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REGISTER NOW FOR THE 12TH ANNUAL

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Get your friends together for the 12th Annual St. Paul’s Masters alumni and friends golf tournament. Help raise $30,000 in support of St. Paul’s students while making new friends and competing for great prizes.

This is a fun-first tournament open to golfers of all skill levels. Register now and take advantage of early-bird pricing.

To register or learn about sponsorship opportunities, go to uwaterloo.ca/stpauls/golf

FRIDAY, AUGUST 23, 2019
7:30 A.M.–4:30 P.M.
GLEN EAGLE GOLF CLUB, CALEDON
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DID YOU KNOW THE ST. PAUL’S MASTERS HAS RAISED $320,000 FOR OUR STUDENTS?

ON THE COVER: Students gather in Alumni Hall for the 47th Annual
Blackforest Coffeehouse.
DEAR ALUMNI AND FRIENDS

I sometimes like to think of the St. Paul’s community as a patchwork quilt that grows larger and takes new shape with each cohort of students. Every square is slightly different but they are woven together with threads of common interest, traditions, shared experiences and more.

When I speak with alumni, students, staff and faculty about their lives and learn their stories I am always thinking about those common threads.

One of those threads is how globally connected we are. Students in our residence and graduate apartments hail from dozens of countries. Some of our current Faculty come from Germany, Ireland, Zimbabwe and Ethiopia. INDEV students go on 8-month field placements each year in Asia, Africa and South America. In the past few months, I have spoken with alumni about their recent travels to Eastern and Southern Europe, Russia, Egypt, the high Arctic and South Asia to name a few. According to our records, St. Paul’s alumni live in virtually every corner of North America and 57 other countries around the world.

Other common threads? Musical talent (so many organists, drummers and chorus singers!), creative artistry, entrepreneurialism, and perhaps above all a desire to act in the service of others.

I think you will find lots of references to those threads in the following pages and I hope you will enjoy reading about other members of this great community and reflecting on how we are all connected.

STEPHEN LOO
Director, Advancement
and Alumni Relations

P.S. I always need your help identifying new stories. Please send your updates and pass along what you know about other St. Paul’s alumni and friends who are doing interesting things. Email stp.alumni@uwaterloo.ca or call 519-885-1460, ext. 25233. I can’t wait to hear from you.

MESSAGE FROM THE PRINCIPAL

Every professional sports league has a Hall of Fame to honour its most outstanding retired athletes and to build loyalty to the sport. Universities have a version of this practice. We honour our most outstanding faculty and leaders by conferring on them the honorary title of Professor Emeritus or President Emeritus.

At its February meeting, the St. Paul’s Board of Governors adopted a policy governing the conferral of the emeritus title on deserving individuals. The policy set the bar pretty high: individuals must have served at least ten years in their position and have an exceptional record of contributions and achievements.

At its April meeting, the Board invoked the new policy for the first time, voting unanimously to confer the title of Principal Emeritus on my predecessor, Graham Brown. Graham is richly deserving of this distinction. Over his sixteen years as the head of St. Paul’s, he literally transformed our College. The most obvious evidence of his impact is our campus: the Graduate Building, the North Wing, the top floor of the West Wing, the new Green Wing – these were all Graham’s initiatives, and they have dramatically expanded and enhanced our facilities. Less evident, but equally important, was the financial impact of Graham’s work. When he arrived as Principal, the College was facing some reasonably grim economic realities. Initiatives like the Graduate Building created new sources of revenue that put the College on a sound financial footing for the long-term. Most important was Graham’s keen eye for finding new programming opportunities for St. Paul’s. Think of GreenHouse, or the International Development Program, or the Waterloo Indigenous Student Centre, or the Student Refugee Program. We owe each of these major College initiatives to Graham.

As someone who knows a little bit about the Principal’s job, I think we were blessed to have had such strong leadership for so many years. Congratulations, Graham, and thank you!

DR. RICHARD MYERS
Principal
ALUMNI NEWS AND NOTES

THE HIVE MIND

A notional entity consisting of a large number of people who share their knowledge or opinions with one another, regarded as producing collective intelligence.

We asked some alumni to share their thoughts with the rest of the St. Paul’s community about beautiful places they have visited which should not be missed.

STEVE PATYK (BMATH '81)

Says he may be biased, but if you’ve never been to the Flathead Lake area of Northwest Montana, he encourages you to “come visit one of the most beautiful places in the world”.

Steve and his wife Bettina fell in love with the area around Flathead Lake for its natural beauty when they retired to Montana in 2007. In the years since, Steve says their passion for the area, especially the community of Lakeside has only grown. The plan was to retire, but somewhere along the way they fell into the food service business and now they own and operate Beargrass Bistro and The Farmhouse; two restaurants that are beloved by locals and tourists alike.

Visit the Alumni Spotlight section of our website to read more about Steve and Bettina’s restaurants.

ELIZABETH MCKINLAY (BA '78)

Has worked as a Tour Manager for the past eleven years accompanying tour groups to a long list of interesting and beautiful places. She believes “how you travel” is more important than “where you travel”, here’s what she had to say in response to our question:

Lett me respond instead with another question: how is your favourite way to travel? When I was in public school, the back cover of our coloured scribblers featured Elmer the Safety Elephant, his six rules for safety, and the slogan “Stop, Look and Listen”.

