COMMUNITY NOTES

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REGISTER NOW FOR
THE 10TH ANNUAL

ST. PAUL’S MASTERS GOLF TOURNAMENT

Join us on the fairways as we celebrate 10 years of success with the St. Paul’s Masters. Help us reach our goal of $35,000 in support of the Shape the World Campaign.

uwaterloo.ca/stpauls/golf

Interested in sponsorship opportunities? Contact Stephen Loo at s3loo@uwaterloo.ca

Friday, August 25, 2017
7:30 a.m.-4:30 p.m.
Glen Eagle Golf Club, Caledon
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DEAR ALUMNI AND FRIENDS

I joined St. Paul’s in May 2012 on an 11-month contract and happily I am still here five years later! During those years, I have grown to appreciate how remarkable the St. Paul’s community truly is. This is a community made up of students, alumni, staff and faculty that blends achievement with passion, tradition with forward thinking, and global perspectives with local action.

What I enjoy most about my job are the stories. I get to hear and share incredible stories that range from tragic to comic, from tales of adventure, to stories of inspiring perseverance and everything in between. What makes these stories interesting to me are the threads that lead back to St. Paul’s. Most often those threads are about personal development that took place because of friendships, mentors, or in some cases, kindness from strangers.

I have heard from many alumni that you want to see more stories about you and your peers printed in our newsletters and on the St. Paul’s website. I have worked hard over the past couple years to identify more interesting content and I think you will find that we are getting there. With more stories to tell, we had to add a second issue of Community Notes and we created an Alumni Spotlight section on our website. This particular issue of Community Notes has more alumni stories than ever before. I hope you will enjoy!

Stephen Loo
Alumni Relations Officer

P.S. If you appreciate these stories and want to see more, we can use your help. If you know about any St. Paul’s alumni who are doing interesting things, or you have a story of your own to tell, please let me know: stp.alumni@uwaterloo.ca.

MESSAGE FROM THE PRINCIPAL

A College is distinguished from a mere university residence by two main characteristics. The most obvious is that it has an academic mission: it hosts faculty who engage in scholarship and who deliver academic courses and programs. Emanating from this principal distinction is a second that is, perhaps, not quite so obvious. A residence has students who come and go, as would tenants in an apartment building. It is entirely of the present. Because of its academic mission, a College necessarily operates in a living continuum of past-present-future. The scholarly enterprise is a process of building on the discoveries of the past to drive continuous discovery into the future. And any real teacher necessarily understands that our time in the classroom is best seen as preparation for a lifetime of learning.

It is this past-present-future mindset that leads Colleges to place such a premium on their history, their time-honoured traditions, and, of course, their alumni.

Our alumni are the embodiment of our past. They serve as models for present students. And they help to maintain and build the College for future generations. One of my priorities in this first year as Principal has been to establish a Principal’s Advancement Advisory Council to allow for stronger and more direct consultation with our alumni. I look forward to working with members of this new PAAC to determine how best to honour our past, strengthen our present, and build for our future.

Dr. Richard Myers
Principal
“Before I was flying around the world, I was a student and a residence Don at St. Paul’s University College. Living and working at St. Paul’s gave me the skills and the confidence to be successful in my career as an airline pilot. Being a pilot goes beyond having good hands and feet, you need to be able to work well with your crew members during normal and crisis situations. This is not unlike working together as a Don team while on duty or organizing an event. Looking back, I truly cherish the memories that were made while living in the St. Paul’s community.”

SPENCER LECKIE  BES ’15

YOUNG ALUMNUS’ CAREER TAKES OFF, LITERALLY

If you board a Sunwing Airlines flight to a warm sunny destination next winter, don’t be surprised if you hear a familiar name in the pre-flight introductions. Spencer Leckie (BES ’15), who was a residence Don for three years, is now a first officer with Sunwing.

Waterloo’s Aviation program is unique: Students learn to fly while studying either Science or Geography and earning a commercial pilot license along with a degree. The program, not even a decade old, caught the attention of one of Canada’s top airlines, Toronto-based Sunwing, which worked with the university to set up a cadet program allowing graduates to be hired and trained by Sunwing as first officers.

In August 2016, the first four graduates were given the opportunity to make the leap from a small Cessna to a Boeing 737. The cadets endured months of training, from ground school, stationary and full motion simulator sessions, to hands-on flying in the flight deck. Nine months later, all four cadets (Spencer Leckie, Chelsea-Anne Edwards, Siobhan O’Hanlon and Cameron Fuchs) are fully qualified first officers, flying the 737 across North America.

Spencer writes: “Looking back at the previous nine months, it’s hard to put into words how incredible the experience has been. As a first officer at Sunwing, I get to fly passengers from all across Canada down south for their Caribbean vacations. I’ve had the opportunity to fly into many southern destinations in Mexico, Cuba, Dominican Republic, Jamaica, and the United States. What makes flying so enjoyable is that no two days are alike; whether I’m flying into a new airport, or encountering poor weather conditions, every day is a new challenge and a new opportunity for a smooth landing.

Congratulations, Spencer!
BUILDING COMMUNITY IN AN EFFORT TO IMPROVE MENTAL HEALTH

Scott Ste. Marie (BES '13) struggled with depression and anxiety while he was a student in first year. As he worked through his own recovery, he realized that he could use what he was learning to help others who suffered with mental health issues.

Before graduating in 2013, Scott started a YouTube channel where he posted videos with positive messages, tips, and strategies to deal with depression and improve mental health. The channel, which is called Depression to Expression, now has 33,000 subscribers and his videos have accumulated about 2 million views.

Scott also maintains an active community with thousands of followers across multiple social media platforms including Facebook, Instagram, and Twitter, and he has written an e-book that he offers for free to his online community.

Learn more at: depressiontoexpression.com

CHASING IMPACT THROUGH FILM

Distinguished Alumnus David Cornfield (BASc '85) and his wife, Linda Archer Cornfield, have produced a new documentary, Chasing Coral, which recently won the audience choice award for U.S. documentary at the Sundance Film Festival.

The film, directed by Jeff Orlowski, explores climate change and the astonishing rate at which coral reefs are disappearing. Chasing Coral features striking time-lapse imagery, and has been described as a ‘thrilling ocean adventure’ in the quest to discover why. It is a follow-up to another documentary by the same filmmakers (Chasing Ice), which also was nominated for, and won, several awards, including an Emmy.

