water institute water institute water Leadership

# **Knowledge Mobilization 101**

October 5, 2021 1:00 – 2:00 pm





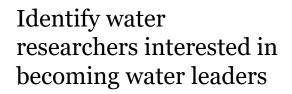


Online Training for Research Impact











Give them knowledge mobilization skills, support and resources



Give them opportunities to share their science with end users

Image source: Mariana Gonzalez Vega



#### **LET'S DISCUSS**

more

What is Knowledge Mobilization (KM) Why it matters

How to get started



# KM IS...







B

# Your expertise...





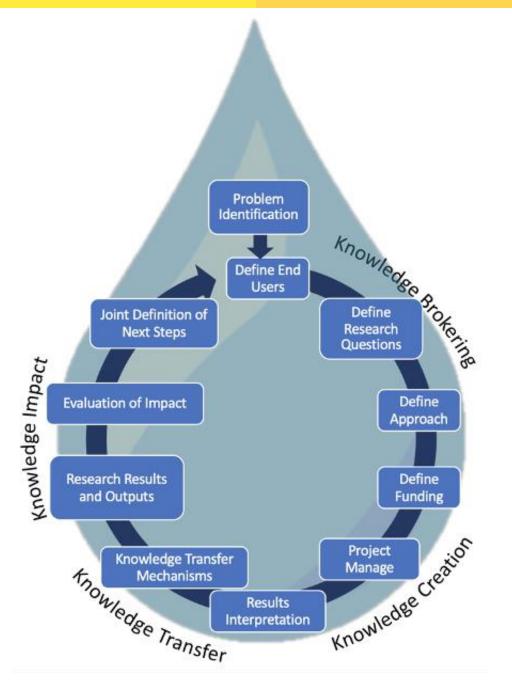






# Knowledge mobilization process





Moving knowledge from research projects into active use

Sharing of knowledge between research producers and user communities

Co-producing research questions, methods and products

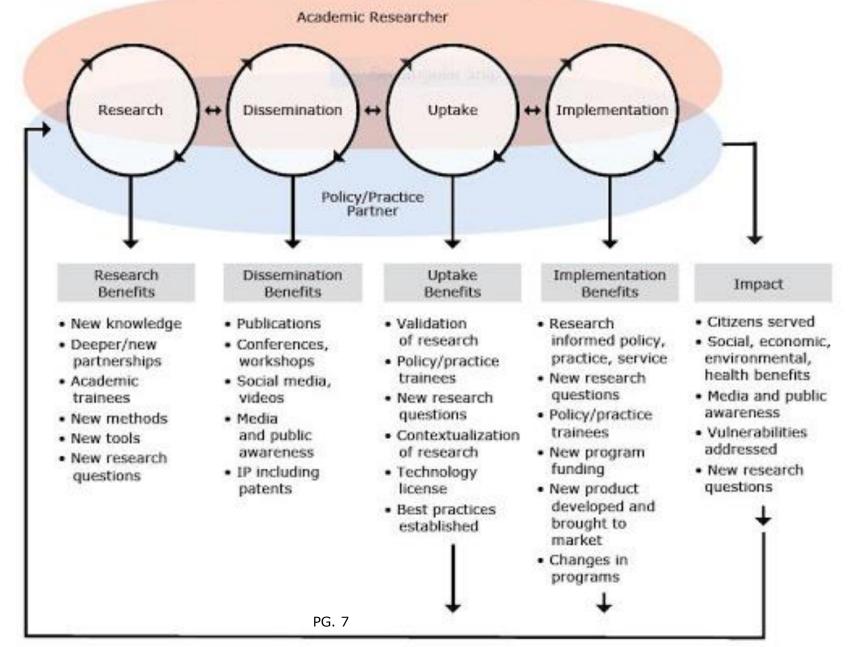
A continual engagement process from beginning to end