On a recent trip to the Amalfi Coast in Italy, one eager traveler asked me about all the possible sites and attractions in the region to visit, what to see, where to go, and how to get there. After providing as much information as I could, I quietly concluded, “remember though, it’s not how far you travel, but how deep you go”.

My comment shifted something within her, and significantly altered her plans for the week. Instead of filling her days dashing here and there to see “everything”, she meandered and observed, sat and listened, closed her eyes and smelled. She’d tell me, “I’m trying to go deeper, and just let it sift and settle within me”. Sometimes, in trying to see everything, you risk seeing nothing.

A commonly used term, not in existence in my days at St. Paul’s, is “bucket list”. We’ve all heard it, and probably most of us have used it to refer to a list of things we want to do before we die. There is benefit to having a list to help us prioritize our energy and time, rather than risk “wasting” the time we have with things that don’t matter.

Yet, can there be a risk inherent in subscribing too closely to checking off items on our “bucket” list? A couple who had travelled extensively once asked me about where all I had travelled through my work. I proceeded to note a few places. The response to each was, “oh, we’ve been there”. Soon, I stopped answering, and asked them where they had travelled. I heard a very lengthy list and the concluding comment uttered under breath, was, “we’re running out of places to travel to”.

Emily Dickenson, the great poet from Amherst, Massachusetts once wrote to a friend that the only commandment she didn’t break was “Consider the lilies of the field...” In those words, comes an invitation to fully notice, to consider, to appreciate. How do you travel? How well do you notice what is before you right now, wherever you are? How well do you “pay attention” to the world (or within yourself) and all that dwells therein, wherever you happen to be?

The lesson that both Emily and Elmer and my passengers remind me of is that life is even more bountiful, mysterious, deeper, and richer, than it appears at first glance. So...“Consider the lilies...” and “Stop, Look, and Listen.”

“By the way, if you’re still wondering what my favourite country is to visit, my answer is unequivocally Canada.”

ELIZABETH MCKINLAY

(B.A.'78; lived at St. Paul’s 1975-78)

Graham Brown (Principal Emeritus) presents Elizabeth McKinlay with St. Paul’s Distinguished Alumni Award in 2015.

“By the way, if you’re still wondering what my favourite country is to visit, my answer is unequivocally Canada.”

ELIZABETH MCKINLAY

(B.A.'78; lived at St. Paul’s 1975-78)

Graham Brown (Principal Emeritus) presents Elizabeth McKinlay with St. Paul’s Distinguished Alumni Award in 2015.
St. Paul’s alumni are making their colleagues, their communities, and the world better through their professional work, volunteerism, and philanthropy. We are proud of the contributions our alumni make to society and believe they deserve to be recognized for their outstanding achievements.

Visit [uwaterloo.ca/stpauls/alumni-friends/alumni-awards](uwaterloo.ca/stpauls/alumni-friends/alumni-awards) to learn more and nominate your peers for future awards.

2018 ALUMNI AWARD WINNERS

ANNE VIVIAN-SCOTT (BASc ’89)

In recognition of an exemplary career, dedication to advancement of education and service to St. Paul’s community

Anne Vivian-Scott (BASc ’89) is President and CEO of BKIN Technologies, a company that is transforming the assessment of brain injuries using a robotic instrument called KINARM, invented by her husband, Stephen Scott (BASc ’88). Over 90 KINARMs are in use around the world to understand brain function and dysfunction.

Anne has devoted most of her career to the challenge of transforming university-based research into meaningful products. Prior to BKIN, she spent 15 years with PARTEQ Innovations, the former technology transfer agency of Queen’s University.

She is a member of the Ontario Brain Institute’s Industry Advisory Council and serves on the board of Launch Lab a Regional Innovation Centre serving Kingston and Southeastern Ontario.

Anne and Steve have been loyal donors to the University of Waterloo for more than 20 years.

JAMES FRASER (BSc ’94)

In recognition of an exemplary career, dedication to advancement of education and service to St. Paul’s community

James Fraser (BSc ’94) is an Associate professor of physics at Queen’s University where he is highly regarded for his research and teaching. He researches ultra-fast light-matter interactions and non-linear optics and is working to make precision laser cutting more effective.

James is also a very highly regarded teacher, known for an unconventional approach in the classroom that emphasizes learning by doing and students teaching other students. James has received multiple accolades and awards for his teaching including the 2017 3M National Teaching Fellowship.

He was previously awarded the 2016 Medal for Excellence in Teaching Undergraduate Physics from the Canadian Association of Physicists, and the Queen’s Alumni Award for Excellence in Teaching in 2012. He is also a recipient of the Chancellor A. Charles Baillie Teaching Award.

James and his wife Lisa Sansom have been loyal donors to St. Paul’s and the University of Waterloo for more than 20 years.
**YOUNG ALUMNI**

**GRAEME REED (BES ’14)**

In recognition of commitment to community and advancing the Interests of First Nations

Graeme (BES ’14) is of mixed Anishinaabe and European descent. He is a Senior Advisor with the Assembly of First Nations, where he advocates for the inclusion of First Nations in the federal, provincial, and territorial climate change and energy policy dialogue. He has presented to the Canadian Council of Ministers of Environment (CCME), participated in the First Minister’s Meeting negotiating the Pan-Canadian Framework on Clean Growth and Climate Change, and represented the AFN several times at the United Nations Framework Convention on Climate Change.