David graduated from UWaterloo in 1985 and was honoured by St. Paul’s with a Distinguished Alumni Award in 2015. David and Linda retired early from successful careers at Microsoft and turned their attention to philanthropy and environmentalism. Chasing Ice and Chasing Coral are just two of many social and environmentally impactful projects they have supported.

JAMES FRASER RECEIVES PRESTIGIOUS TEACHING AWARD

Dr. James Fraser (BSc ‘94), now a Professor of Physics, Engineering Physics, and Astronomy at Queen’s University, was recently awarded a prestigious teaching award.

James was one of 10 professors from universities across Canada to be named a 2017 3M National Teaching Fellow by the Society for Teaching and Learning in Higher Education.

The 3M National Teaching Fellowship is considered a prestigious recognition of excellence in educational leadership and teaching. The award was founded in 1986 through a partnership between the Society for Teaching and Learning in Higher Education and 3M Canada. Up to 10 Canadian academics annually are named fellows.

James is well regarded by his peers and his students for his unique style of teaching and has received other awards in 2016 and 2012 for his teaching excellence.

James met his wife, Lisa Sansom, when he lived in residence at St. Paul’s from 1989 to 1992. Together they are strong supporters of the St. Paul’s community.

SCOTT STE. MARIE

YouTube channel host
MEMBERS OF THE ST. PAUL’S COMMUNITY CONTINUE TO TAKE ACTION IN FIGHT AGAINST CANCER

Distinguished Alumnus Bill Pristanski (BMath ’78) has participated in every Terry Fox Run since 1981 and this past year, he set a new Terry Fox Foundation record for personal fundraising with $58,550. That brings his total over 36 years to an astounding $585,200! Bill has been personally affected by cancer and in the great Waterloo tradition, decided to do something about it. He is not alone in this fight; in fact, several members of the St. Paul’s community are following his lead.

For the past three years, the St. Paul’s Residence Life team has honoured Bill’s commitment to the cause by participating in the Terry Fox Run with several first- and upper-year students. Their efforts have resulted in close to $4,000 raised.

Young alumnus and former Don, David Bell (BES ’15), joined the fight in 2013 after a member of his family was diagnosed with cancer. David is currently fundraising for his fourth consecutive Ride to Conquer Cancer and expects his 2017 personal goal of $2,500 will allow him to exceed a personal total of $20,000 in 2018.

In 2014, current Don, Maddie LeBlanc, decided her passion for stand-up paddle boarding could be useful in the fight. With her determined enthusiasm and infectious smile, Maddie set about creating her own fundraising event in her home town of Welland. She tapped into a community of stand-up paddle board enthusiasts to find event sponsors and received a lot of local media interest. Her event, known as On Board, is now in its fourth year and will take place on July 2. Maddie expects she will reach her fundraising goal of $7,000, which would bring her grand total to approximately $22,000 in four years.

We know there are many other St. Paul’s community members raising funds in the fight against cancer and many other similar causes. Please drop us a note to share an update on your efforts.

stp.alumni@uwaterloo.ca

VOLUNTEERS MAKE A DIFFERENCE FOR ST. PAUL’S

We are proud to say that more than 100 students, alumni, and friends contributed approximately 800 hours of volunteer service to the St. Paul’s community last year!

There are many ways that volunteers impact our community and students. Volunteers comprise the Board of Governors, and they assist with several annual events such as the St. Paul’s Masters Golf Tournament, the Traditional Pow Wow, and Reunion.

We recognize that our community of close to 5,000 alumni and friends is a trove of knowledge, talent, and skill with potential for tremendous contributions. If you are interested in any of the following volunteer opportunities or have ideas for other ways you can contribute, please get in touch.

We are currently looking for volunteers to assist with the following:

» Advisory council for advancement and alumni relations
» Golf tournament planning committee
» Golf tournament event day volunteers
» ’90s era reunion planning committee
» Mentors and advisors for St. Paul’s GreenHouse student ventures

stp.alumni@uwaterloo.ca
BUILDING A LIVING-LEARNING COMMUNITY FOR WOMEN IN ENGINEERING

When you’re in a highly demanding program like Engineering at UWaterloo, your support systems can determine whether you succeed or not. Throw in minority status — like making up 30 percent in first-year Engineering students, as women did last year — and you might face a challenge.

A small community can provide support and help mitigate that challenge, so in that respect, St. Paul’s has always been helpful to women in Engineering. As of this fall, though, the support will be more overt, with the opening of a new Living-Learning Community specifically for women in Engineering. The Community will allow for 35-40 female Engineering students to live together in residence and get support from upper-year Engineering peers to ensure that they make solid connections and networks.

According to Lyndia Stacey, Outreach Coordinator for Women in Engineering at UWaterloo and herself an engineer, the percentage of women in Engineering tends to drop by graduation. She says, “While there are many male allies in engineering and we are moving forward, it is a long-term challenge that women are treated differently. This can include unconscious biases and micro-aggressions, as well as more overt discrimination.”

Historically, one in five engineers at St. Paul’s have been female. One of these is Winnie Lam, who graduated with a degree in Systems Design Engineering in 2000 and lived at St. Paul’s in 1995-96. Today, she works at Google where she leads the team responsible for environmental sustainability of Google’s data centres. She says, “Being an under-represented group, women can experience challenges that men don’t, at school and at work. Women engineers sometimes need to prove themselves more so than men with similar skills before earning the credibility that they deserve. Some women also need to work extra hard at being assertive, yet still be likeable, in order for their voices to be heard.”

“As a woman engineer, I’m very conscious that a lot of women who have come before us have tried to be sure women are treated equally. We always need to be careful about not segregating ourselves. But I think women can support one another and do things in a way that doesn’t make us simply form a club.”
Julia Salvini, who runs her own engineering consulting firm specializing in transportation and planning, graduated in 1998 from Civil Engineering and lived at St. Paul’s between 1993 and 1995. She says, “As a woman engineer, I’m very conscious that a lot of women who have come before us have tried to be sure women are treated equally. We always need to be careful about not segregating ourselves. But I think women can support one another and do things in a way that doesn’t make us simply form a club.”

Salvini has worked hard to make sure that people feel welcomed in engineering no matter what their background, gender, culture, or age. She sees tremendous value in the Living-Learning Community. “I love the idea that women Engineering students can live together and support one another. That good support network was a big part of my time at St. Paul’s. And women in any profession need to support each other.”

