

Conrad Grebel University College University of Waterloo TS 677 Church and Ministry

Fall 2021

Synchronous Class Time: Tuesdays 10:00 am -12 noon

Location: Conrad Grebel University College, Room 2202

Instructors: Dr. Scott Brubaker-Zehr and Dr. Jane Kuepfer

Office Hours: online, by arrangement; we will respond to digital communication within 24 hours of receiving it.

Email: sbz@uwaterloo.ca, jane.kuepfer@uwaterloo.ca

Course Description:

This course explores the development of a theology of ministry, which includes the church's mission and institutional life and the personal calling to a life of ministry. It particularly delves into the relationship between ecclesiology and ministry. The Believers' Church tradition provides the primary perspective, augmented by the experience of the global and ecumenical church.

Course Objectives:

Students in this class will

- 1) grow in critical and appreciative understanding of the church in its local, denominational, and global expressions. (relates to MTS Program Objectives 2, 3, 4)
- 2) gain biblical and theological reflection skills necessary to understand pastoral identity, calling, and accountability. (3, 7, Applied studies – 2)
- 3) engage each other as partners in discernment and spiritual growth by practicing clear articulation of convictions, appropriate self-disclosure, and respectful and caring dialogue. (1, 2, 5, 6, 8)
- 4) begin to prepare a “ministry folder” which will include personal reflections on ministry, personality tests, etc. (1, 7, 8, AS – 2)

Required Reading Materials:

The following three texts have been ordered at the **UW bookstore**. The bookstore also has **e-book versions** for some, and the library has these e-books available to ‘borrow’ (links below). They are also all available on Amazon, in print and as Kindle books. **Those marked with an * are the same texts used last year if you’d like to borrow or buy from former students.**

***Jones, L. Gregory and Kevin R. Armstrong. *Resurrecting Excellence: Shaping Faithful Christian Ministry*. Grand Rapids, MI: William b. Eerdmans Publishing Company, 2006.**

Karkkainen, Veli-Matti. *An Introduction to Ecclesiology (Revised and Expanded): Historical, Global, and Interreligious Perspectives*. Downers Grove, IL: Intervarsity Press, 2021.

[Library listing link](#) [Direct link](#)

***Willimon, William. *Pastor: The Theology and Practice of Ordained Ministry (Revised Edition)*. Nashville: Abingdon Press, 2016.**

[Library listing link](#) [Direct link](#)

This book can be ordered from Common Word (link below) or Amazon. It is not available electronically, but the library has one print copy:

Suderman, Robert J. *The Baby and the Bathwater: Aspiration and Reality in the Life of the Church*. Mennonite Church Canada, Tellwell Talent, 2021. ([preview](#))

This reading can be downloaded:

Penner, Carol. *Sacred Trust: fostering safe space in congregations*. Mennonite Church Eastern Canada. [Sacred Trust download](#)

Any other readings will be posted on LEARN.

In addition to these texts, there will be a \$50 charge for the Myers-Briggs Type Indicator assessment. The remainder of the cost will be covered by the program. *In addition to the online assessment, a half hour 1:1 with the MBTI guest lecturer, Marg van Herk-Paradis, is included.* Instructions will be given about how and when to complete the assessment online.

If students wish, they may arrange to purchase an MBTI booklet from the facilitator at the cost of \$26.00 +HST. This helpful booklet provides students with further information regarding the MBTI and their type.

There will be an additional \$10-15 charge for the online Enneagram indicator test, paid by the student online at the time of taking the test. More instructions will be given about how and when to complete the test.

Evaluations:

Assignment	Weighting	Due Date
Class Participation and Reflections on the Readings	20%	Weekly reflections posted on Learn discussion board by Monday at 9am
Autobiographical Reflection	5%	Tuesday September 14
Integrative Essay Part 1 on Ecclesiology	30%	Tuesday October 26
Integrative Essay Part 2 on Pastoral Ministry	30%	Tuesday December 7th (with grace until Dec 14th)
Presentation on Personal Theology of Church and Ministry	15%	December 7th (last class)

Assignment Descriptions:

- **Class participation and Reflections on the Readings**
This portion of the final grade will be based on regular participation in weekly classes, discussion board posts, and participation in the personality indicator processes (MBTI and Enneagram). It is expected that you will have read the readings and posted a reflection by

Monday morning, so that all will have opportunity to read one another's reflections in preparation for class on Tuesdays

Your reflection might name some **new insights** arising out of the material, making **connections** between the readings and your own experiences of church and ministry. **You are encouraged to include questions** which would warrant further class discussion. Please be concise.

(It is recommended that you write your reflection in a Word doc then cut and paste onto the discussion board. This will allow you easy access to all your reflections saved in one place.)