In his spare time, Graeme thinks about innovative ways and strategies to advocate for people, like him who live with Ankylosing Spondylitis and Crohn’s Disease. Recently, Graeme collaborated with other Ottawa AS-patients to start an Ottawa Branch of the Canadian Spondylitis Association.

Graeme is a graduate of the International Development program jointly offered by St. Paul’s and the Faculty of Environment. He recently started a PhD at the University of Guelph.

**ALUMNI SPOTLIGHT**

SANDRA BAYNES, VOLUNTEERING IS GOOD FOR THE SOUL

Sandy Baynes (BES ’89, MA ’91) lived at St. Paul’s from 1984–1986. We caught up with her on a recent trip to Ottawa and learned about her experiences billeting hockey players for the Ottawa Junior Senators (OJS) in the CCHL and asked her to share her story with our readers. Below is an edited excerpt, please find the full story in the Alumni Spotlight section of the St. Paul’s website.

These days, I volunteer my time with a handful of quilting groups and as a billet mom for Jr. A hockey players with a CCHL team here in Ottawa.

I started billeting a little over 4 years ago and to date, I've had 12 billets stay with me; 11 for hockey and 1 for our semi-pro baseball team. I like to hang signed pictures of my billets on a billet wall. You realize that the hockey community is small when the California player looks at a picture and identifies a Whitby, Ontario player by name. Then, my Ohio player knew the New York player.

CON’T ON THE NEXT PAGE …
Last year, towards the end of the season, the Humboldt Broncos bus crash happened. My quilt guild received a call for quilts for first responders, hospital staff and billet homes. They were hoping for about 200 quilts from across the country. I knew that this was something I could volunteer for. We were given a colour scheme and a pattern to follow. I asked the head coach if the boys could sign squares for two quilts, and he agreed right away.

The parents, billet families and the media asked to participate and added their names to squares. I sent in a letter with a picture of the quilts being held by some of the OJS players. A man at the practice rink offered to take the photo for us. When he was done, he asked if he could take a picture on his phone. Then he said

“I want to thank you for doing this for the Broncos, my nephew was on the bus that night. Thankfully, he is ok. I want to send this picture back home to show them others are thinking of you.”

Over 2,000 quilts were received from around the world. A month later, I heard back from a family that received one of my quilts. The letter was moving. Part of the letter said that just when she was missing her billet son the most, the quilt arrived. She said that seeing all of the signatures of the OJS players was like receiving a big hug, and she could feel the player’s hopes and dreams—similar to that of her billets.

At the time of writing this, I have a goalie staying with me. The billet cat just loves him. When a few of my other billets discovered that I named him after an early billet, they suggested that I get a few more cats so I could name them after them.

While I don’t have kids of my own, I’m enjoying the experience of young people staying with me. A few have helped with new-to-me technology or French, and I have shared some of my skills like cooking and sewing. One boy can now use a sewing machine and puts a zipper in like a pro. It keeps you young, feeling like a part of their community, cheering them on …

Read the rest of Sandy’s story at uwaterloo.ca/stpauls/alumni-friends/alumni-spotlight

EDUCATION FROM THE INSIDE OUT

BY BETH BOHNERT

New “made at St. Paul’s” programs seek to inform – and transform

Since its foundation in 1962, St. Paul’s University College has opened its doors to students of all backgrounds, faiths and programs. It has hosted initiatives that have equipped generations of young people to travel out into the world, making it a better place as they go. But, due to decisions made early in its history, St. Paul’s concentrated on service teaching in Religious Studies rather than developing its own academic programs.

Now, with the introduction this past September of two new minors and the rebirth of a third, that’s changed. Through its Canadian Studies, Indigenous Studies and Human Rights minors, the College has begun carving out an academic footprint that is uniquely St. Paul’s.

The North Wing lecture hall is one of several teaching spaces added in the College in the past ten years, making it easier for many of our students to learn where they live.
LOOKING BEYOND THE GRADE

Dr. Peter Frick is one of the College’s longest-serving faculty members. He came to the University of Waterloo as a student in the early 80s and joined St. Paul’s in 1989 as a professor of Religious Studies. He became Academic Dean in 2001.

He has watched the College evolve, gradually becoming a haven for those interested in social entrepreneurship, gender equity, Indigenous rights, and environmental responsibility.

During his tenure, and that of former Principal Graham Brown, St. Paul’s developed the partnership with Waterloo’s Faculty of Environment that brought the International Development (INDEV) program to the College. It became involved in the University’s Student Refugee Program and launched both the Waterloo Indigenous Student Centre and the GreenHouse social impact incubator.

In many ways, Peter’s personal academic interests echo St. Paul’s themes of diversity and social justice. He has explored Latin American, Asian and African theologies. He’s also spent nearly 20 years studying the writings of Dietrich Bonhoeffer, a young German theologian who preached against anti-Semitism, fought with the Resistance and was eventually executed by the Nazis.

Peter believes his studies have shaped who he is today, opening his mind and clarifying ideas on a deep existential level. He hopes the three new minors will appeal to young people who are looking for more than credentials from their university experience, who want to use what they learn to make a positive impact in the world.

“Education should look beyond the grade or the certificate, as important as those things are,” he says. “It should be about self-discovery, about learning from the inside out. It should teach you to ask questions, to examine issues critically, so that you can determine what to believe.”