That support network is what excites Lyndia Stacey. “The transition to first-year university is tough for anyone, but it’s particularly hard in engineering. Engineering is filled with high achievers who are often shocked when their grades drop in university. Having those peer leaders will be good for the mental health of these engineering students.”

The mental health of engineering students is important to Anne Vivian-Scott, who obtained her Chemical Engineering degree in 1989, and lived at St. Paul’s in 1984-85. Today, Vivian-Scott is president and CEO of BKIN Technologies Inc., a robotic technology company based in Kingston, as well as the mother of a UWaterloo Engineering student. She says, “My engineering experience at university was intense, but today the pressure is ridiculously overwhelming and scary for students.” She believes that a Living-Learning Community can help bring balance to such students.

“Students need to be part of a community for balance and for maintaining centredness and engagement in things beyond their classes, grades, and co-op jobs.” In her own life, Vivian-Scott recalls she stopped running and swimming because of school pressures, not realizing the benefit of such activities for stress reduction and balance. She sees value in peer leaders and alumnae who serve as mentors who understand intense Engineering students. She also believes that curated activities within a Living-Learning Community offer a good way of helping students engage meaningfully with a wider community.

And despite their real cautions about the stresses of engineering, the St. Paul’s Engineering alumnae were universally positive about the opportunities in their field.

Salvini says, “I have had great experiences as a woman in engineering. I want young women to know that there are lots of great employers, clients, and companies that are inclusive of women and value what different people bring to the table. My first job experience where I was treated very well helped me to expect not to be treated differently, and that expectation helped build my confidence.”

Building that confidence is exactly what this Living-Learning community is designed for. Lam says, “Having a community where female engineering students can discuss these topics comfortably can go a long way towards propelling their careers.”

In offering this new program, St. Paul’s is drawing on its expertise with the long-standing Faculty of Environment LLC (started in 2009), and the newer Social Impact LLC (2016).
This is our first year highlighting the generosity of our donors in Community Notes and we aim to repeat this practice annually going forward. We hope you enjoy learning about what donations support and find this a valuable addition.

Donations to St. Paul’s are critical in helping achieve success for our students. Gifts support areas such as: student scholarships and awards, helping us attract top talent to the institution; international study travel costs, supporting students completing their fourth-year volunteer field placement overseas; seed funding for student projects based in the GreenHouse social impact program, supporting idea and research development to venture launch; Aboriginal education outreach for youth and program support for current Aboriginal students studying at Waterloo; and facility upgrades, providing a modernized living and learning environment for our students.

In 2015, we launched the Shape the World campaign, supporting the expansion of a new residence, a space for the GreenHouse social impact incubator, outdoor spaces, and the ceremonial fire and medicine garden project. The campaign is well on its way to achieving the goal of $560,000 with reaching over $400,000 from individuals, corporations, and the annual proceeds from the St. Paul’s Masters Golf Tournament. The project itself is close to completion and we will be welcoming students into its rooms in September. Construction of the outdoor spaces will take place over the summer months. This fall we will host a grand opening to show it off to all of you.

St. Paul’s is an exceptional place and we continue to improve with the help of our donors. On behalf of St. Paul’s University College, thank you for your generosity. We are grateful for your thoughtfulness and engagement in our community.

Kelly Deeks-Johnson, Advancement Officer
kideeks@uwaterloo.ca | 519-885-1460, ext. 25218
The new wing is nearing completion and is on schedule for a Fall opening.

DONOR PROFILE: DR. JO-ANNE WILLMENT

Jo-Anne Willment joined the St. Paul’s community as a first-year student in 1973 and quickly came to appreciate why students who lived at the College spoke so highly of their experiences. St. Paul’s was a place where she could get involved and make a difference in the lives of others. It was a place where she easily made new friends who would provide support and encouragement as together they faced new challenges in life and academics — and for eight months of the year, it was a place to call home.

Jo-Anne has been an active contributor to the community since day one. Regarded by her friends in residence for a great singing voice and the ability to play multiple instruments, she was a key performer in the early days of BlackForest Coffeehouse. Later, she joined the Board of Governors, was a member of the alumni association executive, and stayed in touch with a large group of friends from St. Paul’s through various events and reunions. Most recently, she has pledged a major gift to the Shape the World Campaign and has begun to volunteer with the GreenHouse program.

At the age of 34, Jo-Anne experienced a stroke, a life-altering event that left her without the use of her right hand, caused other mobility issues, and significantly affected her speech. But with treatment, therapy, and the help of a supportive community, she recovered very well, resumed singing and used the experience as motivation to obtain an Ed.D. Doctorate in Education, and ultimately to pursue a career in academics.

This past January, Jo-Anne retired after working at several prominent institutions, including Waterloo, Dalhousie, and most recently, the University of Calgary. She is well regarded for her work in distance and adult education and for working hard to remove barriers for differently abled learners.

At her retirement party, she requested that in lieu of gifts, her friends and colleagues contribute to the Dr. Jo-Anne H. Willment Travel Scholarship fund, which she established for St. Paul’s students through a planned gift. The intent of the award is to provide future St. Paul’s students with access to funding for national and international travel in the pursuit of academic, experiential, or fieldwork experience with preference given to students in GreenHouse, International Development, or Indigenous programs.

For Jo-Anne, the decision to include St. Paul’s in her will was an easy one. She knows how much value the St. Paul’s community can add for Waterloo students and she wants to continue knocking down barriers for learners.

If you’d like to follow Jo-Anne’s lead and leave your own legacy at St. Paul’s, we invite you to get in touch to discuss the available options.

kideeks@uwaterloo.ca

2017 | ENGAGE YOUR PASSION. SHAPE THE WORLD! | 9
FISCAL YEAR RESULTS

Our amazing donors gave or pledged a total of $434,000 in the past fiscal year (May 1, 2016 to April 30, 2017).

WHO ARE OUR DONORS?

*NOTE: These figures are based on primary relationship to St. Paul's. Some staff and board members are also alumni and those gifts may be counted in the alumni category.