# Research Impact Canada: Co-Produced

Pathway

To Impact



Citation - http://researchimpact.ca/the-coproduced-pathway-to-impact-la-trajectoiredimpact-codeterminee/

# **Communication and KM strategies**

Communications

End-of-Grant KM

Integrated KM



#### **Use the chat box...**

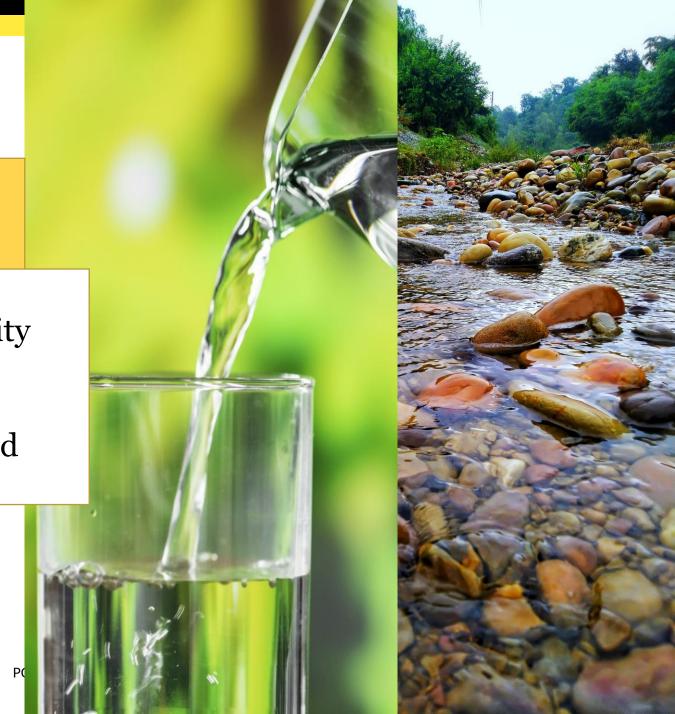
Key Knowledge Mobilization phrases or concepts



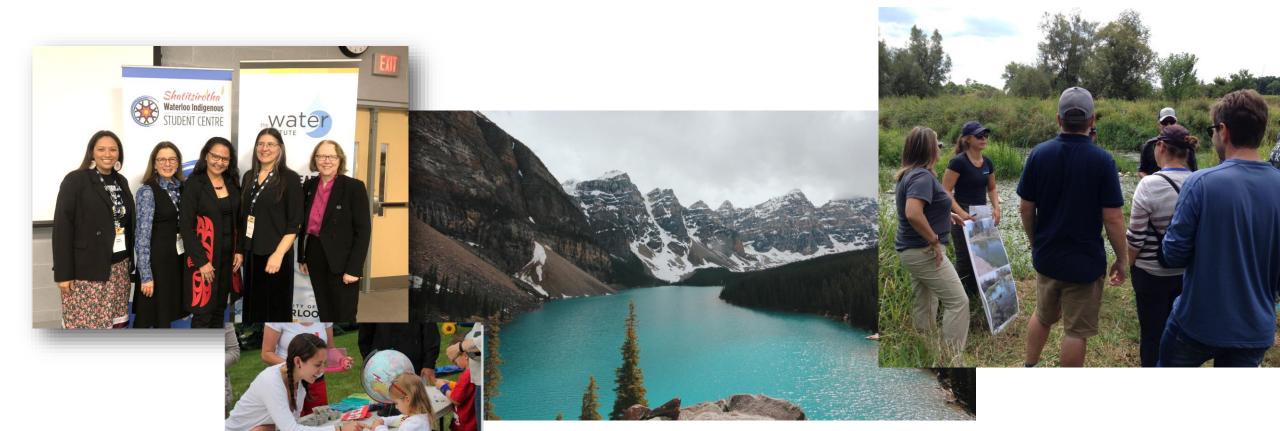


#### **Create research impact**

- Make a difference in the community
- Meaningful KM is a journey
- Intentional, thoughtful strategies needed to reach those most in need



