

University of Waterloo 2025 Teaching and Learning Conference Program

April 30, 2025 | Online Day

Time	Details
9:00-9:20 a.m.	Conference Kick-Off Brief introductions by Dr. Annik Bilodeau and Brianna Bennett, Conference Organizers, Centre for Teaching Excellence Opening Remarks by Dr. Trevor Holmes, Associate Director, Centre for Teaching Excellence
9:30-10:30 a.m.	Concurrent Sessions (100) – Zoom
10:30-10:45 a.m.	Break
10:45-11:45 a.m.	Concurrent Sessions (200) – Zoom
11:45 a.m.-1:00 p.m.	Lunch break
1:00-2:00 p.m.	Concurrent Sessions (300) – Zoom
2:00-2:15 p.m.	Break
2:15-3:15 p.m.	Concurrent Sessions (400) – Zoom

CONCURRENT SESSIONS 100 (9:30 a.m.-10:30 a.m.)

Sessions marked with an asterisk () are funded by the University of Waterloo [Learning Innovation and Teaching Enhancement \(LITE\) grants](#).

Session 101: Workshop	Session 102: Workshop	Session 103: Panel	Session 104: Panel	Session 105: Panel
<p>Speculative Pedagogy: Disrupting Uncertainty with Creative Envisioning</p> <p>Shadia (Shed) Siliman <i>(American University),</i></p> <p>Mary Catherine Stoumbos <i>(American University),</i></p> <p>Mac Crite <i>(American University)</i></p>	<p>Navigating Sensitive Topics in the Classroom through Non-Traditional Pedagogies</p> <p>Tara Chen <i>(Centre for Teaching Excellence; Geography and Environmental Management),</i></p> <p>Karmvir Padda <i>(Sociology and Legal Studies)</i></p>	<p>Mid-Term Student Feedback as Disruption: To Pivot or Not to Pivot</p> <p>Andrea Atkins <i>(Civil and Environmental Engineering),</i></p> <p>Carolyn MacGregor <i>(Systems Design Engineering),</i></p> <p>Carol Hulls <i>(Mechanical and Mechatronics Engineering),</i></p> <p>Richard Li <i>(Centre for Teaching Excellence),</i></p> <p>Jennifer Howcroft <i>(Systems Design Engineering),</i></p> <p>Brandon DeHart <i>(RoboHub)</i></p>	<p>Positive Disruptions: Sessionals and Creative Writing Teaching</p> <p>Lamees Al Ethari <i>(English Language and Literature),</i></p> <p>Jessica Van de Kemp <i>(English Language and Literature),</i></p> <p>Carrie Snyder <i>(English Language and Literature),</i></p> <p>Emily Urquhart <i>(English Language and Literature),</i></p> <p>Claire Tacon <i>(English Language and Literature)</i></p>	<p>Coordinate and Collaborate: How Academic Support Units Help Course Instructors Do More with Less</p> <p>Clare Bermingham <i>(Writing and Communication Centre),</i></p> <p>Jenna Hampshire <i>(Student Success Office),</i></p> <p>Jirina K. Poch <i>(Writing and Communication Centre)</i></p> <p>Angela Rooke <i>(Student Success Office),</i></p> <p>Elise Vist <i>(Writing and Communication Centre)</i></p> <p><i>This panel will be recorded.</i></p>

CONCURRENT SESSIONS 200 (10:45 a.m.-11:45 a.m.)

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Session 201: Panel	Session 202: Panel	Session 203: Panel	Session 204: Panel	Session 205: Panel
<div>How Do Graduate Student Instructors in STEM Navigate Challenges with the Help of Their Mentors?</div> <div>Minzee Kim <i>(Statistics and Actuarial Science),</i> Chelsea Uggenti <i>(Statistics and Actuarial Science)</i> Rachel Beaver <i>(Biology)</i> Marcel Pinheiro <i>(Biology)</i> Jennifer Ellingham <i>(Mechanical and Mechatronics Engineering)</i> Beth Weckman <i>(Mechanical and Mechatronics Engineering)</i> Zachary Van Oosten <i>(Statistics and Actuarial Science)</i> Michael Wallace <i>(Statistics and Actuarial Science)</i></div> <div><i>This panel will be recorded.</i></div>	<div>Introducing an Online, Open-Access Short Course for Graduate Students: “The Limits of Western Paradigms for Engaging with Indigenous Knowledge Systems”</div> <div>Jodi Koberinski <i>(Geography and Environmental Management),</i> Kelly Fran Davis <i>(Geography and Environmental Management),</i> Steffanie Scott <i>(Geography and Environmental Management)</i></div>	<div>Leveraging 1MENTOR’s AI-Driven Insights and CEE-Faculty Partnerships to Strengthen and Evolve Work-Integrated Learning at the University of Waterloo</div> <div>Tonya Elliott <i>(Co-operative and Experiential Learning),</i> Wayne Chang <i>(Conrad School of Entrepreneurship and Business),</i> Jessica Lang <i>(Co-operative and Experiential Learning),</i> Will Fawcett-Hill <i>(Co-operative and Experiential Learning),</i> Esteban Veintimilla <i>(CEO and co-founder of 1Mentor)</i></div>	<div>You Keep Using That Word: The Impossibility of Disruption in HigherEd</div> <div>Ann Gagné <i>(Brock),</i> Danielle Lorenz <i>(Alberta),</i> Nicole Patrie <i>(MacEwan)</i></div>	<div>Collaborative Resilience: Navigating Educational Disruptions through Collective Wisdom</div> <div>Katherine Lithgow <i>(Centre for Teaching Excellence),</i> Emma McDougall <i>(School of Planning),</i> Jennifer Yessis <i>(School of Public Health Sciences),</i> Robert Hill <i>(Physics and Astronomy),</i> Derek Rayside <i>(Electrical and Computer Engineering)</i></div>