CHANCELLOR’S CIRCLE (ANNUAL GIFTS OF $5,000 OR MORE)

INDIVIDUALS
- Alison Knight and Rod Barr (BA ’69)
- Janet MacFarlane and Graham Brown
- Valerie and Gary Foerster (BA ’76)
- Christina (MPH ’16) and Hyder Hassan (BA ’12)
- Mr. and Mrs. Bob Hogan (BMATH ’76)
- Mr. Thomas K. Hunter
- Elizabeth McKinlay (BA ’78)
- Michelle Atkin and Richard Myers
- William Nelson (BMATH ’78)
- William J. Pristanski (BMATH ’78)
- Reg Schade (BMATH ’80)
- Jo-Ann McArthur and Ted Scott (BA ’75)
- David Shilton (BA ’79)
- Carolyn (BA ’81) and Don Shilton (BSC ’81)
- Jeanne Elgie-Watson and William Watson (BA ’76)
- Dr. J.H. Willment (BA ’78)

ORGANIZATIONS
- Compass Group Canada
- John D. and Catherine T. MacArthur Foundation
- Libro Credit Union
- Lyle S. Hallman Foundation
- The Kitchener and Waterloo Community Foundation
- The Ross and Doris Dixon Charitable Foundation

GOVERNOR’S CIRCLE (ANNUAL GIFTS OF $2,500 TO $4,999)

INDIVIDUALS
- Ian (PHD ’79) and Susan Goulden
- Mark Lukowski (BMATH ’73)
- Rene Fleming (BA ’85) and Athena Quitevis (BSC ’86)

ORGANIZATIONS
- Baker and McKenzie LLP
- Deloitte LLP
- Jackman Foundation
- RBC Foundation
- Swan Family Testamentary Trust
PRESIDENT’S CIRCLE (ANNUAL GIFTS OF $1,000 TO $2,499)

INDIVIDUALS
Josephine Clark
R. Jacqueline D’Souza
J. Douglas Grenkie (BA ’65)
Barbara Hill and David Rutherford
Shirley Irish
Kathryn and David John
Susan and John MacLennan (BSC ’72)
Mark Mendl
Trent Robinson (MACC ’08)
Drs. Lori (OD ’80) and William Robinson (OD ’79)
P.H. Tran (BMATH ’98)
T. Mark Wemp
1 anonymous

ORGANIZATIONS
Alpema Foundation
City of London — Charity Chest Fund
Clements Corporate Car Services
Melloul Blamey Construction Inc
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Prospectus Associates

ANNUAL GIFTS
($250 TO $999)

INDIVIDUALS
Richard Bell (BA ’89)
Laurie Blackstock (BA ’86)
Dr. A. Cairns
Janet (BA ’70) and Graham Campbell (BSC ’70)
Jonathan D. Cocker
Janice James and Jeffrey Dawson
Kelly Deeks-Johnson (BA ’02) and Mike Johnson (BES ’01)
Catherine (BES ’71) and Thomas Gifford (BASC ’71)
Gwen and Adrian Gooyers
Robert Hodgins and Virginia McQuay
Michael Kaine (BMATH ’76)
Matthew Kindree
Karen Koivumaki (BES ’71)
Marianne Kupina
Vanessa Buote and Stephen Loo
Jeff McCarthy

Eric Ostrander
Stephen Prentice (BA ’11)
Robert Rosehart (PHD ’70)
William Rosehart (PHD ’01)
Lisa Sansom (BA ’92) and James Fraser (BSC ’94)
Mark Seasons (PHD ’89)
Charlene (BMATH ’77) and Dale Stanway (BES ’76)
Matthew Thurlow
John Wonfor (BMATH ’85)

ORGANIZATIONS
Delta Elevator
First United Church
Harriston United Church Women

ANNUAL GIFTS
($20 TO $249)

INDIVIDUALS
Julie Abouchar (BA ’88)
Cyril Almey (BARCH ’79)
Barbara Amos (BA ’76)
Susan Anderson
Gail Bilecki
Lynn Bodwell
Larry Boychuk
Karen Browne (BA ’00)
Catherine Campbell (BES ’77)
Robert Campbell (BSC ’88)
Sue Campbell (BMATH ’86)
Clifford Canavan
Margaret (BMATH ’68) and Robert Connelly (BASC ’70)
David Copeland
Barbara Dabrowski (BSC ’79)
Lauris DaCosta
Kathleen de la Ronde
Ralph Dilworth
Kenneth Doane (BASC ’89)
Brady Dodds
Barbara Doherty
David Duncan (BA ’86)
Lynda Duncliffe
Matthew Erickson (BA ’87)
Ann Farebrother
Kathryn (BA ’91) and Andrew Gibb (BMATH ’91)

Every effort has been made to list names accurately. If your name has been omitted or displayed incorrectly, or if you wish to change your preferred recognition name in university publications, please call 519-885-1460, ext. 25218, or email kideeks@uwaterloo.ca.
QUANTIFYING THE IMPACT OF THE SOCIAL IMPACT FUND

St. Paul’s GreenHouse launched the Social Impact Fund in Fall 2014 to provide early stage funding for high-potential social-purpose ventures and, in some cases, smaller amounts for students to complete initial research on an identified problem.

In less than three years, 35 grants totalling approximately $50,000 have been provided by the Fund. Of the 27 student founders who have received this support, 17 are still pursuing their ventures either full- or part-time. Impressively, Fund recipients have gone on to secure an additional $350,000 of venture funding and $250,000 of in-kind support.

CHRISTINA HASSAN (Marchand) is co-founder of FullSoul Canada, a Calgary-based not-for-profit that equips hospitals in Uganda with medical supplies.

FullSoul now has three paid staff in Uganda and 14 volunteer staff in Canada. Through the deployment of medical tools, as many as 65,000 babies will be delivered more safely in Uganda.

Christina completed a Masters in Public Health and is currently studying Law at the University of Calgary. This summer she will complete an International Development and Diplomacy Internship with the United Nations Association of Canada, during which her focus will be on human trafficking in Southeast Asia.

As it continues to grow and mature, Christina expects FullSoul to focus on assisting Ugandan hospitals with medical infrastructure.

TRISHALA PILLAI is co-founder of The Dialogue Xchange, a community-powered forum for engaged dialogue and inspired action.

Trishala completed her studies at UWaterloo and has gone on to employment with Shopify Plus, an enterprise e-commerce software platform — but she continues to work on The Dialogue Xchange with her co-founder Pragya Dawadi.

In March, Trishala was selected as one of six inaugural recipients of the Venture for Canada RBC Social Enterprise Fellowship.

ZIED ETLEB, MOAZAM KHAN, and MATTHEW SEFATI are co-founders of Curiato, a healthcare technology startup that is developing a variable pressure redistribution mattress and pressure injury management software to help patients and medical professionals better manage bedsores.