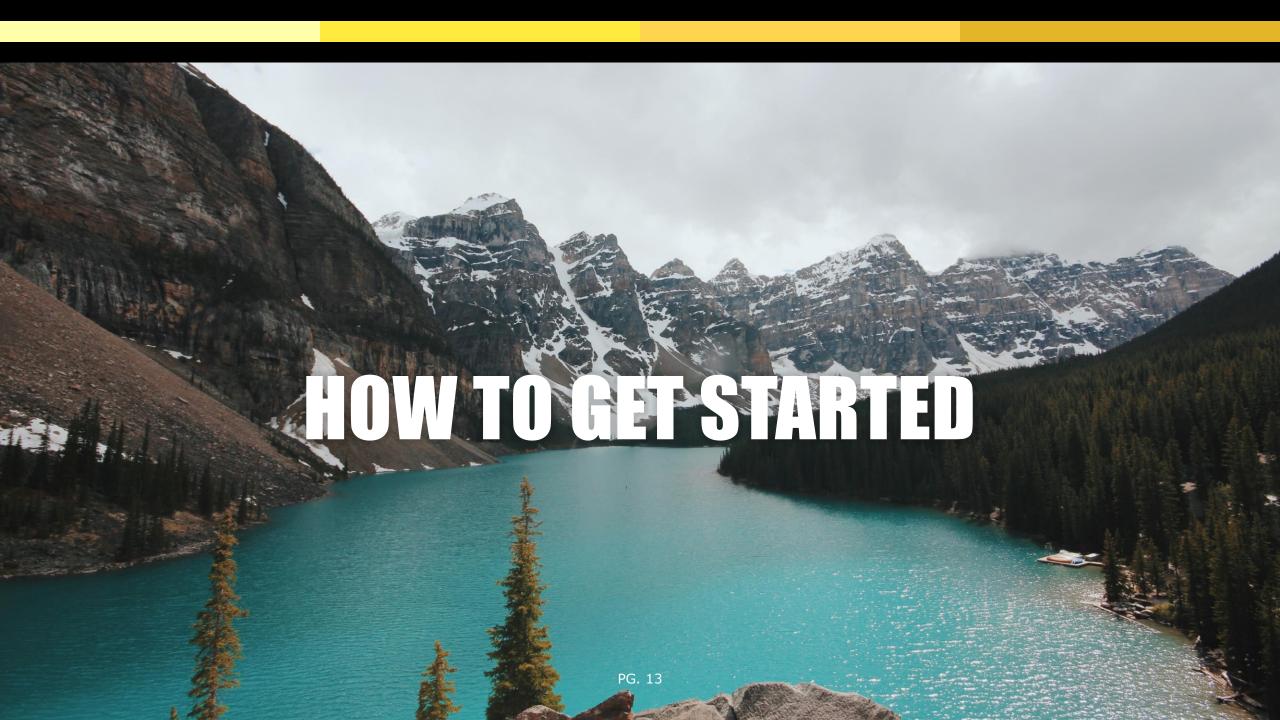
# WHY SHOULD YOU DO KM





# DIANNE SAKE DISTINGUISHED LECTURE

Find the recording on the Water Institute YouTube Channel



# IDENTIFY AND MANAGE END USERS







# **Identify your audience**

- Stakeholders are individuals or groups who may have an interest in your work.
- Who are you trying to reach and engage?