- **Autobiographical Reflection**

Please come to our first class prepared to introduce yourself verbally to your classmates.

What has been your experience of church? (When have you seen the church work well? When have you seen the church fail? When the church is at its best, what does it look like? What are your struggles around the church? What is your vision for the church? Is there an image of the church that you find meaningful?)

What has been your experience of call? (Do you feel a sense of call to ministry? How would you describe it?)

Please be prepared to share for about 5 minutes and to hand in (submit online through Learn) a summary of about 400 words (can be point form) after class.

- **Integrative Essay Part One on Ecclesiology**

What, in your mind, are some of the central components of a good ecclesiology? Karkkainen cites many theologians throughout his book. Make a point of engaging with one of these theologians, from the text or notes, as you develop your own ecclesiology. Look up and read at least one article or book by this theologian and cite it as a second reference, in addition to Karkkainen. The length of this essay is 2500 words.

- **Integrative Essay Part Two on Pastoral Ministry**

What, in your mind, are the central components of a healthy pastoral ministry? Who is the pastor? What is the role of the pastor? This essay will reference the readings and other materials beyond (including a ministry autobiography/memoir) as you develop your theology of pastoral ministry. The length of this essay is 2500 words.

- **Personal Theology of Church and Ministry Presentation**

Students will give a ten minute presentation of their personal theology of church and ministry to the class during our last class.

There is no final exam in this course.

Late assignments will be assigned a penalty of 10% per week. Extensions can be negotiated without penalty at the discretion of the instructor for health or family reasons.

Attendance and COVID-19

Being present and participating in discussion is important for the pedagogical method of this course. Students are expected to prepare for each class by reading the required readings for the day and watching any videos provided, posting a reflection on the Discussion Board on Learn, and reading what

is posted by others. After reading one another's posts we will be able to make good use of class time to discuss the material. If you are unable to make the class, please let the instructor know by email if you will be absent. Due to the pandemic, we will be meeting in-person for up to two hours each week, subject to public health directives. Please follow the guidelines provided by UWaterloo [here](#). If the public health directives change, or a number of students or the instructor are isolating because of COVID-19, we may temporarily switch to a Zoom format for the in-person section of this class. Please always check your email before setting out for class.

[Link to Writing and Citation Help for Theological Studies:](#)

<http://subjectguides.uwaterloo.ca/c.php?g=696803&p=4943771>

Course Schedule:

The following schedule may change from time-to-time to reflect the pace of the course and to better refine the course schedule. Changes to this schedule will be announced on Waterloo LEARN or through email.

Class will meet on Tuesdays from 10:00-12:00 in person at Grebel, in Room 2202 or outdoors (or by Zoom if necessary).

Please follow LEARN closely for weekly announcements.

Week	In person/Synchronous Class: Tuesdays 10-12 Topic		Asynchronous activities to be completed before the following week's synchronous meeting
Before 1 st class			<p>Read: Karkkainen, Introduction Willimon, Introduction Jones & Armstrong, Introduction Suderman, Introduction</p> <p>Prepare your 5 minute introduction for class (Submit your outline to Learn Dropbox (400 words) after class)</p>
1	<p>Tuesday, September 14</p> <p>What Do We Mean by 'Ecclesiology/Church' and 'Ministry'?</p> <p>Welcome, intro and syllabus</p> <p>Instructor Introductions</p> <p>Student Introductions (5 minutes each): What has been your experience of church? (and is there an image of the church you find meaningful?) What has been your experience of call?</p>	Sep 14-20	<p>Reading to follow first class: Karkkainen – Part 1 - Ecclesiological Traditions (86 pp)</p> <p>Watch posted videos (about Orthodox, RC and Lutheran church)</p> <p>Search for and explore online churches of Reformed, Free Church, and Pentecostal/Charismatic ecclesiologies.</p> <p>Post to the Discussion Board - What inspires/resonates for you in these traditions? Is there something very different from what you are accustomed to?</p>
2	<p>Tuesday, September 21</p> <p>Ecclesiological Traditions</p> <ul style="list-style-type: none"> Spend time with ecclesiology handouts 	Sep 21-27	<p>Read: Karkkainen, Part 2 - Contextual and Global Ecclesiologies (68 pp)</p> <p>Watch Video: Brian McLaren at Hillhurst United</p> <p>Post your reflections on the Discussion Board (insights, connections with your experience, questions evoked)</p>

