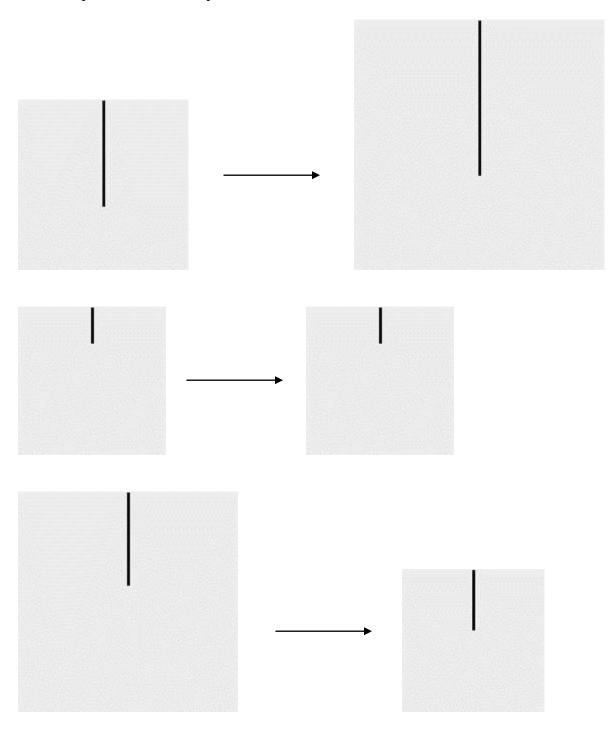
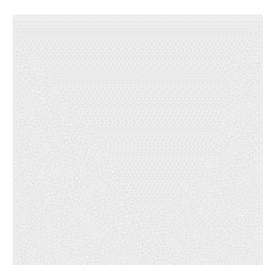
#### 1. Framed-Line Task – Relative Task

In this study, you will look at a square with a line inside of it. After a couple of seconds, you will be asked to flip the page, and then you will see a square that is bigger, smaller, or the same size as the first square. In this second square, please draw a line that has the same *relative* length as the first square. See the examples below for an illustration:



Also, please do not use your pen or finger to measure the lengths of the lines.



