UNIVERSITY OF WATERLOO 2025 TEACHING AND LEARNING CONFERENCE SCHEDULE

May 1, 2025 | Science Teaching Complex (STC), Biology 2 (B2), and Federation Hall (Fed Hall), University of Waterloo

SCHEDULE AT A GLANCE

NOTE: THERE WILL BE A VENUE CHANGE FOR LUNCH – THE SCHEDULE ACCOUNTS FOR 10-MINUTE TRAVEL TIME BETWEEN STC AND FED HALL. A SHUTTLE BUS WILL BE AVAILABLE TO ASSIST WITH TRAVEL BETWEEN THE TWO VENUES.

Time	Details
8:00-8:30 a.m.	Pick up Registration Packages – Coffee and tea sponsored by the Faculty Association of the University of Waterloo STC Main Commons
8:30-10:00 a.m.	**KEYNOTE ADDRESS - Plenary Session** **Dr. Vanessa Andreotti, Professor and Dean of the Faculty of Education, University of Victoria** 8:30-9:00 a.m. – Introductions by Dr. Annik Bilodeau and Brianna Bennett, Conference Organizers, Centre for Teaching Excellence Opening Remarks by Dr. James Rush, Provost, University of Waterloo 9:45-10:00 a.m. – Thank you by Dr. Kelly Anthony, Vice-President of the Faculty Association of the University of Waterloo STC 1012
10:00-10:20 a.m.	Breakfast sponsored by the Faculty Association of the University of Waterloo STC – Main Commons
10:20-11:20 a.m.	Concurrent Sessions (100) – STC and B2
11:20-11:40 a.m.	Break – STC
11:40 a.m.-12:40 p.m.	Concurrent Sessions (200) – STC and B2
1:00-1:50 p.m.	Lunch at **Fed Hall** – Main Hall
1:50-2:40 p.m.	**IGNITING OUR PRACTICE** **Plenary Session** **Dr. Brenda Lee (Physics and Astronomy) and Dr. Brianna Wiens (English Language and Literature)** Session moderated by Dr. Trevor Holmes, Associate Director, Centre for Teaching Excellence Fed Hall – Main Hall
3:00-4:00 p.m.	Concurrent Sessions (300) – STC and B2
4:00-4:20 p.m.	Break – STC
4:20-5:20 p.m.	Concurrent Sessions (400) – STC and B2
5:20-6:20 p.m.	**Poster Session and Reception** Crudités and cheese platters / Cash Bar Closing Remarks by Dr. David DeVidi, Associate Vice-President Academic STC Main Commons

Concurrent Sessions 100 (10:20 A.M. - 11:20 A.M.)

*Sessions marked with an asterisk (*) are funded by the University of Waterloo LITE grants.