The team won $25,000 in the Velocity Fund Finals in Fall 2016, and more recently, secured $60,000 in JumpStart funding from the Accelerator Centre. They were also named top Canadian team in the business plan segment of the Stu Clark Investment competition hosted by the Asper School of Business at the University of Manitoba.
BIG IDEAS CHALLENGE WINNERS ANNOUNCED

The Big Ideas Challenge is a social venture competition, with winners receiving GreenHouse Fellowships during the summer months. This year, five social enterprises received Fellowships totalling $9,500 and the possibility of accessing $15,000 more through the Social Impact Fund. They are:

» MapleKey, a modular sleeping pod service
» Soleful, a technology to reduce falls among older adults
» Cultured, a plant-based approach to culturing meat
» SEED, an innovative approach to burial
» Arawelo, a cross-cultural women’s health platform

RICHARD YIM is co-founder of The Landmine Boys, a tech startup that has developed robotic solutions to safely excavate and deactivate land mines without the need for human intervention.

Richard is currently completing the Master in Business Entrepreneurship and Technology program and continues to achieve success with his team. The Landmine Boys have successfully tested two prototypes on landmine components in Cambodia and have recently secured $25,000 in new funding after winning first place in the fifth annual Canada’s Business Model Competition. The Landmine Boys beat out 80 teams from 25 universities across Canada and secured the right to pitch in the international competition in Mountainview California in May.

RACHEL THOMPSON is founder of Marlena Books, a startup that is developing specialized books and therapeutic recreation products for adults with dementia.

Marlena Books now has five titles available for sale online and is working furiously to fill orders that have come in since being featured in news stories on both CBC and CTV. Rachel most recently won $25,000 in the Velocity Fund Finals competition, and has plans to create a customizable e-reading platform to connect readers, family members and caregivers.

SOCIAL IMPACT FUND RECIPIENTS FOR WINTER AND SPRING 2017

» MICHAEL WIDEMAN, Eggplantr

Michael’s venture will make it easier to grow food gardens using a digital tool to generate and print permaculture planting layouts on biodegradable weed barriers. He will be using the funding to incorporate his business and build and test his prototype.

» BAILEY JACOBS, Green2Green

Bailey is developing a platform to make it easy for home renovation contractors to access government incentives for environmental retrofits. She will be hiring UWaterloo students to design and build a wireframe for her application with this funding.

» PRAGYA DAWADI, The Dialogue Xchange

Pragya’s work fosters engaging dialogue on pertinent social issues, such as gender equity and mental health. She will use the funds to pilot Dialogue Xchange events in Guelph, Waterloo, and Ottawa.

» NICOLE YANG, rePublic

Nicole aims to create more engaging public spaces through interactive art installations paired with an app.

» ANNA CHANG, Midori

Anna’s venture, Midori, will investigate how to alleviate textile waste by repurposing used textiles into eco-friendly clothing.

Learn more at uwaterloo.ca/stpauls/greenhouse. If you think you can be helpful to any of these ventures, please get in touch. GreenHouse students are always looking for industry contacts, market intelligence, and mentors.
ABORIGINAL EDUCATION

AN INTERVIEW WITH THE NEW DIRECTOR OF THE WATERLOO ABORIGINAL EDUCATION CENTRE, LORI CAMPBELL

Q: What inspired you to move from Saskatchewan and take this position at St. Paul’s/Waterloo?
A: I spent the first 17 years of my life learning about who I was from a family, community, and education system that had no idea. The misinformation — and absence of information — about the history of Indigenous peoples caused me to internalize a negative sense of identity. But when I showed up at University, I hit the jackpot! At the Saskatchewan Indian Federated College, I met many strong and intelligent Indigenous professors and administrators. I learned who I was from people who knew exactly who I was, where I came from, and why I was feeling so lost. As I was developing a positive sense of cultural continuity, I was becoming a successful post-secondary student. Cultural continuity is foundational to becoming a healthy being and it can be extremely difficult, if not impossible, to achieve a higher education if students are in an unhealthy way.

My life experiences contribute both to my understanding of Indigenous realities and to my passion for education. I believe that educational institutions can be places where Indigenous students, staff and faculty, alongside their non-Indigenous counterparts can thrive, co-exist, and develop a strong sense of cultural continuity alongside one another. Multiple realities, ways of knowing, and knowledge systems can be reflected. With the 94 calls to action of the Truth and Reconciliation report, I believe we know better. My passion to help facilitate this process within the post-secondary sector is what motivated me to take this position here at St. Paul’s/Waterloo.

Q: What do you want the St. Paul’s community to know about you?
A: I am new to this territory. I come from the numbered treaties out west. What I do know about all of the treaties, though is that everyone is a party to the treaties. Everything about the treaties belongs to all of us. It is no different than acknowledging that everything about the Canadian Constitution belongs to all of us. I have been learning about the Two Row Wampum Treaty that was agreed upon in this territory. I understand that the three non-negotiable key terms for honouring the agreement are trust, friendship, and mutual respect. That is what I offer and what I ask to be offered in return. Asking questions in this way and choosing to be accountable for our own learning supports us in successfully moving forward alongside one another and each mutually benefiting from our ongoing relationship.

Q: What are three things you think the St. Paul’s community should know about you?
A: My identity is situated at the intersection of my existence as a Two-Spirited Ḥāpihtākosisāniskwé (Mētis woman) of mixed Nēhiyaw (Cree) and Scottish heritage. I am super optimistic and believe that when we know better we can’t help but want to do better.

I studied music when I was younger and attained my grade 8 piano with the Royal Conservatory of Music and Grade 2 theory.

Q: What do you want the St. Paul’s community to know about the University’s response to the Truth and Reconciliation Commission’s 94 calls to action?
A: In addition to the 94 Calls to Action, the University of Waterloo, as a member of Universities Canada, has agreed to follow Universities Canada principles on Indigenous education: www.univcan.ca. While the principles and calls to action are relevant to all post-secondary institutions, how they are followed and incorporated is to be determined by each unique institution and, quite possibly, individual Faculties. UWaterloo is in the process of putting together a high-level task force to ensure that an appropriate Indigenization strategy is put in place that meets the needs of this particular University. I am optimistic that the larger University community will start receiving some high-level direction and support over the next academic year to ensure that we are answering the appropriate calls to action in the best way possible.