3	Tuesday, September 28 Contextual & Global Ecclesiologies <ul style="list-style-type: none"> • our context (Canada) • Emerging church • Covid impact 	Sep 26- Oct 4	Read: Karkkainen, Part 3 - The Life and Mission of the Church (70 pp) Post reflections on Discussion Board: What did you find intriguing in these readings about the 'tasks' of the church? What questions would you like to raise for class discussion?
4	Tuesday, October 5 The Life and Mission of the Church -mission -governance -worship and liturgy -sacraments	Oct 5- 11	Read: Suderman, 'The Baby and the Bathwater: Aspiration and Reality in the Life of the Church' (85 pp) Post reflections on Discussion Board Begin reading Willimon (Chapters 1-5, 105 pp) Work on your ecclesiology integration paper #1 (Due October 26)
	Reading Week	Oct 12- 18	
5	Tuesday, October 19 Church in Transition: How Not to Throw the Baby Out With the Bathwater Zoom Guest: Jack Suderman	October 19-25	Read: Willimon, Chapters 6-10 (117 pp) Post reflections on Discussion Board Do your Myers-Briggs Type Indicator online (<i>There is a \$50 cost to do this on-line assessment, payable to Conrad Grebel University College</i>). Sign up for a chat with Marg van Herk Paradis.
6	Tuesday, Oct 26 Pastor: Engaging with Willimon's Images	Oct 26- Nov 1	Read: MBTI readings from Marg Have your MBTI meeting with Marg van Herk Paradis. Reminder: choose a ministry autobiography to read, over the next few weeks (100pp), in preparation for Integration Paper #2
7	Tuesday, November 2 Myers Briggs Type Indicator Guest: Marg van Herk-Paradis This class will involve analyzing the student's own Myers-Briggs Type Indicator assessment, and thinking about its implications for ministry.	Nov 2-8	Read: Enneagram readings Do Enneagram online (<i>There is a \$10-15 cost to do this online test, payable online</i>). Save results to bring to class, and send to Tamara Shantz.

8	Tuesday, November 9 Enneagram - Guest: Tamara Shantz This class will involve understanding the Enneagram and considering how it can be a useful tool in ministry.	Nov 9-15	Read: Willimon 11-14 + Sacred Trust (124 pp combined) Reflection questions: What are these readings awakening in you? What do you want to remember as you enter into a pastoral role? What questions are you carrying?
9	Tuesday, November 16 Responsibility in Ministry (Healthy Boundaries, Clergy Ethics and Constancy, and Failures/ disappointment in the church	Nov 16-22	Jones & Armstrong (Chapters 1-4, 110 pp) Post reflections on Discussion Board
10	Tuesday, November 23 Engaging with Jones & Armstrong	Nov 23-29	Read: Continue Jones and Armstrong, chapters 5&6 and Coda (66 pp) Post reflections on Discussion Board: How does what you're reading in J&A relate to your understanding and experience of calling?
11	Tuesday, November 30 What it Means to Be a Pastor, Calling/Vocation Panel of pastors – 1 st hour	Nov 30-Dec 6	Write integrative essay #2 and prepare for Personal Theology of Church and Ministry Presentation
12	Tuesday, December 7 Articulating Our Theologies of Church and Ministry: Student presentations and discussion		Integrative essay #2 due between December 7th–14th.

Further Readings

Bolsinger, Tod. *Canoeing the Mountains: Christian Leadership in Uncharted Territory*, Intervarsity Press, 2015.

Epperly, Bruce. *Starting with Spirit: Nurturing Your Call to Pastoral Leadership*, Herndon, VA: The Alban Institute, 2010.

Koop, Karl and Mary Schertz, editors. *Without Spot or Wrinkle: Reflecting Theologically on the Nature of the Church*, (Occasional Papers 21, Institute of Mennonite Studies, 2000)

John Driver, "The Church: Missional Community of the Kingdom", pp. 121-136.

Lohfink, Gerhard. *Does God Need the Church?* The Liturgical Press, 1999.

Peterson, Cheryl. *Who is the Church? An Ecclesiology for the Twenty-First Century*, Fortress Press, 2013.

Roxburgh, Alan J. *Structured for Mission: Renewing the Culture of the Church*, Downers Grove, IL: InterVarsity press, 2015.

Sawatzky, Erick, editor. *The Heart of the Matter: Pastoral Ministry in Anabaptist Perspective*, (Scottsdale: Herald Press, 2004).

Ross T. Bender. "That some would be pastors", pp. 15-23.

Gail Gerber Koontz. "Ecclesiology, authority and ministry", pp. 60-73.

Mary Schertz. "For God so loved", pp. 138-148.

Rebecca Slough. "Pastoral Ministry as improvisatory art", pp. 186-197.

J. Nelson Krabill. "Power and Authority: Helping the church face problems and adapt to change", pp. 213-227.

Erick Sawatzky. "What is at the heart of pastoral ministry", pp. 228-237.