“At St. Paul’s, our emphasis is on social justice, social responsibility, and education for the good of humanity. For us, teaching Indigenous Studies, Human Rights and Religious Studies is not just about passing on academic information. It’s about intellectual curiosity that engenders personal transformation. It’s about the global good. This is what we are trying to bring together in these programs.”

— Peter Frick
CONTRIBUTING TO THE WIDER MISSION

Transforming people, in St. Paul’s case, begins by transforming programs.

Even before Principal Rick Myers arrived at the College in 2016, he knew that St. Paul’s needed to offer distinctive academic programming. In fact, he discussed this need with the Board of Governors during the interview process and they heartily agreed.

He’d learned that in the 80s, Waterloo’s other university colleges had opted to include academics and were now recognized for their expertise – Conrad Gebel for Music and Peace and Conflict Studies, for example, or Renison for Social Work and languages. St. Paul’s limited academic offerings put it at a disadvantage.

“A university college in the Waterloo context is essentially a hybrid institution that provides an enriched undergraduate living experience and niche programming that contributes to the wider academic mission of the University campus as a whole,” he notes. “And if you’re not playing that game, you’re not really a full member of the community.”

St. Paul’s needed to establish itself as more of an academic contributor. To do that, Rick and the administrative team looked to the College’s strengths to create the Canadian Studies, Indigenous Studies and Human Rights minors.

The three interdisciplinary minors are open to students in any discipline and draw on a range of courses, including those developed and delivered by St. Paul’s and those offered by relevant departments in the Faculty of Arts.

These programs not only reflect the College’s ethos, they are areas of study that are of growing interest to students. The Indigenous Studies minor, in particular, fills a major gap; until now, Waterloo was the only Ontario university but one without a program in this area.
FOR THE GOOD OF THE WORLD

Rick also hopes that the minors will increase the diversity of St. Paul’s student body, creating more opportunities for learning.

“Our alumni from the 70s and 80s will remember people from all faculties living in residence,” he says. “Then, with the introduction of INDEV, there was a point when the residence was almost exclusively made up of students from Environment. And that’s not a bad thing. But there’s also value in having a mixture of academic interests. I think the College community will benefit from having a strong injection of people in the Faculty of Arts.”

Though currently small, the minors are a first step in a new direction for the College. And more changes are on the way; the Human Rights minor, in particular, is poised for exciting developments (watch for updates in a future issue of Community Notes.)

“These minors tie in very well with who we are,” Rick notes, “and they have the potential to grow. We now have three programs that are St. Paul’s programs. And that will change the way we’re perceived around campus. The same way that people think of Conrad Grebel’s Peace and Conflict Studies program, they’ll think of St. Paul’s.”

“We want students to know that, here at St. Paul’s, they’ll find not only a residence, but a genuine academic community. A place where they can learn from both faculty and their fellow students and where they can apply that learning for the good of the world.”

— RICK MYERS
THE CIRCULAR AND GLOBAL IMPACT OF PHILANTHROPY AT ST. PAUL’S

In the spring 2018 issue of Community Notes we profiled Daniel Gaspar and Junee Grewal for being selected as the inaugural recipients of the Tom Dabrowski Memorial Impact Award. A small group of Tom’s friends established the award in his memory to reward current and future St. Paul’s students for positively impacting the residence experience of their fellow students by organizing activities and carrying on traditions.

Daniel went on to become a residence Don and continues to go above and beyond to enhance the experience for other students. Last fall, he learned that Taleya Ouellet, one of the first-year Women-in-Engineering students on his floor was hoping to travel to Kharagpur, India for her first Co-op term. She had been accepted for a position as a research assistant on a drinking water filtration project with the Indian Institute of Technology but would need additional funding to make it possible.

Daniel asked if there were any student awards available that Taleya could apply for. As it turned out, there was. The Dr. Jo-Anne H. Willment Travel Fund is to be established and endowed in the future as the result of a planned gift pledged by Jo-Anne (see profile in Spring 2017 issue of Community Notes). Fortunately, when she retired from the University of Calgary many of her friends and colleagues donated to the fund in her honour, thus providing a sufficient amount to ensure Taleya could achieve her goal of completing her term in India.

Taleya has now returned to Canada and tells us that she was warned against taking an unpaid co-op term and was left feeling doubtful and anxious about the opportunity. But after learning that she would be helped out by donors to St. Paul’s, she felt a renewed sense of purpose and departed for India feeling confident about her decision.

She tells us that she learned a great deal on her placement. She was tasked with collecting drinking water samples in local villages and then learned how to analyze the samples using various methods including Most Probable Number (MPN), Chemical Oxygen Demand (COD), Atomic Absorption Spectroscopy, and Fourier Transform Infrared Spectroscopy (FTIR). She was excited for the opportunity to learn how to synthesize hydrophobic iron and iron oxide nanoparticles to attract microplastics because she is hoping to pursue environmental nanotechnology as a career.