□Public	□ Communities	☐ Service providers
Government	☐Other scientists and researchers	□policymaker
□Media	□Industry	☐Other (please identify)

# **Get specific**

- Being specific will help ensure that your message resonates.
- Targeting the right audience makes it more likely they will respond to your call to action or recommendations.
- Example: specify "policymaker"

☐ Water or wastewater service providers	☐ Minister's director of policy	☐ Municipal waterfront project planners		
□Conservation authority watershed planners	☐ Federal government watershed modellers	☐ Provincial government water policy coordinators		

## Tip: Use government directories to find staff

**Government of Canada** geds-sage.gc.ca

Government of Ontario www.info.gov.on.ca

#### Michael Goffin - Regional Director General



Telephone: 416-739-4936

Fax: 416-739-4804

**E-mail**: michael.goffin@canada.ca

4905 Dufferin St, Office 2S635 Toronto, Ontario M3H 5T4 Canada

**Show Map** 

#### **Organizations**

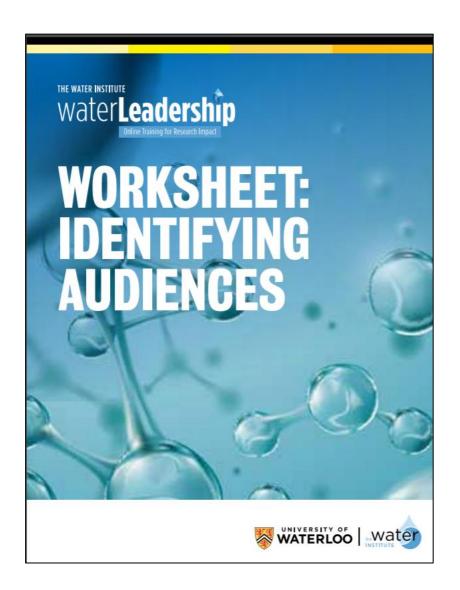
- **□** Canada
  - ightharpoonup Environment and Climate Change Canada
    - Deputy Minister's Office
      - Strategic Policy Branch
        - Ontario Region



#### Resources

Download the Identifying Your Audience worksheet from

https://uwaterloo.ca/wate
r-institute/waterleadership





# CREATE A KM STRATEGY

# What

- What knowledge are you looking to mobilize?
- What are your intended impact goals and key messages?

# Why

- Why are you interested in mobilizing this knowledge?
- Are you aiming to educate, inspire, motivate, engage, etc.?

# How

- How will you collaborate with knowledge users?
- How will knowledge be mobilized that has mutual benefit?

# When

- When will you mobilize this knowledge (timeline)?
- Are there coinciding initiatives that might influence uptake?

# Measure

- How will you know you've achieved your goals?
- How will you measure and evaluate success?



# **Communication and KM strategies**

Communications

End-of-Grant KM

Integrated KM



# **KM Tools: Communication Strategies**

OBJECTIVE	INTENDED AUDIENCE	STRATEGY	TOOLS
Reach a wide audience; increase exposure to research & researchers	Informed public	Communication tools	E-newsletter, video, podcasts, etc.
Reach a wide audience; increase exposure to you and your research	General public	Media relations	News release, editorials, feature articles, media events, meetings with the editor, media kits (incl backgrounder, fact sheet, bios)
Increase web presence & exposure; highlight findings; link to KM tools	All	Social media	Websites, twitter, Facebook, LinkedIn, Blogs, Wikis, YouTube

# **KM Tools: End-of-Grant Strategies**

OBJECTIVE	INTENDED AUDIENCE	STRATEGIES	TOOLS	
Share information / tools for practice & behavior change	Service providers, industry and community partners	Toolkits	Online website, app, printed materials (e.g., manuals, worksheets, case studies)	
Share new knowledge in an educational way at the end-of-grant stage			Presentations (poster, slides), panel discussions	
Share research results at end-of- grant; add to existing body of evidence; inform research	Researchers, students	Scholarly publications	Journal articles, conference proceedings, conferences	
Share messages in a 'research snapshot' for specific audience	Policy-makers, advocacy groups, decision-makers	Plain-language summaries	Fact sheets, road maps, synthesis paper, infographics	
Highlight results & recommendations to inform decisions, enhance knowledge or systems	Policy-makers, advocacy groups, practitioners, decision-makers, partners	Reports	Briefing notes, one-pagers, short reports, success stories, magazine articles	