Session 101: Presentations *Accessibility* STC 0010	Session 102: Presentations *Indigenous Pedagogies* STC 0020	Session 103: Presentations *Active Learning* STC 0040	Session 104: Presentations *AI in Health Education* STC 0050	Session 105: Presentations *Innovative Teaching Methods* STC 0060	Session 106: Presentations *Technology* STC 1012	Session 107: Workshop STC 2002	Session 108: Workshop B2 350
101a: When It Comes to Course Accessibility, What's Important to Students? Christine Zaza *(Centre for Extended Learning)* **101b: Is Your Learning Environment Health-Inclusive? Reimagining Accessibility and Inclusion in Higher Education in the Age of Crowded Classrooms and Shared Air** Ryan Tennant *(Systems Design Engineering)* **101c: Creating Accessible Digital Learning Environments: Navigating Disruption and Uncertainty to Support AODA Compliance** Erin Jobidon *(Centre for Work-Integrated Learning)*, Will Fawcett-Hill *(Centre for Work-Integrated Learning)* Christine Zaza *(Centre for Extended Learning)*	**102a: Lowering the Adoption Barrier for Methods of Social Inquiry in the Engineering Curriculum - Lessons for Assimilative Engineering Research and Practice in Indigenous Communities** Abhiroop Chattopadhyay *(Illinois)*, Ann-Perry Witmer *(Illinois)* **102b: Indigenous Learning Circles in STEM Education*** Vivian Dayeh *(Biology)*, Brenda Lee *(Physics and Astronomy)*, Savannah Sloat *(Indigenous Science Initiatives)* **102c: The State of Indigenization in STEM Education: An Environmental Scan of Canada's Leading Research Universities (the U15)*** Naomi Paul *(Systems Design Engineering)*, Mary Robinson *(Dean of Engineering Office)*, John Johnston *(Earth Sciences)*, Brian Ingalls *(Applied Mathematics)*, Andrew Beltaos *(Mathematics)*	**103a: Assessing Student Behaviour During Active-Learning Activities for Improved Student Outcomes*** Robert Hill *(Physics and Astronomy)*, Laura Ingram *(Chemistry)*, Kristin Wilson *(Centre for Extended Learning)*, Megan McCarthy *(Psychology)*, Jason Thompson *(Centre for Teaching Excellence)* **103b: Using Design Thinking and Industry Collaborations to Develop Students' Problem-Solving and Empathy Skills** Faraj Haddad *(Western)*, Sarah McLean *(Western)* **103c: Revisiting the Triple Jump Assessment: A Strategy for Engaging with Change** Barb Bloemhof *(Economics)*	**104a: AI-Generated Virtual Standardized Patients: Transforming Healthcare Training*** Robin Andrade *(Centre for Work Integrated Learning)*, Tom