One week after Taleya returned to Canada, India was hit by Cyclone Fani and while the long term impacts of the storm are not yet known, it is likely that unsafe drinking water will be a major concern for those in the flood zones. Taleya hopes the research she helped to complete will lead to better outcomes than we have come to expect following these types of natural disasters.
William Pristanski
Bob Rosehart
Reg Schade
Don and Carolyn Shilton
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Cynthia Struthers
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ORGANIZATIONS
Alpema Foundation
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ANNUAL GIFTS
($250 TO $999)

INDIVIDUALS
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City of London - Charity Chest Fund
Fenwick United Church Women
Geoff Tierney Law Professional Corporation
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Renison University College
Swan Family Fund

ANNUAL GIFTS
($20 TO $249)

INDIVIDUALS
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Sandra Baynes
Beverley Clark
Cecilia Cotton
Barbara Dabrowski
Catherine Dallaire
Beth Dietrich
Kenneth Doane
Brady Dodds

GreenHouse
Shape the World Campaign
Indigenous outreach and student support
Residence Life Leadership and Experience
Scholarships and Awards
Other

176.5K
104K
41.5K
27K
18.5K
15.5K

SNAPSHOT OF FUNDRAISING RESULTS

Donors and supporters of St. Paul’s gave or pledged a total of

$383,000

in the past fiscal year (May 1, 2018 to April 30, 2019).

ORGANIZATIONS CONTRIBUTED

$236K

INDIVIDUAL DONORS CONTRIBUTED

$147K

DID YOU KNOW THAT EVERY DONOR RECEIVES A HANDWRITTEN THANK YOU CARD FROM OUR STUDENTS?

Christopher Fraser
David Funnell and Mae Whaley
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Kincardine United Church Women
Saint Lukes United Church Women
St. Andrews United Church Women
St. Paul’s United Church Women

11
On April 9, GreenHouse celebrated its 17th cohort of social innovators and entrepreneurs at the Social Impact Showcase and awarded social impact funding to three ventures:

- **Prospr** received $1,000 for their work to help charities improve fundraising results by better sourcing and engaging community fundraisers and brand ambassadors from their existing donor base.

- **#Stories of Us** received $2,000 to highlight diverse female role models in STEM across Canada through storytelling.

- **Voice Outside Your Head Space (VOYHS)** received $2,000 to continue building an app that is giving trans people the resources to train their voice, boosting their confidence and quality of life. VOYHS also received $4,000 from the Ministry of Seniors and Accessibility.

Other ventures that were celebrated during the Showcase include:

- **Rocket Care** is a workplace innovation venture that is building a time-and-cost-saving solution for scheduling healthcare appointments. The team was celebrated for receiving $4,000 from the Ministry of Seniors and Accessibility.

- **Reka** another workplace innovation stream venture, Reka aims to improve speed and quality of speech for people with verbal challenges. The team received $10,000 for the Norman Esch Entrepreneurship Award for Engineering Capstone Design; $5,000 from the Ministry of Seniors and Accessibility; and $1,000 for the GreenHouse People’s Choice award.

Reka cofounders, from left to right: Abiramy, Nisa, Laura and Hannah.
GREENHOUSE HOSTS DESIGN CHALLENGE FOR ENVIRONMENT CANADA

BY SUSAN FISH

On March 15, the same day more than a million students globally participated in a strike for climate change, a group of university and college students gathered in the GreenHouse space at St. Paul’s University College to help make the change their peers were calling for, by participating in the Environment Design Challenge (EDC), sponsored by Environment and Climate Change Canada (ECCC).

Even before many of these students were born, ECCC had developed their Pollution Prevention (P2) Resource Finder, described as “Canada’s one-stop database of online pollution prevention resources.” While the P2 Finder was recently updated, the challenge, according to Lori Fryzuk, head of Pollution Prevention program, was to find “a more interactive digital solution to challenge Canadians, especially youth, to be encouraged and inspired to take everyday P2 actions.”

At the EDC event, Eric Gagne, Director General at Environment and Climate Change Canada, said, “We collect a lot of good information but we aren’t always getting that information to the youth audience. Rather than having government staff develop another government tool, we wanted to tap into the innovative ideas of people who would actually use the tools and could create solutions for themselves and their peers.”

ECCC staff began talking with GreenHouse, a social entrepreneurship incubator, and within a short period of time, the possibility of a design challenge to address this challenge became a reality.

For GreenHouse Director Tania Del Matto, the design challenge was a natural fit.

“Were always looking for real-world opportunities for student creativity to be unleashed in a meaningful, impactful way.”

The challenge began with an explanation of the parameters of the challenge as well as an explanation of the P2 Finder. ECCC staff explained, for instance, that while recycling was a positive environmental behaviour, it wasn’t a pollution prevention strategy and should not be the main focus of the design ideas. ECCC staff also specified that while they hoped that solutions could be adapted to other P2 behaviours and environmental issues, they sought solutions at first that focused on the elimination of single-use plastics.

“All right,” said one student at the end of the preliminary session. “Let’s do some design thinking!”

Nine teams came together from UWaterloo, Wilfrid Laurier University and Conestoga College. Over the next twenty-four hours, participants attended workshops led by GreenHouse and ECCC staff on topics such as ideation, wireframing, business models and pitching. They could work in various locations around St. Paul’s or remotely, getting sleep as they chose. Mentors circulated among the teams, offering insights and asking questions.

By Saturday afternoon, teams submitted a one-minute video and business model canvas to the panel of judges, who included those with digital and user experience as well as environmental business expertise. By 4:30 p.m., six finalist teams were announced, and began live-pitching their solutions.

The judges deliberated before choosing the top three designs.