Q: Some Canadians might think these issues do not concern them personally, that it is being handled by governments. What would you like those people to know about their role in reconciliation?
A: We live in a democracy. We elect the government with hope that they will lead us to be more prosperous, healthy, and successful as a nation and, in turn, the government requires its people to be the change that they are working towards creating. It is clear that we were all — Indigenous and non-Indigenous peoples — systematically denied the opportunity to learn about Indigenous history in pre-Canada and Canada. Today, I don’t believe any Canadian can, in good conscious, say that they do not know better now. Reconciliation requires letting go of any guilt or denial. Reconciliation requires acknowledging that Indigenous peoples are the original residents and caretakers of the land. It requires acknowledgement and understanding that many government policies contribute to present-day social and economic issues that Indigenous people face today. Reconciliation means that recognizing past injustices is essential to building a better future for all people of this nation and for the generations to come. Now that we know better, let’s do better.

Q: How can alumni and friends support your work in the Waterloo Aboriginal Education Centre?
A: I am new to this territory. I come from the numbered treaties out west. What I do know about all of the treaties, though is that everyone is a party to the treaties. Everything about the treaties belongs to all of us. It is no different than acknowledging that everything about the Canadian Constitution belongs to all of us. I have been learning about the Two Row Wampum Treaty that was agreed upon in this territory. I understand that the three non-negotiable key terms for honouring the agreement are trust, friendship, and mutual respect. That is what I offer and what I ask to be offered in return. Asking questions in this way and choosing to be accountable for our own learning supports us in successfully moving forward alongside one another and each mutually benefiting from our ongoing relationship.

If you’d like to reach Lori, contact her at lori.campbell@uwaterloo.ca
WAEC RECEIVES EQUITY AND INCLUSIVITY AWARD

If you’ve ever been to an event at the Waterloo Aboriginal Education Centre (WAEC), you might have a pretty good idea of why the University’s Status of Women and Equity Committee (SWEC) awarded the Centre with the 2017 Equity and Inclusivity Award.

While the Centre is first and foremost a supportive and safe space for Indigenous students, it also manages to engage non-Indigenous students, staff, and faculty in the sharing of Indigenous knowledge, and has been especially successful in forming collaborative partnerships with other community organizations.

WAEC activities include everything from outreach educational programs with Indigenous communities, lectures and events, an annual Pow Wow, and — to those on campus — Soup and Bannock lunches every week during the fall and winter.

“The Equity and Inclusivity Award is a celebration of members of our community whose actions have demonstrated an exemplary commitment to improving equity, inclusivity, and/or diversity at the University of Waterloo,” said Kate Rybczynski, Chair of SWEC. “It takes a community to bring about change, and the WAEC exemplifies this community by bringing people together.”

WAEC Director Lori Campbell said, “It is truly an honour for WAEC staff and students to be recognized for sharing their cultures, lived experiences, and knowledges with the greater University of Waterloo campus and surrounding community. This is not always an easy task as the Indigenous contemporary reality is born of our collective intergenerational histories.”

She added, “We look forward to even larger scale engagement as we collectively navigate towards addressing the Calls to Action as set for by the Truth and Reconciliation Commission.”

At the presentation ceremony held April 18, Waterloo President Feridun Hamdullahpur stressed, “We cannot talk about excellence at the University without also talking about excellence for everybody.”

One of the Centre’s students, Emma Smith, who accepted the award with fellow students Amy Smoke and Shelby Keedwell, noted that, “To students, the Centre is more than just a space — it’s a home.”

There are 135 self-identified Indigenous students at the University of Waterloo.

uwaterloo.ca/stpauls/waec

INDIGENIZING THE CAMPUS

After the publication of the report of the Truth and Reconciliation Committee, Universities Canada committed all Canadian universities to indigenize as part of a national process of reconciliation. The University of Waterloo will be developing an indigenization strategy for the broader campus. As the host of the WAEC, however, St. Paul’s has a special mission in this area, and that mission confers a responsibility to be especially pro-active with respect to Indigenization.

With guidance from the Indigenous Advisory Circle, Principal Myers and Lori Campbell have launched consultations with members of the St. Paul’s community to gather input on the following questions:

What can we do to make the College more welcoming to Indigenous people?

What measures might we take to improve understanding among non-Indigenous students and staff of “the realities, histories, cultures and beliefs of Indigenous people in Canada”?

How might we promote greater intercultural understanding?

If you wish to provide feedback on any of these questions, please send your responses to Rick Myers by email: stp.principal@uwaterloo.ca

SPECIAL GUESTS ON CAMPUS

The Waterloo Aboriginal Education Centre hosted Charlie Angus, MP for Timmins-James Bay, for a dialogue session in February. Mr. Angus is the author of seven books, including the award-winning Children of the Broken Treaty, and has actively fought for equal rights for First Nations children. In particular, Angus is an advocate for equitable funding for on-reserve education, playing an active role in the youth-driven movement known as “Shannen’s Dream,” which helped build a new school for the children of Attawapiskat.

The Indigenous Speakers Series, a collaboration between WAEC and the Faculty of Arts, hosted Sylvia McAdam (Saysewahum), co-founder of the Idle No More movement. McAdam gave a talk about her book Nationhood Interrupted: Revitalizing nêhiyaw Legal Systems.
WHERE ARE THEY NOW?

This spring, we celebrate the graduation of the sixth cohort of International Development (INDEV) students. We thought it would be great to check in with some INDEV alumni to see what they are up to.

SHEILA BALL (class of 2012):

“After finishing my BES, I did an MSc in Hydro-Informatics and Water Management (’14). I then worked briefly in Ottawa before moving to the Netherlands to work for Deltares. Deltares is an independent institute for applied research in the field of water and subsurface. I work in the areas of groundwater quantity and quality modelling, as well as integrated water resources management, and get to work on both consulting and research projects. In the Netherlands, we’ve developed a free smartphone app to allow people to quickly and easily take nitrate measurements, and then share them via a web platform. I’m also involved in a number of international projects, and thrilled to be combining my knowledge and experience from both my studies in international development and water resources management.

I’m currently leading a project in Bangladesh called “Innovative monitoring and reporting for sustainable water quality of the Meghna River (ISWAM),” where we’re working with local river watchdog committees to gather water quality data using a smartphone app. This data is being imported into a system that will provide the Department of Environment with more water quality data to facilitate their regulatory enforcement process. I also just returned from a business trip to Colombia, where we are modelling the Cauca Valley in partnership with the local water and environmental authority. The tools that we are building are helping them with their water management decisions, especially during dry (El Nino) years to decide how to optimize surface water and groundwater use.

