Conrad Grebel University College
University of Waterloo
TS 677 Church and Ministry
Fall 2018

Class Time: Fridays 9:00-11:50 and 1:00-3:50: September 14; November 23, 30
Fridays 9:00-11:50: September 28; October 5, 19, 26; November 2, 9
Location: Conrad Grebel University College, Room 4224

Instructors: Rudy Baergen and Jane Kuepfer
Office Hours: before and after class, and by arrangement; we will respond to digital communication within 24 hours of receiving it.
Email: rbaergen@bell.net, jane.kuepfer@uwaterloo.ca

Course Description:
This course explores the development of a theology of ministry, which includes the church's mission and institutional life and the personal calling to a life of ministry. It particularly delves into the relationship between ecclesiology and ministry. The Believers’ Church tradition provides the primary perspective, augmented by the experience of the global and ecumenical church.

Course Objectives:
Students in this class will

1) grow in critical and appreciative understanding of the church in its local, denominational, and global expressions.

2) gain biblical and theological reflection skills necessary to understand pastoral identity, calling, and accountability.

3) engage each other as partners in discernment and spiritual growth by practicing clear articulation of convictions, appropriate self-disclosure, and respectful and caring dialogue.

4) begin to prepare a “ministry folder” which will include personal reflections on ministry, personality tests, etc.

Required Reading Materials:
The following five texts have been ordered at the UW bookstore. If you are purchasing through UW, please note that books not sold by early October are shipped back to the distributor, so purchase all at the beginning of the term. They are also all available on Amazon, in print and as Kindle books.


In addition to these texts, there will be a $50 charge for the Myers-Briggs Type Indicator assessment. The remainder of the cost will be covered by the program. This is an online assessment and instructions will be given about how and when to complete the assessment.

If students wish, they may purchase an MBTI booklet from the facilitator at the cost of $26.00 +HST. This helpful booklet provides students with further information regarding the MBTI and their type.

There will be an additional $10-15 charge for the online Enneagram indicator test, paid by the student online at the time of taking the test. More instructions will be given about how and when to complete the test.

**Evaluations:**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Weighting</th>
<th>Due Date</th>
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</thead>
<tbody>
<tr>
<td>Class Participation and Reflections on the Readings</td>
<td>20%</td>
<td>End of each class</td>
</tr>
<tr>
<td>Autobiographical Reflection</td>
<td>10%</td>
<td>Friday Sept 14th</td>
</tr>
<tr>
<td>Integrative Essay Part 1 on Ecclesiology</td>
<td>30%</td>
<td>Friday Nov 23rd</td>
</tr>
<tr>
<td>Integrative Essay Part 2 on Pastoral Ministry</td>
<td>30%</td>
<td>Friday Nov 30th</td>
</tr>
<tr>
<td>Presentation on Personal Theology of Church and Ministry</td>
<td>10%</td>
<td>Friday Nov 30th</td>
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**Assignment Descriptions:**

- **Class participation and Reflections on the Readings**
  This portion of the final grade will be based on regular attendance and participation in class discussions, participation in the personality testing process, and on reflections submitted on the assigned readings for the day. Students are expected to come to each class with a 3 page reflection (not a summary) on the assigned readings for that day, naming some new insights arising out of the material, making connections between the readings and the student’s own experiences of church and ministry and concluding with three questions which would warrant further class discussion. Each class will begin with discussion of a few questions posed by students.

- **Autobiographical Reflection**
  Please come to our first class prepared to introduce yourself verbally to your classmates with a story or question about the church and your calling within it. Perhaps you might respond to some of the following questions: What is your call? What are the struggles around call? What are your struggles around the church? What is your vision for the church? How have you seen the church work well? When have you seen the church fail? When the church is at its best, what does it look like? Please be prepared to hand in a summary response of 400 words.
• **Integrative Essay Part One on Ecclesiology**
  What, in your mind, are some of the central components of a good ecclesiology? Choose an ecclesiologist from the back of the Karkkainen book and be in dialogue with this person as you develop your own ecclesiology. The length of this essay is 2500 words.

• **Integrative Essay Part Two on Pastoral Ministry**
  What, in your mind, are the central components of a healthy pastoral ministry? Who is the pastor? What is the role of the pastor? This essay will reference the readings and other materials beyond (including perhaps a ministry autobiography/memoir) as you develop your theology of pastoral ministry. The length of this essay is 2500 words.

• **Personal Theology of Church and Ministry Presentation**
  Students will give a fifteen minute presentation of their personal theology of church ministry to the class.

There is no final exam in this course.
Late assignments will be assigned a penalty of 10% per week, extensions can be negotiated without penalty at the discretion of the instructor for health or family reasons.

### Grading Scale:

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<tr>
<th>Assigned Letter Grades</th>
<th>Percentage Range</th>
<th>Average Calculation Values</th>
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<tbody>
<tr>
<td>A+</td>
<td>90-100</td>
<td>95</td>
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<tr>
<td>A</td>
<td>85-89</td>
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<td>0-34</td>
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**Link to Writing and Citation Help for Theological Studies:**

http://subjectguides.uwaterloo.ca/c.php?g=696803&p=4943771
Course Schedule:
The following schedule may change from time-to-time to reflect the pace of the course and to better refine the course schedule. Changes to this schedule will be announced in class and by announcement on Waterloo LEARN or through email.
Class will meet on Fridays: **Sept 14**, Sept 28, Oct 5, 19, 26, Nov 2, 9, **23, 30**
Dates in **bold** are **full days**. All others are morning-only classes.