McFarlane *(School of Pharmacy)*, Thomas Lo *(Co-founder of GoodLabs)* **104b: Reimagining Healthcare Education: How AI-Driven Virtual Patients Are Transforming Clinical Training*** Jeff Nagge *(School of Pharmacy)*, Brianna Bennett *(Centre for Teaching Excellence)*, Cynthia Richard *(School of Pharmacy)*, Fuqian Tang *(WatSPEED)* **104c: Comparison of Generative Artificial Intelligence Use in Health-Related Employment Sectors and in Faculty of Health Classrooms at the University of Waterloo: A Methodology Overview*** Laura Williams *(Health)*, Michelle Ogrodnik *(Kinesiology and Health Sciences)*	**105a: An Interdisciplinary Design Activity in Technology for Healthy Aging** Chris Rennick *(Dean of Engineering Office)*, Silas Ifeanyi *(Dean of Engineering Office)*, Nancy Nelson *(Dean of Engineering Office)*, Marium Kirmani *(StarterHacks)* **105b: Improving Immersive Learning: Insights from Virtual Reality in the Classroom over a 12-Week Term*** Daniel Harley *(Stratford School of Interaction Design and Business)*, Ville Mäkelä *(Stratford School of Interaction Design and Business)*, Cayley MacArthur *(Stratford School of Interaction Design and Business)* **105c: Friendly Competitions of Teaching: Measuring Instructor Effectiveness by Student Learning through "Teach-Offs"** David McKinnon *(Pure Mathematics)*, Diana Skrzydlo *(Statistics and Actuarial Science)*	**106a: First Few Steps to Consider when Integrating Generative Artificial Intelligence into a Course** Otto Yung *(Toronto)* **106b: Harnessing Technology to Measure Attentional Engagement and Mind Wandering Across Learning Environments** Sarah Allen *(Western)*, Sean McWatt *(Western)* **106c: To Repudiate or Integrate? (Re)Situating Large Language Models as Objects of Rhetorical Study for Academic Research** Fatima Zohra *(English Language and Literature)*	**107: Implementing a Stakeholder Café to Facilitate Student-Stakeholder Interactions*** Jenny Howcroft *(Systems Design Engineering)*, Reem Roufail *(Systems Design Engineering)*, Kate Mercer *(Library)*, Andrew Atkinson *(Systems Design Engineering)*	**108: The Art of the Practice Space: Exploring Violence and Resistance in RF Kuang's *Babel* through a Dungeons and Dragons Style Role-Playing Campaign** Craig Fortier *(Social Development Studies)*, Bronwyn Ellerby *(Gender and Social Justice)*, Hannah Li *(Social Development Studies)*, Alison Pham *(Social Development Studies)*

Concurrent Sessions 200 (11:40 A.M.-12:40 P.M.)