# **KM Tools: Integrated KM Strategies**

OBJECTIVE	INTENDED AUDIENCE	STRATEGIES	TOOLS	
Exchange knowledge, build capacity or change behavior/practice through training & education	pacity or change organizations, researchers, policy makers, local		In-person 'lunch and learn' or interactive workshops, working groups, webinars, training sessions	
Engage in dialogue in all stages of research, build relationships and networks for knowledge dissemination	es of research, build collaborators onships and networks		Formal or informal meetings with end users (e.g., town halls, meetings, communities of practice, annual meetings)	

# EVALUATE IMPACT

## **Identify your intended impact**

#### Examples...

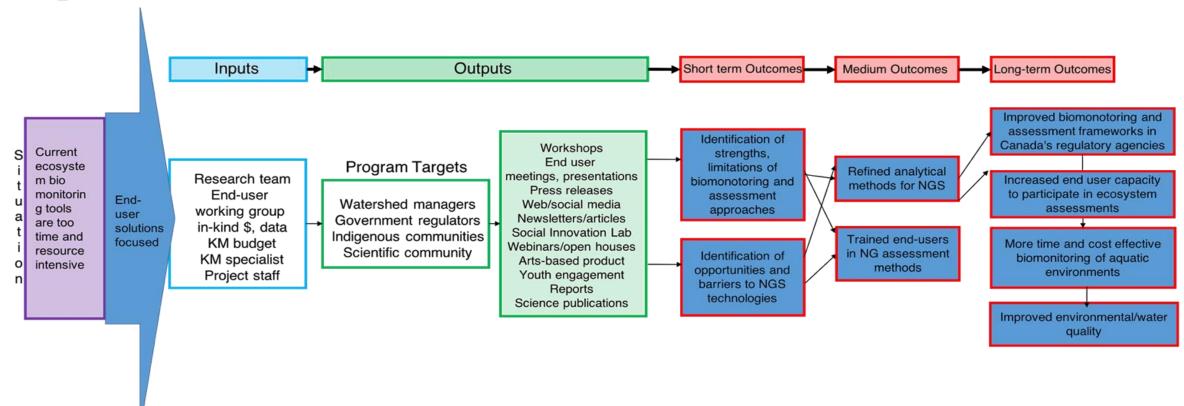
- Big picture federal or provincial policy
- Regulatory or objective setting
- Community-based behaviour change
- Technology or technical process
- Education curriculum
- Informing a land use program
- Improving protocols and processes





# Identify a pathway to achieve your intended outcomes

Tip: work backwards to identify the tactics, timing and resources needed to operationalize

