University of Waterloo – Stratford Global Business and Digital Arts GBDA 201 LAB, PRJ 0.50 Digital Media Project 1 Fall 2013

Instructor Information

Instructor: Professor G. Stillar

Office: ECH 2113 Office Phone: 37836

Office Hours: by appointment Email: gstillar@uwaterloo.ca Email contact preferred

Course Description

This course emphasizes the pre-production fundamentals of multimedia design on a project basis. Working in small groups, students produce treatments, storyboards, and production plans for a variety of short video and animation projects. Students learn a theoretical vocabulary to analyze, critique, evaluate, and communicate about their projects. Focusing on the social nature of storytelling with digital video and animation, the course serves as a hands-on digital media lab where students acquire skills in using a variety of software and digital equipment.

Course Goals and Learning Outcomes

film production skills / pre- and post-production skills / project and client management / understanding and application of a theory of visual design / critical skills and methods for analysis / group and individual work / digital portfolio

Required Text

Bowen, Christopher and Roy Thompson. 2013. *Grammar of the Shot*. 3rd Edition. Focal Press. (print or e-text)

Course Conduct

GBDA 201 places the bulk of your reading and research at the start of the course, with production and post-production being the focus in the second half. Students are expected to have readings completed for each week and come prepared to discuss, question, and comment on course materials.

Also, GBDA 201 has a very significant group-work component, so everyone is called upon to communicate fairly and effectively, and to fulfil their group-work roles and responsibilities. Film-making is a collaborative art and requires commitment and follow-through on everyone's part in order to be successful.

Course Requirements and Assessment

Assessment	Short Description	Due Date	%
Stills Assignment (Individual)	10 still images illustrating various shot types and shooting conditions	Oct 1	5
Production Plan (Group-work)	2-3 Page production plan for Profile Video	Oct 8	5
Profile Video (Group-work)	1:30 min. Profile Video	Oct 15	10
Midterm Exam (Individual)	In-class written, short answer exam on course materials to date	Oct 22	15
Synopsis (Group-work)	One-page synopsis of Narrative Video	Oct 22	5
Script (Group-work)	Properly-formatted script of Narrative Video	Oct 29	5
Storyboard (Group-work)	Drawn and scanned storyboard of Narrative Video	Oct 29	5
Narrative Video (Group-work)	5-8 min. Narrative Video	Nov 19	25
Narrative Video Analysis (Individual) Annotated screen-cap analysis of 5 shots in your group's Narrative Video		Nov 26	20
Journals/Attendance (Individual)	Record of all contributions to group work	Nov 26	5
		TOTAL	100

Submissions

Video submissions will be made to a student-created Vimeo account (each group will create its own account)

All other submissions will be to designated D2L dropboxes at UW-LEARN.

Course Outline

Wk	Date	Topics	Required Actions	Assignments Due
1	Sept 10	Course Introduction	Purchase Text	
		DSLR Operation		
2	Sept 17	DSLR Operation	Watch GBDA Vimeo Channel Videos	
			Create Group Vimeo Account	
3	Sept 24	FCPX	Watch Lynda.com FCPX Videos	
		Shot Types and Composition	Watch GBDA Vimeo Channel Videos	
			Complete Stills Assignment	
4	Oct 1	Grammar of the Shot	Grammar of the Shot (ch. 1-2)	Stills Assignment
		Pre-Production (beats, production planning)	Watch StillMotion videos	(5%)
		r	Complete Pre-Production Plan	
5	Oct 8	Grammar of the Shot	Grammar of the Shot (ch. 3-4)	Production Plan (Profile Video)
		Pre-Production (synopsis, storyboard)	Complete Profile Video	(5%)
6	Oct 15	Grammar of the Shot	Grammar of the Shot (5-6)	Profile Video (10%)
		Narrative Storytelling (scripts)	Prepare for Midterm Exam	, ,
7	Oct 22	Midterm Exam	review course readings to date	Midterm Exam (15%)
			Complete Script and Storyboard	Synopsis (5%)
8	Oct 29	Analyzing Design	Begin production of Narrative Video	Script (5%) Storyboard (5%)
9	Nov 5	Post-Production – Editing Picture and Sound	production of Narrative Video	
10	Nov 12	Workshop	production of Narrative Video	
11	Nov 19	Workshop	Complete Narrative Video	Narrative Video (25%)
		Narrative Video Preview	Complete Narrative Video Analysis	(2370)
12	Nov 26	Screening		Narrative Video Analysis (20%) Journal (5%)

Late Work

Late or incomplete work accepted ONLY when arranged with Instructor permission granted BEFORE posted due date (i.e. the due dates in this syllabus). Medical certificate may be requested.

Electronic Device Policy

Electronic devices may be used ONLY when Instructor grants permission upon student request.

Attendance Policy

Attendance is mandatory. -1% for missed classes.

Institutional-required statements for undergraduate course outlines approved by Senate Undergraduate Council,

April 14, 2009:

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. See the UWaterloo Academic Integritity Webpage (https://uwaterloo.ca/academic-integrity/) and the Arts Academic Integrity Office Webpage (http://arts.uwaterloo.ca/current-undergraduates/academic-responsibility) for more information.

Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70, Student Petitions and Grievances, Section 4 (https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70). When in doubt please be certain to contact the department's administrative assistant who will provide further assistance.

Discipline

A student is expected to know what constitutes academic integrity to avoid committing academic offenses and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offense, or who needs help in learning how to avoid offenses (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course professor, academic advisor, or the undergraduate associate dean. For information on categories of offenses and types of penalties, students should refer to Policy 71, Student Discipline (http://www.adm.uwaterloo.ca/infosec/Policies/policy71.htm). For typical penalties check Guidelines for the Assessment of Penalties (http://www.adm.uwaterloo.ca/infosec/guidelines/penaltyguidelines.htm).

Appeals

A decision made or penalty imposed under Policy 70, Student Petitions and Grievances (other than a petition) or Policy 71, Student Discipline may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72, Student Appeals (http://www.adm.uwaterloo.ca/infosec/Policies/policy72.htm).

Note for Students with Disabilities

The Office for Persons with Disabilities (OPD), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the OPD at the beginning of each academic term.