*Sessions marked with an asterisk (*) are funded by the University of Waterloo LITE grants.

Session 201: Presentations *Open Educational Resources* STC 0010	Session 202: Presentations *Community Engagement* STC 0020	Session 203: Presentations *Mental Health and Well-being* STC 0040	Session 204: Presentations *Preparing Students for Work* STC 0050	Session 205: Presentations *Innovative Teaching Methods* STC 0060	Session 206: Panel STC 1012	Session 207: Alternative Session STC 2002	Session 208: Workshop B2 350
201a: Open Educational Resource Implementation and Evaluation for SCORM Development in Recreation and Leisure Studies* Brendan Riggin *(Recreation and Leisure Studies),* Brandon Dickson *(Centre for Teaching Excellence; Balsillie School of International Affairs),* Jasmine Nitsotolis *(Western),* Donna Kotsopoulos *(Western),* Boba Samuels *(Toronto)* **201b: Engaging Student Partners in Open Educational Resource Development to Advance Pathology Education in the Post-COVID Era** Ankit Ray *(Western),* Luis Limo *(Western),* Kevin Vytlingam *(Western),* Jina Kum *(Western)* **201c: Improving Relational Algebra Query Understanding with a Relational Algebra Compiler*** John Zhang *(Chemical Engineering),* Jeff Gostick *(Chemical Engineering),* Rachael Verbruggen *(Centre for Extended Learning),* Mark Morton *(Centre for Teaching Excellence),* Mario Ioannidis *(Chemical Engineering)*	**202a: Learning from Grassroots Organizations: Responding to Disruption and Driving Social Change** Stuart Schussler *(Knowledge Integration)* **202b: Leading Through Disruption: Harnessing Community-Engaged Learning to Empower Racialized Students** Amrutha Elanko *(Western),* Sarah McLean *(Western)* **202c: Mass Violence, Humanitarian Disaster, and Israel-Palestine: Applying Strategies of (Co)Resistance in the Classroom** Jasmin Habib *(Political Science)*	**203a: Adapting Research Pedagogy: Leveraging Disruptions for Positive Change** Alishau Diebold *(Sociology and Legal Studies)* **203b: Should We Joke About It?: Instructor-Initiated Humor in the Classroom as a Tool to Support Post-pandemic Mental Health of University Students** Humaira Shoaib *(Centre for Teaching Excellence; English Language and Literature)* **203c: Supporting Students Through Early Alert Mechanisms During Times of Uncertainty: A Strengths-based Approach** Paige Doherty *(Student Success Office),* Natalie Chow *(Centre for Teaching Excellence)*	**204a: From Classrooms to Boardrooms: Building Student Competence in Professional Responsibility and Ethics through Work-Integrated Learning*** Jennifer Dean *(School of Planning),* Kristy Kilbourne *(School of Planning)* **204b: Implementing a Formative Situational Judgement Test to Support the Development of Professionalism Among Pharmacy Students** Kristen Archbell *(School of Pharmacy),* Kaitlin Bynkoski *(School of Pharmacy),* Cynthia Richard *(School of Pharmacy),* Gill Sitarenios *(Acuity Insights),* Rodica Ivan *(Acuity Insights)* **204c: Bridging Theory and Practice: The Role of WIL 611 in UW's Experiential Education Ecosystem** Ben McDonald *(Centre for Work-Integrated Learning),* Maria Barichello *(Centre for Work-Integrated Learning)*	**205a: Interdisciplinarity as a Means of Disruption** Heather Kirk *(Western),* Colleen M. Sharen *(Western),* Christine Tenk *(Western),* Marlene Janzen LeBer *(Western),* Lara Descartes *(Western),* Lissette Ochoa *(Western),* Alicia Robinet *(Huron),* Laura Johnson *(Western)* Katie Holmes *(Western),* Maggie Kubow *(Western),* Andrew Chater *(King's),* Caroline Strang *(Western)* Julie Conquer *(Western)* Claire Henderson *(Academica Group)* **205b: Innovation and Alignment in Applied Music Teaching and Learning: The Role of Masterclasses** Aaron Hodgson *(Redeemer University),* Laura Benjamins *(Western)* **205c: Leveraging Expertise for Experiential Learning: Challenges and Opportunities in the Undergraduate Classroom*** Danielle Deveau *(English Language and Literature)*	**206:** **Preparing Students for the Future of Work: Bridging Academic Learning and Career Readiness in an Era of Disruption** Andrea Prier *(Co-operative and Experiential Education),* Brenda Lee *(Physics and Astronomy),* Noorin Manji *(Stratford School of Interaction Design and Business),* Derek Rayside *(Electrical and Computer Engineering),* Diane Williams *(School of Public Health Sciences),* Michael Wood *(School of Environment, Enterprise and Development)*	**207: Disrupting Dissertation Defenses: Continuing Conversations Beyond Oral Exams as Embodied, Relational Pedagogy** Tommy Mayberry *(Yorkville; Toronto Film School),* Kim Hong Nguyen *(Communication Arts)*	**208: AI-Resistant Learning: Rewarding Critical Thinking Through the Use of Classroom Simulations** Barbara Clerihue *(Victoria)*