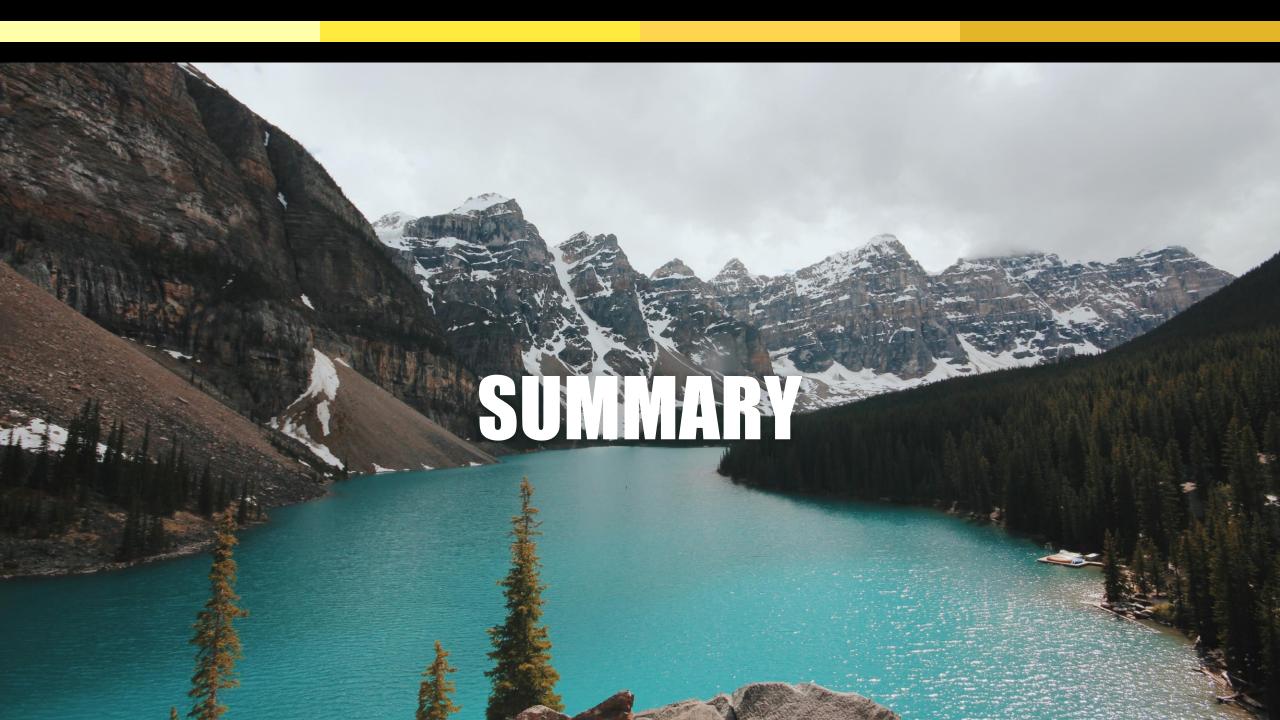


#### **Indicators of success**

#### Tips

- Ask your partners, collaborators, end-users what success is to them
- Use surveys to evaluate events and activities

KM indicators of success to consider						
End users actively engaged in co-creation and scoping of project	Diverse and partner approved engagement mechanisms are active	Partners contribute to ongoing research activities	Partners feel contributions valued	End user appropriate publications or transfer tools are being used	Significant change in end user practices as an outcome	Significant reinvestment or expansions in scope by partners

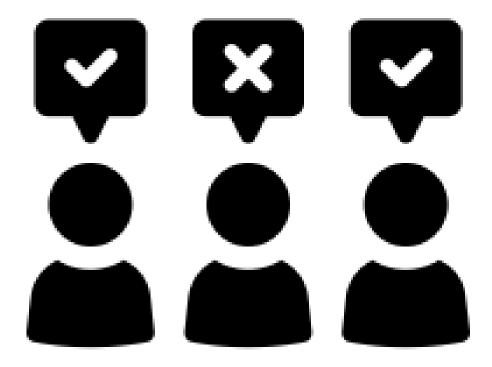


# Take aways

- Ideally KM is an interactive, iterative two-way engagement process
- Be specific in identifying your audience
- Start early, consult often; build and maintain relationships
- Know why Select tools and strategies to meet your objectives
- Take time at the end to evaluate the impact of your research



## One last poll..



# Where to get more info

# <u>WaterLeadership</u> – training sessions + worksheets

- <u>2021-2022 Program</u>
- Identify your Audience
- KM 101 slide deck

#### **Water Institute YouTube Channel**

Dianne Saxe Distinguished Lecture

#### **Global Water Futures**

- Knowledge Mobilization webinar series
- Resource library

**Research Impact Canada** 



# Upcoming workshops

Oct 26 @ 1pm – Create Engaging Virtual Presentations Nov 30 @ 1pm - Improving Bibliometrics for Early Career Researchers

\*\*Winter sessions: Media 101, Policy brief writing, Canadian policy 101\*\*

#### **More information / Registration:**

https://uwaterloo.ca/water-institute/waterleadership

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## I'm here to help



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