Third prize ($2000) was awarded to Sustainabiliteam, a group who had met only the day before, and whose solution was a web plugin that could connect with ecommerce platforms, giving consumers suggestions about alternative more sustainable purchases. Second prize ($3000) was presented to Plastix, a group who proposed an app that would allow users to track their daily consumption of plastic, with elements of games, a social platform and educational content as well as incentives from green corporate partners. The winner of the competition was The Catalyst – a team whose solution aims at eliminating single-use plastics in the food industry through a map-based app that could connect users with zero-waste or eco-friendly food businesses.

Students noted that the challenge helped them reflect on their own pollution prevention behaviour as well as talking about it with peers. Several groups plan to continue to work on their ventures, perhaps with the support of GreenHouse or ECCC. One team member also observed that having government reach out like this had changed her view of government, while the workshops had filled in gaps in her formal education learning about design.

As for the government, Fryzuk says, “The challenge far exceeded our expectations,” while Gagne adds, “This agile approach was really exciting for us, allowing ideas to take shape in hours rather than in months.”

ECCC hopes that some of the ideas will go on to take lasting hold in our culture and positively change behaviours towards preventing pollution.
PARTNERSHIP WITH INDSPIRE TO INCREASE AWARDS FOR INDIGENOUS STUDENTS AT WATERLOO

Indspire is a highly regarded national Indigenous charity that invests in the education of Indigenous people. In 2017-18, Indspire awarded $14.2 million through almost 4,900 scholarships and bursaries to Indigenous students across Canada. That year, Indigenous students at Waterloo applied for $236,000 but only $59,000 was available to be distributed.

Over the past four years, Indspire has received applications totalling $1.08 million from Indigenous students at Waterloo and was only able to provide approximately $188,000. That means more than 80% of the need was unmet, further contributing to the education gap for Indigenous students.

St. Paul’s has committed to helping to close that gap for Waterloo students by establishing two new awards and taking advantage of a Government of Canada matching grant through Indspire’s Building Brighter Futures program.

Several donors have already contributed to this initiative, making it possible for St. Paul’s to transfer $10,000 annually for the next three years. We are excited to increase available funds by as much as 33% over what was awarded in 2017-18 but there is opportunity to do more.

Want to help close the gap? Contact Stephen Loo s3loo@uwaterloo.ca or 519-885-1460, ext. 25233

WISC STAFF RECEIVE AWARDS

LORI CAMPBELL
Leading Women
Leading Girls Building Communities Award
Elders and Knowledge Keepers play a very special role in Indigenous communities. They are the “PhD” holders in their areas of expertise, including ceremonies, teachings, and practices. Elders spend their lifetimes learning their “specialty” areas, apprenticing with Elders and Knowledge Keepers before them, and carry a responsibility to share their knowledge with future generations. Elders are also the ones who provide the ongoing spiritual care and guidance to keep the rest of us healthy.

When students attend university they often move away from their communities and their Elders. University can be stressful for all students and having an Elder-in-Residence program can help ensure better academic outcomes for Indigenous students. At Shalitsirítha’ Waterloo Indigenous Student Centre we believe that students should not have to leave their Indigenous identities at the door as they enter university, but rather that they deserve to continue their cultural learning alongside their academic learning. We want to provide them with all the support they need to be successful.

Our Elder-in-Residence program has a very positive effect but we are only able to offer the service to students once per month. Donors to the Elders Services Fund are helping us to increase the number of visits by our Elders and meet the needs of more students.

Provide your support for Elders Services @ uwaterloo.ca/stpauls/support ➔ Donate Now

JP Gladu to Deliver the 2019 Stanley Knowles Humanitarian Service Lecture

Jean Paul (JP) Gladu, President and CEO of the Canadian Council for Aboriginal Business and Chancellor of St. Paul’s, will deliver the 2019 Stanley Knowles Humanitarian Service Lecture on the topic of Economic Reconciliation.

JP is Anishinaabe from Thunder Bay, and a proud member of Bingwi Neyaashi Anishinaabek located on the eastern shores of Lake Nipigon. JP completed a forestry technician diploma in 1993, obtained an undergraduate degree in forestry from Northern Arizona University in 2000, holds an Executive MBA from Queens University and the ICD.D from Rotman School of Management University of Toronto.

With over two decades of experience in the natural resource sector, JP’s career path includes work with Aboriginal communities and organizations, environmental non-government organizations, industry and governments from across Canada. He is a frequent speaker, travelling across Canada and internationally to speak about the challenges and opportunities for Aboriginal businesses today and what true economic reconciliation will mean for tomorrow.

Save the date and join us on October 30 for what promises to be an inspiring and empowering talk about important next steps for reconciliation.

uwaterloo.ca/stpauls/knowles

DID YOU KNOW OUR POW WOW IS THE LARGEST ANNUAL CELEBRATION OF INDIGENOUS CULTURE IN WATERLOO REGION?
INDEV GRAD WINS CAMPUS INTERNATIONALIZATION AWARD

INDEV and GreenHouse grad, Seyni Mbaye is currently a graduate student in the Humphrey School of Public Affairs at the University of Minnesota, where he is pursuing a Master’s in Development Practice with minors in Program Evaluation and Public Health.

This winter, Seyni was recognized by the University of Minnesota with the Josef Mestenhauser Student Award for Excellence in Campus Internationalization. The Mestenhauser award “recognizes outstanding student contributions to international education and acknowledges important work being done by students at the University of Minnesota to internationalize the curriculum and campus.”