Concurrent Sessions 300 (3:00 p.m.–4:00 p.m.)

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Session 301: Presentations *Sustainability* STC 0010	Session 302: Presentations *Learners' Identities* STC 0020	Session 303: Presentations *Mental Health and Well-being* STC 0040	Session 304: Presentations *Preparing Students for Work* STC 0050	Session 305: Presentations *Assessment* STC 0060	Session 306: Workshop STC 1012	Session 307: Workshop STC 2002	Session 308: Workshop B2 350	Session 309: Poster Flash Talk Presentations STC Main Commons
301a: Making Lemonade: How Disruptions Lead to a Sustainable Organic Chemistry Teaching Laboratory Leanne Racicot *(Chemistry)* **301b: Strategies to Stimulate Critical Thinking and Foster Sustainability Knowledge** Christine Moresoli *(Chemical Engineering)* **301c: Informal Community of Practice for Sharing Sustainability Knowledge and Teaching Resources in the Faculty of Engineering*** Ada Hurst *(Management Science and Engineering),* Christine Moresoli *(Chemical Engineering),* Mehrdad Pirnia *(Management Science and Engineering),* Chris Rennick *(Dean of Engineering Office),* Reem Roufail *(Systems Design Engineering)*	**302a: Teaching Computing Ethics by Focusing on Discrimination and Surveillance: Takeaways from an Online vs. In-person Teaching Experiment*** Dan Brown *(Cheriton School of Computer Science),* Maura Grossman *(Cheriton School of Computer Science)* **302b: The "Best Person for the Job?": Risks and Rewards When Lived Experience and Diverse Identities Intersect with Teaching Practices** Lauren Spring *(Conestoga),* Sara Kafashan *(Conestoga)* **302c: Fostering Motivation, Normalizing Uncertainty, and Cultivating a Learning Identity: The Development of a Micro-Course** Min Huang *(Student Success Office),* Nada Alshehabi *(Student Success Office)*	**303a: Enhancing Student Wellbeing in Higher Education: Insights from the WiSER@Waterloo Pilot*** Carrie Mitchell *(School of Planning),* Katie Plaisance *(Knowledge Integration),* Christine Logel *(Social Development Studies),* Anna Zavadskaya *(Psychology)* **303b: Enhancing Student Performance and Well-being through Life Balance Skills** Navya Vikraman Nair *(School of Environment, Enterprise and Development)* **303c: Fostering Growth Mindset and Resilience to Failure in Uncertain Times** Marcus Chan *(Knowledge Integration)*	**304a: Attracting and Retaining the 'Best and the Brightest': Repositioning English Language Development as a Driver for Change at the University of Waterloo** Jane Karanassiou *(Renison University College),* Keely Cook *(Renison University College)* **304b: How to Cultivate Caring Graduates: A Grounded Theory Exploration with Alumni** Karla Boluk *(Recreation and Leisure Studies),* David Drewery *(Work-Learn Institute),* Janice Bruin *(Co-operative and Experiential Education),* Keith Suares *(Work-Learn Institute),* Anne-Marie Fannon *(Work-Learn Institute)* **304c: Student and Employer Perceptions of Skill Development and Career Preparation in Undergraduate Geoscience Education at the University of Waterloo** Kevin B. White *(Earth Sciences)*	**305a: Emotional Intelligence in Education: Bridging the Gap Between Deep and Surface Learning** Ahmed Fahim Mostafa *(Mechanical and Mechatronics Engineering)* **305b: Navigating Disruption with Consistency: A Unified Presentation Rubric to Enhance Communication Skills in Engineering Education*** Rania Al-Hammoud *(Civil and Environmental Engineering),* Alana Lund *(Civil and Environmental Engineering)* **305c: Two-stage testing with Immediate Feedback Assessment Technique Cards to Promote Student Learning and Reduce Faculty Stress – At the Same Time** Jacqueline MacDonald *(Biology),* Jason Thompson *(Centre for Teaching Excellence)*	**306: Generative Artificial Intelligence and Graduate Supervision: Insights, Recommendations, and Resources*** Kari D. Weaver *(Library; OCUL),* Nadine Fladd *(Writing and Communication Centre)*	**307: Exploring and Applying the AI Human Rights Impact Assessment for Educators (AIHRIAE)** Lynn Long *(Conflict Management and Human Rights)*	**308: Using Pedagogical Innovations to Navigate Times of Uncertainty and Disruption in Teaching and Learning** Kyle Scholz *(Teaching Innovation Incubator),* Sarah Seabrook *(Teaching Innovation Incubator)*	Poster presenters will deliver a **1-minute flash talk** in front of their display. The flash talks will be followed by a moderated Q&A session. ***Standing Room Only:*** *Capacity is limited in the STC Main Commons, but we are happy to accommodate chairs for those who may need them. Thank you for your understanding!*

Concurrent Sessions 400 (4:20 p.m.–5:20 p.m.)

