SUPERVISOR CHECKLIST

BEFORE THE START OF THE TERM:

Review the <u>job posting</u> for accuracy and appeal; look for opportunities for flexibility (task choice, project choice)

Send a welcome message to the student with any helpful information before the first day of work (dress code, where to park, bus routes)

Have this term's co-op students update the orientation manual

Build your "nice to get done" project list to provide smaller and larger work during less busy times

START OF TERM:

Officially welcome the student to the organization

If your organization is large enough, provide the student with an organizational chart so they can situate your department's work within the larger organization

Review the job description – explain the importance of the work to the organization

If possible, provide a mentor or co-op student buddy

Set up a "getting to know you" introductory meeting where you learn about students' program, career goals, work term goals, skills, etc.

Establish channels for quick problem-solving

Establish goals with students

Discuss opportunities for flexibility, autonomy, and if/how students should share ideas

DURING THE TERM:

Create social opportunities to connect co-op students with each other and full-time staff Set up weekly 1:1s with students

Understand the <u>student performance evaluation</u>; have students complete a self- assessment or reflection activity

• Sample reflection activity: end of week "status update" – What went well this week? What questions/challenges I'm having? What have I learned (skills, knowledge)?

Review and update goals

Seek opportunities to acknowledge the importance of students' work to the organization Provide some dedicated time for special project work or PD/training

Consider having career conversations to help students see different career pathways and/or opportunities within your organization

AFTER THE TERM:

Keep track of student graduation dates so you can make post-graduation job offers to your preferred former co-ops!