The citation for the award on the University of Minnesota website reads as follows:

For Seyni, an international student from Senegal, an important part of internationalization includes fostering a University community where international students can thrive and where both local and international students have opportunities to learn from one another. Throughout Seyni’s academic career at the University of Minnesota, he has worked toward this goal at the Humphrey School. Seyni served as a student representative to the Humphrey School’s Public Affairs Student Association (PASA), currently serving as the association’s vice president. In addition, Seyni has served as the Director of Programs for the Council of International Graduate Students (CIGS) and as a University of Minnesota Global Orientation Leader. In this role, he was involved in welcoming international transfer students to the University. He is currently a member of the University of Minnesota International Student Advisory Board, where he advises about issues important to international students on campus.

Congratulations Seyni!
Calyssa Burke (INDEV ’19) completed her field placement in Tanzania as a Youth Engagement Officer with the Tanzanian Tourism Board. This is an excerpt of her blog post from December 3, 2018 originally posted on volunteer-blog.ca

**SMALL STEPS TOWARDS GREATER CHANGE**

In Swahili there is a saying that says “pole pole”, meaning “slowly slowly”. I am blessed to see first-hand that change takes time in development. I now see change as a slow, yet exciting challenge in Tanzania.

I recently had an eye-opening experience whereby my colleague and I were able to conduct a small gender training to our counterpart using the UN Women’s Centre Gender Training. In retrospect, the ultimate idea of my mandate would be that the Tanzania Tourism Board (TTB) would no longer need volunteers that focus on youth and gender because they will be trained to focus and implement women and youth on their own. While going through the training, I kept thinking pole pole. Yes, change is important in development, however it is equally as important to be gender sensitive and understanding that we are bringing forth ideas of gender equality that are new and have yet to be fully explored (or explored at all) in Tanzania. This process cannot be rushed. Patience, understanding and knowing when to debrief certain topics, knowing when to continue and slow down are essential skills that I have learnt throughout my three months. From here, our counterpart has learned new gender sensitive terms, such as the difference between sex and gender. She now has a keen interest in gender and is willing to work towards her UN Gender Certification with me. To me, this is a successful and small action that can make a big change in the long run.

I have also been given the opportunity to be part of a two-day networking training for women in cultural tourism enterprises (CTEs). I was able to assist in creating materials such as the powerpoint and designing certification badges, certificates of achievement as well as other communication and media tasks. On the first day, women were given a platform to speak freely on challenging issues such as sexual harassment in the workplace, financial instabilities, the difficulties in balancing family roles versus work roles and the underestimation of women’s ability to work. Not only were they able to express how they felt amongst women only, but other women provided advice and guidance to their fellow peers.

On the second day, men were invited to learn about how women are a major asset for business in their CTEs and this sparked lively discussion amongst both genders. The men were exposed to some issues that women face that must be changed in order for them to be physically, mentally and economically comfortable in the workplace. In order to achieve gender equality, all genders must be on board.

As I continue to ponder questions of how to implement positive gender practices in CTEs, I am trying to understand and recognize cultural sensitivities involved in gender inequalities in Tanzania. I see development in my mandate as many small incremental changes; pole pole.

I am hopeful and excited for the Network to be a platform for women in CTEs to express their ambitions, strengths, issues, economic opportunities. The training clearly demonstrated that women helping women is powerful and leads to greater, more sustainable change. There is a lot of work to be done in order to achieve the objectives and goals of the Network, but I am honoured to work towards positive changes for my sisters all around Tanzania that enthusiastically, tirelessly and selflessly welcome tourists into their spaces each and every day.
STUDENT LIFE

THE ART IN THE HALLS CONNECTS STUDENTS WITH ALUMNI

The annual Blackforest Coffeehouse has long been a musical tradition at St. Paul’s. But two years ago, the organizers decided to add an art gallery to the event—and were delighted to discover that not only is St. Paul’s home to many talented musicians but also to a wide variety of gifted visual artists.

With the recent opening of the Green Wing, hanging student art in the halls seemed like a perfect way to showcase these no-longer-hidden talents. A committee of students and staff was struck in the fall of 2017. St. Paul’s community members were invited to submit paintings, drawings and photographs. The committee then considered which pieces of art would best suit different floors of the building.

Residence and Community Life Manager, Steve Prentice says, “We used different themes for different floors. For instance the Blackforest floor has an ecological theme, while the art on Arcadia focuses on inclusivity and acceptance.”

By the time students returned from reading week, the halls of the residence were no longer empty and institutional, but instead reflected the diverse experiences and talents of other students and alumni, with fifty new pieces of art in total being hung in the residence. International Development students and alumni who traveled the world included their stunning photographs in the collection.

Student response has been very positive and the art helps first-year residents appreciate elements of the College’s history. Steve Prentice adds, “It creates a bit of a tradition to see what has been made before and gives students something to align to.”

And this is not the end of the visual transformation of the College. A mural and logo project for all the floors is currently underway while more art may be considered for other parts of the residence.

Prentice says, “Especially at Waterloo with its heavy tech focus, we think it’s important not to lose sight of the more creative side of student life.”
ROMINA GHIASI RECEIVES 2019 TOM DABROWSKI MEMORIAL IMPACT AWARD

ROMINA GHIASI (centre) received the 2019 Tom Dabrowski Memorial Impact Award. Also pictured are (L to R) Steve Prentice, Rick Myers, Matthew Koristka and Elizabeth Fletcher.