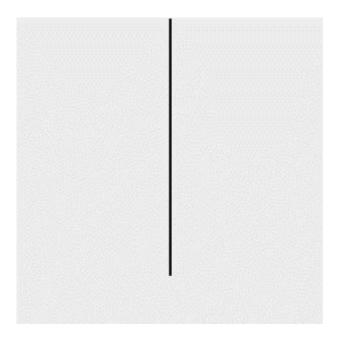


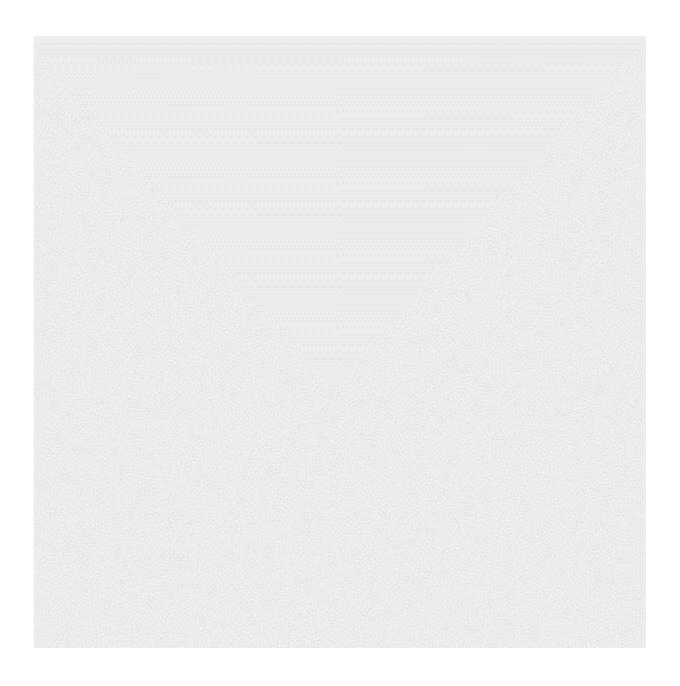


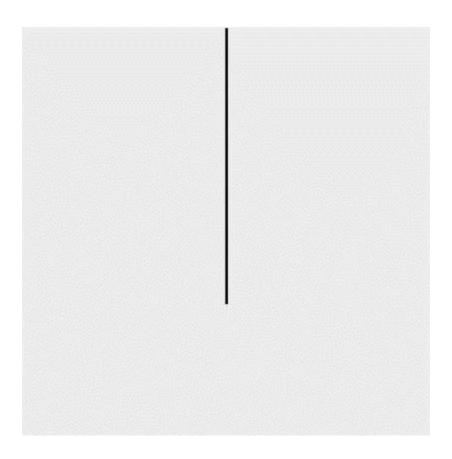


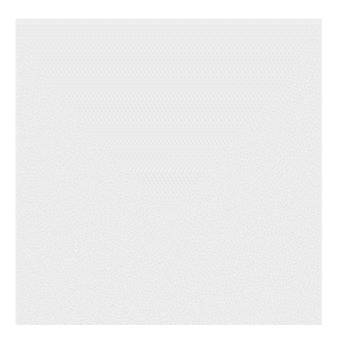


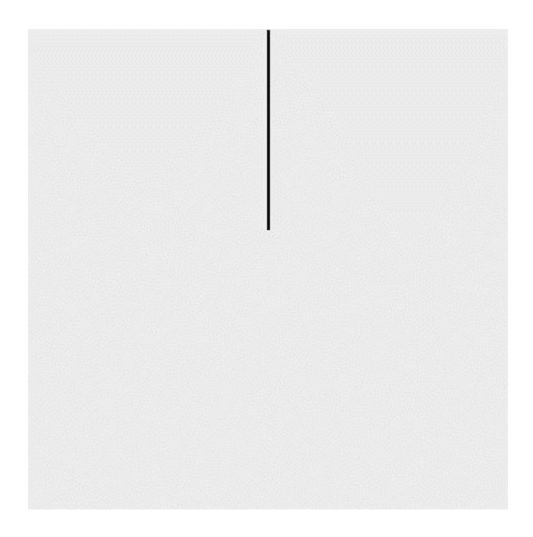


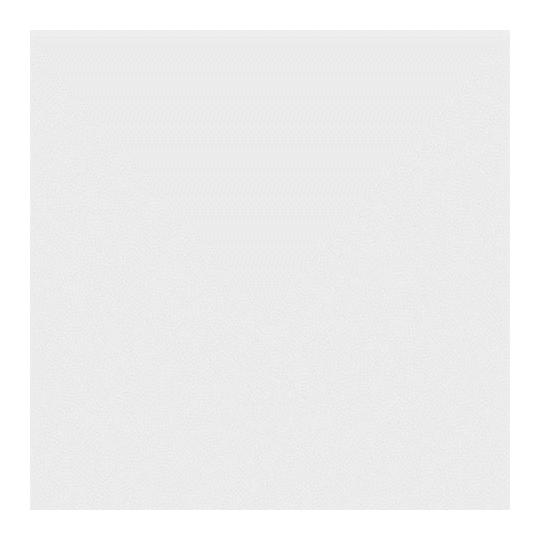


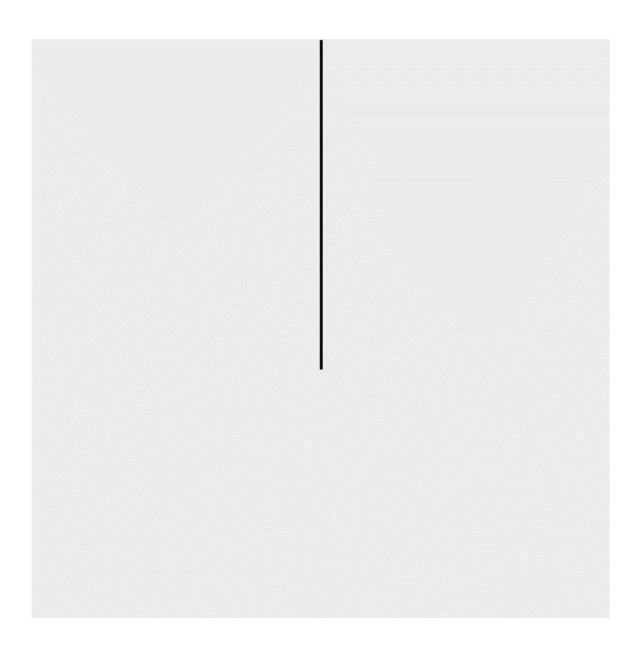


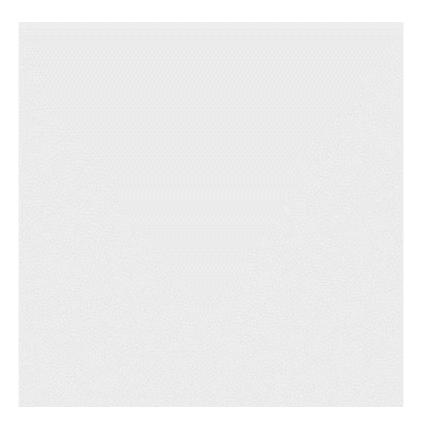