If anyone wants to get in touch with me to find out more about the work that I do, or talk about project opportunities (including measuring nitrate), they can email me here: sheila.ball@deltares.com.”

KEVIN McGregor (class of 2013):

Kevin received a St. Paul’s Young Alumni award in 2015 in recognition of his work in international development and with First Nations youth in Northern Ontario and Manitoba.

He has held manager and director roles in operations and fundraising with Right To Play Canada and Canadian Feed the Children, and his work includes a strong focus on delivering programs for children in Western/Eastern Africa, South East Asia, South America, as well as Cree, Ojibway and Mi’kmaq nations in Canada.

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JON SELF (class of 2015):

“For the last year, I have been working with World Renew, an international development and disaster response organization based in Burlington. I am responsible for coordinating communications strategies for projects that respond to natural disasters and conflicts in 20 countries, including Syria, South Sudan, Haiti and Nepal. I have played a key role in communications efforts that have fundraised over $2 million.

“Most importantly, I think, my INDEV degree taught me to remember the stories of people living in poverty, and not to minimize their humanity. Their stories need to be told, and my work with World Renew is providing me with a unique opportunity to do so. I get to talk firsthand with families who lost everything when Hurricane Matthew battered their community in Haiti, or to hear from co-workers the stories of those living through atrocities in Aleppo. Yet there are also amazing stories of hope, like a family in South Sudan helping their neighbours when they themselves have very little. These are people — just like you and me — and it is a great privilege to share both the heartbreaking and inspirational stories with Canadians.”

Graeme reed (class of 2014):

“I work as a Senior Policy Analyst at the Assembly of First Nations in Ottawa, where I lead the policy development, coordination, and analysis work related to climate change, environmental assessment, energy development, and anything else that comes by my desk.

I completed my field placement in Senegal and it taught me to be adaptable, creative, and genuine. The INDEV degree gave me a unique appreciation of the complexity of challenges within our current social, legal, cultural, political, and environmental systems. INDEV helped me understand that systems-based approaches are required to solve those challenges.

For my graduate thesis, I returned to Senegal to conduct research with some of the farmer cooperatives and organizations that I worked with during my placement. It was really inspiring being able to revisit people, learn more from them and share the lessons that they taught me with others.”

We asked what advice he would give to future INDEV students:

“Listen, stay inspired, and approach every problem with humility, generosity, and love. For me, INDEV offered a unique community of open-minded, dynamic, thoughtful, and kind individuals that became family by the end of the four years.”

INTERNATIONAL
AND NOW, THE CLASS OF 2017...

On April 28, 23 students in the INDEV class of 2017 made short presentations about their work experiences with development and environmental organizations in Botswana, Ghana, Malawi, Nepal, Sri Lanka and Tanzania.

This year, placement themes included: sustainable tourism (Botswana, Tanzania and post-conflict Sri Lanka); business and youth (Malawi), fair trade marketing (Nepal), citizen-led watershed protection (Ghana), and farmer-led initiatives for sustainable livelihoods (Tanzania).

The presentations provided the audience with a glimpse of what life is like in some of the world’s most challenged developing countries and a glimpse of the work that is being done to promote sustainable development.

Sarah Wilkinson completed her placement with A Rocha Ghana, a leading environmental group with a specific focus on the Save Atewa Forest Campaign. During her presentation, she tackled the complex issues of promoting sustainable tourism based on culture and heritage.

The examples Sarah gave were of the castles, forts and colonial buildings on Ghana’s Atlantic coast that once featured prominently in the African slave trade, but now feature prominently in the Ghanaian government’s tourism marketing. Ghana was the second-largest exporter of slaves and architecturally impressive buildings such as Cape Coast and St. George’s Castle housed many thousands of slaves in terrible conditions prior to being shipped to Europe and the Americas.

Sarah raised several difficult questions about the promotion of those historic sites as museums and tourist attractions. Who do the heritage sites belong to? Whose history is being told? Who should make money from this form of tourism?

For her placement, Alana Westervelt supported community-based cultural tourism operators with the Tanzania Tourist Board in Arusha, Tanzania. She brought up her experience of sitting under an old tree with a village chief, who showed her the branch where his grandfather was hanged in 1900 for refusing to follow German colonial imposition. A road project threatens to cut down the tree, and the villagers are not in favour. “The chief said: ‘They never even asked us if we wanted a road. It’s not just a tree; it’s our history, and we want to be able to make decisions about things that affect us.’”

Alana said, “The struggle is not over a tree. It is over memory. It is over history. It is over development and competing interests. There is a battle over who gets to decide when development (in this case, infrastructure) is more important than cultural and historical preservation.” She added that “conflicting interests arise in all stages and facets of development practice,” noting that here, one sustainable development goal is to safeguard the world’s cultural and natural heritage, while another is to build resilient infrastructure. “Who gets to decide the interests that are pursued? Do the people most affected get a say? In many ways, this tree sums up much of the work I was able to do in Tanzania, and in many ways, how I view development.”

She added that in Tanzania, local communities use cultural tourism as a platform by which they can tangibly illustrate to the government the importance of preserving culture and history. “I will admit, going into this placement, I was skeptical of cultural tourism and the positive effects it could have on local communities.” However, in speaking with coordinators and others in the industry, she now thinks the benefits can, at times, outweigh the potential negative impacts.

“I still struggle with the fact that outsiders (eg., tourists) need to identify something as valuable in order for it to be seen as worthy of preservation by the government, but community members often see it more as an opportunity.”

Alana was also this year’s winner of the Alex Foto award, which recognizes the humanitarian spirit of a St. Paul’s student who passed away suddenly in 2014.
STUDENT LIFE

STUDENTS CELEBRATE 45TH ANNUAL BLACKFOREST COFFEEHOUSE

On Saturday, March 11, students and staff gathered in Alumni Hall for the 45th annual BlackForest Coffeehouse. The evening was a huge hit for all involved as everyone was impressed by the level of talent on display. Also on display was the incredible diversity of the St. Paul’s student community. Acts included traditional African dance, Inuit throat singing, Arabic folk songs, as well as acapella groups, acoustic solos, instrumentals, slam poetry, and even some rap.