Suderman, Robert J. *Re-imagining the Church: Implications of Being a People in the World*. Eugene, OR: Wipf & Stock, 2016.

Vision: A Journal for Church and Theology, Spring 2013, Vol. 14, No. 1.

Gerald J. Mast. "The Church: Ark and art of salvation", pp. 12-19.

Gerald Gerbrandt. "Crazy Days: The priesthood of all believers revisited", pp. 20-27.

Irma Fast Dueck. "Getting *all* wet: Baptism and church membership", pp. 38-45.

Joanna Shenk. "Widening the circle of church", pp. 75-83.

Vision: A Journal for Church and Theology, Fall 2010, Vol 11, No. 2.

Rudy Baergen. "Teaching the Bible through preaching," pp. 5-12.

Suggested Ministry Autobiographies

Bolz-Weber, Nadia. *Patrix: The Cranky, Beautiful Faith of a Sinner and Saint*. Jericho Books, 2013.

Bolz-Weber, Nadia. *Accidental Saints: Finding God in All the Wrong People*. New York, NY: Convergent Books, 2015.

Daniel, Lillian, and Martin B. Copenhaver. *This Odd and Wondrous Calling: The Public and Private Lives of Two Ministers*. Eerdmans, 2009.

Evans, Rachel Held. *Searching for Sunday: Loving, Leaving, and Finding the Church*. Nashville, TN: Nelson Books, 2015.

Good, Martha Smith. *Breaking Ground: One Woman's Journey into Pastoral Ministry*. M.S. Good, 2012.

Harder, Gary. *Dancing Through Thistles in Bare Feet*. Herald Press, 2007.

Harder, Gary. *The Pastor-Congregation Duet*. Friesen Press, 2018.

Harder, Lydia Neufeld. *The Challenge is in the Naming: A Theological Journey*. CMU Press, 2018.

Lebold, Ralph. *Strange and Wonderful Paths: The Memoirs of Ralph Lebold*. Pandora, 2006.

Miles, Sara. *Eat this Bread*. New York, NY: Ballantine Books, 2007.

Miles, Sara. *Jesus Freak*. San Francisco, CA: Jossey Bass, 2010.

Miles, Sara. *City of God*. New York, NY: Jericho Books, 2014.

Nouwen, Henry J. M. *In the Name of Jesus: Reflections on Christian Leadership*. The Crossroad Publishing Company, 1992.

Peterson, Eugene. *The Pastor: A Memoir*. HarperOne, 2012.

Peterson, Eugene. *Under the Predictable Plant: An Exploration in Vocational Holiness*. Eerdmans 1994.

Roth, Brad. *God's Country: Faith, Hope, and the Future of the Rural Church*. Herald Press, 2017.

Spong, Martha, editor. *There's a Woman in the Pulpit: Christian Clergywomen Share their Hard Days, Holy Moments and the Healing Power of Humor*. Skylight Paths Publishing, 2015.

Steiner, Sue Clemmer. *Flowing with the River: Soundings from My Life and Ministry*. Pandora, 2013.

UWaterloo Policies

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility.

Arts: [Academic Integrity website](#) University of Waterloo: [Academic Integrity Office](#)

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline.

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - [Student Petitions and Grievances](#), Section 4.

Appeals: A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read Policy 72 - Student Appeals.

Other sources of information for students:

Note for students with learning differences: The [AccessAbility Services \(AAS\)](#) office, located in Needles Hall Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the ASS office at the beginning of each academic term.

Counselling Services: Counselling Services provides free confidential counselling, in both individual and group sessions, with qualified professionals to help registered students, faculty and staff with personal concerns, educational career decisions, and strategies to studies and exams: www.adm.uwaterloo.ca/infocs, ext. 33528, NH Room 2080.

Accommodation for Illness: A medical certificate presented in support of an official petition for relief from normal academic requirements must provide all of the information requested on the “University of Waterloo Verification of Illness” form or it will not be accepted. More information can be obtained from Health Services and the form is available in [pdf](#)

The Writing Centre: Writing Centre staff offer one-on-one support in planning assignments and presentations, using and documenting research, organizing and structuring papers, and revising for clarity and coherence. Make an appointment or drop in at the Library for quick questions or feedback. To book a 50-minute appointment and to see drop-in hours, visit www.uwaterloo.ca/writing-centre

Territorial Acknowledgement

We acknowledge that we are living and working on the traditional territory of the Attawandaron (also known as Neutral), Anishinaabe and Haudenosaunee peoples. The University of Waterloo is situated on the Haldimand Tract, the land promised to the Six Nations that includes six miles on each side of the Grand River.