CONCURRENT SESSIONS 300 (1:00 p.m.-2:00 p.m.)

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Session 301: Panel	Session 302: Panel	Session 303: Workshop	Session 304: Panel	Session 305: Workshop
Disruption as a Driver for Innovation and Design of the Graduate Teaching Assistant Training for the School of Architecture in the Faculty of Engineering Carolyn MacGregor <i>(Systems Design Engineering),</i> Taru Malhotra <i>(Dean of Engineering Office),</i> Rick Andrighetti <i>(School of Architecture),</i> Sabrina Saiko <i>(Systems Design Engineering),</i> Vanessa Drmac <i>(Dean of Arts Office)</i>	From Disruption to Inclusion: Bridging Intercultural Barriers for International Students Sinem Ozkardas <i>(Writing and Communication Centre),</i> Amanda de Oliveira Fogaça <i>(Writing and Communication Centre),</i> Min Huang <i>(Student Success Office),</i> Rodrigo Curty Pereira <i>(Centre for Teaching Excellence; Geography and Environmental Management)</i>	Implementation of a Blended Learning Program for Equipping Students to Engage in Constructive Dialogue * Dane Mauer-Vakil <i>(School of Public Health Sciences),</i> Kelly Anthony <i>(School of Public Health Sciences)</i>	Courageous Compassion: Leveraging Kindness and Care to Build Resiliency in STEM Communications Classrooms Allyson Conrad <i>(English Language and Literature),</i> Ashley Irwin <i>(English Language and Literature),</i> Jay Rawding <i>(English Language and Literature),</i> Megan Selinger <i>(English Language and Literature),</i> Jessica Van de Kemp <i>(English Language and Literature)</i>	Mobilizing Action on the Global Futures via the Community-Embedded Classroom Tania Del Matto <i>(United College),</i> Sean Geobey <i>(School of Environment, Enterprise and Development),</i> Erin Hogan <i>(United College),</i> Diane Williams <i>(School of Public Health Sciences),</i> Jennifer Yessis <i>(School of Public Health Sciences)</i>

CONCURRENT SESSIONS 400 (2:15 p.m.-3:15 p.m.)

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Session 401: Panel	Session 402: Panel	Session 403: Panel		
Supporting Graduate Student Development for the Future of Academia via Teaching Mentorship Elena Neiterman <i>(School of Public Health Sciences),</i> Karla Boluk <i>(Recreation and Leisure Studies),</i> Natalie Chow <i>(Centre for Teaching Excellence),</i> Michelle Ogrodnik <i>(Kinesiology and Health Sciences),</i> Isra Ahmad <i>(School of Public Health Sciences),</i> Maggie Miller <i>(George Brown),</i> Bobbi Rotolo <i>(School of Public Health Sciences),</i> Jasmine Nijjar <i>(Recreation and Leisure Studies),</i> Lisbeth Berbary <i>(Recreation and Leisure Studies)</i>	Holding Space for and Being Present with Uncertainty and Dysregulation: Working Through Experiences of Racism, Genocide, and Nature Disconnection * Ileana Diaz <i>(Geography and Environmental Management),</i> Maryam Mohiuddin Ahmed <i>(Knowledge Integration),</i> Steffanie Scott <i>(Geography and Environmental Management)</i>	Brescia University’s Legacy: “Disruptive” Pedagogy for Student-Centred Education Katie Holmes <i>(Western),</i> Heather Kirk <i>(Western),</i> Alicia Robinet <i>(Huron),</i> Colleen Sharen <i>(Western),</i> Christine Tenk <i>(Western)</i>		