University of Waterloo 2024 Teaching and Learning Conference Program

May 1, 2024 | Online Day

Time	Details
9:30-10:30 a.m.	Concurrent Sessions (100) – Zoom
10:30-10:45 a.m.	Break
10:45-11:45 a.m.	Concurrent Sessions (200) – Zoom
11:45 a.m.-1:00 p.m.	Lunch break
1:00-2:00 p.m.	Concurrent Sessions (300) – Zoom
2:00-2:15 p.m.	Break
2:15-3:15 p.m.	Concurrent Sessions (400) – Zoom

CONCURRENT SESSIONS 100 (9:30 a.m.-10:30 a.m.)

*Sessions marked with an asterisk (*) are funded by the University of Waterloo Learning Innovation and Teaching Enhancement (LITE) grants.

Session 101: Workshop	Session 102: Workshop	Session 103: Panel	Session 104: Panel
Set the Tone: Create an Inclusive First Lecture * *Jennifer Ellingham (Mechanical & Mechatronics Engineering), Carol Hulls (Mechanical & Mechatronics Engineering), Jane Russwurm (Writing and Communication Centre)*	**Online Seminar-Based Small-Sized STEM Graduate Courses: A Novel Pathway to Engage Student Interest and Empower Tomorrow's Generation *** *Robin Cohen (School of Computer Science), Gaurav Sahu (School of Computer Science), Liam Hebert (School of Computer Science), Ryan Tennant (Systems Design Engineering)*	**Internal and External Collaborations Create Enhanced Engagement in Teaching and Learning for all Stakeholders – A Win-Win Scenario in a New Undergraduate Course in Public Health Sciences** *Jennifer Yessis (School of Public Health Sciences), Diane Williams (School of Public Health Sciences), Erin Hogan (United College), Tania Del Matto (United College), Kate Kennedy (Centre for Career Development), Anna Wright (Innovation Specialist at KidsAbility), Daniella Sanfilippo (School of Public Health Sciences)*	**Flipping the Table! Enhancing Student Engagement with a Flipped Classroom Approach** *Scott Campbell (Centre for Society, Tech & Values), Brandon J. DeHart (Mechanical & Mechatronics Engineering), Heidi Engelhardt (Biology), Sarah Meunier (Chemical Engineering), Diana Skrzydlo (Statistics & Actuarial Science)*

CONCURRENT SESSIONS 200 (10:45 a.m.-11:45 a.m.)

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Session 201: Workshop	Session 202: Panel	Session 203: Workshop	Session 204: Workshop
How Do I Know if my Students are Engaged if They're Not Coming to Class? *Christine Zaza (Human Resources),* *Natalie Chow (Centre for Teaching Excellence)*	**Fostering Engagement in Large Engineering Classes** *Andrea Atkins (Civil and Environmental Engineering),* *Charbel Azzi (Systems Design Engineering),* *Allyson Giannikouris (Mechanical & Mechatronics Engineering),* *Jeff Zarnett (Electrical & Computer Engineering)*	**REACH: Research, disEngagement, Assessment, Control, & cHoice** *Cynthia Korpan (Victoria),* *Tatiana Gounko (Victoria),* *Barbara Clearihue (Victoria),* *Tamara Gonçalves (Victoria),* *Lucie Kotěšovská (Victoria),* *Xiaopei Peng (Victoria)*	**Unlocking the Multilingual Classroom: Effective Teaching Strategies** *Karmvir Padda (Centre for Teaching Excellence, Department of Sociology)*

CONCURRENT SESSIONS 300 (1:00 p.m.-2:00 p.m.)

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Session 301: Panel	Session 302: Panel	Session 303: Panel	Session 304: Panel
Engaging Writers in the Context of Generative AI: Ideas from the Writing Centre *Clare Bermingham (Writing and Communication Centre),* *Christiano Choo (Science),* *Emma Dunn (Writing and Communication Centre),* *Mary Samson (Environment)*	**Breaking Down Silos and (Mis)Conceptions: Engaging Instructors and Staff in Universal Design for Learning Approaches** *Melissa Potwarka (Health Graduate Studies),* *Leah Foster (Campus Wellness Administration),* *Natalie Chow (Centre for Teaching Excellence),* *Zara Rafferty (Recreation & Leisure Studies),* *Jay Dolmage (English Language & Literature),* *Kelly Skinner (School of Public Health Sciences),* *Christine Zaza (Human Resources)*	**Stakeholder Café – Connecting Students with their Community Stakeholders – Experiences of Organizers and Participating Stakeholders *** *Jennifer Howcroft (Systems Design Engineering),* *Kate Mercer (Library)*	**What Could High PhD Student Engagement Look Like at Waterloo?** *Nadine Fladd (Writing and Communication Centre),* *Monica Munaretto (Graduate Studies and Postdoctoral Affairs),* *Ashley Ryan (Graduate Studies and Postdoctoral Affairs),* *Svitlana Taraban-Gordon (Centre for Teaching Excellence),* *Karmvir Padda (CTE, Department of Sociology),* *Kira Bruschke (Centre for Career Development),* *Stephanie Florence (Writing and Communication Centre)*

CONCURRENT SESSIONS 400 (2:15 p.m.-3:15 p.m.)

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Session 401: Workshop	Session 402: Panel	Session 403: Panel	Session 404: Panel
Engaging Neurodivergent Students *Jennifer O'Brien (AccessAbility Services),* *Christine Zaza (Human Resources)*	**The One-Room Schoolhouse Reimagined: Cultivating Intergenerational Collaboration and Innovation on Campus** *Tania Del Matto (United College),* *Lily Viggiano (United College),* *Jamieson Cox (Co-operative and Experiential Education),* *Khyati Nagar (Centre for Career Development),* *Justin Diner (Wilfrid Laurier)*	**Engaging with Sustainability in Curriculum** *Abigail Loewen (Sustainability Office),* *Mathew Thijssen (Sustainability Office),* *Norah McRae (Co-operative and Experiential Education),* *Laura Deakin (Faculty of Science),* *Johanna Wandel (Faculty of Environment),* *David Ha (Faculty of Arts),* *Ceileigh McAllister (Faculty of Environment)*	**Developing Relationships with Teaching Assistants to Support Student Engagement** *Taru Malhotra (Faculty of Engineering),* *Carolyn MacGregor (Systems Design Engineering),* *Richard Li (Centre for Teaching Excellence),* *Iman Basha (Systems Design Engineering),* *Johanna Pinargote Torres (Civil and Environmental Engineering)*