. Mavis is an engaging teacher who has a gift for injecting personal anecdotes, often amusing, into her academic lectures. She has served as Interim Academic Dean at St. Paul’s and as Chair of the University of Waterloo’s Department of Religious Studies. Mavis has been a warm and good-humored member of the St. Paul’s community and we will miss her!
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UNITERRA.CA

The Uniterra program receives funding from the Government of Canada, provided through Global Affairs Canada.
NATIONAL INDIGENOUS PEOPLE’S DAY
Thursday, June 21
Picnic-style lunch on the St. Paul’s green at the new ceremonial fire and medicine garden.

11TH ANNUAL ST. PAUL’S MASTERS GOLF TOURNAMENT
Friday, August 24 | 7:30 a.m.-4 p.m.
Glen Eagle Golf Club, Caledon, ON
Join approximately 150 members of the St. Paul’s community for this fun annual tradition.
uwaterloo.ca/stpauls/golf

MOVE-IN DAY
Sunday, September 2
To volunteer, please contact Steve Prentice s3prenti@uwaterloo.ca

TERRY FOX RUN
Sunday, September 16
Join the St. Paul’s community team in the annual Waterloo Region Terry Fox Run. Contact Steve Prentice for details s3prenti@uwaterloo.ca

15TH ANNUAL POW WOW
Saturday, September 22 | 12-5 p.m.
Waterloo Park
uwwaterloo.ca/stpauls/pow-wow

FALL OPEN HOUSE
Saturday, November 3 | 10 a.m.-4 p.m.
Have a child or relative considering University of Waterloo? Bring them for a tour of St. Paul’s!

STANLEY KNOWLES HUMANITARIAN SERVICE LECTURE: ZAHRA MAHMOODI
Wednesday, November 7 | 7 p.m.
Theatre of the Humanities
This event is in partnership with Right to Play Canada. Zahra Mahmoodi is former captain of the first Afghanistan national women’s soccer team and one of the first female professional athletes from Afghanistan.
uwaterloo.ca/stpauls/events