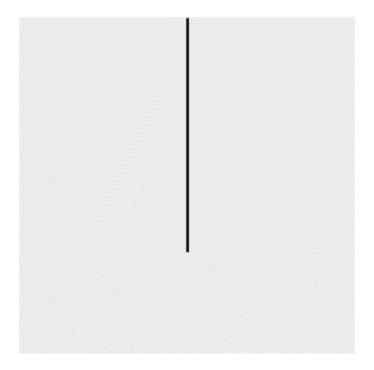


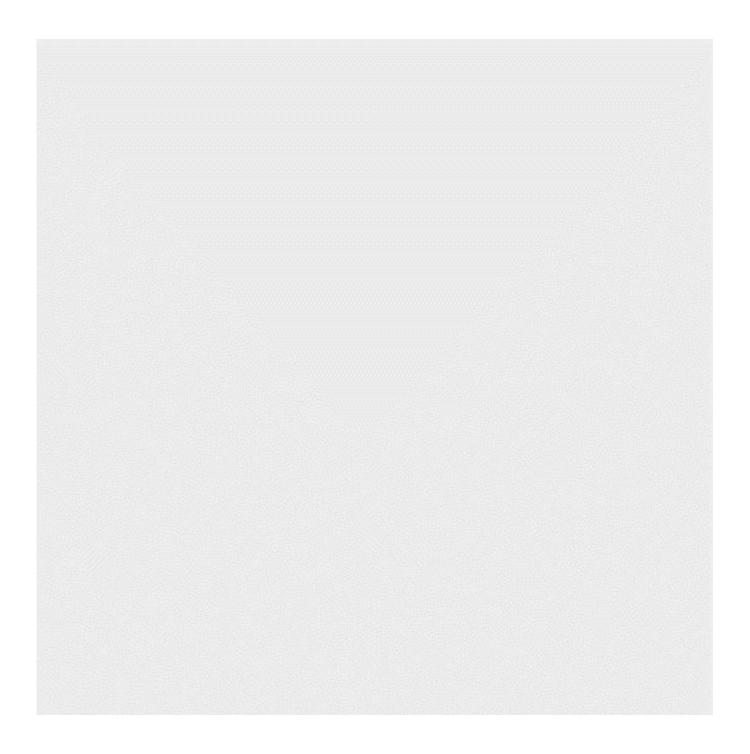


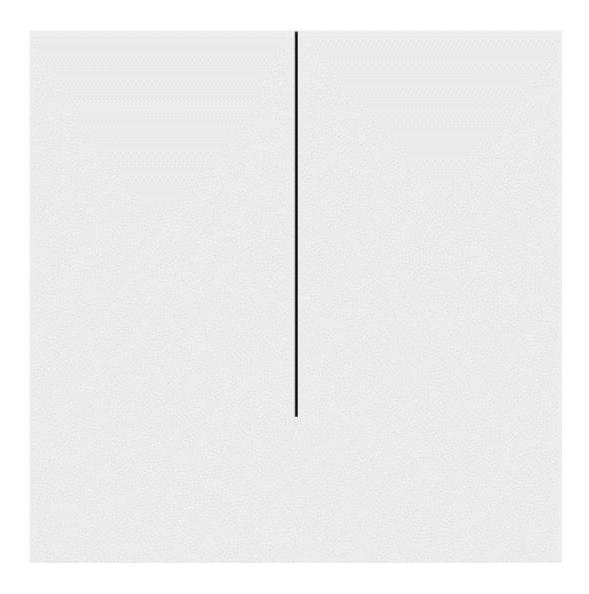


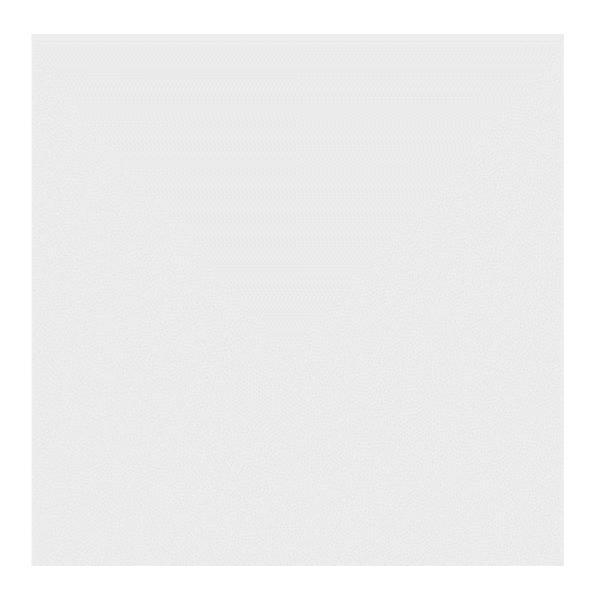






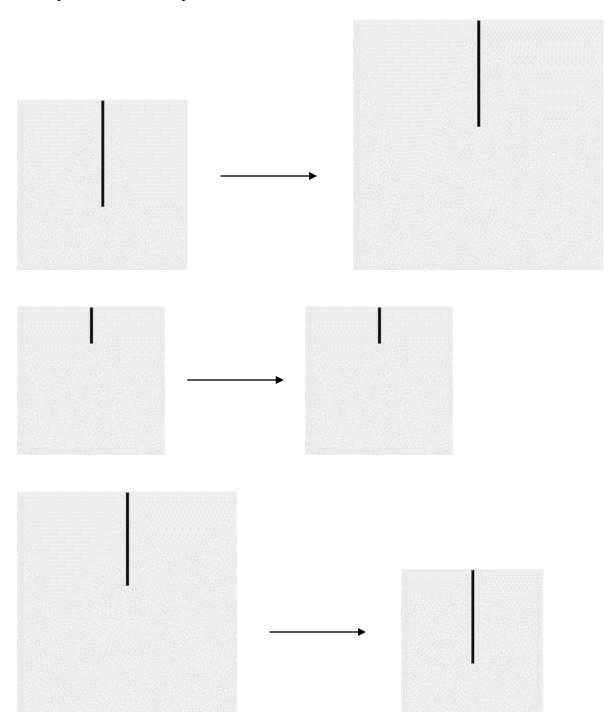






#### 2. Framed-Line Task – Absolute Task

In this study, you will look at a square with a line inside of it. After a couple of seconds, you will be asked to flip the page, and then you will see a square that is bigger, smaller, or the same size as the first square. In this second square, please draw a line that has the *same exact* length as the first square. See the examples below for an illustration:



Also, please do not use your pen or finger to measure the lengths of the lines.