<table>
<thead>
<tr>
<th>Week</th>
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<th>Reading</th>
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| 1    | Sept 14 full day | Introductions  
Cahalan: What is ministry?  
Ecclesiology: What is the church?  
Biblical Origins and Images  
Tickle: Where we find ourselves now  
*Instructions will be given for the online completion of the MBTI assessment. The cost for this assessment to the student is $50. In addition to the online assessment, a one hour 1:1 with the MBTI guest lecturers, Marg van Herk-Paradis, is included.*  
  Tickle, Chapters 1-12  
  Cahalan, Chapters 1-4  
  *(First 3 p. reading reflection due)*  
  Autobiographical reflection on personal call and church experience due (7 minutes in class, 400 word summary to hand in). |
| 2    | Sept 28 | Pastor: Vocation  
Orthodox and Roman Catholic Ecclesiology  
*Instructions will be given for the online completion of the Enneagram. The cost for this to the student is $10-15.*  
  Karkkainen, Introduction, Chapters 1-2.  
  Willimon, Introduction, Chapters 1-2.  
  Jones and Armstrong. Chapters 1-4. |
| 3    | Oct 5 | Pastor: Worship  
Lutheran & Reformed Ecclesiology  
  Karkkainen. Chapters 3-4.  
  Willimon, Chapters 3-6. |
| 4    | Oct 19 | Free Church Ecclesiologies  
Pentecostal/Charismatic Ecclesiologies  
  Karkkainen, Chapters 5, 6, 7. |
| 4    | Oct 26 | Guest panel TBA  
  Willimon. Chapters 7-11. |
| 5    | Nov 2 | MBTI  
Guest lecture: Marg van Herk-Paradis  
  This class will involve analyzing the student’s own Myers-Briggs Type Indicator assessment. *There is a $50 cost to do this on-line assessment, which will be completed earlier in the course, so that the results can be examined in this class.*  
  This class will involve understanding the Enneagram and considering how it can be a useful tool in ministry. *There is a $10-15 cost to do this online test, which will be completed before class so that the* |
| 6    | Nov 9 | Enneagram  
Guest Lecture: April Burrows  
  This class will involve understanding the Enneagram and considering how it can be a useful tool in ministry. *There is a $10-15 cost to do this online test, which will be completed before class so that the* |
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| 7 Nov 23 full day | Pastor as Leader: Clergy Ethics and Constancy  
Pastor as Leader of Mission  
Healthy Boundaries in Ministry | Willimon, Chapters 12-14.  
Epperly, Chapter 5 (on LEARN)  
Jones and Armstrong, Chapter 5  
Sacred Trust (will be provided)  
**Integrative Essay Part One due** |
| 8 Nov 30 full day | Articulating our theologies of church and ministry:  
Student presentations and discussion. | **Integrative Essay Part Two due.** |

**Further Readings**


Rebecca Slough. “Pastoral Ministry as improvisatory art”, pp. 186-197.  

Joanna Shenk. "Widening the circle of church", pp. 75-83.

Rudy Baergen. “Teaching the Bible through preaching,” pp. 5-12.
Suggested Ministry Autobiographies


Steiner, Sue Clemmer. *Flowing with the River: Soundings from My Life and Ministry*. Pandora, 2013.
UWaterloo Policies

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility. 
Arts: Academic Integrity website  University of Waterloo: Academic Integrity Office

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline.

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4.

Appeals: A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read Policy 72 - Student Appeals.

Other sources of information for students:

Note for students with learning differences: The AccessAbility Services (AAS) office, located in Needles Hall Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the ASS office at the beginning of each academic term.

Counselling Services: Counselling Services provides free confidential counselling, in both individual and group sessions, with qualified professionals to help registered students, faculty and staff with personal concerns, educational career decisions, and strategies to studies and exams: www.adm.uwaterloo.ca/infocs, ext. 33528, NH Room 2080.

Accommodation for Illness: A medical certificate presented in support of an official petition for relief from normal academic requirements must provide all of the information requested on the “University of Waterloo Verification of Illness” form or it will not be accepted. More information can be obtained from Health Services and the form is available in pdf: https://uwaterloo.ca/health-services/student-medical-clinic/services/verification-illness

The Writing Centre: Writing Centre staff offer one-on-one support in planning assignments and presentations, using and documenting research, organizing and structuring papers, and revising for clarity and coherence. Make an appointment or drop in at the Library for quick questions or feedback. To book a 50-minute appointment and to see drop-in hours, visit www.uwaterloo.ca/writing-centre

Territorial Acknowledgement

We acknowledge that we are living and working on the traditional territory of the Attawandaron (also known as Neutral), Anishinaabe and Haudenosaunee peoples. The University of Waterloo is situated on the Haldimand Tract, the land promised to the Six Nations that includes six miles on each side of the Grand River.