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Session 401: Presentations *Students as Partners* STC 0010	Session 402: Presentations *Self-Directed Learning and Reflection* STC 0020	Session 403: Presentations *Student Communication* STC 0040	Session 404: Presentations *GenAI in Research* STC 0050	Session 405: Presentations *Assessment* STC 0060	Session 406: Panel STC 1012	Session 407: Workshop STC 2002	Session 408: Workshop B2 350
401a: Addressing Global Disruptions through Contextualized Learning Approaches in Engineering and STEM Nida Ansari *(Guelph),* Shoshanah Jacobs *(Guelph)* **401b: Empowering Students through the Purposeful Work Framework in Career Education** Khyati Nagar *(Centre for Career Development),* Phil Miletic *(Centre for Career Development)* **401c: Co-Design in the Classroom: Students as Knowledge Carriers and Co-Creators*** Linda Zhang *(School of Architecture),* Simon Liao *(School of Architecture)*	**402a: Using the SLICC Framework to Leverage Uncertainty: A Meta-Analysis of Student-Led Learning in Course Design** Blessing Medon *(Centre for Teaching Excellence; Civil and Environmental Engineering),* Emma McDougall *(School of Planning)* **402b: Evaluating the 'CLEAR' Reflection Process for Deeper Learning: Letting Students Be the Guide*** Monica Vesely *(Centre for Work-Integrated Learning),* Alexandria Zielinsky *(Experimental Digital Media),* Andrea Prier *(Centre for Work-Integrated Learning)* **402c: Empowering Capstone Students through Self-Directed Learning, Accountability and Peer Feedback: Insights from SYDE Capstone Courses** Reem Roufail *(Systems Design Engineering),* Richard Li *(Centre for Teaching Excellence)*	**403a: Grant Writing Training for Undergraduate Students in Times of Economic Uncertainty*** Helena Shilomboleni *(School of Environment, Resources and Sustainability),* Farah El-shayeb *(Geography and Environmental Management)* **403b: Exploring Expert and Lay Communication Coursework in an Undergraduate Science Program** Gia Ngoc Han Cao *(Western),* Austin Robertson *(Western),* Haoming Tang *(Western),* Faraj Haddad *(Western)* **403c: Bridging the Gap from Classroom to Clinic: Strengthening Optometry Students' Communication Skills for Effective Patient Care*** Nadine Furtado *(School of Optometry)*	**404a: Learner Encounters with GenAI: What UX Research Reveals About Student Use and Beliefs About GenAI*** Kristin Wilson *(Centre for Extended Learning),* April Pereira *(Psychology),* Daniel Opperwall *(Centre for Extended Learning),* Pia Zeni *(Centre for Extended Learning)* **404b: Enhancing Student Engagement with an AI-Powered Virtual Teaching Assistant: Leveraging Retrieval-Augmented Generation for Active Learning*** Haoran Zhu *(Cheriton School of Computer Science),* Michael Cooper-Stachowsky *(Electrical and Computer Engineering),* Zille Huma Kamal *(Cheriton School of Computer Science)* **404c: Leveraging AI for Personalized Learning and Practical Skills Development** Evana Delay *(Centre for Work-Integrated Learning),* Felicia Pantazi *(Centre for Work-Integrated Learning)*	**405a: Updating Our Courses with Purpose Through Backwards Design** Nathalie Moon *(Toronto)* **405b: Experiments with Ungrading: Self-Assessment and Student Learning** Nancy Worth *(Geography and Environmental Management)* **405c: Title TBD** Gail Ring *(Pebble Pad)*	**406: Does Critical Race Theory Still Matter? "Doing" Critical Race Theory in a Time of Dissent*** Laura Mae Lindo *(Philosophy; Gender and Social Justice; Black Studies)* "Doing" Critical Race Theory at the University of Waterloo Research Team: Remi Chort *(Gender and Social Justice),* Theodore Thompson *(Biology),* Tobechukwu Joshua Ohaka *(Chemical Engineering),* Alacia Tshilombo *(Social Work, Wilfrid Laurier University),* Dolapo Ojo *(Social Work, Wilfrid Laurier University),* Keyana Mullings *(Arts and Business)*	**407: Climate Pedagogy Practices in Higher Education*** Jerika Sanderson *(Waterloo Climate Institute),* Michèle Martin *(Waterloo Climate Institute),* Steffanie Scott *(Geography and Environmental Management),* Nadine Ibrahim *(Civil and Environmental Engineering)*	**408: Thinking on Your Feet: A Dynamic Teaching Strategy to Improve Confidence and Innovation** Alyssa Vanwyck *(Recreation and Leisure Studies),* Rebecca Zehr *(Psychology)*