KRAITLYN OVEREEM

ROOKIE OF THE YEAR!

Kaitlyn Overeem was one of 7 rookie varsity women’s basketball players to live at St. Paul’s this past year. They all made us proud but Kaitlyn truly stood out on the court, picking up OUA Rookie of the Year honours after a sensational first season in black and gold.

DON KRISTA RECEIVES CO-OP STUDENT OF THE YEAR AWARD

Every year, six exceptional co-op students, one from each faculty, are recognized by the University of Waterloo for their contribution to their employer, their community and the further development of experiential education. Krista Duncan, a very popular Don at St. Paul’s was one of this year’s winners.

Krista served as a People Operations Intern at Wealthsimple, where she assisted with employee development plans and compensation strategies. Halfway through her term, Duncan was tasked with taking over the role of Technical Recruiter, where she assisted with new recruitment processes and helped to hire the company’s largest group of engineering co-op students to date.

KRISTA DUNCAN

Thanks to the generosity of a donor, the new St. Paul’s Student Union has begun operation of a volunteer run Student Coffee Shop with all proceeds going back to the student union. Rachel, pictured here, is one of the many volunteers who are helping to keep the shop running.
IN MEMORIAM

WILLIAM (BILL) KLASSEN 1930-2019

The St. Paul’s University College community was saddened to learn of the passing of William (Bill) Klassen who served as Principal of the College from 1989–1994.

Bill was both an ordained minister in the United Church of Canada and an academic who held appointments at the University of Manitoba, the University of Toronto and the Ecole Biblique in Jerusalem. His scholarly book on Judas, written while he was St. Paul’s Principal, received significant international attention.

Bill came to St. Paul’s with high hopes of expanding its academic activities and profile. Peter Frick, Academic Dean, who served as Dean of Students at that time, says that Bill was an uplifting presence and his energy and sense of humour made him a great person to work with.

Bill and his wife, Dona Harvey, established an endowed fund called the William Klassen and Dona Harvey Trust for Aboriginal Education which provides scholarship funding for Indigenous students at the University of Waterloo. They also donated a print of the Jackson Beardy work “Homage to the Great Spirit” which hangs at the entrance to the Waterloo Indigenous Student Centre.

GRAHAM BROWN RECOGNIZED AS PRINCIPAL EMERITUS

Family and friends joined us at the INDEV Ring ceremony on June 11 as the Board of Governors formally bestowed Graham Brown with the title of Principal Emeritus. Graham served as St. Paul’s Principal from 1999 to 2016 and continues to remain actively involved with the life of the College as a donor, advisor, event attendee and friend to all.

MUDDY

If you have spent any time at St. Paul’s over the past 10 years, there is a good chance you will remember seeing Muddy, a large black dog laying quietly in the corridor outside Alumni Hall. Muddy was the loyal and beloved four-legged sidekick of Grainne Ryder and he became a sort of unofficial mascot for St. Paul’s. He regularly spent entire days snoozing in the center of the corridor, unperturbed by the comings and goings of students, staff and guests, most of whom could not resist stopping to give him a scratch behind the ears. Muddy has moved on to softer floors but we’re certain he will not soon be forgotten by the St. Paul’s community.
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DURATION:
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UNITERRA.CA

The Uniterra program receives funding from the Government of Canada, provided through Global Affairs Canada.
EVENT LISTINGS

SUMMER AND FALL 2019

Learn more or register for these events and more by visiting uwaterloo.ca/stpauls/events

NATIONAL INDIGENOUS PEOPLE’S DAY
Friday, June 21 | 12-2 p.m.
Picnic-style lunch on the St. Paul’s green at the new ceremonial fire and medicine garden.

SOCIAL IMPACT SHOWCASE
Tuesday, July 23 | 4-5:30 p.m.
Celebrate the winners of the Social Impact Fund challenge and People’s Choice Award uwaterloo.ca/stpauls/greenhouse

CRAFT BEER AND BITES TOUR
Thursday, August 15 | 7-9 p.m.
Across the Creek alumni are invited to join the 4 University Colleges for a progressive craft beer and snacks tour ending at Grebel for coffee and dessert.

12TH ANNUAL ST. PAUL’S MASTERS GOLF TOURNAMENT
Friday, August 23 | 7:30 a.m.-4 p.m.
Glen Eagle Golf Club, Caledon, ON
Join approximately 150 members of the St. Paul’s community for this fun annual tradition. uwaterloo.ca/stpauls/golf

MOVE-IN DAY
Saturday, August 31
To volunteer, please contact Steve Prentice s3prenti@uwaterloo.ca

16TH ANNUAL POW WOW
Saturday, September 28 | 12-5 p.m.
Waterloo Park
uwaterloo.ca/stpauls/pow-wow

STANLEY KNOWLES HUMANITARIAN SERVICE LECTURE: JP GLADU
Wednesday, October 30 | 7-9 p.m.
Theatre of the Humanities
St. Paul’s Chancellor JP Gladu will speak about the importance of economic reconciliation.

FALL OPEN HOUSE
Saturday, November 2 | 10 a.m.-4 p.m.
Have a child or relative considering University of Waterloo? Bring them for a tour of St. Paul’s!