COMMUNICATING YOUR RESEARCH EFFECTIVELY

HQP Training Series

Nancy Goucher

Allie Dusome







LET'S TALK ABOUT

- Elevator pitches
 - What are they?
 - Why should you have one?
 - How do you develop one?
- Lightning talks
 - What are they?
 - How to deliver one effectively?











This is not your whole life story, it isn't even the highlights

- Elevator Pitch: A brief, persuasive speech that you use to spark interest in what you're researching/working on. Should last no longer than 20-30 seconds
 - Adjust your pitch to the situation you're in
 - Tip: Before delivering your pitch, find out more about who you are talking to
 - Focus on the problems you solve, not what you do
 - Be specific without using too much jargon





Step One: Answer key questions

- Name
- What you're studying
- What you're looking for/interested in
 - This should be something that differentiates you from your peers or establishes a relationship
 - "I'm Allie Dusome, looking to collaborate on communications training workshops for grad students."





Step Two: Spruce it up

This is your opportunity to add details into your generic pitch. This is why you're awesome. This is how you can tell them why your research matters!

• "My name is Allie Dusome, I'm a Communications Officer at UWaterloo and I deliver interactive, hands-on workshops to graduate students looking to enhance their communication skills. My vision is to scale this program up, offering more workshops with a variety of topics, to a larger audience. I'm hoping to find someone who shares my enthusiasm to help graduate students succeed!"





WORKSHOP

Develop your elevator pitch

Step Three: Call to action

Every pitch needs a call-to-action for your listener. This will often take the shape of the question you ask. It should give your listener the opportunity to respond and drive the conversation forward:

- Are there current opportunities in your organization?
- Could we meet for coffee and discuss this more?
- What are the issues your organization is trying to solve?
- "My name is Allie Dusome, I'm a Communications Officer at UWaterloo and I deliver interactive, hands-on workshops to graduate students looking to enhance their communication skills. My vision is to scale this program up, offering more workshops with a variety of topics, to a larger audience. I'm hoping to find someone who shares my enthusiasm to help graduate students succeed! Are you interested in meeting and discussing the possibilities of this program further?"





Step Four: PRACTICE

- You don't want to sound like a robot, but you should be comfortable enough with the words that you can speak confidently and clearly (loud, eye contact, firm handshake)
- Your pitch is part of your personal brand people want to work with people they like, have confidence in and trust
- First opportunity to show potential collaborators or employers that you are all of these things!





Have a strong hook

- Take the first 20 seconds to engage the audience
- Avoid: "Hi my name is Allie" as your opener
- Try: "Every year, the algal blooms in Lake Erie cause a myriad of problems that interfere with citizen's enjoyment of the lake including: ______, _____. My name is Allie Dusome and I'm going to tell you what my research group is doing about this problem."





Avoid the details

- Don't get bogged down in the details of your research
- You only have time to present the core of your research and how it relates to the big picture
- You can always provide more information (website link, hand out, business card with your contact info, etc.) for those looking for more specific details





Create an outline or script

- Some people can "wing it" others cannot
- Develop an outline:
 - Hook/problem
 - How your research is or how you hope it will contribute to solving this problem
 - Why are you qualified to do it
 - Close





Be sparring with the text

Use minimal text





Know your audience

- You won't be able to cater to everyone, but you can target a specific group of people who you want to connect with
- Focus on this group rather than trying to be everything to everyone





Be confident

- What does confidence look like?
 - Speaking slowly, clearly, loudly
 - Eye contact
 - Walk around/use the stage





Time yourself ahead of time

- Practice your lightning talk ahead of time
- Sometimes it has to be memorized
- Know the time markers in your speech (one minute in, 30 left, etc.)
 - Nothing worse than being cut-off mid talk!