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Number	Poster
501	**Open Educational Resources: A Cost-Effective Digital Inclusive and Innovation Approach to Empowering People with Disabilities** Munir Moosa *(World Institute on Disability)*
502	**Creating Inclusive Learning Environments: A Student Pedagogical Partnership to Evaluate the Design of Blended Learning in Graduate Professional Education** Valerie Chong *(Western),* Michelle Gleason *(Western),* Nancy Knyf *(Western),* Erin Moorhead *(Western),* Courtney Schnurr *(Western),* Jordan Smith *(Western),* Meghan Stewart *(Western),* Pam McKenzie *(Western)*
503	**Undergraduate Students' Perceived Changes in Learning- And Attention-Related Experiences During COVID-19** Emilie E. Caron *(Psychology),* Allison C. Drody *(Psychology),* Jonathan S. A. Carriere *(Bishop's University),* Daniel Smilek *(Psychology)*
504	**PULSE (Pathology Undergraduate Learning and Study Environment): Exploring Students' Perspectives on and Usage of Artificial Intelligence** Jenna Orsava *(Western)*
505	**Adapting to the AI Era: The Evolution of Master Adaptive Teachers in the Digital Landscape** Katelyn Wood *(Western),* Fabiana Crowley *(Western),* Harrison Banner *(Western),* Tammy Symons *(Western),* Gildo Santos *(Western),* Lorelei Lingard *(Western),* Sayra Cristancho *(Western)*
506	**Using Q-Methodology to Evaluate Digital 3D Tools in Anatomy Education Across Student Populations** Sidney Wright *(Western),* Katelyn Wood *(Western)*
507	**Teaching Science Students Lay Communication Through Coaching and Feedback – An Interdisciplinary Approach Led by Communication Graduate Students** Tyler Dong *(Western),* Erin Isings *(Western),* Faraj Haddad *(Western)*
508	**Reimagining Proctoring Exams: From Academic Integrity to Student Support** Mary Robinson *(Dean of Engineering Office),* Sarah Meunier *(Chemical Engineering),* Katherine Idzik *(Engineering Undergraduate Office)*
509	**Disruption on the Horizon: Exploring the Impact of the University of Waterloo's Childcare Landscape on Teaching Effectiveness** Ana Crisan *(School of Computer Science),* Nasser Mohieddin Abukhdeir *(Chemical Engineering),* Brendan Riggin *(Recreation and Leisure Studies),* Megan Salinger *(English Language and Literature),* Heather Love *(English Language and Literature),* Mary Robinson *(Dean of Engineering Office)*

510	**Evolutions in Educational Technology: Supporting Change and Mediating Disruptions** Pam Fluttert *(Information Systems and Technology)*, Kyle Scholz *(Teaching Innovation Incubator)*, Wendy Hague *(Office of the Vice-President, Administration and Finance)*, Scott Anderson *(Information Systems and Technology)*
511	**Navigating The New Normal: Exploring the Pandemic-Induced Differences in Post-Secondary Transferrable Skills Development and its Applicability in the Workforce** Olivia Gair *(Guelph)*, Nida Ansari *(Guelph)*, David Walters *(Guelph)*, Shoshanah Jacobs *(Guelph)*
512	**Embracing GenAI: A Strategy for Future-Ready Students** Evana Delay *(WatPD)*, Felicia Pantazi *(WatPD)*
513	**Online Learning in STEM: A Comparison of Student Approaches to Learning in Anatomy Between Undergraduate Health Science Programs** Logan Brown *(Western)*, Sarah McLean *(Western)*, Sean McWatt *(Western)*
514	**Does Drawing Enhance Learning? Investigating the Effect of Different Anatomical Drawing Exercises on Anatomical Knowledge and Spatial Ability** Lina Nasirkadir *(Western)*, Logan Brown *(Western)*, Sarah Allen *(Western)*, Sean McWatt *(Western)*
515	**Certainty Amidst Uncertainty in Educational Practices** Narveen Jandu *(Biology)*
516	**Bloopers over Exemplars: Case-Based Learning in Early-Year Undergraduate Courses** Andrea Atkins *(Civil and Environmental Engineering)*, Terri Meyer Boake *(School of Architecture, Architectural Engineering)*
517	**Assessing the Impact of Flipped Learning on Student Success in Introductory Physics: A Response to Post-Pandemic Disruptions** Saewdeh Habibi Yosefey *(Physics and Astronomy)*, Reza Karimi *(Mechanical and Mechatronics Engineering)*, Joe Sanderson *(Physics and Astronomy)*, Rob Hill *(Physics and Astronomy)*
518	**What I Learned from Designing a New First-Year Course Using GenAI and UDI Framework** Vicki Zhang *(Toronto)*