Traditional music and dance were big hits at this BlackForest

Students covered this construction barrier with St. Paul’s-style graffiti

LEONARD and GLOIRE at BlackForest
STUDENTS GIVE UNDERUSED SPACE NEW LIFE

Hannah and Hershel, two first-year Knowledge Integration students who lived at St. Paul’s this past year, teamed up for a class project that tasked them with redesigning or repurposing a poorly designed or underused space. Together, they agreed upon a “dead space” located on the main floor of East Wing, which they believed had potential to be much more.

Though it originally started as a class assignment, Hannah and Hershel decided to submit an application to FEDS for some funding to implement their vision. In the second round of the grant application process, they presented to the committee using a 3D model of their design along with existing floor plans and included a budget. The pair were excited to receive $4,300 from the Student Life Endowment Fund (SLEF) to assist with completion of the project.

Their goal is to create a lounge that will be comfortable and inviting for residents from all floors to gather and socialize. The funds received from the SLEF will be used to purchase new furnishings. St. Paul’s will contribute additional resources to ensure other elements of the design are completed, including new wall and floor finishes.

Hannah and Hershel plan to remain involved with the project until it is completed and are excited to see their class project come to life for the benefit of future members of the St. Paul’s community.

OTHER SPACES SCHEDULED FOR MAKE-OVERS

While the construction of the new residence and administrative wing is scheduled for completion this summer, a few other notable projects will also be completed.

» The addition of the new wing creates an ideal spot for a nicely landscaped courtyard with plenty of outdoor seating in the shade of new trees. Not far from the new courtyard, work will also begin on the addition of a ceremonial fire and medicine garden.

» An area near the front entrance to the College, which is used for service and deliveries to the Eatery, will also receive a major facelift, with some changes to grade, ultimately making the stairwell much safer, as well as beautifying the front entry.

» The bathrooms on all residence floors of West Wing will also be renovated this summer. The newly renovated bathrooms will have similar finishings as the facilities in East Wing, which were upgraded last summer.

ST. PAUL’S COMMUNITY TO GIVE WARRIOR WOMEN’S BASKETBALL A BOOST

We are launching a unique initiative in partnership with the varsity women’s basketball team in Fall 2017. The College will support the team in two important ways. First, we have established the St. Paul’s Women’s Basketball Excellence Awards, which will help the team to recruit top players and second, the St. Paul’s community will develop a booster club complete with pre-game pep rallies and athlete meet-and-greets.

While some details remain to be worked out, it is expected that a large group of St. Paul’s students and staff will attend most or all home games and occasionally travel for road games to nearby institutions. The purpose of this arrangement is to create new ways to bring together members of the St. Paul’s community — including alumni — and to enhance the College’s HeForShe campaign commitment by supporting a women’s team.

Plans are being made to celebrate this partnership with a huge opening game turnout and we hope alumni and friends in the local community will join us. If you are interested in learning more about this initiative, and what you can do to support it, please get in touch with Stephen Loo at s3loo@uwaterloo.ca.
LLOYD AXWORTHY’S TERM AS CHANCELLOR COMES TO AN END

We’d like to take this opportunity to thank Dr. Lloyd Axworthy, PC CC OM, for his many contributions to the St. Paul’s community during his three-year term as St. Paul’s first Chancellor.

Dr. Axworthy rose to global prominence while he was Canada’s Minister of Foreign Affairs and was recognized globally for his work to advance the human security concept and for his work to implement the Ottawa Treaty to ban the use of landmines. He was installed with a ceremony held in Alumni Hall in October 2014, not long after he retired as president of the University of Winnipeg, where he was highly regarded for his work to improve the university’s relationship with Winnipeg’s Indigenous community.

His decades of experience in public life and in university administration provided Dr. Axworthy with a great deal of knowledge on topics relating to international development, social entrepreneurship and Indigenous education, knowledge that he was happy to share with students and faculty at St. Paul’s and UWaterloo.

During his time as Chancellor, Dr. Axworthy consulted the Board and the Principal on many important matters of administration. He attended several convocations, met with students in several different disciplines to discuss their research interests, and was instrumental to the initial success of GreenHouse alumnus Richard Yim and The Landmine Boys.

On behalf of the entire St. Paul’s community, we wish Dr. Axworthy well as he continues his work of seeking solutions to some of our world’s most pressing humanitarian issues. Interested members of the St. Paul’s community can participate in some of his work by following his newly launched Facebook page: Platform to Discuss New Ideas and Solutions to the World Refugee Crisis.

Lloyd is Chair of the Board for CUSO International and has recently been named Chair of the World Refugee Council, a group of global thought leaders and innovators seeking solutions to the global refugee crisis, based at the Centre for International Governance Innovation in Waterloo.
STANLEY KNOWLES HUMANITARIAN SERVICE LECTURE: PATRICK MEIER

Wednesday, September 27, 2017 | 7 p.m.
CIGI Auditorium
Humanitarian Robotics in Action, by Patrick Meier, PhD.
Reception to follow.

REUNION

Saturday, September 30 | 6-9 p.m.
All Waterloo alumni are invited to return to campus for this special 60th Anniversary Reunion. St. Paul’s will host a ‘90s-era reunion in Alumni Hall on September 30. Tickets are $30 and include food, entertainment, and two drinks.
uwaterloo.ca/alumni/reunion

FALL OPEN HOUSE

Saturday, November 4 | 10 a.m.-4 p.m.
Have a child or relative thinking about University of Waterloo? Bring them for a tour of St. Paul’s.

WARRIOR WOMEN’S BASKETBALL

TBD November
Launch of the St. Paul’s Booster Club

EVENT LISTINGS

Come and join us for these great events!

SOCIAL IMPACT SHOWCASE
Thursday, July 27 | 4-5:30 p.m.
uwaterloo.ca/stpauls/greenhouse

10TH ANNUAL MASTERS GOLF TOURNAMENT
Friday, August 25 | 7:30 a.m.-4 p.m.
Glen Eagle Golf Club, Caledon, ON
Join approximately 175 members of the St. Paul’s community for this milestone event.
uwaterloo.ca/stpauls/golf

MOVE-IN DAY
Sunday, September 3 | 1-3 p.m.
Volunteers welcome!

TERRY FOX RUN
Sunday, September 17
Join the St. Paul’s community team in the annual Waterloo Region Terry Fox Run.
Contact s3prenti@uwaterloo.ca for details

14TH ANNUAL POW WOW
Saturday, September 23 | 12-5 p.m.
Waterloo Park
uwaterloo.ca/stpauls/pow-wow

ST. PAUL’S UNIVERSITY COLLEGE

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